

Jorge E. Encinas

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EDUCATION

Ph.D. Education, Harvard University, Cambridge, MA

Expected 2024

M.P.P. Education Policy and Quantitative Methods, Vanderbilt University, Nashville TN

2018

B.A. Economics Brigham Young University, Provo, UT

2015

PROJECTS IN PROGRESS

Impact of Increased Transportation on College Access: Evidence from Undocumented Students

Education and Labor-Market Effects of Being Undocumented: Evidence from DACA (with Matthew Patrick Shaw)

The Geography of the Education and Workforce Development Sector (with Alexis Gable)

How Do Postsecondary Institutions Respond to Changes in State Appropriations? (with Alexis Gable & Sussha Roy)

PROFESSIONAL EXPERIENCE

Economics Intern, Amazon

June 2023–September 2023

- Designed and delivered a nudging intervention to fulfillment center managers.
- Conducted a randomized controlled trial to evaluate the effect of those nudges on measures on manager effectiveness.
- Received an "inclined to hire" decision upon completion of the internship.

Research Systems Support Specialist, Harvard Graduate School of Education

August 2022 - July 2023

- Provided research methodology support in both quantitative and qualitative methods for entire school
- Prepared and taught coding workshops on various topics in Stata and R

Economics Intern, Amazon

May 2022–August 2022

- Conducted independent research project analyzing the diversity, equity, and inclusion of corporate hiring decisions.
- Received return internship offer for Summer 2023.

Consultant, People Rocket

March 2021–May 2022

- Consulted on a research project on corporate strategy for a Fortune 500 company
- Consulted on the Co-creation of a strategic plan for a national nonprofit organization

Research Assistant to Bridget Terry Long Harvard University

September 2018–September 2019

- Researched and wrote a literature review on behavioral economics in higher education.

Research Assistant to M.P. Shaw & Angela Boatman, Vanderbilt University

June 2017–September 2018

- Conducted data cleaning and analysis for both a quasi-experimental and program evaluation projects
- Topics researched included remedial education and college access for undocumented students.

Student Success Intern, Tennessee Department of Education

June 2017–August 2017

- Conducted research on curriculum alignment for CTE education between high school and postsecondary institutions.

Health Policy Analyst (Full Time) Vanderbilt University

February 2016–May 2017

- Conducted data cleaning and analysis for a variety of research projects
- Topics researched LGBT population health and hospital finances.

Data Technician, Utah Valley University Alumni Relations & Development

May 2015–December 2015

- Maintained a database of alumni and donors for the university.

Research Assistant Brigham Young University

February 2014–December 2015

- Conducted video ratings of teacher-child interactions.
- Conducted secondary data analysis of survey data on middle school student's sense of belonging

PUBLICATIONS

Jensen, B., Mejía-Arauz, R., Grajeda, S., Toranzo, S. G., **Encinas, J.**, & Larsen, R. (2020). Measuring cultural aspects of teacher–child interactions to foster equitable developmental opportunities for young Latino children. *Early Childhood Research Quarterly*

TEACHING EXPERIENCE

Lead Instructor, Harvard Graduate School of Education (Graduate)

A217A: Economics of Higher Education: Access, Outcomes, and Competition (with Alexis Gable)

2022

Teaching Fellow, Harvard Graduate School of Education (Graduate)

So52: Intermediate and Advanced Statistical Methods (Andrew Ho)

2021

EVI101: Evidence (Carrie Conaway)

2021

So40: Introductory and Intermediary Statistics for Educational Research (Joseph McIntyre)

2020

A701: Creating the Future of American Postsecondary Education (Francesca Purcell)

2020, 2021

A718: Redesigning Colleges & Universities for Equitable Student Success (Francesca Purcell)

2020 - 2022

PRESENTATIONS

2023: Association for Education Finance and Policy (AEFP) Annual Conference

2021: Association for Education Finance and Policy (AEFP) Annual Conference, American Educational Research Association Conference (AERA)

2019: Association of Policy Analysis and Management (APPAM) Fall Research Conference

OTHER PUBLICATIONS

Fuller, J. B., Lipson, R., **Encinas, J. E.**, Forshaw, T., Gable, A. M., & Schramm, J.B. (2021, April). Working to learn: Despite a growing set of innovators, America struggles to connect education and career. Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard University

AFFILIATIONS

Member - Association for Education Finance and Policy (AEFP)

Doctoral Researcher - Project on Workforce, Harvard University

Affiliate - Institute for Quantitative Social Science, Harvard University

GRANTS & AWARDS

WorkRise (\$300,000, Co-PIs: Jorge Encinas, Tessa Forshaw, Rachel Lipson) “The workforce almanac: Mapping the US workforce development sector”	2021 - Present
Presidential Scholar, Harvard University (\$4,000; competitive)	2018
BYU Office of Research and Creative Activities, Undergraduate Research Grant (\$1,500; competitive)	2014

SERVICE

Committee Member, Harvard University Committee on Rights and Responsibilities	2020 - 2023
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SKILLS AND ABILITIES

Software: Stata, R (intermediate)

Languages: English, Spanish