Educare Model Core Feature	Abecedarian Program Practice
Research-Based Practices and Strategies[*]	Research-Based Practice and Strategies[*]
• Design informed by research[*]	• Design informed by research[*]
• Evaluation through FPG[*]	• Conducted and evaluated at FPG[*]
Small Class and High Staff/Child Ratios[†]	Small Class and High Staff/Child Ratios[†]
• Infants: 8 children, 3 adults[†]	• Infants: 14 children, 4–5 adults
• Preschool: 17 children, 3 adults[*]	• Preschool: 14–18 children, 3 adults[*]
High Staff Qualifications[‡] / Intensive Professional Development[*]	Low Staff Qualifications[‡] / Intensive Professional Development[*]
• Adults: Teacher with BA, Assistant with AA, Aide with HS/GED[‡]	• "Good with children" (not even HS required)[‡]
• Training and development a priority[*]	• VERY intensive on-site, continuous training[*]
• Good wages and benefits[*]	• Good wages and benefits[*]
Focus on Language and Literacy - YES[*]	Focus on Language and Literacy - YES[*]
Emphasis on Social-Emotional Development to Promote School Readiness - YES[*]	Emphasis on Social-Emotional Development to Promote School Readiness - YES[*]
Continuity of care - YES[‡]	Continuity of care - No[‡]
• Stay with same teaching team infancy – age three; preschool – K[‡]	• New teaching team each year as moved up to next age[‡]
On-Site Family Support Services - YES[*]	On-Site Family Support Services - YES[*]
Reflective Supervision and Practice[*]	Reflective Supervision and Practice[*]
• "Reflective Practice" model implemented throughout organization[*]	• Although not called such, the spirit of Reflective Practice used in teacher training[*]
Interdisciplinary Team Approach - YES[*]	Interdisciplinary Team Approach - YES[*]
Art Programs Used to Support Social-Emotional, Language, and Literacy Development - YES[*]	Art Programs Used to Support Social-Emotional, Language, and Literacy Development - YES[*]
Emphasis on Prenatal Services - YES[‡]	Emphasis on Prenatal Services - NO[‡]
Enhanced Focus on Problem-Solving & Numeracy - YES[*]	Enhanced Focus on Problem-Solving & Numeracy - YES[*]
Home Visits - YES[*]	Home Visits - YES[*] (after school begins) - NO[‡] (preschool) [For CARE - YES[*] in both preschool and in school years]

Items that match[*]
Items that are close[†]
Items that don't match[‡]