

Chapter 9: Inferences from Two Samples (Two Parameters)

Section 9.1: Two Proportions

Stat 50

Introduction Scenario:

Think about whether you plan to vote in the next presidential election in 2020. Let's say I split the responses into two groups: Females and Males

Notice: There are TWO proportions here. $p_1 = \frac{12}{12} = 1.00$

M	2	Yes	5	3
F	5	No	12	12
	5		12	12

 $p_2 = \frac{3}{5} = 0.60$

Decide Notation

p_1 = prop. of F will vote

p_2 = prop. of M will vote

QUESTION: Is there a statistically significant difference?

We don't care what the proportions actually are, we care about whether they're the SAME or not.

** In this section (9.1), we will only deal with independent samples with QUALITATIVE variables.

The Logic

If $p_1 = p_2$ then $p_1 - p_2 = 0$.

Note P_1, P_2 population parameters \hookrightarrow "categorical"
 \hat{P}_1, \hat{P}_2 sample parameters

So we will first collect sample proportion (SRS) and find \hat{P}_1 and \hat{P}_2 . $\cdot \hat{P}_1 = \frac{x_1}{n_1}$

Then we will see if $\hat{P}_1 - \hat{P}_2$ is anywhere close to 0.

$$\cdot \hat{P}_2 = \frac{x_2}{n_2}$$

Recall the Logic: Say $H_0: p_1 = p_2$ and $H_1: p_1 < p_2$. If we get... "a little or a lot"

• $\hat{P}_1 = \hat{P}_2$ fail to reject H_0 • $\hat{P}_1 > \hat{P}_2$ Fail to Reject H_0

• $\hat{P}_1 < \hat{P}_2$ by "a little" fail to reject H_0 • $\hat{P}_1 < \hat{P}_2$ by "a lot" then we REJECT H_0

Step 0

Steps for Hypothesis Test Regarding the Difference between p_1 and p_2 (TWO PROPORTIONS)

Pre-Step: Check Requirements

• The samples are simple random and independent

probabilities don't affect each other

• At least five successes $n\hat{p} \geq 5$ and five failures $n\hat{q} \geq 5$ for each sample.

Step 1: Hypotheses

$$H_0: p_1 = p_2$$

$$H_1: p_1 \neq p_2$$

$$H_0: p_1 = p_2$$

$$H_1: p_1 < p_2$$

$$H_0: p_1 = p_2$$

$$H_1: p_1 > p_2$$

Two Tailed

Left Tailed

Right Tailed

Step 2: Level of Significance

$$\alpha = \text{P(Type I Error)}$$

If it's not given, then use $\alpha = 0.05$. Choice depends on seriousness of making Type I error.

Step 3: Test Statistic

$$z^* = \frac{(\hat{P}_1 - \hat{P}_2) - (p_1 - p_2)}{\sqrt{\left(\frac{\hat{P}\hat{Q}}{n_1}\right) + \left(\frac{\hat{P}\hat{Q}}{n_2}\right)}}$$

where the point estimate is $\bar{P} = \frac{x_1 + x_2}{n_1 + n_2}$

"P-bar"

Total proportion (combined)

$$\hat{P} = \hat{P}_1 - \hat{P}_2$$

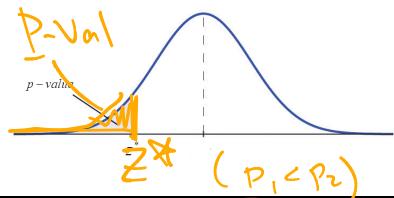
$$\text{note } p_1 - p_2 = 0 \text{ by } H_0$$

$$\bar{Q} = 1 - \bar{P} \text{ (complement)}$$

Step 4: Find a Critical Value or P-Value

P-VALUE METHOD

$$P = P(C \text{nt Reg}) \xrightarrow{\text{using } z^*} \text{DECISION}$$



- Plow, null go
- P high, null fly

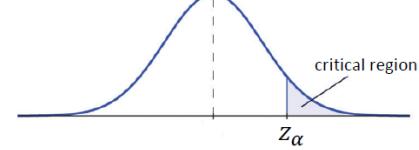
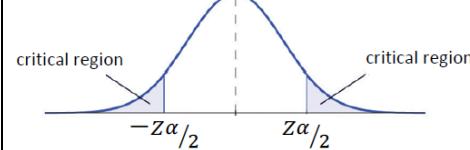
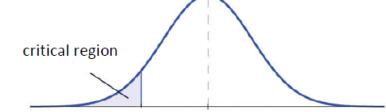
$\begin{cases} \text{Reject } H_0 \sim \text{ if } P\text{-value} \leq \alpha \\ \text{Fail to Reject } H_0 \sim \text{ if } P\text{-value} > \alpha \end{cases}$

Critical Value Method

Critical Reg using $z_{\alpha/2}$ or $-z_{\alpha/2}$

Reject $H_0 \sim$ if z^* lies in the critical region

Fail to Reject $H_0 \sim$ if z^* doesn't lie in the critical region



Step 5: Write a CONCLUSION either rejecting or failing to reject H_0

Ex: An insurance company is concerned that men are more likely to speed than women. In a sample of 500 randomly selected women, 27 have been ticketed for speeding in the last year. In a sample of 250 randomly selected men, 26 have been ticketed for speeding in the last year. Use a 0.05 significance level to test the insurance company's claim that the percentage of women ticketed for speeding is less than the percentage of men.

Null and Alternative Hypothesis

$$\begin{cases} H_0: p_1 = p_2 \\ H_A: p_1 < p_2 \quad (\text{Left Tailed Test}) \end{cases}$$

Test Statistic

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{27}{500} \quad z^* = \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{\sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}} \quad \hat{p}_1 = 0.054$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{26}{250}$$

$$\hat{p}_2 = 0.104 \quad \boxed{P\text{-value/Critical Region}}$$

$$\bar{p} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{27 + 26}{500 + 250}$$

$$\bar{p} = 0.071 \quad = \frac{27 + 26}{500 + 250} = 0.071$$

$$\bar{p} = 0.071 \quad \text{Decision about Null Hypothesis}$$

$$\bar{q} = 0.929$$

Conclusion ($M \rightarrow E$)

"There is sufficient statistical evidence to support the claim that the percentage of women ticketed for speeding last year is less than the percentage of men ticketed for speeding."

P_1 : proportion of W speed.

P_2 : proportion of M speed.

Step 0 Check Req

① SPS ✓ ② independent ✓

$$\begin{aligned} ③ \sqrt{n_1 p_1 q_1} &\geq 5 & \sqrt{n_2 p_2 q_2} &\geq 5 \\ (500)(27/500) &= 27 & (250)(26/250) &= 26 \checkmark \\ \sqrt{500} &\geq 5 & \sqrt{250} &\geq 5 \\ (500)(473) &= 473 & (250)(224) &= 224 \checkmark \end{aligned}$$

Step 2 $\alpha = 0.05$

$$z^* = -2.51$$

$$z^* = \frac{(0.054 - 0.104) - (0)}{\sqrt{\frac{(0.071)(0.929)}{500} + \frac{(0.071)(0.929)}{250}}} = -2.51337\dots$$



$-2.51 \quad z^* \quad 0$

$$\alpha = 0.05$$

$$P = 0.00604$$

$P < \alpha \rightarrow \text{Plow, null go}$

[Reject H_0]

How to choose critical region

P-Value Method:

Critical region is determined by using Tailed Test & z^* as cut-offs

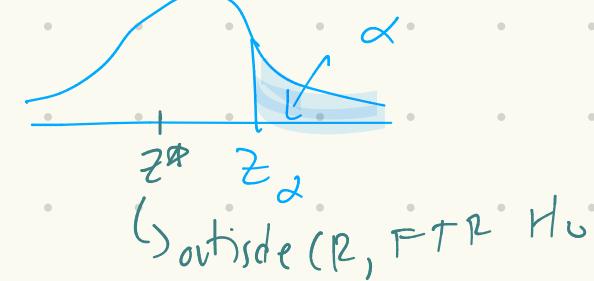
Critical Value Method Decision is made z^* inside CR (H_0)
outside CR ($FTR H_0$)

Critical region is determined by using z_α
& Tailed Test:

→ use z_α when one-tailed test!

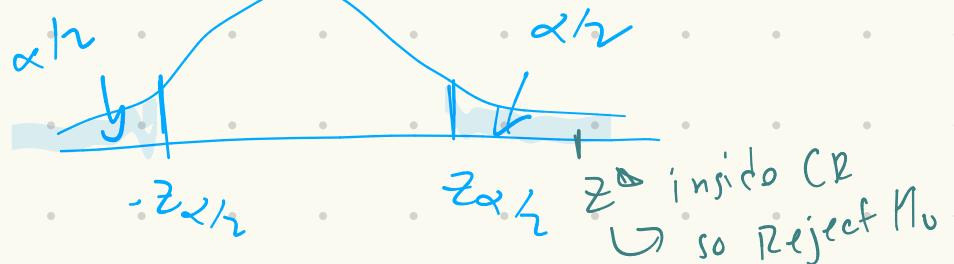


or



(Outside ($R, FTR H_0$))

⇒ use $z_{\alpha/2}$ when two-tailed test



Inside CR
so Reject H_0

Ex: In clinical trials of the anti-inflammatory drug Inflaminex, adult and adolescent allergy patients were randomly divided into two groups. Some patients received 500mcg of Inflaminex, while some patients received a placebo. Of the 2103 patients who received Inflaminex, 520 reported bloody noses as a side effect. Of the 1671 patients who received the placebo, 368 reported bloody noses as a side effect. Is there significant evidence to conclude that the proportion of Inflaminex users who experienced bloody noses as a side effect is greater than the proportion of the placebo group at the $\alpha = 0.01$ level of significance? USE CALCULATOR!

Null and Alternative Hypothesis

$$\begin{cases} H_0: p_1 = p_2 \\ H_A: p_1 > p_2 \text{ (Right Tailed)} \end{cases}$$

- p_1 : proportion of patients taking drug w/ bloody noses
- p_2 : proportion of patients taking placebo w/ bloody noses

Test Statistic
(still do this part)
 $z^* = 1.95$ (calculator)

$$z^* = \frac{(0.247 - 0.22)}{\sqrt{\frac{0.235 * 0.765}{2103} + \frac{0.235 * 0.765}{1671}}} = 1.943 \dots \quad z^* = 1.94$$

From Calc

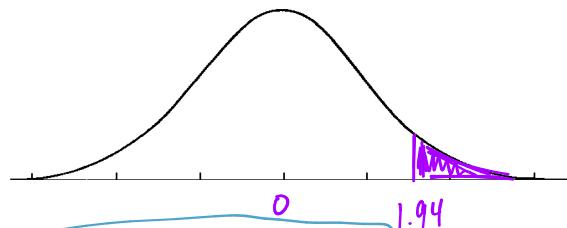
$$\begin{aligned} x_1 &= 520 & x_2 &= 368 \\ n_1 &= 2103 & n_2 &= 1671 \\ \hat{p}_1 &= 0.247 & \hat{p}_2 &= 0.220 \\ \bar{p} &= 0.235 & \bar{q} &= 0.765 \end{aligned}$$

P-value/Critical Region

$$P = 0.5 - \text{normalcdf}(0, 1.94, 0, 1)$$

$$P = 0.0262$$

$$P = 0.0256 \leftarrow \text{using } z^* = 1.95$$



Decision about Null Hypothesis

$$\alpha = 0.01$$

$$P > \alpha \rightarrow \text{P high, null fly}$$

$$P = 0.026$$

Fail to Reject H_0

Conclusion

"There is not enough statistical evidence to support the claim that the proportion of Inflaminex users who get bloody noses as a side effect is greater than the proportion of placebo group."

GRAPHING CALCULATOR (TI-83 OR 84)

Instructions:

(a)

STAT \Rightarrow TESTS \Rightarrow 2-PropZTest

(b)

Enter $\begin{cases} x_1 / x_2 = \text{number of success in sample } \#1 / \#2 \\ n_1 / n_2 = \text{size of sample } \#1 / \#2 \\ p_1 \sim \text{alternative hypothesis} \end{cases}$

CONFIDENCE INTERVAL FOR THE DIFFERENCE OF TWO POPULATION PROPORTIONS

Alternative Forms: $(\hat{p}_1 - \hat{p}_2) - E < p_1 - p_2 < (\hat{p}_1 - \hat{p}_2) + E$ or $(\hat{p}_1 - \hat{p}_2) \pm E$

where the margin of error is given by $E = z_{\alpha/2} \cdot \sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}$

Compare w/ one proportion
 $E = z_{\alpha/2} \cdot \sqrt{\frac{\hat{p}\hat{q}}{n}}$

GRAPHING CALCULATOR (TI-83 OR 84)

Instructions: (a)

STAT \Rightarrow TESTS \Rightarrow 2-PropZInt

Note you can sometimes have negatives since we're looking at "differences".

(b) Enter $\begin{cases} x_1 / x_2 = \text{number of successes in sample } \#1 / \#2 \\ n_1 / n_2 = \text{size of sample } \#1 / \#2 \\ C\text{-level} = \text{confidence level} \end{cases}$

x_2 x_1 n_2
Ex: A study was conducted to test the effectiveness of a sweetener called xylitol in preventing ear infections in preschool children. In a randomized experiment, 159 preschool children took five daily doses of xylitol, and 46 of these children got an ear infection during the three months of the study. Meanwhile, 165 n_1 children took five daily doses of placebo syrup, and 68 of these children got an ear infection during the study. Construct a 90% confidence interval for the difference in the proportion of children that got ear infections for the control group and the xylitol group.

P₁: Find the point estimate (difference between sample proportions)

Point Est: $\hat{P}_1 - \hat{P}_2 = 0.412 - 0.289 = 0.123$

Determine critical value $z_{\alpha/2}$

CL = 0.90

$\alpha = 1 - CL = 0.1$

$\alpha/2 = 0.05$

$z_{0.05} = \text{invNorm}(0.05, 0, 1, \text{right})$

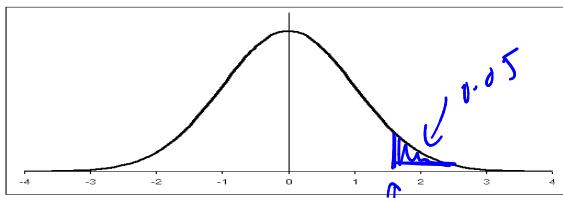
Find margin of error

$$E = \frac{(\hat{p}_1 + E) - (\hat{p}_2 - E)}{2} = \frac{E + E}{2} = E \quad E = \frac{0.20925 - 0.03638}{2} = 0.086435$$

$E = 0.086$

Construct confidence interval

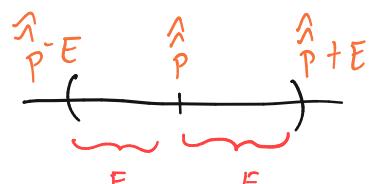
(I: $(\hat{p}_1 - E, \hat{p}_1 + E)$)



$z_{0.05} = 1.64$

(from calc)

CI: (0.03638, 0.20925)



CI: (0.036, 0.209)

Does it appear that the sweetener is effective at reducing ear infections?

"It does appear that xylitol is effective at reducing ear infections."
B/c prop of control gets more ear infections b/c \hat{p} is positive & big.

Step 1

Hypothesis Tests Two Proportions : p_1, p_2 (pop prop)

$$\left\{ \begin{array}{l} H_0 : p_1 = p_2 \\ H_A : p_1 < p_2 \text{ or } p_1 \neq p_2 \text{ or } p_1 > p_2 \end{array} \right. \quad \begin{array}{l} (\text{left TT}) \quad (\text{Two TT}) \quad (\text{Right TT}) \end{array}$$

Step 2 Check Requirements

① SRS ② independent ③ $n_1 \hat{p}_1 \geq 5 \text{ and } n_1 \hat{q}_1 \geq 5$ & $n_2 \hat{p}_2 \geq 5 \text{ and } n_2 \hat{q}_2 \geq 5$

Step 2 Level of Significance
(α) (if not given, choose $\alpha = 0.05$)

Step 3 Test Statistic

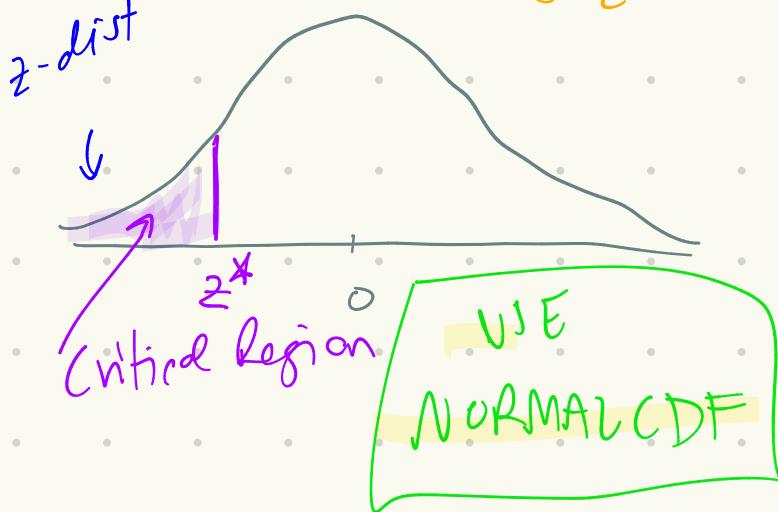
$$z^* = \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{\sqrt{\frac{\hat{p} \hat{q}}{n_1} + \frac{\hat{p} \hat{q}}{n_2}}}$$

$$\begin{aligned} \hat{p} &= \frac{x_1 + x_2}{n_1 + n_2} \text{ "total proportion"} \\ \hat{q} &= 1 - \hat{p} \end{aligned}$$

Step 4 P-Value Method

Compute P-Value

$$\text{P-Value} = P(\text{Critical Region} \text{ using } z^*)$$

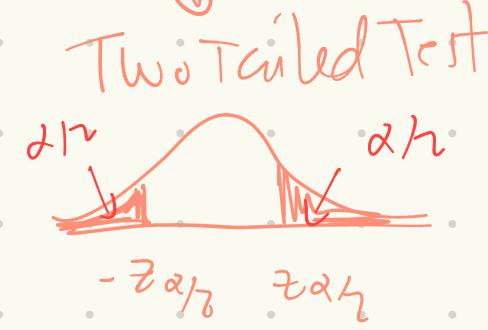
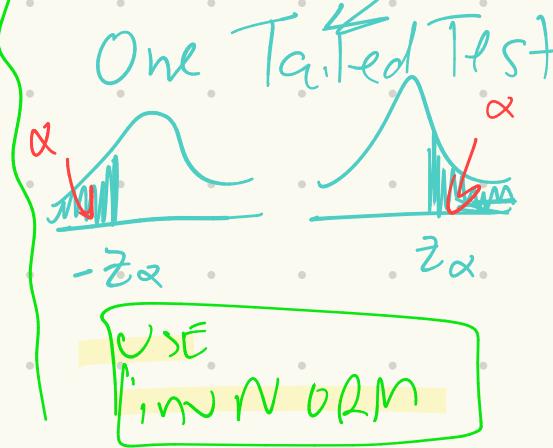


Critical Value Method

Compute Critical Region

USING z_α or $z_{\alpha/2}$

How to Pick z_α or $z_{\alpha/2}$?



Step 4 Decision

P-Value M

- if $P < \alpha$ (P low)
then **REJECT H_0** (null go)
- if $P > \alpha$ (P high)
then **FAIL TO REJECT H_0**
(null fly)

Critical Value M

Decision

- if z^* is INSIDE Critical Region
then **REJECT H_0**
- if z^* is OUTSIDE Critical Region
then **Fail to Reject H_0**

Step 5 Conclusion

"There is/isn't enough
statistical evidence
to support **claim**"
(alt. Hyp)

Steps for a Hypothesis Test When Applied to testing μ_1 and μ_2 (Two MEANS)

Pre-Step: Check Requirements

- The samples are independent and randomly obtained
- The values of the population standard deviation σ_1 and σ_2 are not known and unequal.
- Populations are normally distributed **OR** ($n_1 > 30$ and $n_2 > 30$)

Step 1: Hypotheses

$$H_0: \mu_1 = \mu_2$$

$$H_1: \mu_1 \neq \mu_2$$

$$H_0: \mu_1 = \mu_2$$

$$H_1: \mu_1 < \mu_2$$

$$H_0: \mu_1 = \mu_2$$

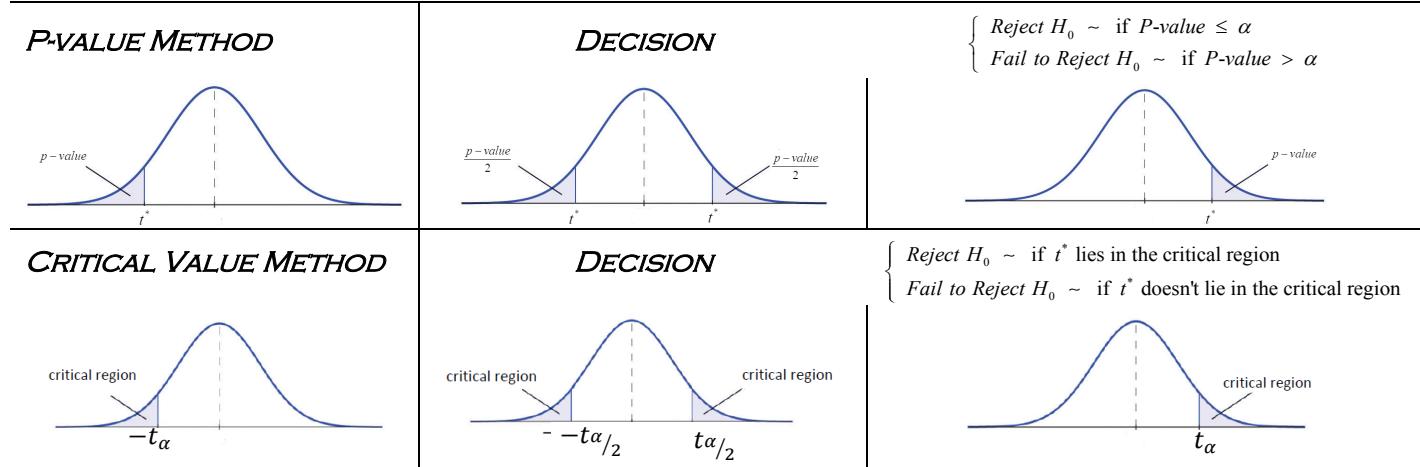
$$H_1: \mu_1 > \mu_2$$

Step 2: Level of Significance α

If it's not given, then use 0.05. Choice depends on seriousness of making Type I error.

Step 3: Test Statistic

$$t^* = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Step 4: Find a Critical Value or P-Value**Step 5: Write a CONCLUSION either rejecting or failing to reject H_0**

GRAPHING CALCULATOR (TI-83 OR 84) INSTRUCTIONS

Instructions:

(a)

STAT \Rightarrow TESTS \Rightarrow 2-SampTTest

(b)

Enter $\begin{cases} \bar{x}_1 / \bar{x}_2 = \text{mean of sample } \#1 / \#2 \\ s_1 / s_2 = \text{standard deviation of sample } \#1 / \#2 \\ n_1 / n_2 = \text{size of sample } \#1 / \#2 \\ \mu_1 \sim \text{alternative hypothesis (not pooled)} \end{cases}$

Ex: A study of zinc-deficient mothers was conducted to determine whether zinc supplements during pregnancy results in babies with increased weights at birth. 294 expectant mothers were given a zinc supplement, and the mean birth weight was 3214 grams with a standard deviation of 669 g. There were 286 expectant mothers who were given a placebo, and the mean weight was 3088 g with a standard deviation of 728 grams. Using a 0.01 significance level, is there sufficient evidence to support the claim that a zinc supplement does result in increased birth weights?

Null and Alternative Hypothesis

$$\begin{cases} H_0: \mu_1 = \mu_2 \\ H_A: \mu_1 > \mu_2 \end{cases}$$

Test Statistic

$$t^* = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

$$t^* = \frac{(3214 - 3088) - (0)}{\sqrt{\frac{669^2}{294} + \frac{728^2}{286}}} = 2.17$$

P-value/Critical Region

$$\alpha = 0.01$$

Right Tailed Test

$$t_{\alpha} = \text{invT}(1 - 0.01, 285) = 2.34$$

$df = 286 - 1$
True smaller one

Check Req

- ① SRS ✓ ② independent ✓ ③ size ✓

zinc group

$$\bar{x}_1 = 3214 \text{ g}$$

$$s_1 = 669 \text{ g}$$

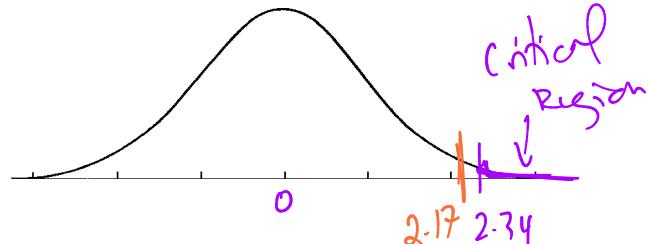
$$n_1 = 294$$

placebo group

$$\bar{x}_2 = 3088 \text{ g}$$

$$s_2 = 728 \text{ g}$$

$$n_2 = 286$$



Decision about Null Hypothesis

t^* is outside critical region \rightarrow Fail to Reject H_0

Conclusion

($M \rightarrow E$) "There is insufficient evidence to support the claim that a zinc supplement does increase birth weights."

check calc 2 mean T

2 samp TTest

$$t^* = 2.17$$

$$P\text{-Val } P = 0.015$$

$$P > \alpha \rightarrow \text{FTR } H_0$$

same decision & conclusion!

Ex: A professor at a large community college wanted to determine whether there is a difference in the means of final exam scores between students who were allowed to text in class and those who weren't. She believed that the mean of the final exam scores for the texting class would be lower than that of the non-texting class. Was the professor correct? She randomly selected 30 final exam scores from each group, and they are listed below.

67.6	41.2	85.3	55.9	82.4	91.2	73.5	94.1	64.7	64.7
70.6	38.2	61.8	88.2	70.6	58.8	91.2	73.5	82.4	35.5
94.1	88.2	64.7	55.9	88.2	97.1	85.3	61.8	79.4	79.4

Texting class

n_1

class

compute \bar{x}_1, s_1

77.9	95.3	81.2	74.1	98.8	88.2	85.9	92.9	87.1	88.2
69.4	57.6	69.4	67.1	97.6	85.9	88.2	91.8	78.8	71.8
98.8	61.2	92.9	90.6	97.6	100	95.3	83.5	92.9	89.4

Non-texting class

n_2

class

compute \bar{x}_2, s_2

Null and Alternative Hypothesis

$$\begin{cases} H_0: \mu_1 = \mu_2 \\ H_A: \mu_1 < \mu_2 \quad (\text{Left Tailed}) \end{cases}$$

Test Statistic

$$t^* = -3.23$$

2-SampT Test

$$\bar{x}_1 = 72.85$$

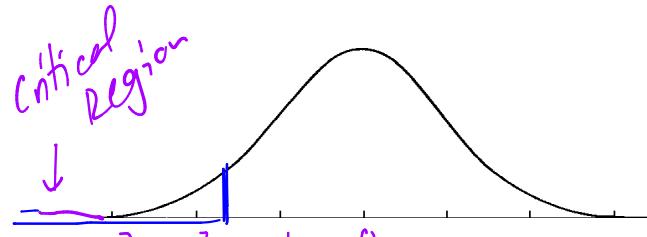
$$s_1 = 16.92$$

$$\bar{x}_2 = 84.98$$

$$s_2 = 11.71$$

P-value/Critical Region

$$P = 0.00108$$



Decision about Null Hypothesis

$$\alpha = 0.05$$

$P < \alpha \rightarrow$ Reject H_0

Conclusion

"There is enough evidence that texting makes you dumb."

$$\begin{aligned} t_{\alpha} &= \text{invT}(0.05, 29) \\ &= -1.70 \end{aligned}$$

CONFIDENCE INTERVAL FOR THE DIFFERENCE OF TWO POPULATION MEANS

Alternative Forms: $(\bar{x}_1 - \bar{x}_2) - E < \mu_1 - \mu_2 < (\bar{x}_1 - \bar{x}_2) + E$ or $(\bar{x}_1 - \bar{x}_2) \pm E$

CI: $(\bar{\bar{x}} - E, \bar{\bar{x}} + E)$ $\bar{\bar{x}} = \bar{x}_1 - \bar{x}_2$

where the margin of error is given by $E = t_{\alpha/2} \cdot \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$

GRAPHING CALCULATOR (TI-83 OR 84) INSTRUCTIONS

Instructions: (a) STAT \Rightarrow TESTS \Rightarrow 2-SampTInt

(b) Enter $\begin{cases} \bar{x}_1 / \bar{x}_2 & \text{mean of sample } \#1 / \#2 \\ s_1 / s_2 & \text{standard deviation of sample } \#1 / \#2 \\ n_1 / n_2 & \text{size of sample } \#1 / \#2 \\ C-level & \text{confidence level (not pooled)} \end{cases}$

\bar{x}_1 Ex: The Gallup Organization wanted to investigate the time that American men and women spend hanging out with their friends. A random sample of 700 men surveyed spent a mean time of 10 hrs per week with their friends with a standard deviation of 1.9 hours. On the other hand, 740 women surveyed spent a mean time of 7.5 hours with a standard deviation of 1.6 hours. Construct a 95% confidence interval estimate for the difference between the corresponding population means.

Find the point estimate (difference between sample means)

Sample diff of means: $\bar{x}_1 - \bar{x}_2 = 10 - 7.5 = 2.5$

Determine critical value $t_{\alpha/2}$

$$\bar{\bar{x}} = 2.5 \text{ hrs/wk}$$

Men $\bar{x}_1 = 10 \text{ hrs/wk}$

$s_1 = 1.9 \text{ hrs}$

Women $\bar{x}_2 = 7.5 \text{ hr/wk}$

$s_2 = 1.6 \text{ hr}$

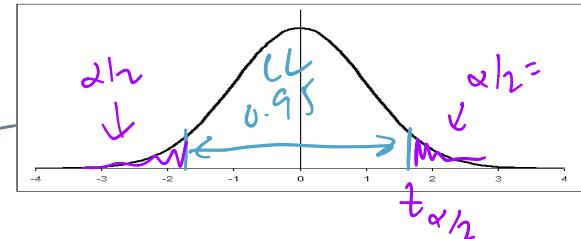
Calc: 2 Samp T Int

$$t_{\alpha/2} = \text{invT} \left(1 - \alpha/2, df \right) \quad \alpha = 0.05 \quad \alpha/2 = 0.025$$

Find margin of error

$$t_{\alpha/2} = 1.96$$

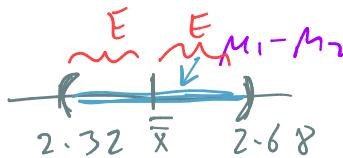
$$E = 2.68 - 2.5 = 0.18$$



$$E = 0.18$$

Construct confidence interval

$$CI: (2.32, 2.68)$$



$\mu_1 - \mu_2$ is b/w
2.32 & 2.68

Does it appear that there is a difference between men and women?

(M → E) Yes, there does appear to be a difference!

We can predict with 95% confidence that men spend between 2.32 & 2.68 hours per week more w/ their friends than women.

Section 9.3: Two Dependent Samples (Matched Pairs)

Stat 50

Def Two sets of observations are *paired* if each observation in one set has a special correspondence or connection with exactly one observation in the other set.

Ex: State if the samples are dependent or independent and if the variable is qualitative or quantitative.

1) Among competing acne medications, does one perform better than the other? To answer this question, researchers applied Medication A to one part of the subject's face and Medication B to a different part of the subject's face to determine the proportion of subjects whose acne cleared up for each medication. The part of the face that received Medication A was randomly determined.

Sample 1 = Med A on one part of face Dependent Sample
 Sample 2 = Med B on another part of face (same person)

Variable = whether ACNE clears up or not (Qualitative)

2) A researcher wishes to determine the effects of alcohol on people's reaction time. She randomly divides 100 people 21 years or older into two groups. Group 1 is asked to drink 3 ounces of alcohol, while group 2 drinks a placebo. Thirty minutes later they measure their reaction time.

Sample 1 = 21 yr olds drink 3 oz (Gp1) } Independent Samples
 Sample 2 = 21 yr olds drink placebo }

Variable = reaction time of person (Quantitative) (2 continuous)

3) A statistician wants to compare the treatment of female and male actors based on their ages. She looks at the ages of the females and males who won best actor/actress in the last five years of the Oscars.

Sample 1 = female actors who won oscar in last 5 yrs } Independent Sample

Sample 2 = male actors who won Oscar in last 5 yrs }

Variable = ages of person when won Oscar - (Quantitative) (2 interval LOM)

TURN TWO SAMPLES INTO ONE SAMPLE.

Consider an experiment where a researcher throws a stick towards someone and first asks them to catch it with their dominant hand then again with their non-dominant hand. The times below showed how long it took several individuals to react to the toss.

These are **Dependent Samples**

because: same person

Create one New Sample of **Differences**

then run a Matched Pair Test.
 (dependent variables)

Symbols:

True mean of the differences = M_d

Sample standard deviation of the differences = S_d

Student	Dominant Hand, X_i	Nondominant Hand, Y_i	Difference, d_i
1	0.177	0.179	$0.177 - 0.179 = -0.002$
2	0.210	0.202	$0.210 - 0.202 = 0.008$
3	0.186	0.208	-0.022
4	0.189	0.184	0.005
5	0.198	0.215	-0.017
6	0.194	0.193	0.001
7	0.160	0.194	-0.034
8	0.163	0.160	0.003
9	0.166	0.209	-0.043
10	0.152	0.164	-0.012
11	0.190	0.210	-0.020
12	0.172	0.197	-0.025
			$\sum d_i = -0.158$

$$d = X - Y$$

Sample size = $n (= n_1 = n_2)$

$$M_d = \frac{\sum d}{n}$$

\bar{d} = sample difference

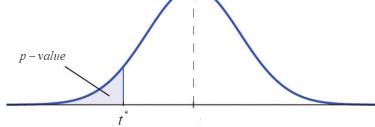
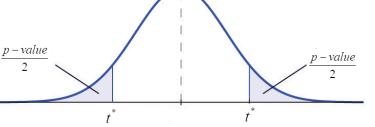
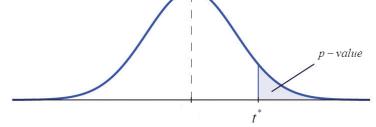
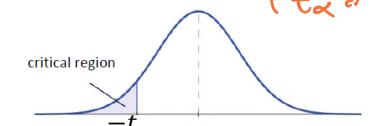
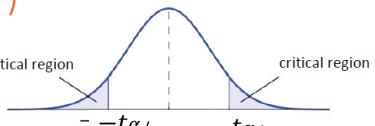
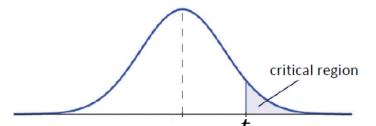
Recall the logic: Say $H_0: \mu_d = 0$ and $H_1: \mu_d < 0$. If we get...

• $\bar{d} = 0$ we F T R H_0

• $\bar{d} > 0$ we F T R H_0

• $\bar{d} < 0$ by "a little", we F T R H_0

• $\bar{d} < 0$ by "a lot", we REJECT H_0

Steps for Hypothesis Test when Applied to testing μ_d		
Pre-Step: Check Requirements	Step 1: Hypotheses	Step 2: Level of Significance
<ul style="list-style-type: none"> Samples are <u>dependent</u> and simple random Differences are <u>normal</u> or $n > 30$ 	$H_0: \mu_d = 0$ $H_1: \mu_d < 0$ or $\mu_d > 0$ or $\mu_d \neq 0$	α (0.05 if not given)
Step 3: Test Statistic (note: it can be negative!) Find a z-score, t-value, X^2 value or F-value		
Compare w/ one mean $t^* = \frac{\bar{x} - M}{\frac{s}{\sqrt{n}}}$	$t^* = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}}$	Compare w/ two indep. means $t^* = \frac{(\bar{x}_1 - \bar{x}_2) - (M_1 - M_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$
Step 4: Find a Critical Value or P-Value		
P-VALUE METHOD (t^*) 	DECISION 	$\begin{cases} \text{Reject } H_0 \sim \text{ if } P\text{-value} \leq \alpha \\ \text{Fail to Reject } H_0 \sim \text{ if } P\text{-value} > \alpha \end{cases}$ 
Critical Value Method $(t_{\alpha/2} \text{ or } -t_{\alpha/2})$ 	DECISION 	$\begin{cases} \text{Reject } H_0 \sim \text{ if } t^* \text{ lies in the critical region} \\ \text{Fail to Reject } H_0 \sim \text{ if } t^* \text{ doesn't lie in the critical region} \end{cases}$ 
Step 5: Write a CONCLUSION either rejecting or failing to reject H_0		

GRAPHING CALCULATOR (TI-83 OR 84)

Instructions:

(a)

STAT \Rightarrow TESTS \Rightarrow T-Test

huh? ok
Warning TTTest is for Matched Pairs

(b)

Enter $\left\{ \begin{array}{l} \mu_0 = \text{population mean stated in } H_0 \quad (\mu_d) \\ s = \text{sample standard deviation} \quad (s_d) \\ \bar{x} = \text{sample mean} \quad (\bar{d}) \\ n = \text{sample size} \\ \mu \sim \text{alternative hypothesis} \end{array} \right.$

Ex: It is a commonly held belief that Crossovers are safer than small cars. If a Crossover and small car are in a collision, does the Crossover sustain less damage (as suggested by the cost of repair)? Consumer Reports crashed Crossovers into small cars, with the Crossover moving 15 miles per hour and the front of the Crossover crashing into the rear of the small car. The data is normally distributed. Below are the repair costs:

		(x_1)	(x_2)	Difference (d)
1	Crossover into Car	Small Car Damage	Crossover Damage	$d = x_1 - x_2$
2	Lexus RX-350 into Honda Insight	1274	1721	-447
3	Nissan Pathfinder into Hyundai Elantra	2327	1434	893
4	Toyota RAV4 into Kia Forte	3223	850	2373
5	Jeep Cherokee into Kia Niro Hybrid	2058	2329	-271
6	Ford Explorer into Toyota Camry	3095	1415	1680
7	Honda CR-V into Ford Focus	3386	1470	1916
8	Chevrolet Equinox into Nissan Sentra	4560	2884	1676

compute
 \bar{d}
 (mean of
 sample diff)
 1-VAR STATS

Dependent b/c they crash into each other (linked)

$$\sum d =$$

Do the sample data suggest that Crossovers are safer? Use the level of significance $\alpha = 0.01$.

(same $M_d = 0$, cross repairs less $\mu_d > 0$)

Null and Alternative Hypothesis

$$\begin{cases} H_0: \mu_d = 0 \\ H_A: \mu_d > 0 \quad (\text{Right Tailed Test}) \end{cases}$$

Test Statistic

$$t^* = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}} = \frac{(1117.1 - 0)}{\left(\frac{1100.7}{\sqrt{7}}\right)} = 2.69$$

x_2 - repair cost for Crossovers $d = x_1 - x_2$
 x_1 - repair cost for Small $M_d = \text{average diff.}$

$d > 0$: when $x_1 > x_2$ (repair small car bigger than repair cost crossover)

$$\bar{d} = 1117.1$$

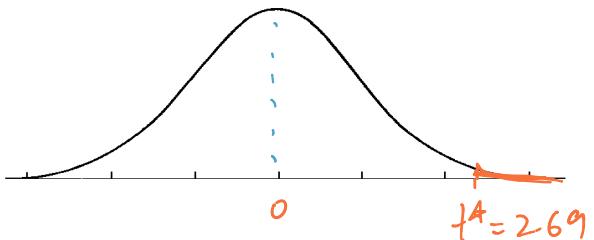
$$s_d = 1100.6$$

$$n = 7$$

P-value/Critical Region

$$\begin{aligned} P &= P(t > 2.69) \\ &= 0.5 - t \text{cdf}(0, 2.69, 6) \end{aligned}$$

$$P = 0.0180$$



Decision about Null Hypothesis

$$\alpha = 0.01$$

$$P = 0.018$$

$P > \alpha \rightarrow \text{p high, null fly}$

Fail to Reject H_0

Conclusion

"There isn't enough evidence to support the claim that the Crossovers sustain less the mean damage costs than small cars while crashing into each other (dependent) while moving at 15 mph."

CONFIDENCE INTERVAL FOR THE MEAN DIFFERENCE FROM DEPENDENT SAMPLES

Alternative Forms:

$$\bar{d} - E < \mu_d < \bar{d} + E \quad \text{or} \quad \bar{d} \pm E \quad CI: (\bar{d} - E, \bar{d} + E)$$

Calculator use T Interval

Same as CI for one mean (Ch 8.2) where the margin of error is given by

$$E = t_{\alpha/2} \cdot \frac{s_d}{\sqrt{n}}$$

but use instead \bar{d} & s_d

Ex: A company claims that its 12-week special exercise program significantly reduces weight. A random sample of eight persons was selected, and the following table gives the weights (in lbs) of those eight persons before and after the program.

• Enter

dependent

Weight (in pounds)										
Before	x_1	180	195	177	221	208	199	148	230	L_1
After	x_2	185	187	171	214	208	194	150	227	L_2

Construct a 90% confidence interval for the mean before-after differences.

Find point estimate (sample mean)

point estimate : $\bar{d} = 2.8 \text{ lbs/person}$

Determine critical value $t_{\alpha/2}$

$$t_{\alpha/2} = \text{invT}(1 - 0.05, 7)$$

$$t_{\alpha/2} = 1.89$$

Find margin of error

$$E = t_{\alpha/2} \cdot \frac{s_d}{\sqrt{n}}$$

$$E = 1.89 \cdot \frac{4.65}{\sqrt{8}} = 3.107\dots$$

1. Ver Stats (L_3)

$$L_3 = d$$

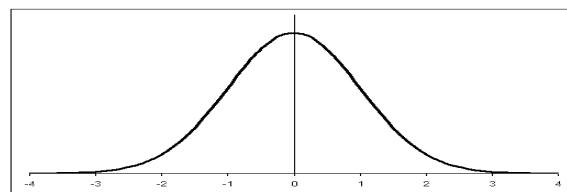
$$\bar{d} = 2.75$$

$$s_d = 4.65$$

$$d = x_1 - x_2$$

before - after

if weight loss: $d > 0$
no weight loss: $d < 0$ (weight gain)



$$CL = 0.9$$

$$\alpha = 0.1$$

$$\alpha/2 = 0.05$$

$$E = 3.1 \text{ lbs/person}$$

Construct confidence interval

$$CI: (\bar{d} - E, \bar{d} + E)$$

$$CI: (-0.3, 5.9)$$

Does it appear that the weight loss program is effective?

- We would predict w/ 90% confidence either no weight loss or slight weight loss (5.9 lbs).
- (Opinion: 6 lbs over 12 weeks is not significant)