METHODS 3: MULTILEVEL STATISTICAL MODELLING AND MACHINE LEARNING





COURSE OVERVIEW (SECOND HALF)

1 SEPTEMBER 2021

W6: Machine Learning Intro

Moving the goal away from explanations towards prediction and getting Python running

W7: Linear Regression Revisited (machine learning)

How to constrain our models to make them more predictive

W8: Logistic regression (machine learning) Categorizing responses based on informed guesses W9: Dimensionality reduction, Principled Component Analysis (PCA)

What to do with very rich data?

W10: Organizing and preprocessing messy data

How to clean up?

W11: Final evaluation and wrap-up of course

Ask anything







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Aim for today:

- Revisit ML concepts, in visual way (and more repetition than anticipated)
- Exercises on:
 - Bias/variance
 - CV
 - Regularization



- Catch-up + disclaimer
- Machine learning overview
- Cross-validation
- Regularization
- Bias and variance
- Exercise tips
- Exercise work



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CATCH-UP + DISCLAIMER





CATCH-UP

- How are you holding up?
- Any comments on the course for Lau or me?





CATCH-UP

- Something you would like (re)visited for next class?
 - Revisit concept of ___
 - Python specifics
 - Class() objects.
 - List comprehensions
 - Dict, set, tuple, list
 - More time with <u>assignment</u> instead

1 SEPTEMBER 2021

• ... something else?





CATCH-UP

- Take two minutes with your partner to discuss:
 - Something you would like (re)visited for next class?
 - Revisit concept of ___
 - Python specifics
 - Class() objects
 - List comprehensions
 - · Dict, set, tuple, list
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... something else?







 Missing mathy, technical background that you guys have





- Missing mathy, technical background that you guys have
- Everything from scratch (and week to week)





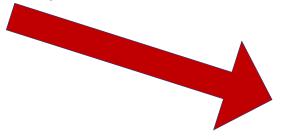
- Missing mathy, technical background that you guys have
- Everything from scratch (and week to week)
- Feedback both of us for classes?



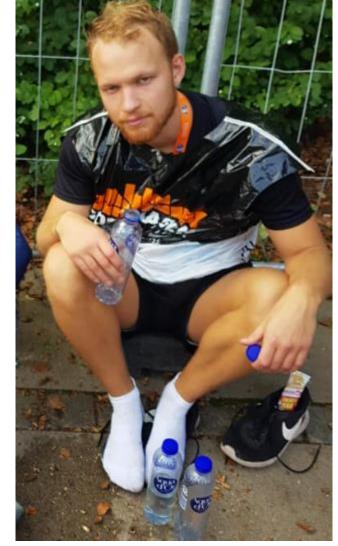


Me, when learning entire curriculum had changed this summer

DISCLAIMER



- Missing mathy, technical background that you guys have
- Everything from scratch (and week to week)
- Feedback both of us for classes?



- ... however!
- Good conceptual understanding of ML

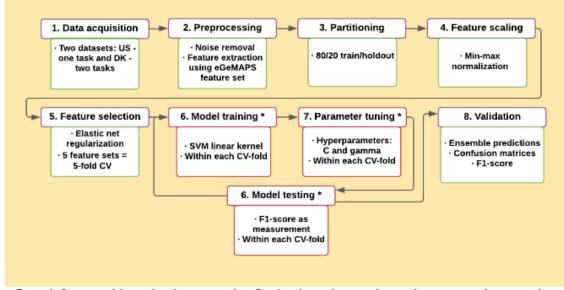


Figure 1. Overview of the machine learning pipeline. Purple refers to the general steps whereas green refers to specifics. "US" indicates the US English study, "DK" the two Danish studies. eGeMAPS indicates the Extended Geneva Minimalistic Acoustic Parameter Set (Eyben et al xxx). Train and holdout indicate respectively the portions of the dataset on which the

Preprint extract, w. Stine Nyhuus:

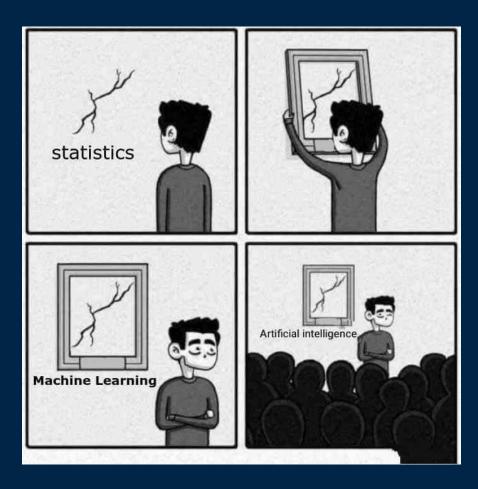
Vocal markers of Autism Spectrum Disorder: assessing the generalizability of machine learning models



- Catch-up + disclaimer
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- Exercise tips
- Exercise work



MACHINE LEARNING







MACHINE LEARNING

- Supervised learning
 - Continuous
 - Classification
- Unsupervised learning
 - Clustering
- Reinforcement learning

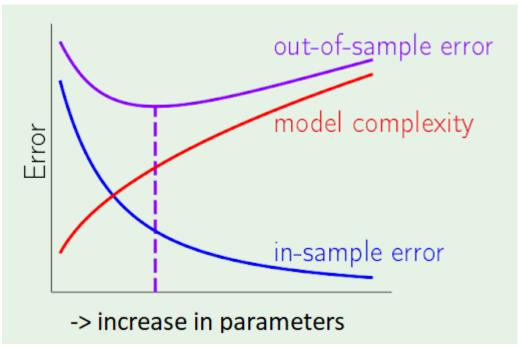


MACHINE LEARNING

- Supervised learning
 - Continuous
 - Classification
- Unsupervised learning
 - Clustering
- Reinforcement learning



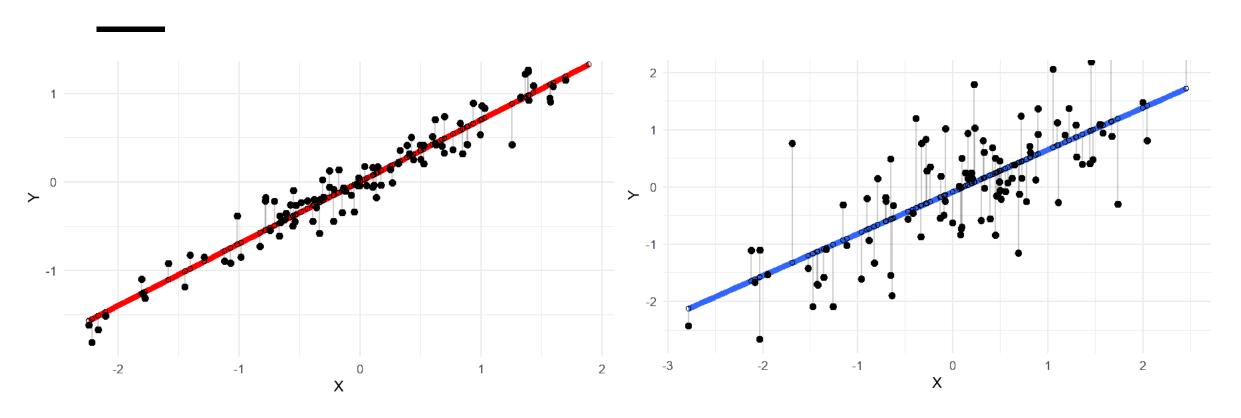
R² < AIC/BIC < Out-of-sample error



... or epochs/iterations for e.g. NN







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Within-sample-error

Out-of-sample-error





 So how do we optimize for out-ofsample-performance?



- 1. Split data
- 2. Train model
- 3. Validate model
- 4. (Repeat 2 + 3, w. new hyperparameters (e.g. lambda))
- 5. Test model (only once)





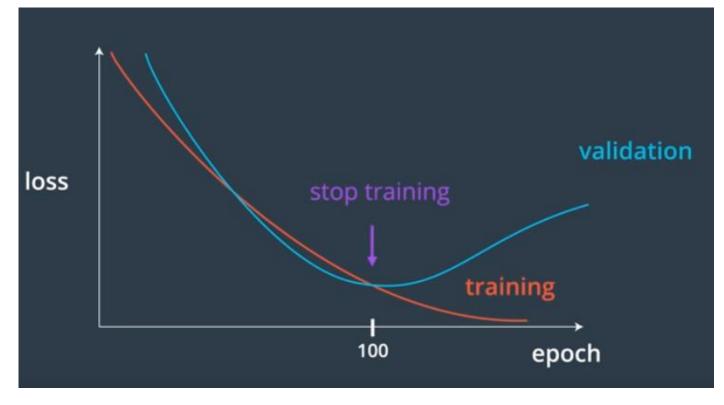


MACHINE LEARNING (SUPERVISED

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LEARNING)

- 1. Split data
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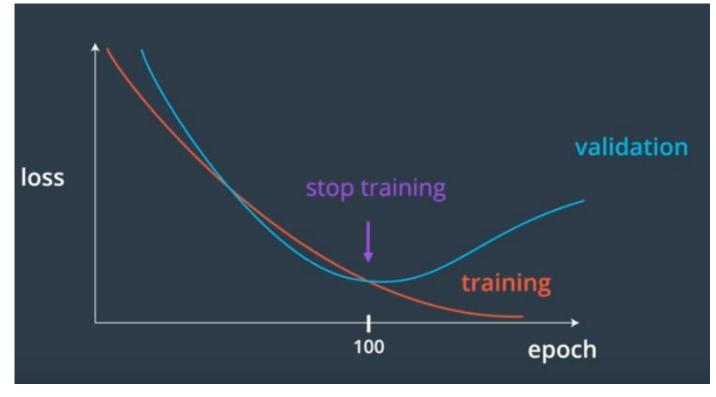




MACHINE LEARNING (SUPERVISED

LEARNING)

- 1. Split data
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- 5. Test model (only once)



- Why do we only test model once?
- Disadvantages of approach? (Think CV)





- Disadvantages of train-validation-test splits
 - Having only 1 random split: Poor estimate of out-ofsample performance (we might have variation in performance, if we were to repeat but we wouldn't know)
 - We're only using some of our data for the training (the models that we're training are suboptimal, given less data)

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Test

Valid

Train

- Catch-up + disclaimer
- Machine learning overview
- Cross-validation
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Full data

Cross-validation

Test



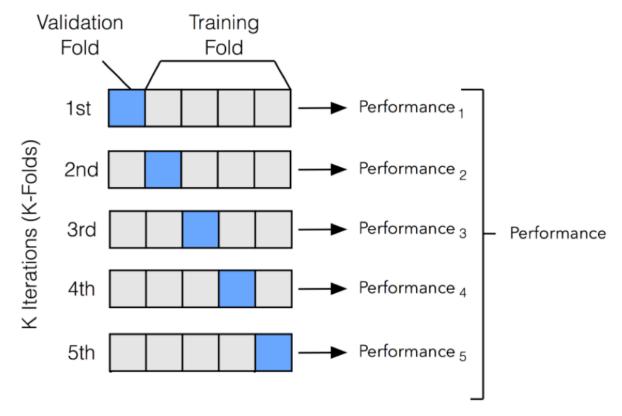


LEARNING

Full data

Cross-validation Test

- 1. Split data
- 2. Cross-validation (train-validate with k-splits)
- 3. (Repeat 2, w. new hyperparameters (e.g. lambda))
- 4. Test model



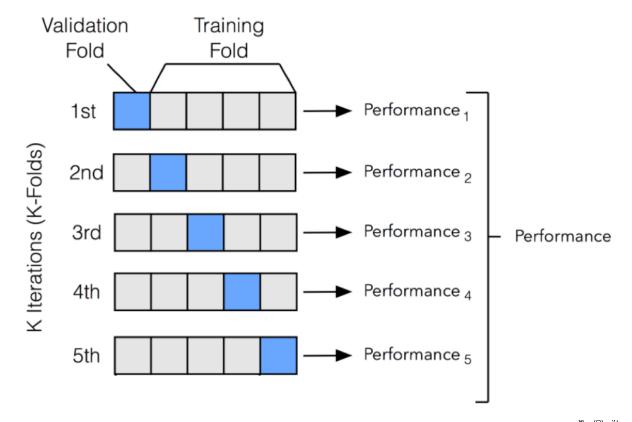




Full data

Cross-validation Test

- Utilizes all data
- Multiple performance scores







- Train-validation-test approach disadvantages:
 - Having only 1 random split -> poor estimate of out-of-sample performance
 - We're only using some of our data for the training



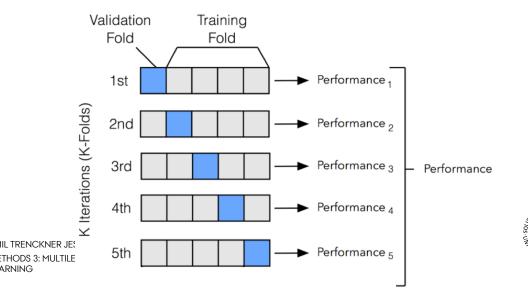
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- Cross-validation advantages:
 - Multiple splits -> higher confidence in estimate of out-ofsample performance
 - Using all the data

=

We can better optimize for outof-sample performance



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REGULARIZATION





REGULARIZATION

 Prior to regularization we have utilized OLS method (or similar)

_

- Global minimum for solution space, for e.g., convex function
- Example: Last weeks exercises, finding intercept model



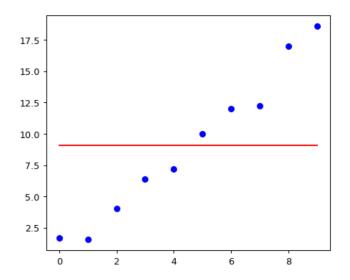
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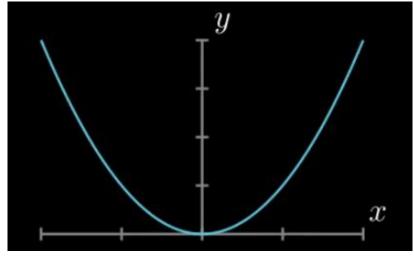
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 Global minimum for solution space, for e.g., convex function

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 Example: Last weeks exercises, finding intercept model



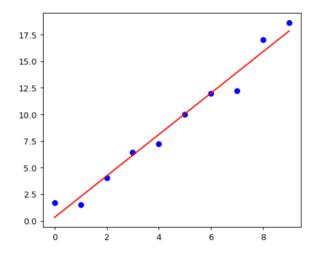


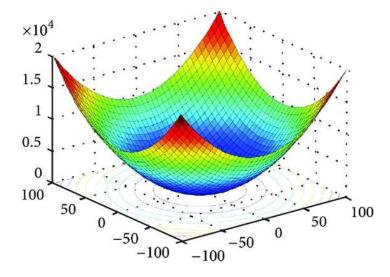
y = loss function x = beta0





- Prior to regularization we have utilized OLS method only (or similar)
- Global minimum for solution space, for convex function
- Example: Last weeks exercises, finding intercept model...
 - ... or model including slope





y = loss function

x = beta0

: = beta 1

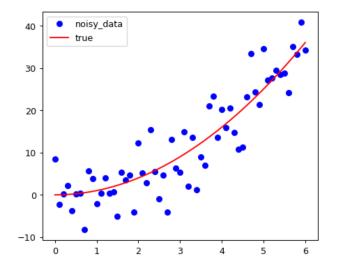


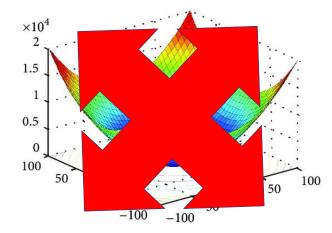


 Prior to regularization we have utilized OLS method

_

- Global minimum for solution space, for convex function
- Example: Last weeks exercises, finding intercept model...
 - ... or model including slope
 - ... + independent variables or higher order polynomial fitting





y = loss function

x = beta0

z = beta1



EMIL TRENCKNER JESSEN

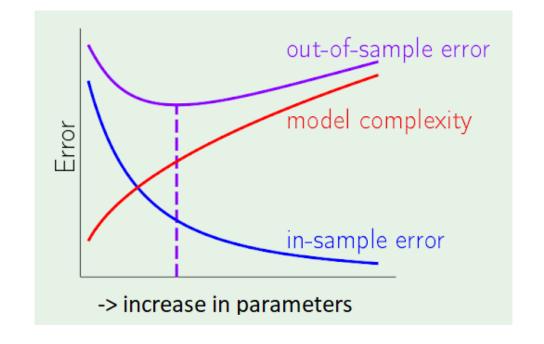
METHODS 3: MULTILEVEL STATISTICAL MODELING AND MACHINE
LEARNING

- Problem:
 - Global minimum of training data

#

- Global minimum
- Solution?

- Split data
- 2. Cross-validation (trainvalidate with k-splits)
- 3. (Repeat 2, w. new hyperparameters (e.a. lambda))
 - 4. Test model







- Still finding global minimum in multidimensional space
- ... but new loss function

• L2 (Ridge):
$$Loss = Error(y, \hat{y}) + \lambda \sum_{i=1}^{N} w_i^2$$

• L1 (LASSO):
$$Loss = Error(y, \hat{y}) + \lambda \sum_{i=1}^{N} |w_i|$$

• ElasticNet:
$$Loss = Error(y, \hat{y}) + \lambda \left(\frac{1-\alpha}{1}\sum_{j=1}^{m}\hat{\beta_{j}}^{2} + \alpha\sum_{j=1}^{m}|\hat{\beta_{j}}|\right)$$



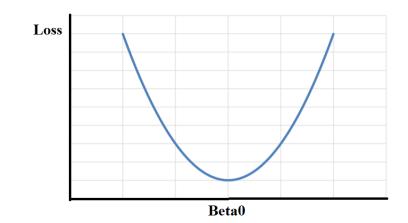


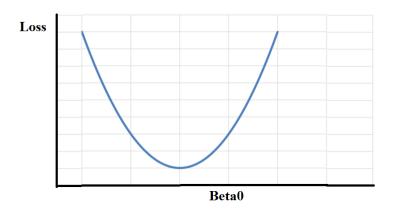
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- Still finding global minimum in multidimensional space
- ... but new loss function
- ... which in turn means new solution space and new global minimum
- (not "just" setting to zero -> some confusion from last lecture)

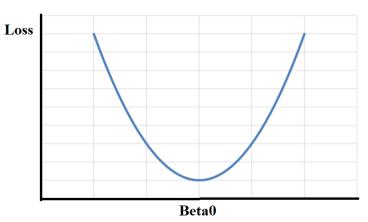




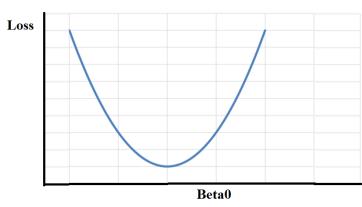
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- Large beta -> harder penalty
- Large λ -> harder penalty
 - (larger change on right hand plots)





Loss = OLS + penalty

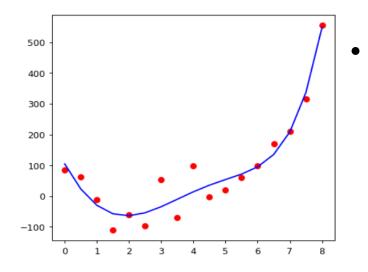




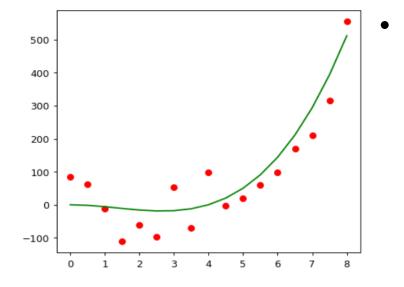
- ... So lower betas with regularization
 - Why might this be good?



- ... So lower betas with regularization
 - Why might this be good?



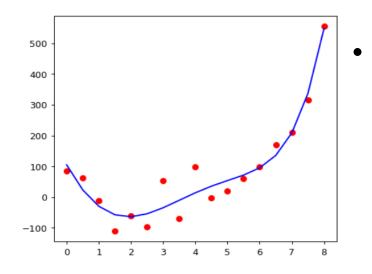
Blue = better fit on training



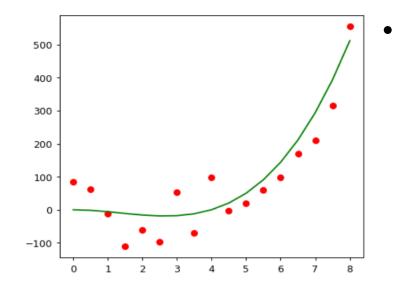
Green = Better fit on test.

Or is it?
We
have to
CV/vali
date to

- ... So lower betas with regularization
 - Why might this be good?
 - Reduction in collinearity
 - "Curves are less curvy" for polynomials



Blue = better fit on training



Green = Better fit on test.

Or is it?
We
have to
CV/vali
date to

- Ridge (L2)
 - Betas approach 0 asymptotically
 - Behaviour:
 - If two predictors are correlated, both betas will be low

- LASSO (L1)
 - Minimum solution of cost function may have beta = 0 (we're not setting them to zero "afterwards")
 - May be used for feature selection
 - Behaviour:
 - If two predictors are correlated, one may be 0



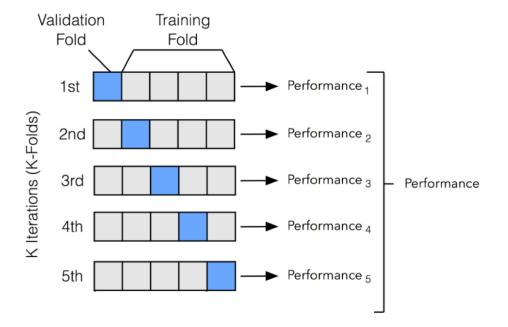


- Which lambda?
 - Optimize to out-of-sample performance





- Which lambda?
 - Optimize to out-of-sample performance
 - (Using grid search)



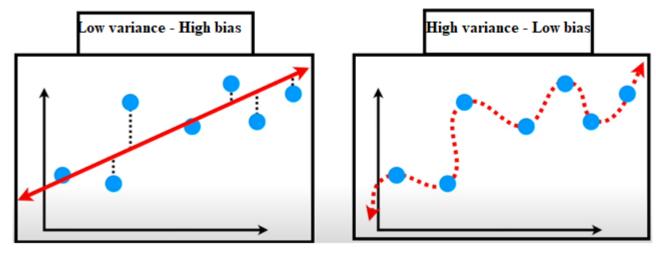




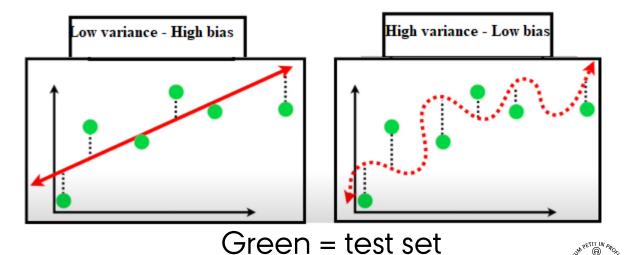




- High variance, low bias:
 - When testing to new datasets, accuracy varies
 - Sometimes predicts well, other times poorly
- Low variance, high bias:
 - Consistent prediction accuracy
 - Squared residuals similar across testing datasets



Blue = train set



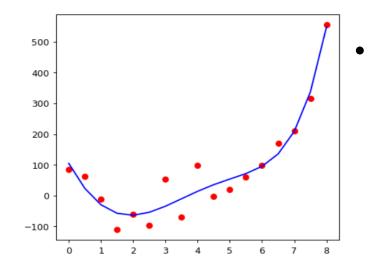


- Regularization and bias/variance
- I simulated some data + models, to show what shrunk betas may look like

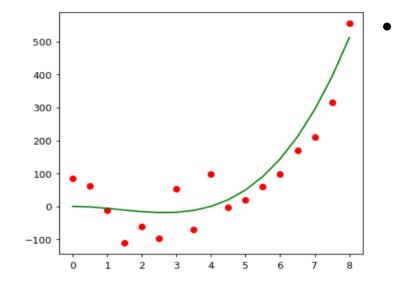




- Regularization and bias/variance
- I simulated some data + models, to show what shrunk betas may look like



Blue = better fit on training



Green = Better fit on test.

Or is it?
We have to CV/validate to

TODAYS PLAN

- Catch-up + disclaimer
- Machine learning overview
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- List comprehensions
- (if else statements may be included)* draw

```
new_values = []
for v in values:
    new_v=v+7
    new_values.append(new_v)
```



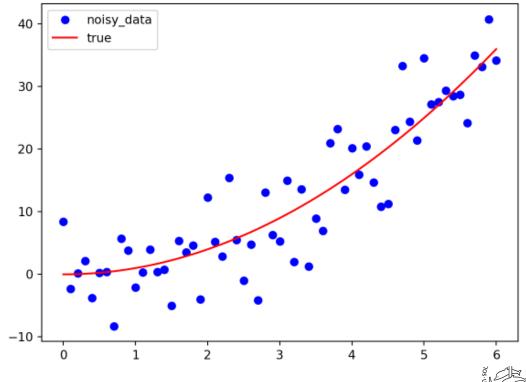
new_values = [v + 7 for v in values]



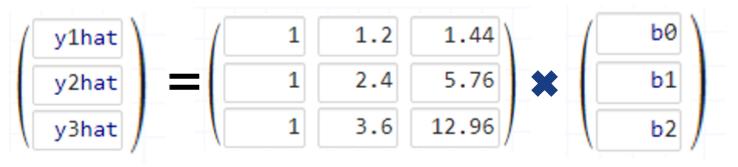


- Plots
 - plt.figure() initializes new plot skip, if you want new layers on top
 - No reason to use "plt.scatter()"

```
plt.figure() # Initialize new plot
plt.plot(x, y_noise, 'bo')
plt.plot(x, y_true, 'r-')
plt.legend(['noisy_data', 'true'])
plt.show()
```



- Predictor variable formats in sklearn:
 - x.shape(50,) != x.shape(50, 1)
- How to reshape dimensions?
 - x.reshape(-1, 1)
 - x.reshape(50, 1)







- Other functions you may want to use
 - np.arange(0,10,1)
 - np.random.normal(loc=0, scale=1, size=10)





- Sci-kit learn documentation
- https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.Ridge.html



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EXERCISES





EXERCISES

- 1. Pull exercises from upstream
- 2. Create copy of practical exercise + give unique filename ending
- 3. Work on new copied version of exercise
- 4. (Feedback; classes do not match exercises -> questions after class? code-specific "questions" cryptpad)





Sci-kit learn documentation EXERCISES

x.shape(50,)!=x.shape(50,1)x.shape(50,)!=x.shape(50,1)

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 $\begin{array}{c|c}
 & \text{List comprehensions} \\
\hline
y^2\text{hat} \\
y^3\text{hat}
\end{array} = \begin{pmatrix}
1 & 1.2 & 1.44 \\
1 & 2.4 & 5.76 \\
1 & 3.6 & 12.96
\end{pmatrix}$ $\begin{array}{c|c}
 & \text{SCHOOL OF COMMUNICATION AND CULTURE}
\end{array}$ $\begin{array}{c|c}
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Feedback?