

Please see further below for detailed evaluations and student comments.

List of Courses Previously Taught as Teaching Assistant

- Graduate Level:

1. Statistical Decision Analysis (Executive MBA Kellogg NU, Prof. Nancy Qian)
 - Fall 2018, 2019, and 2020 (Miami) and Winter 2019, 2020, and 2021 (Evanston)
 - Average review: 5.79 / 6.00
2. Making Business Decisions with Big Data (MBA Kellogg NU, Prof. Nancy Qian)
 - Winter 2019
 - no face-to-face interaction with students

- Undergraduate level:

1. Introduction to Applied Econometrics (NU Economics, Prof. Daley Kutzman)
 - Fall 2017 and Winter 2018
 - Average review: 5.40 / 6.00 (Distinguished TA Award 2017)
2. Law and Economics (NU Economics, Prof. Joshua Sherman)
 - Spring 2018
 - Average review: 5.30 / 6.00

Selected Student Comments

“Hands down, the best TA experience I’ve ever had. Extremely articulate in explaining difficult concepts, well versed in material, willing to help at any time and just generally awesome. A big thanks to Joris for helping me through with this great class.”

“He explained key concepts very clearly, engaged with the class, and answered questions thoroughly. He was clear and concise and was overall a great TA.”

“Joris is awesome. He really cares about students.”

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

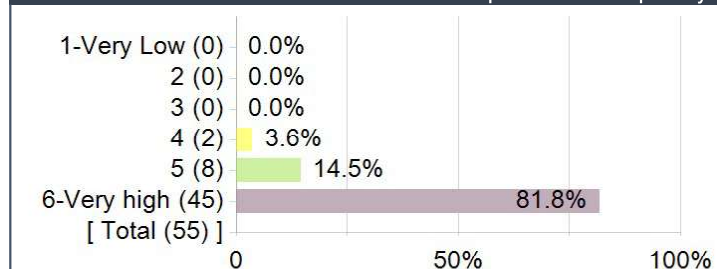
The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

| | |
|-----------------------|--|
| Teaching Assistant | Course |
| Joris Michael Mueller | MECNX_434-0_121: Statistical Decision Analysis |

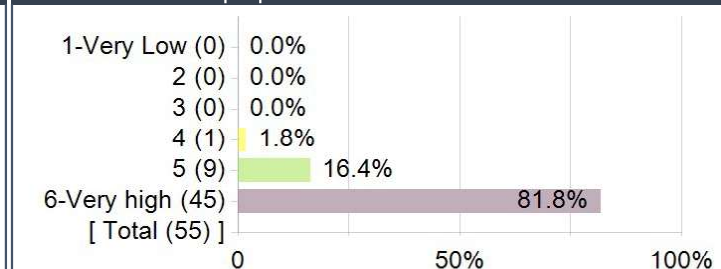
TA QUESTIONS

Please rate the TA on the following criteria:

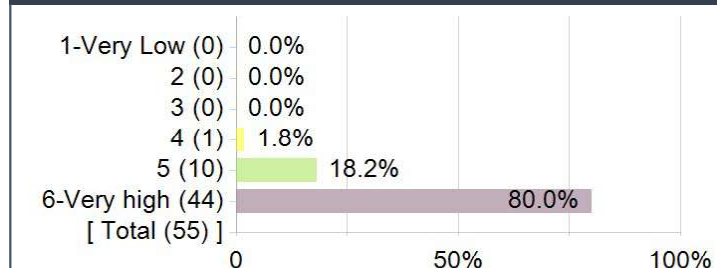
(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able to answer the students' questions adequately.

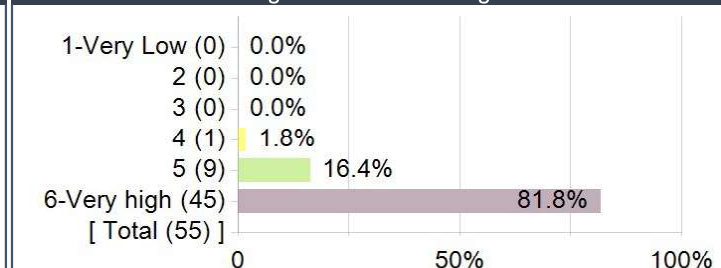
| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 2 | 3.6% |
| 5 | 5 | 8 | 14.5% |
| 6-Very high | 6 | 45 | 81.8% |
| Statistics | Value | | |
| Response Count | 55 | | |
| Mean | 5.78 | | |
| Median | 6.00 | | |
| Standard Deviation | 0.50 | | |

2. The TA was well prepared for each session.

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 1 | 1.8% |
| 5 | 5 | 9 | 16.4% |
| 6-Very high | 6 | 45 | 81.8% |
| Statistics | Value | | |
| Response Count | 55 | | |
| Mean | 5.80 | | |
| Median | 6.00 | | |
| Standard Deviation | 0.45 | | |

3. The TA communicated ideas in a clear manner.

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 1 | 1.8% |
| 5 | 5 | 10 | 18.2% |
| 6-Very high | 6 | 44 | 80.0% |
| Statistics | Value | | |
| Response Count | 55 | | |
| Mean | 5.78 | | |
| Median | 6.00 | | |
| Standard Deviation | 0.46 | | |

4. The TA showed strong interest in teaching the course.

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 1 | 1.8% |
| 5 | 5 | 9 | 16.4% |
| 6-Very high | 6 | 45 | 81.8% |
| Statistics | Value | | |
| Response Count | 55 | | |
| Mean | 5.80 | | |
| Median | 6.00 | | |
| Standard Deviation | 0.45 | | |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|--|
| He was so accessible and helpful. |
| very helpful and willing to spend time to explain concepts |
| Extremely helpful and succinct |
| Very patient and clear in explaining. Awesome TA |
| Availability and knowledge |
| none |
| Very articulate, helpful, and patient. I really appreciated the help, knowledge, expertise, and care that he put to make sure we understood. He also always stopped by to make sure he was supporting us. Didn't note any weaknesses at all. |
| Always willing to help! |
| Very approachable |
| Strong analytical skills |
| They were are all very helpful. It was great to see the multiple languages they spoke so they could assist all the students. |
| Incredibly smart and great communicator...in any language |
| Weakness: pretty strict with grading and small format issues. |
| Strength: open to teach and show a path so that we can figure out our answers independently. Guiding us was good. |
| Quick return of grades on our assignments |
| Very knowledgeable and approachable. |
| Joris was very precise and made sure we accurately interpreted our results. |
| Very calm and ready take any level of questions. Super happy. |
| strengths – knowledgeable, able to break down complex information into information that was easily understood, easily accessible weaknesses – n/a |
| Very open to answering questions. Felt that overall the TAs didn't provide good direction for in class presentations/discussion. |
| Joris was very helpful and available to answer any questions, and explained things in a clear way. |
| Friendly, knowledgeable. No weaknesses detected. |
| Joris was extremely intelligent and was a fantastic guide |
| Joris is very accessible and made himself available to me and the group to talk through questions as well as just talk about concepts and principles as they applied outside of the immediate assignments. He is very patient and clearly has a mastery of the concepts to be able to explain them in simple and understandable terms. |
| Amazing |
| Joris was perhaps the best TA I've ever had (undergrad or grad). He genuinely cares and made himself available to our team constantly. He was a MASSIVE help in grasping the concepts of this course and we appreciate his detailed responses to all questions. |
| Very helpful and excellent disposition to clarify |
| Very intelligent |
| Joris was super nice to talk to and a real master on stats. |
| Deep understanding of statistics. |
| Hands down, the best TA experience I've had. Extremely articulate in explaining difficult concepts, well versed in material, willing to help at any time and just generally awesome. A big thanks to Joris to for helping me through this great class. |
| I really didn't see any weaknesses with any of them, they were great! |
| 1. Availability. Willingness to explain. 2. Explain complex concepts in an very simple/business related manner. |
| Joris did a great job acknowledging that the subject matter is tough and that we crammed a lot into a few lectures. In doing so, he helped me feel at ease with my discomfort and confusion as I learned the concepts. |
| Strength – Ability to simplify the intuition behind the analysis |
| Good TA |
| I didn't really interact with Joris. |
| I really was able to garner a better understanding of the take home assignment through the online study sessions. He went at a good pace and broke down the information. During this session everything finally began to click and my confidence sky rocketed. |

| Comments |
|---|
| Strengths is he is a great knowledgeable resource who won't just give you the answer he wants us to learn. |
| A bit quiet. |
| I did not read the TA name in previous question and now am unable to remove the selections. Please ignore as I did not work with Joris. |
| Great |

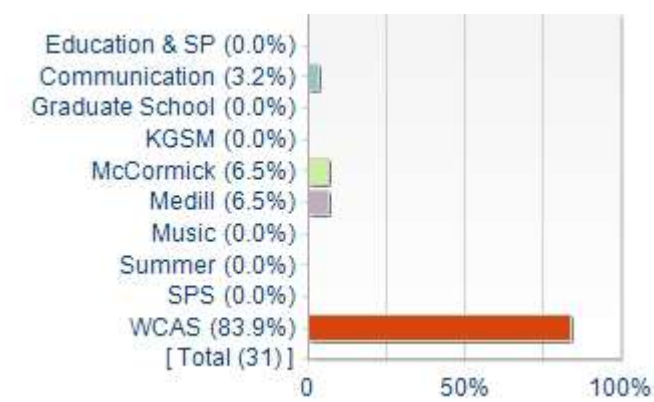
Northwestern University

Course Evaluations

| | |
|-----------------------|----------------------------------|
| Instructor | Course |
| Joris Michael Mueller | ECON_351-0_20: Law and Economics |

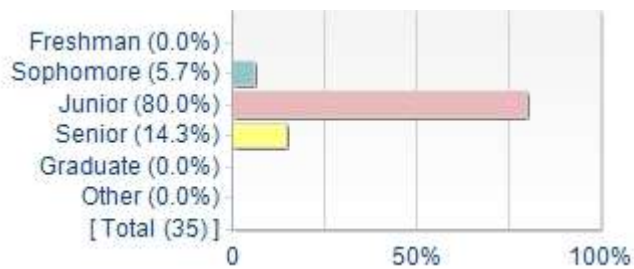
DEMOGRAPHICS

Your School



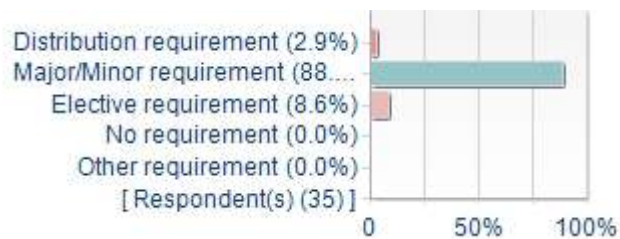
| Options | Count | Percentage |
|-----------------|-------|------------|
| Education & SP | 0 | 0.0% |
| Communication | 1 | 3.2% |
| Graduate School | 0 | 0.0% |
| KGSM | 0 | 0.0% |
| McCormick | 2 | 6.5% |
| Medill | 2 | 6.5% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 26 | 83.9% |

Your Class



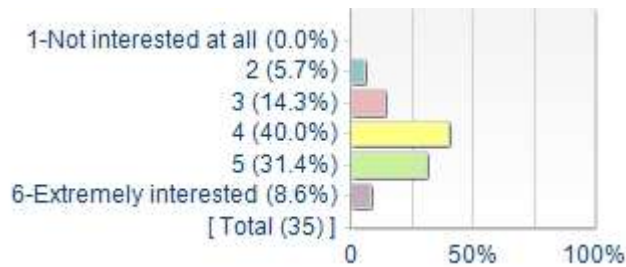
| Options | Count | Percentage |
|-----------|-------|------------|
| Freshman | 0 | 0.0% |
| Sophomore | 2 | 5.7% |
| Junior | 28 | 80.0% |
| Senior | 5 | 14.3% |
| Graduate | 0 | 0.0% |
| Other | 0 | 0.0% |

What is your reason for taking the course? (mark all that apply)



| Options | Count | Percentage |
|--------------------------|-----------|------------|
| Distribution requirement | 1 | 2.9% |
| Major/Minor requirement | 31 | 88.6% |
| Elective requirement | 3 | 8.6% |
| No requirement | 0 | 0.0% |
| Other requirement | 0 | 0.0% |
| Respondent(s) | 35 | |

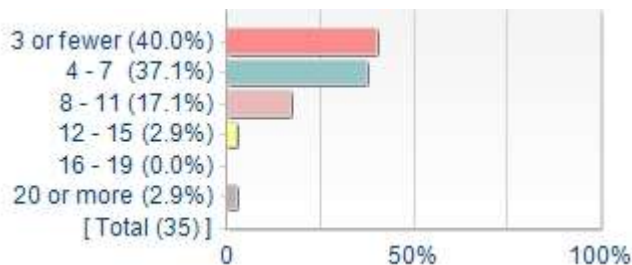
What was your interest in this subject before taking the course?



| Options | Count | Percentage |
|-------------------------|-------|------------|
| 1-Not interested at all | 0 | 0.0% |
| 2 | 2 | 5.7% |
| 3 | 5 | 14.3% |
| 4 | 14 | 40.0% |
| 5 | 11 | 31.4% |
| 6-Extremely interested | 3 | 8.6% |

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

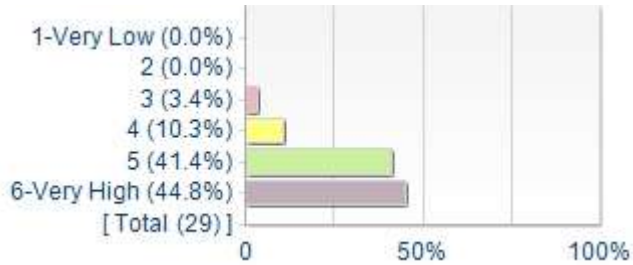


| Options | Count | Percentage |
|------------|-------|------------|
| 3 or fewer | 14 | 40.0% |
| 4 - 7 | 13 | 37.1% |
| 8 - 11 | 6 | 17.1% |
| 12 - 15 | 1 | 2.9% |
| 16 - 19 | 0 | 0.0% |
| 20 or more | 1 | 2.9% |

TA QUESTIONS

Please rate the TA on the following criteria:

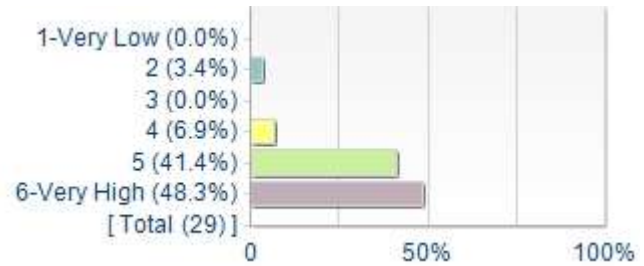
1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 1 | 3.4% |
| 4 | 4 | 3 | 10.3% |
| 5 | 5 | 12 | 41.4% |
| 6-Very High | 6 | 13 | 44.8% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 29 |
| Mean | 5.28 |
| Median | 5.00 |
| Standard Deviation | 0.80 |

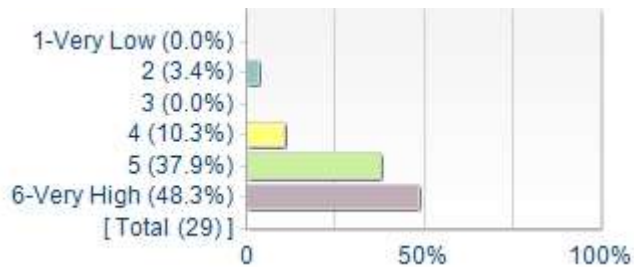
2. The TA was well prepared for each session.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 1 | 3.4% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 2 | 6.9% |
| 5 | 5 | 12 | 41.4% |
| 6-Very High | 6 | 14 | 48.3% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 29 |
| Mean | 5.31 |
| Median | 5.00 |
| Standard Deviation | 0.89 |

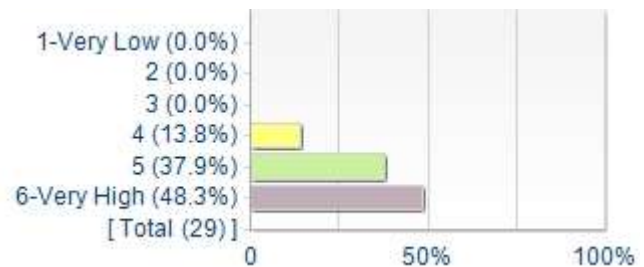
3. The TA communicated ideas in a clear manner.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 1 | 3.4% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 3 | 10.3% |
| 5 | 5 | 11 | 37.9% |
| 6-Very High | 6 | 14 | 48.3% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 29 |
| Mean | 5.28 |
| Median | 5.00 |
| Standard Deviation | 0.92 |

4. The TA showed strong interest in teaching the course.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 4 | 13.8% |
| 5 | 5 | 11 | 37.9% |
| 6-Very High | 6 | 14 | 48.3% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 29 |
| Mean | 5.34 |
| Median | 5.00 |
| Standard Deviation | 0.72 |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|--|
| N' |
| Very knowledgeable about the subject and willing to help |
| Made most topics clear and was always open to questions |
| Mainly the sections were going through the problem sets and exams, but Joris did a great job in all respects! |
| — |
| I can't comment because I was never able to attend discussion section [Due to my working during the day (I'm an SPS student)] |
| Didn't use his resources much but was useful when I did |
| Joris is great! This is my second time having him as a TA. Explains concepts very well and always asks for the class to provide input. |
| Definitely one of the best TAs I've had. Was very reasonable and communicated significantly better than past TAs. Helped out the class a lot by writing out solutions to the problem sets that were easier to understand |
| Good TA. He tries to explain concepts. |
| Knew the material well and explained the topics well. |
| Joris is the best TA I've had at Northwestern, and I'm a senior. I don't even have an incentive to write this CTEC, but Joris was really great. |
| Joris is really clear about his stuff. |
| available even though nobody really went this class. He's great though. |
| Joris is the best TA I've ever had!! |
| Did a good job of going over the material well, but sometimes would mistime the length of section |

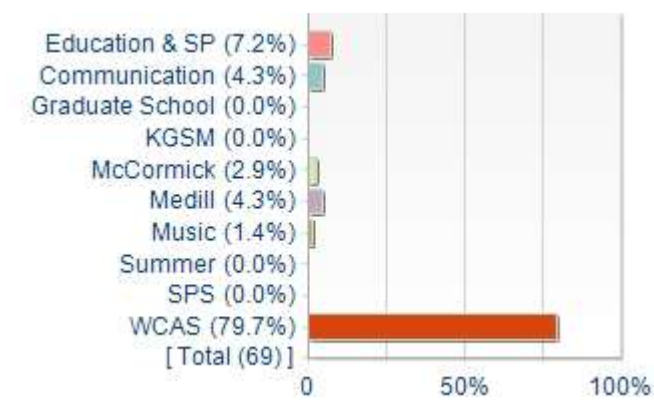
Northwestern University

Course Evaluations

| | |
|-----------------------|--|
| Instructor | Course |
| Joris Michael Mueller | ECON_281-0_20: Intro to Applied Econometrics |

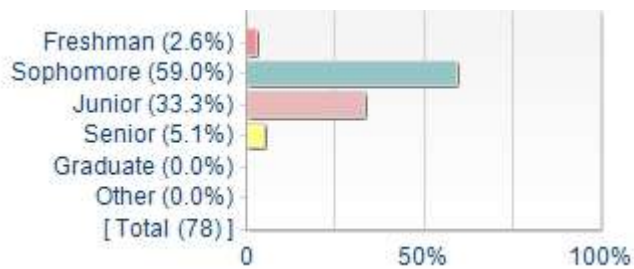
DEMOGRAPHICS

Your School



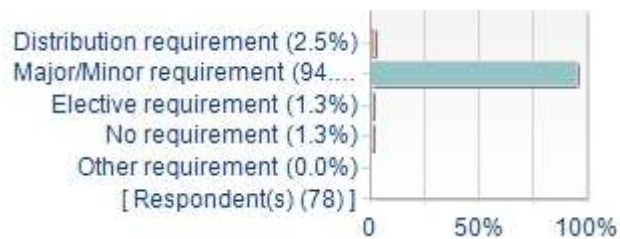
| Options | Count | Percentage |
|-----------------|-------|------------|
| Education & SP | 5 | 7.2% |
| Communication | 3 | 4.3% |
| Graduate School | 0 | 0.0% |
| KGSM | 0 | 0.0% |
| McCormick | 2 | 2.9% |
| Medill | 3 | 4.3% |
| Music | 1 | 1.4% |
| Summer | 0 | 0.0% |
| SPS | 0 | 0.0% |
| WCAS | 55 | 79.7% |

Your Class



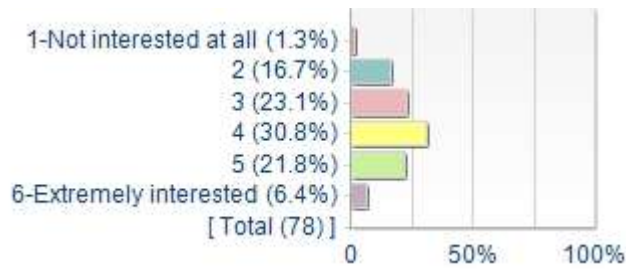
| Options | Count | Percentage |
|-----------|-------|------------|
| Freshman | 2 | 2.6% |
| Sophomore | 46 | 59.0% |
| Junior | 26 | 33.3% |
| Senior | 4 | 5.1% |
| Graduate | 0 | 0.0% |
| Other | 0 | 0.0% |

What is your reason for taking the course? (mark all that apply)



| Options | Count | Percentage |
|--------------------------|-----------|------------|
| Distribution requirement | 2 | 2.5% |
| Major/Minor requirement | 75 | 94.9% |
| Elective requirement | 1 | 1.3% |
| No requirement | 1 | 1.3% |
| Other requirement | 0 | 0.0% |
| Respondent(s) | 78 | |

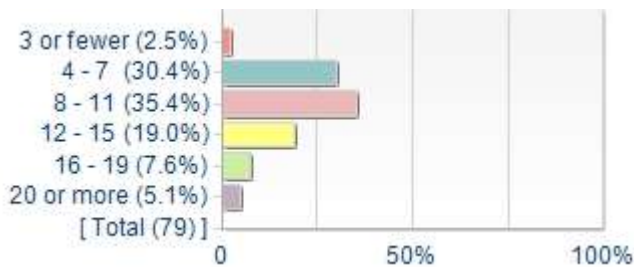
What was your interest in this subject before taking the course?



| Options | Count | Percentage |
|-------------------------|-------|------------|
| 1-Not interested at all | 1 | 1.3% |
| 2 | 13 | 16.7% |
| 3 | 18 | 23.1% |
| 4 | 24 | 30.8% |
| 5 | 17 | 21.8% |
| 6-Extremely interested | 5 | 6.4% |

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

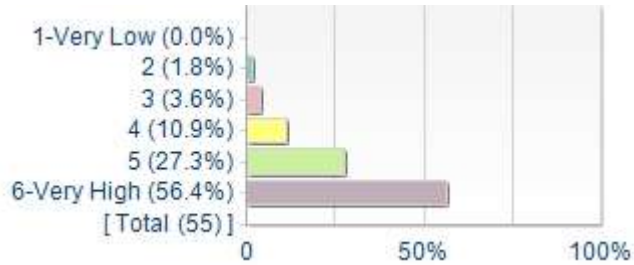


| Options | Count | Percentage |
|------------|-------|------------|
| 3 or fewer | 2 | 2.5% |
| 4 - 7 | 24 | 30.4% |
| 8 - 11 | 28 | 35.4% |
| 12 - 15 | 15 | 19.0% |
| 16 - 19 | 6 | 7.6% |
| 20 or more | 4 | 5.1% |

TA QUESTIONS

Please rate the TA on the following criteria:

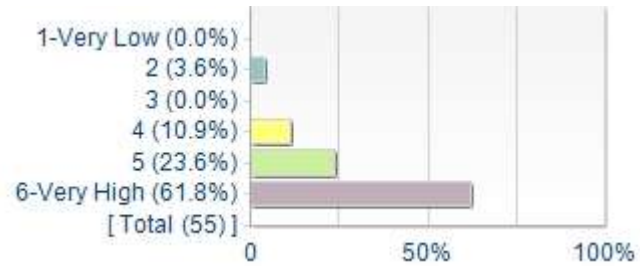
1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 1 | 1.8% |
| 3 | 3 | 2 | 3.6% |
| 4 | 4 | 6 | 10.9% |
| 5 | 5 | 15 | 27.3% |
| 6-Very High | 6 | 31 | 56.4% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 55 |
| Mean | 5.33 |
| Median | 6.00 |
| Standard Deviation | 0.94 |

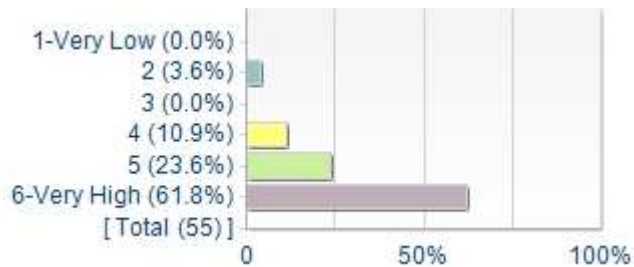
2. The TA was well prepared for each session.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 2 | 3.6% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 6 | 10.9% |
| 5 | 5 | 13 | 23.6% |
| 6-Very High | 6 | 34 | 61.8% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 55 |
| Mean | 5.40 |
| Median | 6.00 |
| Standard Deviation | 0.95 |

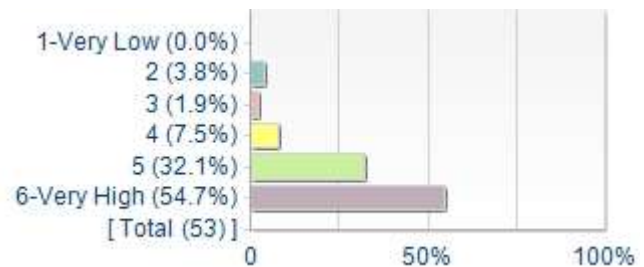
3. The TA communicated ideas in a clear manner.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 2 | 3.6% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 6 | 10.9% |
| 5 | 5 | 13 | 23.6% |
| 6-Very High | 6 | 34 | 61.8% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 55 |
| Mean | 5.40 |
| Median | 6.00 |
| Standard Deviation | 0.95 |

4. The TA showed strong interest in teaching the course.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 2 | 3.8% |
| 3 | 3 | 1 | 1.9% |
| 4 | 4 | 4 | 7.5% |
| 5 | 5 | 17 | 32.1% |
| 6-Very High | 6 | 29 | 54.7% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 53 |
| Mean | 5.32 |
| Median | 6.00 |
| Standard Deviation | 0.98 |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|--|
| really prepared and communicated everything very clearly |
| Patient, good communicator |
| Good review and very helpful, just went way over time every section |
| I LOVE JORIS!!! JORIS IS SOOOOOO HELPFUL. He explains questions so well. TA sessions and TA office hrs saved my ass. |
| He was good |
| I went to Jorgis's discussion section every week and he was great! He was very clear and helpful in helping us understand the material. He REALLY helped me in this course. |
| Joris is wonderful. 10 |
| Joris did a great job of explaining problems during the TA sessions and was very helpful with answering all of the questions I had. |
| One of the best TAs I have had at NU. Provided thorough and clear explanations of difficult lecture topics, clearly answered all questions. |
| I thought Joris was really helpful and answered questions and explained concepts well. Going to section was often more helpful in actually learning how to do problems than lecture was. |
| N" |
| AMAZING. SO HELPFUL. SO GOOD AT EXPLAINING. SO ACCESSIBLE. JORIS IS THE BEST |
| Joris started off the quarter doing a really good job summarizing areas where Prof. Kutzman wasn't very thorough, but as the class became more and more challenging, his explanations felt much more threadbare. I loved how he wrote out stuff on the board in painstaking detail but wish he had done that more as the quarter continued. In addition, posting section worksheet solutions online would help in the event that we miss material. |
| a |
| Excellent TA. Did a super good job explaining and clarifying things and was very friendly |
| Loved Joris. He's very approachable and is willing to spend all the time needed until you get the concept. No weaknesses from what I've seen. Great TA and he helped simplify the course a lot. |
| After switching TA sections, I found Joris to be great. He explained key concepts very clearly, engaged with the class, and answered questions thoroughly. He was clear and concise and was overall a great TA. |
| Went over section problems very well. |
| hey |
| Great TA |
| So helpful and available. Could not have passed the class without him. Quick at responding to emails and presented material in a way that made it easy to grasp. |
| Joris is awesome. He really cares about students. |
| Very engaged and attentive. |
| KILLED IT JORIS. BOMBDIGGITY DUDE YOU ARE THE BEST |
| He is very responsible and always willing to answer my question. |

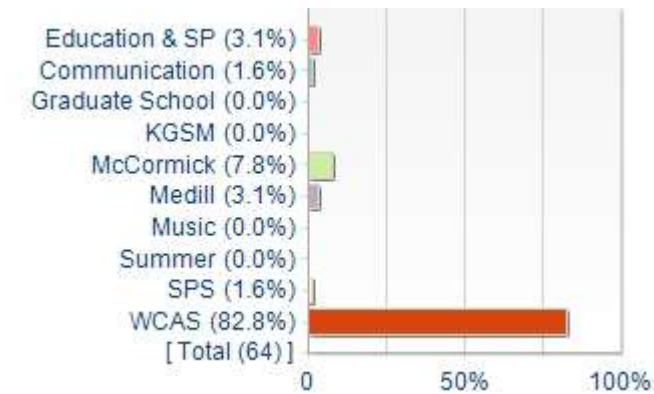
Northwestern University

Course Evaluations

| | |
|-----------------------|--|
| Instructor | Course |
| Joris Michael Mueller | ECON_281-0_20: Intro to Applied Econometrics |

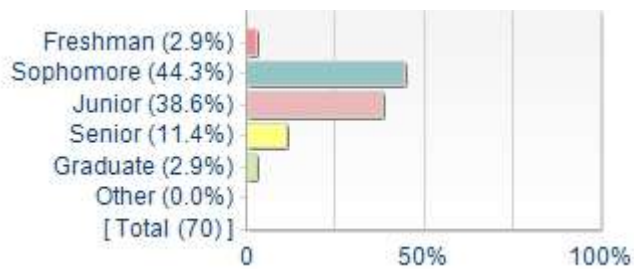
DEMOGRAPHICS

Your School



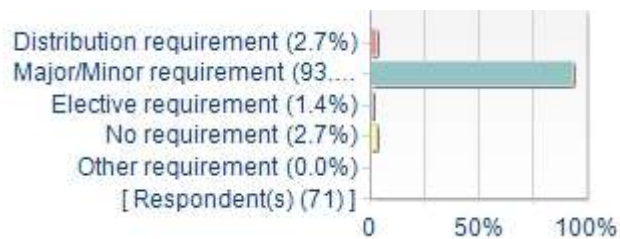
| Options | Count | Percentage |
|-----------------|-------|------------|
| Education & SP | 2 | 3.1% |
| Communication | 1 | 1.6% |
| Graduate School | 0 | 0.0% |
| KGSM | 0 | 0.0% |
| McCormick | 5 | 7.8% |
| Medill | 2 | 3.1% |
| Music | 0 | 0.0% |
| Summer | 0 | 0.0% |
| SPS | 1 | 1.6% |
| WCAS | 53 | 82.8% |

Your Class



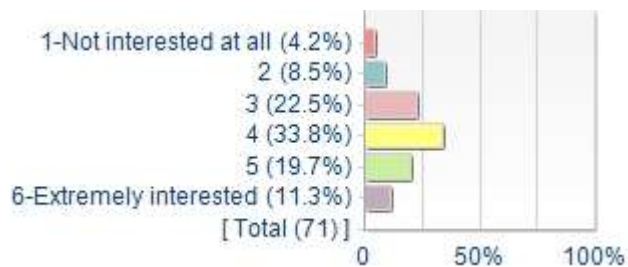
| Options | Count | Percentage |
|-----------|-------|------------|
| Freshman | 2 | 2.9% |
| Sophomore | 31 | 44.3% |
| Junior | 27 | 38.6% |
| Senior | 8 | 11.4% |
| Graduate | 2 | 2.9% |
| Other | 0 | 0.0% |

What is your reason for taking the course? (mark all that apply)



| Options | Count | Percentage |
|--------------------------|-----------|------------|
| Distribution requirement | 2 | 2.7% |
| Major/Minor requirement | 68 | 93.2% |
| Elective requirement | 1 | 1.4% |
| No requirement | 2 | 2.7% |
| Other requirement | 0 | 0.0% |
| Respondent(s) | 71 | |

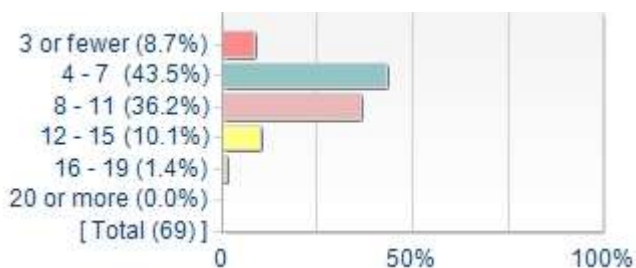
What was your interest in this subject before taking the course?



| Options | Count | Percentage |
|-------------------------|-------|------------|
| 1-Not interested at all | 3 | 4.2% |
| 2 | 6 | 8.5% |
| 3 | 16 | 22.5% |
| 4 | 24 | 33.8% |
| 5 | 14 | 19.7% |
| 6-Extremely interested | 8 | 11.3% |

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

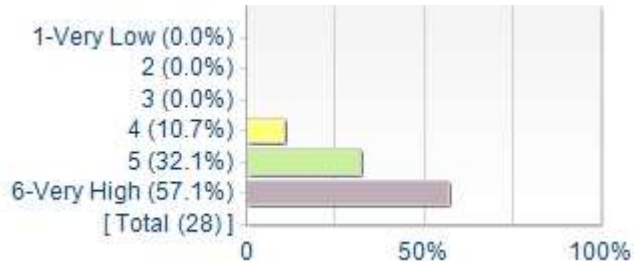


| Options | Count | Percentage |
|------------|-------|------------|
| 3 or fewer | 6 | 8.7% |
| 4 - 7 | 30 | 43.5% |
| 8 - 11 | 25 | 36.2% |
| 12 - 15 | 7 | 10.1% |
| 16 - 19 | 1 | 1.4% |
| 20 or more | 0 | 0.0% |

TA QUESTIONS

Please rate the TA on the following criteria:

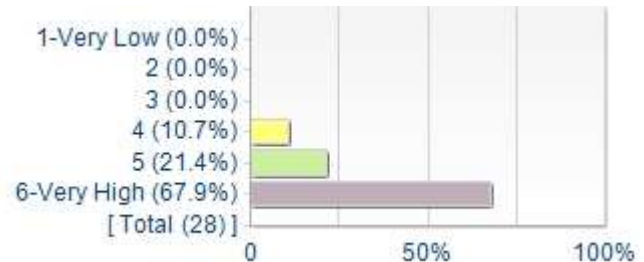
1. The TA was able to answer the students' questions adequately.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 3 | 10.7% |
| 5 | 5 | 9 | 32.1% |
| 6-Very High | 6 | 16 | 57.1% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 28 |
| Mean | 5.46 |
| Median | 6.00 |
| Standard Deviation | 0.69 |

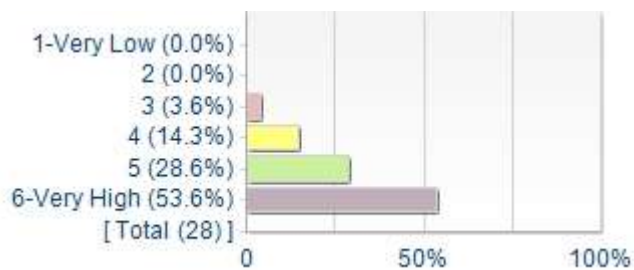
2. The TA was well prepared for each session.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 3 | 10.7% |
| 5 | 5 | 6 | 21.4% |
| 6-Very High | 6 | 19 | 67.9% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 28 |
| Mean | 5.57 |
| Median | 6.00 |
| Standard Deviation | 0.69 |

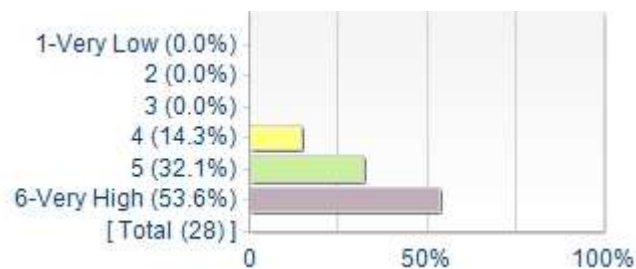
3. The TA communicated ideas in a clear manner.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 1 | 3.6% |
| 4 | 4 | 4 | 14.3% |
| 5 | 5 | 8 | 28.6% |
| 6-Very High | 6 | 15 | 53.6% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 28 |
| Mean | 5.32 |
| Median | 6.00 |
| Standard Deviation | 0.86 |

4. The TA showed strong interest in teaching the course.



| Options | Score | Count | Percentage |
|-------------|-------|-------|------------|
| 1-Very Low | 1 | 0 | 0.0% |
| 2 | 2 | 0 | 0.0% |
| 3 | 3 | 0 | 0.0% |
| 4 | 4 | 4 | 14.3% |
| 5 | 5 | 9 | 32.1% |
| 6-Very High | 6 | 15 | 53.6% |

| Statistics | Value |
|--------------------|-------|
| Response Count | 28 |
| Mean | 5.39 |
| Median | 6.00 |
| Standard Deviation | 0.74 |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|--|
| Joris was very helpful both in discussion and in office hours. No weaknesses |
| Good at explaining concepts, needs to work on finishing section on time |
| This was his first TA class so he was learning how to TA well but overall he knew his stuff and got better through the quarter. |
| N" |
| Don't really know-- he didn't teach my section and I had class during his office hours so I didn't work with him much. Seemed nice though. |
| Sections were ran extremely well. |
| Really receptive to questions and goes through them slowly and step by step if he sees that you do not understand. Willing to put in extra time for students beyond set hours. |
| Rather than have TAs "lead" through practice problems in discussion sections, you should give students the practice problems to complete ahead of time, and then bring them to the sections in order to check the answers. Otherwise, we are just writing down the answers to questions in section, without any time to think through what the question is asking. |
| Joris was a willing, helpful TA. Sometimes his answers were a little unclear, and we nearly always ran over in terms of time, but he was always prepared for class and able to respond to every question in detail, even if the answer was ultimately a little unclear. |
| He was very to the point and efficient in working out practice problems during section. |
| Very patient, knowledgeable, and invested in students understanding material |
| Good at explaining material |
| He was extremely approachable and clearly communicated all of the class concepts. |
| Seemed very knowledgeable about issues relating to the class, further explanations were not particularly clear |
| Great TA, very nice and helpful!!!! |
| Joris was great. Although English is not his strongest language, he still managed to help his students out a ton and went into detailed explanations trying to make sure everything was clear. |
| He spent too much time going over things, so we would have to leave late. |