

# Presentation Evaluation

During the course of their study, a student must grow towards a good command of presentation skills. Below is a list of propositions that a presentation must meet. Rate these statements on the indicated scale. If something needs to be improved, please indicate in the comments at the bottom of this form.

\* Required

Name of presenter \*

Please write as: Firstname insertion Lastname, e.g. Jan van der Aard

Your answer

## Content

	Needs improvement	Adequate	Excellent	Not applicable
Presenter and supervisor(s) names are clearly stated on the title page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The project goal(s) are clearly stated in the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The structure of the presentation is logical and easy to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data are presented in clear tables / graphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presentation ends with a clear summary and conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

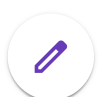


## Verbalisation

	Needs improvement	Adequate	Excellent	Not applicable
Student can formulate loud and clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of language is appropriate for a scientific presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The pace of the presentation is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Visuals

	Needs improvement	Adequate	Excellent	Not applicable
Slides are used functionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Slides are clearly structured and easy to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charts are easy to read, appropriately labeled and have keys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Attitude

	Needs improvement	Adequate	Excellent	Not applicable
Student shows confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student faces the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student makes good use of available time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student answers questions well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Comments

Your answer

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