



Fairfax County Public Schools
School Improvement Plan At-a-Glance
2015-2016
Herndon Elementary School
Region 1
Ann Gwynn, Principal

End of Year SMARTR Outcome-Language Arts
In the 2015-2016 school year, all HES students in grades 1-6 will make progress in the area of reading as measured by the DRA. Students below grade level will make at least 1.5 year's worth of growth. Students on or above grade level will make at least 1 year's worth of growth. Kindergarten students that are on or below grade level according the fall DRA WA will pass the DRA 4 in the spring. Those students above grade level as measured by the DRA WA in the fall will pass the DRA level 6 or above in the spring.
Strategy 1 All classrooms will continue to implement reading workshop which includes, but is not limited to, focus lessons and small group instruction.
Strategy 2 Teachers will continuously administer and analyze running records and DRA data to monitor progress and guide instruction.

End of Year SMARTR Outcome-Mathematics
By June 2016, all HES students will make progress in the area of problem solving and reasoning as measured by the mathematics performance task rubric scored on a 1-4 scale. All students will show at least one level of growth. Students already scoring a 4 will choose a different strategy to show a thorough understanding of concepts and procedures associated with the problem.
Strategy 1 Teachers will assess students quarterly using grade level determined performance assessments based on data (KMRA, MRA, SOL, etc.)
Strategy 2 During math workshop, teachers will facilitate problem solving tasks as pre-assessments to begin each unit. This data will be used to guide small group instruction.

End of Year SMARTR Outcome-Science
In the 2015-2016 school year, 80% of students in grades k-6 will pass grade level unit common assessments.
Strategy 1 Science will be consistently taught using FCPS materials, lessons, and calendars.