

Circuit Theory and Electronics Fundamentals

Department of Electrical and Computer Engineering, Técnico, University of Lisbon

Example Laboratory Report

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1 Introduction

The objective of this laboratory assignment is to study a circuit containing a sinusoidal voltage source V_I connected to a resistor R and a capacitor C in series. The circuit can be seen in Figure 1.

In Section 2, a theoretical analysis of the circuit is presented. In Section 5, the circuit is analysed by simulation, and the results are compared to the theoretical results obtained in Section 2. The conclusions of this study are outlined in Section 6.

2 Theoretical Analysis

In this section, the circuit shown in Figure 1 is analysed theoretically, in terms of voltages and currents in each node and branches respectively.

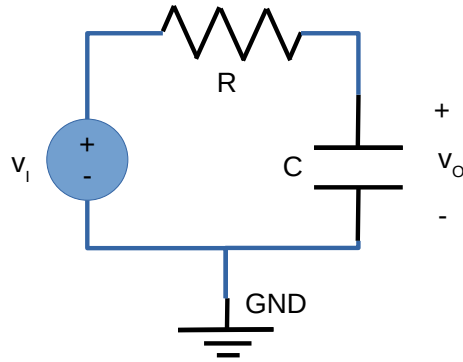


Figure 1: Voltage driven serial RC circuit.

3 Nodal Method

4 Mesh Method

Name	Value [A or V]
I1	-1.184755e-05
I2	1.220737e-03
I3	-1.291422e-03
I4	9.670671e-04
I5	9.670671e-04
V1	7.956569e+00
V2	3.950179e+00
V3	3.643913e-02
V4	-4.955412e+00
V5	-6.947923e+00
V6	5.782312e-01
V7	-2.284139e-01
V8	-4.955412e+00

Table 1: Results of Mesh Analysis

5 Simulation Analysis

5.1 Operating Point Analysis

Table ?? shows the simulated operating point results for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

6 Conclusion

In this laboratory assignment the objective of analysing an RC circuit has been achieved. Static, time and frequency analyses have been performed both theoretically using the Octave maths tool and by circuit simulation using the Ngspice tool. The simulation results matched the theoretical results precisely. The reason for this perfect match is the fact that this is a straightforward

Name	Value [A or V]
@gib[i]	-2.65517e-04
@id[current]	1.025904e-03
@r1[i]	-2.53670e-04
@r2[i]	-2.65517e-04
@r3[i]	-1.18476e-05
@r4[i]	1.220737e-03
@r5[i]	-1.29142e-03
@r6[i]	9.670671e-04
@r7[i]	9.670671e-04
v(1)	-7.95657e+00
v(2)	3.950179e+00
v(3)	-3.64391e-02
v(4)	-4.95541e+00
v(5)	-6.94792e+00
v(6)	-5.78231e-01
v(7)	2.284139e-01
v(8)	-4.95541e+00

Table 2: Operating point. A variable preceded by @ is of type *current* and expressed in Ampere; other variables are of type *voltage* and expressed in Volt.

circuit containing only linear components, so the theoretical and simulation models cannot differ. For more complex components, the theoretical and simulation models could differ but this is not the case in this work.

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