

# **RGGS Comparative Genomics 2 – Computational Methods (Session 6)**

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## **Session 5 outline**

- **Quiz 1 (oral recapitulation of previous topics)**
- **Paper presentations**

# Additional matters

- **Session 9 — October 31**

- Unfortunately, Jessica Goodhart will not be available to teach on October 31
- However, she has kindly offered to teach on the morning of November 1
- Who is available to attend the class on that day?
  - \* Hopefully, most of you

# Oral recapitulation quiz

- **Reproducibility and organization**

- Why is reproducibility important in computational biology, and how do you ensure your work is organized for reproducibility?

- **Introduction to Unix/Unix-like OS**

- What are the advantages of using Unix or Unix-like operating systems for computational biology?

- **Basic navigation in the terminal**

- Can you walk me through basic terminal navigation, including commands for viewing, listing, moving between directories, and editing text files?

# Oral recapitulation quiz

- **Command line computing basics 1**
  - Mention useful commands to navigate directories, view/edit/create files, among other tasks
- **Command line computing basics 2**
  - What is a batch script?
  - What are shell pipelines, for- and while-loops?
- **Connecting to remote servers & package managers**
  - What steps would you take to connect to a remote server, and how can a package manager assist in managing the software on that server?

# Oral recapitulation quiz

- **Introduction to GitHub & version control**
  - What are the key benefits of using GitHub for version control, and how does it help in collaborative research?
- **Working on remote servers (HPC architecture, scheduler, jobs)**
  - Could you explain what a HPC environment is and how to submit a job using a scheduler?
  - Can all computational process be parallelized?
- **Scripting:**
  - How can scripting automate tasks in computational biology, and what are some typical tasks that can be scripted?
  - Mention some examples of scripting languages

# Oral recapitulation quiz

- **Introduction to R and Python for phylogenomics**
  - Mention some examples of tasks in Python or R that involve data manipulation, statistical computing and graphics
  - Can you describe a scenario where you would use either R or Python for phylogenomics, and why you would choose one over the other?

## **Poster presentations**

- **Each student has chosen an -omics paper that they find innovative, exciting, relevant to their work, or particularly interesting**
- **Today (October 10, 2024), they will deliver a 10-minute presentation that provided a concise overview of the research question addressed and a thorough explanation of the computational methods employed**