

José Luis Mateos-González

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Date of birth: 7 June 1990 • **Nationality:** Spanish

CURRENT POSITION

2021 - present: Project manager and senior advisor at the Catalan University Quality Assurance Agency (AQU Catalunya).

EDUCATION

2022 – present: Certificate “Expert in Power BI”, *Barcelona Chamber of Commerce*.

2022: Postgraduate certificate in Data Analysis and Programming applied to the Social Sciences, *Col·legi de Professionals de la Ciència Política i de la Sociologia*.

2015 - 2019: PhD in Sociology and Social Policy, Durham University. ESRC funded. Passed with no corrections.

- *Title:* Non-EU International Students in UK Higher Education Institutions: Prosperity, Stagnation and Institutional Hierarchies
- *Primary Supervisor:* Professor Vikki Boliver
- *Examiners:* Professor Simon Marginson and Dr Jonathan Wistow

2016: Durham University Learning and Teaching Award

Completion of the postgraduate course on Learning and Teaching that confers Associate Fellowship of AdvanceHE (previously Higher Education Academy).

2014 - 2015: MA in Social Research Methods. Distinction, Special Achievement Prize (top of the class)

- *Dissertation Title:* Performance-based university funding systems, regional inequalities and the Matthew Effect in Italy
- *Dissertation Supervisor:* Professor Vikki Boliver

2009 - 2013: BA in History, University of Barcelona, Spain. Extraordinary award (top of the class)

- *Dissertation Title:* Complexity is coming: complex systems and archaeology

FUNDING

2020: The Sutton Trust:

Contract to produce a report on socioeconomic inequalities and access to higher education in the UK (£20,176)

2016: Ustinov College, Durham University:

Global Citizenship Programme Scholarship for the role of leader of *Café Politique*, Ustinov College's political discussion forum (£2,141).

2015 - 2018: ESRC:

Award covering tuition fees, maintenance and research training support for the completion of a PhD research project (£55,000).

2012: Spanish National Research Council:

Grant to develop an online Geographic Information System (GIS) to map archaeological data (€1,500).

PUBLICATIONS

Peer reviewed journals

Mateos-Gonzalez, J.L. and Wakeling, P. (2021). Exploring socioeconomic inequalities and access to elite postgraduate education among English graduates. *Higher Education*. <https://doi.org/10.1007/s10734-021-00693-9>

Mateos-Gonzalez, J.L. and Wakeling, P. (2020) Student loans and participation in postgraduate education: the case of English master's loans. *Oxford Review of Education*, 46 (6): 698-716.

Mateos-Gonzalez, J.L. and Boliver, V. (2019) Performance-based university funding and the drive towards 'institutional meritocracy' in Italy. *British Journal of Sociology of Education*, 40 (2): 145-158.

Reports

Mateos-Gonzalez, J. L., Prades Nebot, A. and Valls Passola, J. (2022). *Employability and university education in the field of Communication*. Barcelona: AQU Catalunya.

Amat, J., Prades Nebot, A., Mateos-Gonzalez, J. L., and Valls Passola, J. (2022). *Employability and university education in the field of Pharmacy*. Barcelona: AQU Catalunya.

Wakeling, P. and Mateos-Gonzalez, J. L. (2021). *Inequality in the highest degree?* London: The Sutton Trust.

Data analysis for the following British Academy reports:

The British Academy (2017), *Brexit means...? The British Academy's Priorities for the Humanities and Social Sciences in the Current Negotiations*. London: The British Academy, Retrieved from:

<https://www.britac.ac.uk/sites/default/files/Brexit%20Means...TheBritishAcadem y%27sPrioritiesForTheHumanitiesandSocialSciencesInTheCurrentNeogtiations.pdf>

British Academy (2017), *British Academy: International Staff and Students in UK Higher Education*. London: The British Academy, Retrieved from:
<https://www.britac.ac.uk/sites/default/files/BA%20International%20staff%20and %20students%20in%20UK%20HE.pdf>

Press coverage

Les prêts à la maîtrise ont incité davantage de personnes de la classe ouvrière à rester à l'université, selon une étude. *Betanews*, 23 July 2020.

Master's degree loans led to more working-class people staying on in university, study finds. *The i*, 23 July 2020

English master's loans 'almost entirely erased' rich-poor entry gap. *Times Higher Education*, 23 July 2020.

Poor students less likely to pick 'golden triangle' for master's. *Times Higher Education*, 23 August 2019.

Educational mobility: students from working class background half as likely to attend top universities. *The Education Times of India*, 23 August 2019.

INVITED TALKS

Mateos-Gonzalez, J. L. (2022) Dades d'Inserció Laboral de les persones graduades a Catalunya. Sessió de Clausura del Passaport a la Professió (curs 2021-22). Universitat de Barcelona, Barcelona, Spain, 21 April.

Mateos-Gonzalez, J.L., Wakeling, P. (2020) Exploring socioeconomic inequalities and access to elite postgraduate education among English graduates. Autonomous University of Barcelona, Barcelona, Spain, 3 April.

CONFERENCE PAPERS

Mateos-Gonzalez, J.L., Cuesta-Lazaro, C., Quera-Bofarull, A. and Wakeling, P. (2019) Predicting progression to postgraduate study in UK higher education using machine learning techniques. *Society for Research into Higher Education Annual Conference*, Newport, 11 - 13 December.

Wakeling, P. and Mateos-Gonzalez, J.L. (2019) The effect of student loans on master's degree participation: evidence from England. *European Conference on Educational Research*, Universität

Hamburg, Germany, 3 - 6 September.

Mateos-Gonzalez, J.L. and Wakeling, P. (2019) Stratification in unitary higher education systems: the case of progression to master's degrees in the UK. *14th Conference of the European Sociological Association*, Manchester, 20 - 23 August.

Mateos-Gonzalez, J.L. (2018) Exporting English higher education: a critical history of non-European international students in English higher education institutions. *British Sociological Association Conference*, Newcastle, 10 - 12 April.

Mateos-Gonzalez, J.L. (2017) Internationalisation as marketisation: the funding of teaching in English higher education. *Social Policy Association Annual Conference*, Durham, 10 - 12 July.

Mateos-Gonzalez, J.L. and Boliver, V. (2016). The regional nature of Italian universities' performance: a critique of performance-based university funding systems using cluster analysis. *29th Conference of the Consortium of Higher Education Researchers*, Cambridge, 4 - 7 September 2016.

TEACHING EXPERIENCE

Module leader

Introduction to Quantitative Methods and Data Analysis (Master's, 20 credits), University of York, 2020/21.

Higher Education in the 21st Century (Master's, 20 credits), University of York, 2020/21.

Tutor

Social Justice and Education (Master's, 20 credits), University of York, 2018/19 - 2020/21.

Higher Education in the 21st Century (Master's, 20 credits), University of York, 2018/19 – 2019/20.

Supervisor

Taught masters students: supervised 14 master's dissertations between 2018/19 - 2020/21.

Undergraduate students: supervised 3 undergraduate dissertations between 2018/19 - 2020/21.

Guest lecturer

Advanced Perspectives in Sociology (Undergraduate, 20 credits), Durham University, 2017/18. Taught a lecture series on higher education and social inequalities.

Statistics demonstrator Statistical Exploration and Reasoning (Master's, 15 credits), Durham University, 2016/17.

Graduate Teaching Assistant Introduction to Research in the Social Sciences (Undergraduate, 20 credits), Durham University, 2015/16 – 2016/17.

EMPLOYMENT

2018 - 2021 : Research Associate in Higher Education, Department of Education, University of York, UK.

Working with Professor Paul Wakeling, Head of the Department of Education at the University of York, on research projects examining social inequalities and progression to postgraduate education, student finance, and international student mobility.

2017 - 2018; 2020: Higher education consultant for the British Academy.

2017: Qualitative interviewer in Spanish for the research project 'Men that take a public stance against men's violence against women'. Principal Investigator: Professor Nicole Westmarland.

2013 - 2014: Research Assistant and Managing Editor at SIRIS Academic

- SIRIS Academic is an international consulting company specialised in strategic planning and change management in the areas of Higher Education and Research, and International Cooperation • <http://www.sirisacademic.com>
- Responsible for assisting senior consultants to get in-depth knowledge about running projects, and managing and writing at the company's blog • <http://www.sirisacademic.com/wb/blog/>

ACADEMIC CITIZENSHIP

2018 - : Early Career Researchers' Representative at the Department of Education, University of York.

2018 - : Member of the Concordat Implementation Group, University of York. This group serves to inform and implement the actions outlined in the institutional action plans in relation to the *Concordat to Support the Career Development of Researchers*.

2015 - 2018: Postgraduate Researchers' Representative at the Department of Sociology, Durham University.

2015 - 2016: International Students' Officer at Ustinov College, Durham University.

2014 - 2015: Student Representative, MA in Social Research Methods, Department of Sociology, Durham University.

LANGUAGES

Catalan - Native language

Spanish - Native language

English - Certificate of Proficiency in English, and IELTS (7.5).

French - Beginner

References available on request