GABRIEL KHOT GARANG PAWUOI

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SUMMARY

I am a student at African Leadership University in Kigali, Rwanda, pursuing a bachelor's degree in software engineering. I have an optimistic outlook on life that transcends my academic pursuits. One reaps what one produces, and I am entirely prepared to invest my time and energy to create a meaningful future. Beyond the classroom, I am committed to making a difference. I have volunteered in my local community, contributing to various initiatives to elevate and empower those nearby. In addition, I have volunteered at African Leadership University, where I have been a part of a vibrant and diverse community of change-makers.

EDUCATIONAL BACKGROUND

African Leadership University, Kigali, Rwanda,

May 2023 – May 2027

Relevant Coursework: Bachelor's Degree in Software Engineering; Skills of Conflict Management and Challenges; African Studies; Poverty Policy and Inequality; Democratic Challenges, An Advocate for Climate Change, Community Volunteers, Foundation of Financial Literacy Skills, Ideas, and Issues

PROFESSIONAL WORK EXPERIENCE

Program Assistant

February 2019 – April 2019

Whitaker Peace & Development Initiative, Kiryandongo Refugee Camp, Kampala, Uganda. As a program assistant, I helped ensure the Conflict Resolution Education course ran well by taking on various tasks. My responsibilities included a broad array of activities designed to aid the course leaders and students as they acquired skills in conflict management.

• Course content and resource development were the primary roles I played. This task ensured everyone who needed it had access to the readings, presentations, and handouts that would help them better comprehend conflict resolution ideas.

Project Assistant

June – July 2022

Finnish Refugee Council, Kiryandongo Refugee Camp, Kampala, Uganda

- I have supported and implemented many humanitarian initiatives with the Finnish Refugee Council team of volunteers to enhance the quality of life for refugees at Kiryandongo Refugee Camp.
- Planning and coordinating community outreach programs, educational efforts, and health-related activities to meet the unique requirements of the refugee population were some of the tasks completed as part of the project.

EXTRACURRICULAR ACTIVITIES

Co-Founder, Mathematics Club,

March-Oct 2021

Since I helped start the school's Mathematics Club, I've honed my management, collaboration, and communication skills. I've also acquired a love of learning, making me an excellent candidate for this training.

Community Volunteer:

I volunteered as a project assistant and program assistant in 2019 and 2022 at the Kiryandongo Refugee Settlement/Camp. I am pleased about the volunteering and the incredible impact on the community, refugee camp, Uganda, and also as a volunteer. ALU GOT TALENT

Certification of the Climate Crisis (YALI):

I enrolled in YALI courses online that provide quality and general knowledge about the courses.

Certification for Human Rights:

General knowledge of human rights that we are concerned with in our countries and the negative side of discrimination resulting in people being denied access to goods and services (marginalized community); therefore, I have gained the skills and experience necessary to have a general knowledge of human rights, and I will adhere to them for a lifetime.

Foundation Course for Financial Literacy:

When the Finnish Refugee Council chose me to teach the foundation course on financial literacy at the Kiryandongo Refugee Settlement in Uganda in 2022, my acquired skills inspired me to educate the locals. Therefore, it's my pleasure to express my skills and experience in my journal by helping to educate the people in my community and beyond my country. I hold a certificate of achievement from the Finnish Refugee Council and another from the Young African Leader Initiative.

Climate Crisis:

The skills I have learned from the Young African Leader Initiative (YALI) courses have driven me to take action on this pressing issue of climate change affecting Africa and beyond. I have been educating the students at African Leadership University on how the pressing issue would persist in the long run and what our impact could be on this matter. We don't belong to the earth; instead, the earth belongs to us. Therefore, we must take action to make our green world healthier.

Team Leadership:

Leadership skills and experience are important, and I usually exercise them when cooperating with the team leaders in my community and the school. Team leadership is crucial when sharing ideas and knowing how to tackle the specific challenges that need immediate action.

English Proficiency:

I enrolled in the online course for English Proficiency from Rice University, where I was recognized for measuring my language abilities in the English language, and I was awarded the certification for English Proficiency.

SKILLS

Interests● Financial ● Team leadership skills
Literacy skills (F.R.C.) ● Mathematical skills for
• Human Rights (YALI) transforming and educating Generations

of African

◆ Conflict Resolution skills
 ◆ Community Volunteer
 ◆ Understanding of Climate
 ◆ Climate Crisis
 Change

 Communication skills
 Foundation course for Financial Literacy (YALI)

INTERESTS

• Women Empowerment

Urbanization development

• Regional Development

LANGUAGES

• Kiswahili: Native

• English Expert

• Arabic Expert

References:

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