### **Basic Concepts**

Performance Analysis & Measurement

Joseph Chuang-Chieh Lin (林莊傑)

Department of Computer Science & Engineering, National Taiwan Ocean University

Fall 2025



#### Outline

Performance Analysis

Performance Measurement



#### Outline

Performance Analysis

2 Performance Measurement



### Criteria for judging a program:

- Meet the original specification?
- Work correctly?
- The documentation.
- Does the program effectively use functions to create logic units?
- Code readability.
- Efficient usage of storage?
- Acceptable running time?



### Performance Analysis

#### machine independent

- Space complexity
  - The amount of memory that it needs to run to completion.
- Time complexity
  - Computing time



### Space complexity

$$S(P) = c + \frac{S_P(I)}{I},$$

P: the program; I: the input.

\*  $S_P(I)$  can be represented by  $S_P(n)$  if n is the only instance characteristic.



### Space complexity

$$S(P)=c+S_P(I),$$

P: the program; I: the input.

- \*  $S_P(I)$  can be represented by  $S_P(n)$  if n is the only instance characteristic.
- Fixed space requirement: c.
  - Independent of the characteristics of the inputs and outputs.
    - Instruction space.
    - Space for simple variables, fixed-size structured variable and constants.
- Variable Space Requirement  $(S_P(I))$ 
  - depend on the instance characteristic I.
    - For instance, additional space when the program uses recursion.
  - values of inputs and outputs associated with I.



#### Example

 Assume that the integers are stored in an array 'list', such that the ith integer is stored in the ith position list[i].

```
float abc(float a, float b, float c) {
    return a + b + b * c + (a + b - c) / (a + b) + 4.00;
}
```

- Fixed space requirement (c): 16.
  - Three float numbers: a, b, c and one return float number.
- $S_{abc}(I) = 0$ . (for only fixed space requirements)



### Example

```
float sum(float list[], int n) {
   float temp = 0;
   int i;
   for (i=0; i<n; i++)
        temp += list[i];
   return temp;
}</pre>
```

- In this program,  $S_{\text{sum}}(I) = 0$ .
- C Programming Language: passing the address of the first element of list[] (instead of copying).

### Example (recursive)

```
float rsum(float list[], int n) {
   if (n) return list[n] + rsum(list, n-1);
   return list[0];
}
```

- Total variable space:  $S_{\text{rsum}}(I) = 12n$ .
  - parameter list[]: array pointer: 4 bytes.
  - parameter n: integer: 4 bytes
  - return address (internally used): 4 bytes.
- The recursive version has a far greater overhead than its iterative counterpart.



## Time Complexity: $T(P) = c + T_P(I)$

- Compile time: c
  - Independent of the characteristics of the input and output.
  - Once the correctness of the program is verified, it can run without recompilation.
- Run time:  $T_P(I)$  (what we are really concerned about)
  - E.g.,  $T_P(n) = c_a \cdot \text{ADD}(n) + c_s \cdot \text{SUB}(n) + c_l \cdot \text{LDA}(n) + c_{st} \cdot \text{STA}(n)$ .
  - ADD, SUB, LDA, STA: the number of additions, subtractions, loads and stores.
  - $c_a$ ,  $c_s$ ,  $c_l$ ,  $c_{st}$ : the time needed to perform each operation (constants).



## Time Complexity - Program Step (1/2)

\* machine independent

#### Program Step

a syntactically or semantically meaningful program segment whose execution time is independent of the instance characteristics.

- Example of ONE program step
  - a = 2;
  - a = 2\*b + 3\*c/d e + f/g/a/b/c;



## Time Complexity - Program Step (1/2)

#### Methods to compute the number of program steps

- Creating a global variable, say, count.
- Tabular method:
  - Compute the contribution of a statement: # program steps per execution  $\times$  frequency.

  - Add up the contribution of all statements.



### Example

```
float sum(float list[], int n) {
   float tempSum = 0; count++; /* for assignment */
   int i;
   for (i = 0; i < n; i++) {
      count++; /* for the "for" loop */
      tempSum += list[i]; count++; /* for assignment */
   }
   count++; /* last execution of "for" */
   count++; /* for return */
   return tempSum;
}</pre>
```

• count = 2n + 3 (steps).



# Example (Tabular Method)

Statements	s/e	Frequency	Total Steps
float sum(float list[], int n) {	0	0	0
float tempsum = 0;	1	1	1
int i;	0	0	0
for(i=0; i <n; i++)<="" td=""><td>1</td><td>n+1</td><td>n+1</td></n;>	1	n+1	n+1
tempsum += list[i];	1	n	n
return tempsum;	1	1	1
}	0	0	0
Total			2n + 3

 Issues: determining the "exact" step count of a program could be difficult or complicated.



- Issues: determining the "exact" step count of a program could be difficult or complicated.
- ightharpoonup Using asymptotic notations:  $O, \Omega, \Theta, \dots$



- Issues: determining the "exact" step count of a program could be difficult or complicated.
- $\triangleright$  Using asymptotic notations:  $O, \Omega, \Theta, \dots$
- A motivating example:



- Issues: determining the "exact" step count of a program could be difficult or complicated.
- ightharpoonup Using asymptotic notations:  $O, \Omega, \Theta, \dots$
- A motivating example:
- $c_3 n < c_1 n^2 + c_2 n$  when n is sufficiently large.
  - For  $c_1 = 1$ ,  $c_2 = 2$ ,  $c_3 = 100$ ,  $c_1 n^2 + c_2 n \le c_3 n$  for  $n \le 98$ .
  - For  $c_1 = 1$ ,  $c_2 = 2$ ,  $c_3 = 1000$ ,  $c_1 n^2 + c_2 n \le c_3 n$  for  $n \le 998$ .



- Issues: determining the "exact" step count of a program could be difficult or complicated.
- ightharpoonup Using asymptotic notations:  $O, \Omega, \Theta, \dots$
- A motivating example:
- $c_3 n < c_1 n^2 + c_2 n$  when n is sufficiently large.
  - For  $c_1 = 1$ ,  $c_2 = 2$ ,  $c_3 = 100$ ,  $c_1 n^2 + c_2 n \le c_3 n$  for  $n \le 98$ .
  - For  $c_1 = 1$ ,  $c_2 = 2$ ,  $c_3 = 1000$ ,  $c_1 n^2 + c_2 n \le c_3 n$  for  $n \le 998$ .
  - $\star$  For small values of n, either one could be faster.



### Big-O Notation

#### Definition $(O(\cdot))$

f(n) = O(g(n)) iff there exist positive constants c and  $n_0 \in \mathbb{N}$  such that  $f(n) \leq cg(n)$  for all  $n \geq n_0$ .

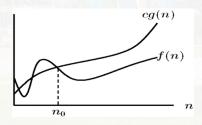


#### Big-O Notation

#### Definition $(O(\cdot))$

f(n) = O(g(n)) iff there exist positive constants c and  $n_0 \in \mathbb{N}$  such that  $f(n) \leq cg(n)$  for all  $n \geq n_0$ .

- g(n) serves as an upper bound on f(n).
  - The smaller g(n) is, the more informative it would be!





#### $\mathsf{Big} ext{-}\Omega$ Notation

#### Definition $(\Omega(\cdot))$

 $f(n) = \Omega(g(n))$  iff there exist positive constants c and  $n_0 \in \mathbb{N}$  such that  $f(n) \geq cg(n)$  for all  $n \geq n_0$ .

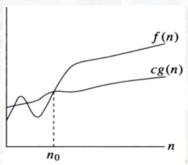


#### $\mathsf{Big} ext{-}\Omega$ Notation

#### Definition $(\Omega(\cdot))$

 $f(n) = \Omega(g(n))$  iff there exist positive constants c and  $n_0 \in \mathbb{N}$  such that  $f(n) \geq cg(n)$  for all  $n \geq n_0$ .

- g(n) serves as an lower bound on f(n).
  - The larger g(n) is, the more informative it would be!





• 
$$3n + 2 = O(n)$$
.



- 3n + 2 = O(n).
  - $3n + 2 \le 4n$  for  $n \ge 2$ .



Fall 2025

- 3n + 2 = O(n).
  - $3n + 2 \le 4n$  for  $n \ge 2$ .
- $3n + 3 = O(n^2)$ .



Fall 2025

- 3n + 2 = O(n).
  - $3n + 2 \le 4n$  for  $n \ge 2$ .
- $3n + 3 = O(n^2)$ .
  - $3n + 3 \le 4n^2$  for  $n \ge 2$ .



- 3n + 2 = O(n).
  - 3n + 2 < 4n for n > 2.
- $3n + 3 = O(n^2)$ .
  - $3n + 3 \le 4n^2$  for  $n \ge 2$ .
  - Why and how can we make sure this?



- 3n + 2 = O(n).
  - $3n + 2 \le 4n$  for  $n \ge 2$ .
- $3n + 3 = O(n^2)$ .
  - $3n + 3 \le 4n^2$  for  $n \ge 2$ .
  - Why and how can we make sure this?
- 100n + 6 = O(n).



- 3n + 2 = O(n).
  - 3n + 2 < 4n for n > 2.
- $3n + 3 = O(n^2)$ .
  - $3n + 3 \le 4n^2$  for  $n \ge 2$ .
  - Why and how can we make sure this?

Performance Analysis

- 100n + 6 = O(n).
  - $100n + 6 \le 101n$  for  $n \ge 10$ .



- 3n + 2 = O(n).
  - 3n + 2 < 4n for n > 2.
- $3n + 3 = O(n^2)$ .
  - $3n + 3 < 4n^2$  for n > 2.
  - Why and how can we make sure this?
- 100n + 6 = O(n).
  - $100n + 6 \le 101n$  for  $n \ge 10$ .
- $10n^2 + 4n + 2 = O(n^2)$ .



- 3n + 2 = O(n).
  - 3n + 2 < 4n for n > 2.
- $3n + 3 = O(n^2)$ .
  - $3n + 3 < 4n^2$  for n > 2.
  - Why and how can we make sure this?
- 100n + 6 = O(n).
  - $100n + 6 \le 101n$  for  $n \ge 10$ .
- $10n^2 + 4n + 2 = O(n^2)$ .
  - $10n^2 + 4n + 2 \le 11n^2$  for  $n \ge 5$ .



- 3n + 2 = O(n).
  - $3n + 2 \le 4n$  for  $n \ge 2$ .
- $3n + 3 = O(n^2)$ .
  - $3n + 3 < 4n^2$  for n > 2.
  - Why and how can we make sure this?
- 100n + 6 = O(n).
  - $100n + 6 \le 101n$  for  $n \ge 10$ .
- $10n^2 + 4n + 2 = O(n^2)$ .
  - $10n^2 + 4n + 2 \le 11n^2$  for  $n \ge 5$ .
- $\bullet$  6 · 2<sup>n</sup> + n<sup>2</sup> =  $O(2^n)$ .



- 3n + 2 = O(n).
  - 3n + 2 < 4n for n > 2.
- $3n + 3 = O(n^2)$ .
  - $3n + 3 \le 4n^2$  for  $n \ge 2$ .
  - Why and how can we make sure this?
- 100n + 6 = O(n).
  - $100n + 6 \le 101n$  for  $n \ge 10$ .
- $10n^2 + 4n + 2 = O(n^2)$ .
  - $10n^2 + 4n + 2 \le 11n^2$  for  $n \ge 5$ .
- $\bullet \ 6 \cdot 2^n + n^2 = O(2^n).$ 
  - $6 \cdot 2^n + n^2 \le 7 \cdot 2^n$  for  $n \ge 4$ .



# Examples (Big- $\Omega$ )

• 
$$3n + 2 = \Omega(n)$$
.



- $3n + 2 = \Omega(n)$ .
  - $3n+2 \ge 3n$  for  $n \ge 1$ .



Fall 2025

- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - 3n + 2 > 3n for n > 1.
- $100n + 6 = \Omega(n)$ .
  - $100n + 6 \ge 100n$  for  $n \ge 1$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - 100n + 6 > 100n for n > 1.
- $10n^2 + 4n + 2 = \Omega(n^2)$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - 100n + 6 > 100n for n > 1.
- $10n^2 + 4n + 2 = \Omega(n^2)$ .
  - $10n^2 + 4n + 2 \ge 10n^2$  for  $n \ge 1$ .



Fall 2025

- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - 100n + 6 > 100n for n > 1.
- $10n^2 + 4n + 2 = \Omega(n^2)$ .
  - $10n^2 + 4n + 2 \ge 10n^2$  for  $n \ge 1$ .
- $\bullet 6 \cdot 2^n + n^2 = \Omega(2^n).$



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - $100n + 6 \ge 100n$  for  $n \ge 1$ .
- $10n^2 + 4n + 2 = \Omega(n^2)$ .
  - $10n^2 + 4n + 2 \ge 10n^2$  for  $n \ge 1$ .
- $\bullet 6 \cdot 2^n + n^2 = \Omega(2^n).$ 
  - $6 \cdot 2^n + n^2 \ge 2^n$  for  $n \ge 1$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - $100n + 6 \ge 100n$  for  $n \ge 1$ .
- $10n^2 + 4n + 2 = \Omega(n^2)$ .
  - $10n^2 + 4n + 2 \ge 10n^2$  for  $n \ge 1$ .
- $\bullet 6 \cdot 2^n + n^2 = \Omega(2^n).$ 
  - $6 \cdot 2^n + n^2 \ge 2^n$  for  $n \ge 1$ .
- $10n^2 + 4n + 2 = \Omega(1)$ .



- $3n + 2 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $3n + 3 = \Omega(n)$ .
  - $3n + 2 \ge 3n$  for  $n \ge 1$ .
- $100n + 6 = \Omega(n)$ .
  - $100n + 6 \ge 100n$  for  $n \ge 1$ .
- $10n^2 + 4n + 2 = \Omega(n^2)$ .
  - $10n^2 + 4n + 2 \ge 10n^2$  for  $n \ge 1$ .
- $\bullet \ 6 \cdot 2^n + n^2 = \Omega(2^n).$ 
  - $6 \cdot 2^n + n^2 \ge 2^n$  for  $n \ge 1$ .
- $10n^2 + 4n + 2 = \Omega(1)$ .
- $\bullet \ 6 \cdot 2^n + n^2 = \Omega(1).$



Fall 2025

#### Polynomial

#### Theorem 1.2

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = O(n^k)$ .



#### Polynomial

#### Theorem 1.2

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = O(n^k)$ .

Proof:

$$\mathit{f(n)} \ \leq \ \sum_{i=0}^k |a_i| n^i = n^k \sum_{i=0}^k |a_i| n^{i-k} \leq n^k \sum_{i=0}^k |a_i|, \ \text{for} \ n \geq 1.$$



#### Polynomial

#### Theorem 1.2

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = O(n^k)$ .

Proof:

$$f(n) \le \sum_{i=0}^{k} |a_i| n^i = n^k \sum_{i=0}^{k} |a_i| n^{i-k} \le n^k \sum_{i=0}^{k} |a_i|, \text{ for } n \ge 1.$$

Note that  $n^{i-k} \le 1$  if  $i \le k$  and  $\sum_{i=0}^{k} |a_i|$  is a constant.



- \* with respect to the input of size n.
  - O(1): constant.
  - O(n): linear.
  - $O(n^2)$ : quadratic.
  - $O(n^3)$ : cubic.
  - $O(2^n)$ : exponential.



- \* with respect to the input of size n.
  - O(1): constant.
  - O(n): linear.
  - $O(n^2)$ : quadratic.
  - $O(n^3)$ : cubic.
  - $O(2^n)$ : exponential.
  - $O(2^{\sqrt{n}})$ : sub-exponential.



- \* with respect to the input of size n.
  - O(1): constant.
  - O(n): linear.
  - $O(n^2)$ : quadratic.
  - $O(n^3)$ : cubic.
  - $O(2^n)$ : exponential.
  - $O(2^{\sqrt{n}})$ : sub-exponential.
  - $O(\log n)$ : logarithmic.



- \* with respect to the input of size n.
  - O(1): constant.
  - O(n): linear.
  - $O(n^2)$ : quadratic.
  - $O(n^3)$ : cubic.
  - $O(2^n)$ : exponential.
  - $O(2^{\sqrt{n}})$ : sub-exponential.
  - $O(\log n)$ : logarithmic.
    - $O(\lg n)$ ?
  - $O(n \log n)$ : log linear.



### Polynomial (Lower Bound)

#### Theorem 1.3

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = \Omega(n^k)$ .



Fall 2025

### Polynomial (Lower Bound)

#### Theorem 1.3

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = \Omega(n^k)$ .

#### Proof:

• Skipped and left as an exercise.



### Theta Notation $(\Theta)$

#### Definition $(\Theta)$

$$f(n) = \Theta(g(n))$$
 iff  $f(n) = O(g(n))$  and  $f(n) = \Theta(g(n))$ .

 $\bullet$  More precise than simply using big-O or big- $\Omega$  notations.



### Theta Notation $(\Theta)$

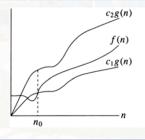
#### Definition $(\Theta)$

$$f(n) = \Theta(g(n))$$
 iff  $f(n) = O(g(n))$  and  $f(n) = \Theta(g(n))$ .

 $\bullet$  More precise than simply using big-O or big- $\Omega$  notations.

#### Theorem 1.4

If 
$$f(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$$
, then  $f(n) = \Theta(n^k)$ 





## Example (Tabular Method)

Statements	s/e	Frequency	Total Steps	Asymptotic Complexity
void add (int a[ ][MAX_SIZE],) {	0	0	0	0
int i, j;	0	0	0	0
for (i = 0; i < row; i++)	1	rows+1	rows+1	$\Theta(\text{rows})$
for (j=0; j< cols; j++)	1	rows*(cols+1)	rows*(cols+1)	$\Theta(\text{rows} \cdot \text{cols})$
c[i][j] = a[i][j] + b[i][j];	1	rows*cols	rows*cols	$\Theta(\text{rows} \cdot \text{cols})$
}	0	0	0	0
Total	$2 \cdot \text{rows} \cdot \text{cols} + 2 \cdot \text{rows} + 1$			$\Theta(\text{rows} \cdot \text{cols})$



Fall 2025

#### Function Values & Plots

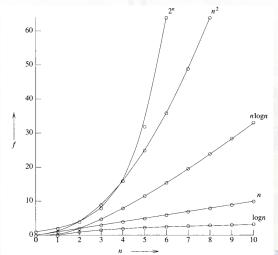
Refer to Fig. 1.7 & 1.8 in the textbook.

Instance characteristic n									
Time	Name	1	2	4	8	16	32		
1	Constant	1	1	1	1	1	1		
$\log n$	Logarithmic	0	1	2	3	4	5		
n	Linear	1	2	4	8	16	32		
$n \log n$	Log linear	0	2	8	24	64	160		
$n^2$	Quadratic	1	4	16	64	256	1024		
$n^3$	Cubic	1	8	64	512	4096	32768		
2 <sup>n</sup>	Exponential	2	4	16	256	65536	4294967296		
n!	Factorial	1	2	24	40326	20922789888000	$26313 \times 10^{33}$		



#### Function Values & Plots

Refer to Fig. 1.7 & 1.8 in the textbook.





#### Outline

1 Performance Analysis

2 Performance Measurement



#### **Motivations**

- Sometimes we still need to consider how long an algorithm executes on our machine.
- In order to obtain accurate times, we can repeatedly run the programs for several times (and take the average running time).



#### The Tricks

#include<time.h>

	1st Method	2nd Method
start timing	<pre>start = clock();</pre>	<pre>start = time(NULL);</pre>
stop timing	<pre>end = clock();</pre>	<pre>end = time(NUL);</pre>
type returned	clock_t	time_t

#### Result (in seconds):

- 1st Method: duration = (double)(stop-start))/(CLOCKS\_PER\_SEC);
- 2nd Method: duration = (double)difftime(stop, start);



### The Tricks (Example)

```
... // previous code omitted
    clock_t start, stop;
    double duration;
    printf("n time\n");
    for(i=0; i < ITERATIONS; i++) {</pre>
        for(j=0; j<sizeList[i]; j++)</pre>
            list[j] = sizeList[i]-j; /* worst case */
            start = clock();
            sort(list, sizeList[i]);
            stop = clock();
            /* number of clock ticks per second */
            duration = ((double) (stop-start));
            printf("%6d %f\n", sizeList[i], duration);
```

 $\Rightarrow$  sample code.



# **Discussions**

