

# Mathematics for Machine Learning

## — Introduction

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## Credits for the resource

- The slides are based on the textbook:
  - *Marc Peter Deisenroth, A. Aldo Faisal, and Cheng Soon Ong: Mathematics for Machine Learning. Cambridge University Press. 2020.*
  - *Howard Anton, Chris Rorres, Anton Kaul: Elementary Linear Algebra. Wiley. 2019.*
- We could partially refer to the monograph:  
*Francesco Orabona: A Modern Introduction to Online Learning.*  
<https://arxiv.org/abs/1912.13213>

# Grading Policy

- Attendance (10%)
- Assignments & Quizzes (30%)
- Midterm Exam (30%)
  - 7 Nov. 2023.
- Final Exam (30%)
  - 26 Dec. 2023.  
(Sorry; just after the Christmas)

# Outline

## 1 Introduction

# Three Core Concepts of Machine Learning

- Data
- Model
- Learning

# Remark on the Data

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- **Goal:** Find good models that generalize well to yet unseen data



# Four pillars of ML

## The four pillars of ML:

- Regression
- Dimensionality Reduction
- Density Estimation
- Classification

## Fundamentals:

- Calculus
- Linear Algebra
- Vector Algebra
- Analytic Geometry
- Matrix Decomposition
- Probability & Distributions
- Optimization

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  - To understand fundamental principles upon which more complicated machine learning systems are built.
  - To facilitate creating new machine learning solutions, understanding and debugging existing approaches.
  - To learn about the inherent assumptions and limitations of the methodologies we are working with.

# What's a machine learning *algorithm*?

- **Predictor**: A system that makes predictions based on input data.
- **Training**: a system that adapts some internal parameters of the predictor so that it **performs well on future unseen input data**.

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  - An array of numbers (CS view)
  - An arrow with a direction and magnitude (physics view)
  - An object that obeys addition and scaling (mathematical view; OOP view).



# An Intuition of Learning/Training a Model

- Assume that we are given a dataset and a suitable model.
- **Training a model**: use the data to optimize parameters of the model w.r.t. some loss/utility function.
- The training process can be viewed as either climbing a hill to reach its peak moving downwards to the valley.

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- The training process can be viewed as either climbing a hill to reach its peak moving downwards to the valley.
- However, at the same time, we are interested in the model which performs well on **unseen data**.  
Otherwise, it could be just that we find a way to **memorize the data**.

# Part I.

## Mathematics as the Foundation

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- Formalize the *similarity* between vectors:
  - Analytic geometry (distance, norm, inner product, projection, ...)
- Intuitive interpretation of the data and better efficiency for learning:  
*matrix decomposition*.



# Part II:

## Introductory Machine Learning

# Topics

- Data, model & parameter estimation.
- Continuous Optimization.
- Linear regression.
  - Map the input  $\mathbf{x} \in \mathbb{R}^d$  to corresponding observed function values  $y \in \mathbb{R}$ .
- Density estimation.
  - Find a probability distribution that describes the data.
- Principal Component Analysis
  - Matrix decomposition.
- Classification.

# Terminologies

- i.e.  $\implies$  that is,
- e.g.  $\implies$  such as
- $\because \implies$  because
- $\therefore \implies$  therefore
- et al.  $\implies$  and others
- $\forall \implies$  for any
- $\exists \implies$  there exists
- a.k.a.  $\implies$  also known as
- w.r.t.  $\implies$  with respect to
- i.i.d.  $\implies$  identically and independently distributed

# Warm-up Exercise

## Exercise

- Consider  $\mathbf{x} = [x_1 \ x_2 \ x_3]^\top \in \mathbb{R}^3$  and  $\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$ .
- Compute  $\mathbf{x}^\top \mathbf{A} \mathbf{x}$ .
- Compute  $\text{tr}(\mathbf{A} \mathbf{x} \mathbf{x}^\top)$ .

# Reminders

- This is NOT a course of pure mathematics. This is also for ENGINEERING purpose!
- This is a course which can help you build solid foundation for machine learning (for both industrial and academical tasks and jobs).
- **Preview** before classes and **Review** after classes are strongly recommended.
- Absolute grades will be given; no final adjustment.

# Discussions