

1)

- a) Performance via Pipelining
- b) Performance via Parallelism
- c) Performance via Prediction
- d) Make the common case faster
- e) Use Abstraction to Simplify design
- f) Hierarchy of Memories

$$2) \textcircled{1} \text{ Cpu time} = \frac{\text{CPI} \times \text{instructions}}{\text{Clock rate}}$$

$$\frac{\text{instructions}}{\text{Cpu time}} = \frac{\text{Clock rate}}{\text{CPI}}$$

$$\text{instructions per sec} = \frac{\text{instructions}}{\text{Cpu time}} \Rightarrow \text{Ips} = \frac{\text{Clock rate}}{\text{CPI}}$$

$$1 \text{ GHz} = 10^9 \text{ Hz}$$

$$\text{Ips}_1 = \frac{3 \text{ GHz}}{1.5} = 2 \times 10^9$$

$$\text{Ips}_2 = \frac{2.5 \text{ GHz}}{1} = 2.5 \times 10^9 \quad (\text{Processor 2 has highest performance})$$

$$\text{Ips}_3 = \frac{4 \text{ GHz}}{2.2} = 1.82 \times 10^9$$

$$\textcircled{2} \text{ Cputime} = 10 \text{ sec} \quad \begin{aligned} \text{instructions} &= \text{Ips} \times \text{Cputime} \\ \text{Cputime} &= \frac{\text{Clock cycle}}{\text{Clock rate}} \end{aligned}$$

$$\text{Clock cycles} = \text{cputime} \times \text{clock rate}$$

$$1 \text{ GHz} = 10^9 \text{ Hz}$$

For every processor

$$\text{instructions}_1 = \text{Ips}_1 \times \text{cputime}_1 = 2 \times 10^9 \times 10 = 2 \times 10^{10}$$

$$\text{Clock cycles}_1 = \text{cputime}_1 \times \text{clock rate}_1 = 10 \times 3 \text{ GHz} = 3 \times 10^{10}$$

$$\text{instructions}_2 = \text{Ips}_2 \times \text{cputime}_2 = 2 \times 10^9 \times 10 = 2 \times 10^{10}$$

$$\text{Clock cycles}_2 = \text{cputime}_2 \times \text{clock rate}_2 = 10 \times 2.5 \text{ GHz} = 2.5 \times 10^{10}$$

$$\text{instructions}_3 = \text{Ips}_3 \times \text{cputime}_3 = 1.82 \times 10^9 \times 10 = 1.82 \times 10^{10}$$

$$\text{Clock cycles}_3 = \text{cputime}_3 \times \text{clock rate}_3 = 10 \times 4 \text{ GHz} = 4 \times 10^{10}$$

Processors	Instructions	Clock cycle
1	2×10^{10}	3×10^{10}
2	2×10^{10}	2.5×10^{10}
3	1.82×10^{10}	4×10^{10}

$$\textcircled{3} \quad \text{Execution Time} = \frac{\text{instructions} + \text{cpi}}{\text{clockrate}}$$

Finding new clock rate:

$$\text{Execution time}_{\text{new}} = 0.7 + \text{Execution time}_{\text{old}}$$

Example

$$\frac{\text{instructions}_{\text{new}} + \text{cpi}_{\text{new}}}{\text{clockrate}_{\text{new}}} = 0.7 + \frac{\text{Instructions}_{\text{old}} + \text{cpi}_{\text{old}}}{\text{Clockrate}_{\text{old}}}$$

$$\text{instructions}_{\text{new}} = \text{instructions}_{\text{old}}$$

$$\frac{\text{cpi}_{\text{new}}}{\text{clockrate}_{\text{new}}} = 0.7 + \frac{\text{cpi}_{\text{old}}}{\text{clockrate}_{\text{old}}}$$

$$\text{We have } \text{cpi}_{\text{new}} = 1.2 + \text{cpi}_{\text{old}}$$

$$\begin{aligned} \frac{1.2}{\text{clockrate}_{\text{new}}} &= \frac{0.7}{\text{clockrate}_{\text{old}}} \Rightarrow \text{clockrate}_{\text{new}} = \frac{1.2}{0.7} + \text{clockrate}_{\text{old}} \\ &= 1.71 + \text{clockrate}_{\text{old}} \end{aligned}$$

The clockrate must have increased by 71%.

3)

Total time = 250 s

70 seconds = f_p (Floating point)

85 seconds = L/s (Load/store)

40 seconds = Branch = 195 seconds

The remaining 55 seconds must be consumed by INT

a) $T_{fp} = 70 \times 0.8 = 56$ seconds

$$T_{new} = 56 + 85 + 55 + 40 = 236 \text{ seconds}$$

It will be reduced by 5.6%.

b) $T_{new} = 250 \times 0.8 = 200$ seconds

$$T_{fp} + T_{L/s} + T_{branch} = 165 \text{ seconds}$$

$$T_{int} = 35 \text{ seconds}$$

The Reduction time is INT = 58.8%.

c) $T_{new} = 250 \times 0.8 = 200$ seconds

$$T_{fp} + T_{int} + T_{L/s} = 210 \text{ seconds}$$

It's not possible to achieve this reduction through reducing solely branch instructions.

4) Amdahl's Law Formula

$$\text{Overall speed} = \frac{\text{old execution time}}{\text{new execution time}}$$

$$= \frac{1}{\left((1 - \text{Fraction enhanced}) + \frac{\text{Fraction enhanced}}{\text{Speedup enhanced}} \right)}$$

$$\text{Overall Speedup} = 2$$

$$\text{Speedup enhanced} = 6$$

Fraction enhanced = fraction of the time spent on the instructions that can be run on the CUS in order to achieve an overall speedup.

$$2 = \frac{1}{(1-x) + \frac{x}{6}} \quad (x \text{ is the fraction enhanced})$$

$$\Rightarrow 2 - 2x + \frac{x}{3} = 1$$

$$\Rightarrow 1 = 2x - \frac{x}{3}$$

$$\Rightarrow 3 = 5x$$

$$\Rightarrow x = \frac{3}{5}$$

$$\text{The \% of time spent} = \frac{3}{5} \times 100 = 60\%$$