

Informed Consent

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1. What is your role in RADx-UP?

- a. RADx-UP project team member representing the project's **academic institution**
- b. RADx-UP project team member representing the project's **community partner**
- c. RADx-UP CDCC Staff and Leadership (*not Evidence Academy Event Volunteer*)
- d. Evidence Academy Speaker/Presenter
- e. Evidence Academy Event Volunteer
- f. NIH Staff and Leadership
- g. Other

2. Pre-Session Poll / 3. Post-Session Poll

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *Messengers, Warnings, and Trust: Communicating About the Vaccine on Social Media* provided by Michelle Rockwell, Julie Gerdes and Adrienne Holz.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
The role of trust in vaccine readiness in Appalachian communities through survey study findings				
The findings of recent research and recommendations on social media use in COVID-19 messaging and related behaviors				
Methods academic researchers may take to reach vulnerable populations on social media				

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *Stop the Spread: Protege Tu Familia* provided by Richard Zaldivar.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
How to strategize to create a COVID-19 campaign that is inclusive of the entire community				
How to utilize virtual platforms to educate the community about COVID-19, testing vaccinations and other resources in English and Spanish				
How to host Cafecitos to initiate conversation about health issues in neighborhood settings				

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *Illuminating Data: Visualizing Pandemic Response and Recovery* provided by Jennifer Tran, MUP and Selena Tan, MPA.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
How to organize and present complex data in a way that's actionable and transformative				
How data visualizations related to Covid-19, equity-centered design principles, and lessons learned from data-driven advocacy campaigns				
How to access data and resources from the National Equity Atlas to jumpstart your own visualizations and bolster their work				

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *The Reservation Enemy Killer: The Impacts of COVID-19 and Its Lasting Effects on Montana Tribes* provided by Terrance LaFromboise, MSW-ITR.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
The complexities and history of Indigenous Montana tribes and the effects of the pandemic on their systems of care				
The impact of COVID-19 on Montana Reservations and the state's response to support and connect all Montanans during the pandemic				
The lasting effects of COVID-19 on Montana tribes				

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *Planting the Roots of Equity through Grassroots Work: Making COVID-19 Safety Accessible to Farmworkers* provided by Edgar Franks and Nezahualcoyotl Xiuhtecutli.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
The role of trust in vaccine readiness in Appalachian communities through survey study findings				
The economic, structural and political factors that have limited COVID-19 response to helping farmworkers' communities				
Strategies and collaborative organizational efforts developed by grassroots organizations and stakeholders to make COVID-19 safety more accessible through information sharing, best practices, equipment, testing and vaccines				

Please rate how knowledgeable you are on the following topics now, **BEFORE/AFTER** attending the breakout presentation titled *Teaching Media Literacy Skills to Students for More Accurate Interpretations of Health Information* provided by Jimmeka Anderson, PhD.

	Not at all knowledgeable (1)	Only a little knowledgeable (2)	Moderately knowledgeable (3)	Very knowledgeable (4)
How to define media literacy				
The importance of teaching media literacy skills				
Strategies for engaging communities with cyber citizenship and media literacy skills				
How to find and identify resources that can be used in education				

4. Please rate the overall quality of the breakout session.

- a. Very Good (4)
- b. Good (3)
- c. Poor (2)
- d. Very Poor (1)

5a, b. What did you like most about the breakout presentation?
(For example, the structure, the content, etc.)

5c, d. What could be improved about the breakout presentation?

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- g. Other

2. Please rate the overall quality of the roundtable discussion.

- a. Very Good (4)
- b. Good (3)
- c. Poor (2)
- d. Very Poor (1)

3a, b. What did you like most about the roundtable discussion?
(For example, the structure, the content, etc.)

3c, d. What could be improved about the roundtable discussion?

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2. Please confirm that all four ACAP Oral Presentations are complete at the time you are filling out this survey.

- a. YES
- b. NO

3. For the following two questions, please state the extent to which you agree with each statement **as a result** of attending the Advancing Community-Academic Partnerships Oral Presentation Series.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)
I gained an increased understanding of the importance of community engagement when conducting research				
I learned new promising practices and strategies for developing and maintaining equitable community-academic research partnerships				

4. Please rate the overall quality of the four ACAP Oral Presentations:

- a. Very Poor (1)
- b. Poor (2)
- c. Good (3)
- d. Very Good (4)

5a, b. What could be improved about the ACAP Oral Presentations?

5c, d. What did you like most about the ACAP Oral Presentations?

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1. What is your role in RADx-UP?
 - a. RADx-UP project team member working at an academic institution
 - b. RADx-UP project team member working at a community partner organization
 - c. RADx-UP CDCC Staff Member
 - d. Other
2. How likely are you to use the information from this report?
 - a. Not at all likely (1)
 - b. Somewhat likely (2)
 - c. Quite likely (3)
 - d. Very likely (4)
3. Please rate the overall quality of the Data Profile.
 - a. Very Poor (1)
 - b. Poor (2)
 - c. Good (3)
 - d. Very Good (4)

4a, b. What could be improved about the Data Profile?
(For example, the content, the layout, the video interviews, etc.)

4 c, d. What did you like most about the Data Profile?
(For example, the content, the layout, the video interviews, etc.)

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2. Virtual poster presentations by RADx-UP project teams were available to view throughout the 2-day event. Did you spend time viewing the poster presentation(s)?

- a. Yes
- b. No

2a. For the next two questions, please state the extent to which you agree with each statement as a result of viewing the virtual poster presentations:

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)
I gained an increased understanding of the importance of community engagement when conducting research				
I learned new promising practices and strategies for developing and maintaining equitable community-academic research partnerships				

3. Please rate the overall quality of the virtual poster presentations.

- a. Very Good (4)
- b. Good (3)
- c. Poor (2)
- d. Very Poor (1)

3a, b. What did you like most about the virtual poster presentations?
(For example, the structure, the content, etc.)

3c, d. What could be improved about the virtual poster presentations?

4. Based on your overall experience at this 2-day Evidence Academy, please rate the quality of the following:

	Very Poor (1)	Poor (2)	Good (3)	Very Good (4)
Organization and flow of events				
Virtual conference platform (WebEx/Socio)				
Relevance of topics				
Facilitation				

5. How likely are you to use the information provided during the Evidence Academy in your work?

- a. Not at all likely (1)
- b. Somewhat likely (2)
- c. Quite likely (3)
- d. Very likely (4)

5a. What will keep you from using the information provided during the Evidence Academy in your work?

5b, c, d. Do you plan to use any of the information you gained during this Evidence Academy to:

	Yes	No	Maybe
Plan or improve a program, service, scope of work, etc.			
Build capacity of colleagues in your team, using the ideas shared			
Build capacity of partners outside of your team, using the ideas shared			
Start new coalitions or partnerships with others			
Share trends or what you learned with others			
Inform strategies for accurate and/or accessible messaging related to COVID-19			
Other			

If you selected 'Other', please specify the way you plan to use any of the information you gained during this Evidence Academy.

10. What did you like most about the various networking features that were made available to you throughout the Evidence Academy? (Such features include the optional networking session on Day 1, participant profiles, discussion wall, participant-to-participant chat and live calls, etc.)

11. What could be improved about the various networking features that were made available to you throughout the Evidence Academy? (Such features include the optional networking session on Day 1, participant profiles, discussion wall, participant-to-participant chat and live calls, etc.)

12. The Evidence Academy provided opportunities to meaningfully connect with others.

- a. Strongly disagree (1)
- a. Somewhat disagree (2)
- b. Somewhat agree (3)
- c. Strongly agree (4)

13. If you have read any of the Evidence Academy Data Profile, what are your thoughts about it? (e.g., what did you like, what could improve, what was helpful, etc.)

14. How do you think the Evidence Academy could be improved in the future?

We invite you to share more about your experiences during the Evidence Academy by participating in a one-hour virtual interview. The interview will take place within the next two months and you will be compensated \$50 for your time. If you are interested, please follow this link to schedule a time that is convenient for you.