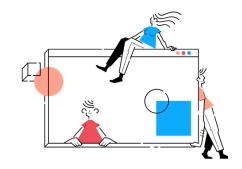
# JOSEPH KIM



# **LEARNING DESIGN SPECIALIST**

## **PROFILE**

My contributions to my team entail strong problem-solving skills, systems thinking, and my personable and pragmatic leadership. I enjoy collaborating with faculty, Chairs, and Deans to design clear, connective, cumulative, and career-oriented online undergraduate and graduate programs. I value making course development clear for busy faculty, promoting best practices of online course design, and implementing learner-centered design for students with disabilities, working parents, and military students.

# **PORTFOLIO**

• My Portfolio

## **EXPERTISE**

- Anticipating student and faculty confusion.
- Adapting to SME work styles.
- Learner-centered design.
- Implementing online course quality review.
- WCAG 2.1 accessibility guidelines.

# **APPLICATIONS**

- Adobe Audition
- Adobe Captivate
- Beautiful.ai
- Blackboard Collaborate
- Camtasia
- Canva
- Google Suite
- H5P
- HapYak
- Loom
- Microsoft Office
- Piktochart
- Screencastify
- Sony Vegas Video Editor
- Stencyl
- Visme
- WeVideo
- Zoom

# PROFESSIONAL EXPERIENCE

#### LEARNING DESIGN SPECIALIST

## Azusa Pacific University | 3/2020 - Current

- Promoted from Instructional Designer to review and improve quality of online courses.
- Provided consultation for Program Directors on course improvement recommendations.
- Created protocols and processes for online course quality reviews and improvement.
- Reviewed online course quality based on OEI and OLC's standards.
- Provided trainings for Instructional Designers on course design, accessibility, quiz analytics, accreditation and copyright compliance, etc.

## INSTRUCTIONAL DESIGNER

### Azusa Pacific University | 10/2016 - 3/2020

- Designed and refreshed online undergraduate and graduate courses.
- Employed UDL, Backwards Design, and Rapid Prototyping approaches.
- Ensured accessibility, active learning, and project-based assessments.
- Provided training and support for online course faculty.
- Special projects:
  - University-wide LMS migration from Sakai to Canvas.
  - Led project on converting 9-week courses to 8-weeks.
  - Supervised intern and student worker projects.

## **ACADEMIC ADVISOR**

## University of Southern California | 2/2016 - 10/2016

- Supported online and on-campus students in academic and LMS needs.
- · Coordinated student orientations, workshops, and commencements.
- Provided administrative support for 300+ students.

# ACADEMIC SUCCESS COACH

## Los Angeles Pacific University | 6/2014 - 2/2016

- Guided online learners in Moodle LMS navigation and course walkthroughs.
- Coached working parents, active-military, and career-change students.
- Led New Learner Orientations for incoming online students.

# LEAD ESL INSTRUCTOR

## Dessin Design College | 10/2012 - 2/2014

- Taught beginner, intermediate, and advanced ESL classes.
- Supervised ESL instructors in curricula, instruction, and professional development.
- Revamped older curriculum to contemporary curriculum for all ESL levels.

## CLIFTONSTRENGTHS

- Input
- Intellectuion
- Context
- Harmony
- Connectedness

# LANGUAGES

- · Fluent English
- · Conversational Korean
- Novice Japanese
- · Novice Spanish

## PROFESSIONAL EXPERIENCE

## **TEACHING ASSISTANT**

## Fuller School of Intercultural Studies | 9/2010 - 1/2012

- T.A. for Dr. Paul L. Jensen.
- Assignment grading and feedback for classes of 50-70 students.
- Management and correspondence in Moodle LMS.

## DIRECTOR OF YOUTH, COLLEGE, & ADULT MINISTRIES

Torrance Good Shepherd Church | 10/2012 - 11/2015 Holy Gate Church | 2/2009 - 9/2010 Beautiful Lord Church | 12/2004 - 7/2006

- Curriculum development and instruction for middle school, high school, college, and adults.
- Supervised volunteers, team training, vision casting, community building.
- Managed budget of \$25,000 and created detailed accounting reports.

# **CERTIFICATIONS**

## **OLC COURSE QUALITY REVIEW TRAINER | 2020**

### **CANVAS TRAININGS | 2017**

Assignments, Content Pages, Communication Tools, Course Design Considerations, Leveraging Modules, Managing Quizzes

## LEARNING MANAGEMENT SYSTEMS

Canvas, D2L Brightspace, Moodle, Sakai

# **AWARDS**

EDWARD P MILLER SCHOLARSHIP, 2017 - 2018 KATE STAMPER WILHITE SCHOLARSHIP, 2016 - 2017 PRESIDENTIAL SERVICE AWARD, 2011 CHARLES E. FULLER SCHOLARSHIP, 2010 - 2011 KOREAN AMERICAN BUSINESS ASSOC. CERTIFICATE OF MERIT, 2010

# CONTACT

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Email: joseph.hn.kim@gmail.com

LinkedIn: DesignForLearning

# **EDUCATION**

# UNIVERSITY OF MISSOURI

Ed.S., Information Science & Learning Technologies | Anticipated 2021, 4.0 GPA

## **FULLER THEOLOGICAL SEMINARY**

M.A. Cross Cultural Studies | Completed 2012 M.A. Theology | Completed 2012

## **CUNY CITY COLLEGE OF NEW YORK**

B.A. English | Completed 2007

# **PUBLICATIONS**

Helm-Stevens, R., Hanshaw, G., & Kim, J. (2019). The Hanshaw Helm-Stevens Rapid Prototype Instructional Design Model: Examining the Dimensions of Structure and Dialogue within the Framework of Higher Education.