

Joseph Michael Quinn

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josephquinn.github.io

Positions

- Aug. 2022 - Assistant Professor, Department of Sociology, The University of South Carolina
May 2022 - NIH Postdoctoral Research Fellow, Florida State University
2014 - 2017 Senior Technical Research Assistant, MDRC

Education

- 2022 Duke University – PhD, Sociology
2020 Duke University – MA, Sociology
2011 The College of William & Mary – BS, Geology, English

Publications

- 2022 **Quinn, Joseph M**, Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. “How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic.” *American Behavioral Scientist*. DOI: [10.1177/00027642211066041](https://doi.org/10.1177/00027642211066041)
Jacobs, Susan and **Joseph M Quinn**. “Cultural Reproduction of Mental Illness Stigma and Stereotypes.” *Social Science and Medicine*. DOI: [10.1016/j.socscimed.2021.114552](https://doi.org/10.1016/j.socscimed.2021.114552)
2021 Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. “Inter-District School Transfers and the Role of Educators in Black Students’ Sense of School Belonging.” *Urban Education*. DOI: [10.1177/00420859211058419](https://doi.org/10.1177/00420859211058419)
2020 **Quinn, Joseph M** and James W Moody. “Computational Modeling” in *SAGE Research Methods Foundations*. London, UK: Sage Publications Ltd. DOI: [10.4135/9781526421036945708](https://doi.org/10.4135/9781526421036945708)
2017 Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

Under Review

- Harrell, Ashley* and **Joseph M Quinn***. “Shared Identities and the Structure of Exchange Distinctly Shape Cooperation.” *Revised and Resubmitted. Journal info and draft available by request.*

* denotes shared first authorship

† denotes undergraduate student co-author

In Progress

Quinn, Joseph M. “Manipulating Initial Network Characteristics and Measuring Changes in the Emergence of Homophily: A Computational Experiment.” *Preparing for submission.*

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. “Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks.” *Preparing for submission.*

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. “Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations.” *Preparing for submission.*

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. “How Misperceptions of Gender Composition Predict Occupational Wage Inequality.” *Preliminary analyses available by request.*

Quinn, Joseph M and Ethan Bhojani†. “Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry.” *Preliminary analyses available by request.*

Presentations and Invited Talks

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| 2021 | “Diverse and Homogeneous Identities in Network Exchange Structures.” 33 rd Annual Group Processes Conference. Attended Virtually. |
| 2019 | “Survey Firm Considerations for Dictionary Studies.” Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington. |
| | “Relational Predictors of Methodological Practice in Scientific Scholarship Networks.” Annual Meeting of the American Sociological Association, New York, NY. |
| | “Relational Predictors of Methodological Practice in Science.” Duke Sociology Department Second-Year Paper Presentations. Durham, NC. |
| 2018 | “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging.” Annual Meeting of the American Sociological Association, Philadelphia, PA. |
| 2017 | “Checking Data Quality through Visualization.” MDRC R Users Group. New York, NY. |
| 2016 | “Subsetting Data with PROC FORMAT.” MDRC SAS Users Group. New York, NY. |

Teaching Experience

Classroom-Based Instruction

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| 2022 | Elementary Statistics for Sociologists (SOCY 392). The University of South Carolina. |
| 2020; 2022 | Teaching Assistant, Theory & Society (SOC 338). Duke University. |
| 2019; 2020 | Guest Instructor, Identity, Action, & Emotion (SOC 176). Duke University. |
| 2019 | Guest Instructor, Data Analytics for Business (SOC 223). Duke University. |
| 2012 - 2014 | Physics I. District of Columbia Public Schools. |
| | Concepts of Physics. District of Columbia Public Schools. |
| 2008 - 2009 | Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary. |

Project-Based Instruction

2021 - 2022	Team Leader, Bass Connections Program, “Movement Through Racial Healing & Justice” (details)
	Team Leader, Bass Connections Program, “Decoded Neurofeedback Toward Bias & Racism Mitigation” (details)
	Team Leader, Bass Connections Program, “Indian Health Information Networks” (details)
2019	Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Basketball Analytics Pipeline: Visualizing Basketball Data” (details)
2018	Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Social Determinants of Health in Cabarrus County” (details)

Awards and Funding

2022	Fellowship for Research on Racism and Systemic Inequalities, Duke University – \$12,850
	Teaching on Purpose Fellowship, Kenan Institute for Ethics – \$3,000
2021	Competitive Duke Summer Research Fellowship, Duke University – \$8,350
2020	Competitive Duke Summer Research Fellowship, Duke University – \$7,350
2019	Duke Summer Research Fellowship for First and Second Year Students – \$7,350
2018	Duke Summer Research Fellowship for First and Second Year Students – \$7,350
2014	Highly Effective Educator, District of Columbia Public Schools – \$10,000
2013	Leading Educators Fellowship Nominee, District of Columbia Public Schools
2011	William & Mary’s Cypher Commencement Award

Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

Department, College, and University Service

2021 - 2022	Graduate Student Coordinator, Duke Network Analysis Center
2020 - 2021	Syllabus Sub-Committee Chair, Antiracism Committee, Duke Department of Sociology
2018 - 2021	Social Networks and Health Workshop Coordinator
2019 - 2022	Student Athlete Mentor, Duke Athletics Department
2018 - 2021	Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department
Ad Hoc Reviewer	<i>American Behavioral Scientist</i> <i>American Journal of Sociology</i> <i>Socius</i>