

# Joseph Michael Quinn

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[josephquinn.github.io](https://josephquinn.github.io)

## Positions

- Aug. 2022 - Assistant Professor, Department of Sociology, The University of South Carolina  
May 2022 - NIH Postdoctoral Research Fellow, Florida State University  
2014 - 2017 Senior Technical Research Assistant, MDRC

## Education

- 2022 Duke University – PhD, Sociology  
2020 Duke University – MA, Sociology  
2011 The College of William & Mary – BS, Geology, English

## Publications

- 2022 **Quinn, Joseph M**, Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. “How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic.” *American Behavioral Scientist*. DOI: [10.1177/00027642211066041](https://doi.org/10.1177/00027642211066041)
- Jacobs, Susan and **Joseph M Quinn**. “Cultural Reproduction of Mental Illness Stigma and Stereotypes.” *Social Science and Medicine*. DOI: [10.1016/j.socscimed.2021.114552](https://doi.org/10.1016/j.socscimed.2021.114552)
- 2021 Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. “Inter-District School Transfers and the Role of Educators in Black Students’ Sense of School Belonging.” *Urban Education*. DOI: [10.1177/00420859211058419](https://doi.org/10.1177/00420859211058419)
- 2020 **Quinn, Joseph M** and James W Moody. “Computational Modeling” in *SAGE Research Methods Foundations*. London, UK: Sage Publications Ltd. DOI: [10.4135/9781526421036945708](https://doi.org/10.4135/9781526421036945708)
- 2017 Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

## Under Review

- Harrell, Ashley\* and **Joseph M Quinn\***. “Shared Identities and the Structure of Exchange Distinctly Shape Cooperation.” *Revise and Resubmit. Journal info and draft available by request.*

\* denotes shared first authorship

† denotes undergraduate student co-author

## In Progress

**Quinn, Joseph M.** “Manipulating Initial Network Characteristics and Measuring Changes in the Emergence of Homophily: A Computational Experiment.” *Preparing for submission.*

**Quinn, Joseph M\***, Liann Tucker\*, Danielle Montagne, Tom Wolff. “Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks.” *Preparing for submission.*

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. “Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations.” *Preparing for submission.*

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. “How Misperceptions of Gender Composition Predict Occupational Wage Inequality.” *Preliminary analyses available by request.*

**Quinn, Joseph M** and Ethan Bhojani†. “Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry.” *Preliminary analyses available by request.*

## Presentations and Invited Talks

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| 2021 | “Diverse and Homogeneous Identities in Network Exchange Structures.” 33 <sup>rd</sup> Annual Group Processes Conference. Attended Virtually.                       |
| 2019 | “Survey Firm Considerations for Dictionary Studies.” Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington.         |
|      | “Relational Predictors of Methodological Practice in Scientific Scholarship Networks.” Annual Meeting of the American Sociological Association, New York, NY.      |
|      | “Relational Predictors of Methodological Practice in Science.” Duke Sociology Department Second-Year Paper Presentations. Durham, NC.                              |
| 2018 | “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging.” Annual Meeting of the American Sociological Association, Philadelphia, PA. |
| 2017 | “Checking Data Quality through Visualization.” MDRC R Users Group. New York, NY.   |
| 2016 | “Subsetting Data with PROC FORMAT.” MDRC SAS Users Group. New York, NY.  |

## Teaching Experience

### *Classroom-Based Instruction*

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|-------------|---|
| 2020; 2022  | Teaching Assistant, Theory & Society (SOC 338). Duke University                     |
| 2019; 2020  | Guest Instructor, Identity, Action, & Emotion (SOC 176FS). Duke University          |
| 2019        | Guest Instructor, Data Analytics for Business (SOC 223). Duke University            |
| 2012 - 2014 | Instructor, Physics I. District of Columbia Public Schools                          |
|             | Instructor, Concepts of Physics. District of Columbia Public Schools                |
| 2008 - 2009 | Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary |

### *Project-Based Instruction*

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|-------------|---|
| 2021 - 2022 | Team Leader, Bass Connections Program, “Movement Through Racial Healing & Justice”<br>( <a href="#">details</a> ) |
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- Team Leader, Bass Connections Program, “Decoded Neurofeedback Toward Bias & Racism Mitigation” ([details](#))
- Team Leader, Bass Connections Program, “Indian Health Information Networks” ([details](#))
- 2019 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Basketball Analytics Pipeline: Visualizing Basketball Data” ([details](#))
- 2018 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Social Determinants of Health in Cabarrus County” ([details](#))

## Awards and Funding

- 2022 Fellowship for Research on Racism and Systemic Inequalities, Duke University – \$12,850
- Teaching on Purpose Fellowship, Kenan Institute for Ethics – \$3,000
- 2021 Competitive Duke Summer Research Fellowship, Duke University – \$8,350
- 2020 Competitive Duke Summer Research Fellowship, Duke University – \$7,350
- 2019 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2018 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2014 Highly Effective Educator, District of Columbia Public Schools – \$10,000
- 2013 Leading Educators Fellowship Nominee, District of Columbia Public Schools
- 2011 William & Mary’s Cypher Commencement Award

## Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

## Departmental and University Service

- 2021 - 2022 Graduate Student Coordinator, Duke Network Analysis Center
- 2020 - 2021 Syllabus Sub-Committee Chair, Antiracism Committee, Duke Department of Sociology
- 2018 - 2021 Social Networks and Health Workshop Coordinator
- 2019 - 2022 Student Athlete Mentor, Duke Athletics Department
- 2018 - 2021 Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department