

Joseph Michael Quinn

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josephquinn.github.io

Education

- 2022 (*exp*) Duke University – PhD, Sociology
- 2020 Duke University – MA, Sociology
- 2011 The College of William & Mary – BS, Physical Geology, English Literature

Professional Research

- 2021-2022 Duke University Office of Undergraduate Education, Graduate Research Analyst, Durham, NC
- 2014-2017 MDRC, Senior Technical Research Assistant, New York, NY
- 2014-2017 Poverty and Inequality Research Lab, Volunteer Research Assistant, Baltimore, MD

Research and Teaching Interests

Social networks; social psychology; social cognition; stratification and inequality; group processes; quantitative and computational methods; field-based randomized controlled trials

Publications

- Forth-coming **Quinn, Joseph M**, Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. “How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic.” *American Behavioral Scientist*.
- 2021 Jacobs, Susan and **Joseph M Quinn**. “Cultural Reproduction of Mental Illness Stigma and Stereotypes.” *Social Science and Medicine*. DOI: [10.1016/j.socscimed.2021.114552](https://doi.org/10.1016/j.socscimed.2021.114552).
- Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. “Inter-District School Transfers and the Role of Educators in Black Students’ Sense of School Belonging.” *Urban Education*. DOI: [10.1177/00420859211058419](https://doi.org/10.1177/00420859211058419).
- 2020 **Quinn, Joseph M** and James W Moody. “Computational Modeling” in *SAGE Research Methods Foundations*. London, UK: Sage Publications Ltd. DOI: [10.4135/9781526421036945708](https://doi.org/10.4135/9781526421036945708).
- 2017 Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

* denotes shared first authorship

† denotes undergraduate student co-author

Under Review

Harrell, Ashley* and **Joseph M Quinn***. “Shared Identities and the Structure of Exchange Distinctly Shape Cooperation.” *Journal info and draft available by request.*

In Progress

Quinn, Joseph M. “Pre-Existing Exchange Networks Can Affect the Emergence of Homophily: A Computational Experiment.” *Preparing for submission.*

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. “Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks.” *Preparing for submission.*

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. “Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations.” *Preparing for submission.*

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. “How Misperceptions of Gender Composition Predict Occupational Wage Inequality.” *Preliminary analyses available by request.*

Quinn, Joseph M and Ethan Bhojani†. “Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry.” *Preliminary analyses available by request.*

Presentations and Invited Talks

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| 2021 | “Networks, Identities, and Cooperation: Adding Social Identities to Exchange Structures.” Department of Sociology, University of South Carolina. |
| | “Diverse and Homogeneous Identities in Network Exchange Structures.” 33 rd Annual Group Processes Conference. Attended Virtually. |
| 2019 | “Survey Firm Considerations for Dictionary Studies.” Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington. |
| | “Relational Predictors of Methodological Practice in Scientific Scholarship Networks.” Annual Meeting of the American Sociological Association, New York, NY. |
| | “Relational Predictors of Methodological Practice in Science.” Duke Sociology Department Second-Year Paper Presentations. Durham, NC. |
| 2018 | “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging.” Annual Meeting of the American Sociological Association, Philadelphia, PA. |
| 2017 | “Checking Data Quality through Visualization.” MDRC R Users Group. New York, NY. |
| 2016 | “Subsetting Data with PROC FORMAT.” MDRC SAS Users Group. New York, NY. |

Teaching Experience

Classroom-Based Instruction

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| 2022; 2020 | Teaching Assistant, Theory & Society (SOC 338). Duke University |
| 2020; 2019 | Guest Instructor, Identity, Action, & Emotion (SOC 176FS). Duke University |
| 2019 | Guest Instructor, Data Analytics for Business (SOC 223). Duke University |

- 2012-2014 Instructor, Physics I. District of Columbia Public Schools
 Instructor, Concepts of Physics. District of Columbia Public Schools
- 2008-2009 Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary

Project-Based Instruction

- 2021-2022 Team Leader, Bass Connections Program, “Movement Through Racial Healing & Justice” ([details](#))
 Team Leader, Bass Connections Program, “Decoded Neurofeedback Toward Bias & Racism Mitigation” ([details](#))
 Team Leader, Bass Connections Program, “Indian Health Information Networks” ([details](#))
- 2019 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Basketball Analytics Pipeline: Visualizing Basketball Data” ([details](#))
- 2018 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Social Determinants of Health in Cabarrus County” ([details](#))

Awards and Funding

- 2022 Fellowship for Research on Racism and Systemic Inequalities – \$12,850
 Teaching on Purpose Fellowship, Kenan Institute for Ethics – \$3,000
- 2021 Competitive Duke Summer Research Fellowship, Duke University – \$8,350
- 2020 Competitive Duke Summer Research Fellowship, Duke University – \$7,350
- 2019 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2018 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2014 Highly Effective Educator, District of Columbia Public Schools – \$10,000
- 2013 Leading Educators Fellowship Nominee, District of Columbia Public Schools
- 2011 William & Mary’s Cypher Commencement Award

Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

Departmental and University Service

- 2021-2022 Graduate Student Coordinator, Duke Network Analysis Center
- 2020-2021 Syllabus Sub-Committee Chair, Antiracism Committee, Duke Department of Sociology
- 2018-2021 Social Networks and Health Workshop Coordinator
- 2019-2022 Student Athlete Mentor, Duke Athletics Department
- 2018-2021 Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department