

JOSEPH M. QUINN

josephquinn.github.io

Education

Duke University Durham, NC	2017 –
PhD, Sociology	
MA, Sociology (2020)	
The College of William & Mary Williamsburg, VA	2007 – 2011
BS, Physical Geology; English Literature	

Professional Research Experience

Duke Network Analysis Center, Graduate Research Assistant, Durham, NC	2017 –
MDRC, Senior Technical Research Assistant, New York, NY	2014 – 2017
Johns Hopkins University, Research Assistant / Volunteer, Baltimore, MD	2014 – 2017
DC Public Schools, Independent Research, Washington, DC	2013 – 2014

Teaching Experience

Theory and Society Teaching Assistant, Duke University	2020
Data Analytics Lab Instructor, Duke University	2019
Physics I Instructor, McKinley Technology HS, DC Public Schools	2013 – 2014
Conceptual Physics Instructor, McKinley Technology HS, DC Public Schools	2012 – 2014
Physical Geology Lab Teaching Assistant, William & Mary	2008 – 2009

Publications

Quinn, Joseph M, Lynn Smith-Lovin, Robert Freeland, Kimberly Rogers, and Jesse Hoey. Forthcoming (2021). "How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic." *American Behavioral Scientist*.

Quinn, Joseph M and James Moody. 2020. "Computational Modeling." *SAGE Research Methods Foundations*. New York, NY: Sage Publications.

Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. 2017. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

Under Review

Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. "Inter-District School Transfers and the Role of Educators in Black Students' Sense of School Belonging." Revise and Resubmit at *Urban Education*.

Papers in Progress

Harrell, Ashley and **Joseph M Quinn**. "How Group Identity Moderates the Effect of Exchange Network Structure on Cooperation." (Expected submission to ASA: February 2021)

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. "Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations."

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. "How Misperceptions of Gender Composition Predict Occupational Characteristics."

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. "Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Network."

** denotes shared first authorship*

Presentations

"Survey Firm Considerations for Dictionary Studies." Identity, Action, and Emotion Conference on Affect Control Theory, Bloomington, IN. October 2019.

"Relational Predictors of Methodological Practice in Scientific Scholarship Networks." Annual Meeting of the American Sociological Association, New York, NY. August 2019.

"Residential Mobility and the Role of Teachers in Students' Sense of School Belonging." Annual Meeting of the American Sociological Association, Philadelphia, PA. August 2018.

"Checking Data Quality through Visualization: Promises and Pitfalls." MDRC R Users Group, New York, NY. April 2017.

"Subsetting Data with PROC FORMAT." MDRC SAS Users Group, New York, NY. October, 2016.

Awards and Funding

Competitive Duke Summer Research Fellowship - \$6,500 (2021)

Competitive Duke Summer Research Fellowship - \$5,500 (2020)

Duke Summer Research Fellowship - \$5,500 (2019)

Duke Summer Research Fellowship - \$5,500 (2018)

Highly Effective Educator, DC Public Schools - \$10,000 (2014)

Leading Educators Fellowship Nominee, DC Public Schools (2013)

William & Mary's Cypher Commencement Award (2011)

Et Cetera

Departmental and University Service

Duke Athletics Department Tutor (2018 - 2021) and Mentor (2019 - 2021)

Duke Social Networks and Health Workshop Coordinator (2018, 2019, 2020)

Duke Data + Graduate Student Project Manager and Mentor (2018, 2019)

Bass Connections Research Team (2017 - 2018)

Languages and Software

R, SAS, SQL, Pajek, MAXQDA, Dedoose