Joseph Michael Quinn

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Education

2022 (exp.)	Duke University – PhD, Sociology
2020	Duke University – MA, Sociology
2011	The College of William & Mary – B.S., Physical Geology, English Literature

Professional Research

2021 - 2022	Duke University Office of Undergraduate Education, Graduate Research Analyst, Durham, NC
2014 - 2017	MDRC, Senior Technical Research Assistant, New York, NY
2014 - 2017	Poverty and Inequality Research Lab, Volunteer Research Assistant, Baltimore, MD

Research and Teaching Interests

Social networks; social psychology; culture and cognition; stratification and inequality; quantitative and computational methods; field-based randomized controlled trials

Publications

Forth- coming	Quinn, Joseph M , Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. "How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic." <i>American Behavioral Scientist</i> .
Online First	Jacobs, Susan and Joseph M Quinn . "Cultural Reproduction of Mental Illness Stigma and Stereotypes." <i>Social Science and Medicine</i> .
	Rhodes, Anna, Bethany Lewis, and Joseph M Quinn . "Inter-District School Transfers and the Role of Educators in Black Students' Sense of School Belonging." <i>Urban Education</i> .
2020	Quinn, Joseph M and James W Moody. "Computational Modeling" in SAGE Research Methods Foundations. London, UK: Sage Publications Ltd.

^{*} denotes shared first authorship

[†] denotes undergraduate student co-author

Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

Under Review

Harrell, Ashley and **Joseph M Quinn***. "Shared Identities and the Structure of Exchange Distinctly Shape Cooperation." *Journal info and draft available by request.*

In Progress

2016

Quinn, Joseph M. "Pre-Existing Exchange Networks Can Affect the Emergence of Homophily: A Computational Experiment." *Preparing for submission*.

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. "Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks." *Preparing for submission*.

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. "Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations." *Preparing for submission*.

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. "How Misperceptions of Gender Composition Predict Occupational Wage Inequality." *Preliminary analyses available by request.*

Quinn, **Joseph M** and Ethan Bhojani[†]. "Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry." *Preliminary analyses available by request*.

Presentations and Invited Talks

2021	"Networks, Identities, and Cooperation: Adding Social Identities to Exchange Structures." Department of Sociology, University of South Carolina.
	"Diverse and Homogeneous Identities in Network Exchange Structures." 33 rd Annual Group Processes Conference. Attended Virtually.
2019	"Survey Firm Considerations for Dictionary Studies." Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington.
	"Relational Predictors of Methodological Practice in Scientific Scholarship Networks." Annual Meeting of the American Sociological Association, New York, NY.
	"Relational Predictors of Methodological Practice in Science." Duke Sociology Department Second-Year Paper Presentations. Durham, NC.
2018	"Residential Mobility and the Role of Teachers in Students' Sense of School Belonging." Annual Meeting of the American Sociological Association, Philadelphia, PA.
2017	"Checking Data Quality through Visualization." MDRC R Users Group. New York, NY.

"Subsetting Data with PROC FORMAT." MDRC SAS Users Group. New York, NY.

Teaching Experience

Classroom-Based Instruction

20	022	Teaching Assistant, Theory & Society (SOC 338). Duke University
20	020	Teaching Assistant, Theory & Society (SOC 338). Duke University Guest Instructor, Identity, Action, & Emotion (SOC 176FS). Duke University
20	019	Guest Instructor, Data Analytics for Business (SOC 223). Duke University
		Guest Instructor, Identity, Action, and Emotion (SOC 176FS). Duke University.
20	012 - 2014	Instructor, Physics I. District of Columbia Public Schools.
		Instructor, Concepts of Physics. District of Columbia Public Schools
20	008 - 2009	Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary
Project-Based Instruction		
20	021 - 2022	Team Leader, Bass Connections Program, "Movement Through Racial Healing & Justice" (details)
		Team Leader, Bass Connections Program, "Decoded Neurofeedback Toward Bias & Racism Mitigation" (details)
		Team Leader, Bass Connections Program, "Indian Health Information Networks" (details)
20	019	Graduate Project Manager, Data Plus Research Experience for Undergraduates, "Basketball Analytics Pipeline: Visualizing Basketball Data" (details)
20	018	Graduate Project Manager, Data Plus Research Experience for Undergraduates, "Social Determinants of Health in Cabarrus County" (details)

Awards and Funding

2021	Competitive Duke Summer Research Fellowship – \$6,500
2020	Competitive Duke Summer Research Fellowship – \$5,500
2019	Duke Summer Research Fellowship for First and Second Year Students – \$5,500
2018	Duke Summer Research Fellowship for First and Second Year Students – \$5,500
2014	Highly Effective Educator, District of Columbia Public Schools – \$10,000
2013	Leading Educators Fellowship Nominee, District of Columbia Public Schools
2011	William & Mary's Cypher Commencement Award

Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

Departmental and University Service

2021	Graduate Student Coordinator, Duke Network Analysis Center
2020 - 2021	Syllabus Sub-Committee Chair, Antiracism Committee, Duke Department of Sociology
2018 - 2021	Social Networks and Health Workshop Coordinator
2019 - 2022	Student Athlete Mentor, Duke Athletics Department
2018 - 2021	Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department