

Joseph Michael Quinn

jmquinn.research@gmail.com

(757) 561-3727

josephquinn.github.io

Education

- 2022 (*exp*) Duke University – PhD, Sociology
- 2020 Duke University – MA, Sociology
- 2011 The College of William & Mary – BS, Physical Geology, English Literature

Professional Research

- 2021-2022 Duke University Office of Undergraduate Education, Graduate Research Analyst, Durham, NC
- 2014-2017 MDRC, Senior Technical Research Assistant, New York, NY
- 2014-2017 Poverty and Inequality Research Lab, Volunteer Research Assistant, Baltimore, MD

Research and Teaching Interests

Social networks; social psychology; social cognition; stratification and inequality; group processes; quantitative and computational methods; field-based randomized controlled trials

Publications

- Forth-coming **Quinn, Joseph M**, Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. “How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic.” *American Behavioral Scientist*.
- 2021 Jacobs, Susan and **Joseph M Quinn**. “Cultural Reproduction of Mental Illness Stigma and Stereotypes.” *Social Science and Medicine*. DOI: [10.1016/j.socscimed.2021.114552](https://doi.org/10.1016/j.socscimed.2021.114552).
- Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. “Inter-District School Transfers and the Role of Educators in Black Students’ Sense of School Belonging.” *Urban Education*. DOI: [10.1177/00420859211058419](https://doi.org/10.1177/00420859211058419).
- 2020 **Quinn, Joseph M** and James W Moody. “Computational Modeling” in *SAGE Research Methods Foundations*. London, UK: Sage Publications Ltd. DOI: [10.4135/9781526421036945708](https://doi.org/10.4135/9781526421036945708).
- 2017 Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

* denotes shared first authorship

† denotes undergraduate student co-author

Under Review

Harrell, Ashley and **Joseph M Quinn***. “Shared Identities and the Structure of Exchange Distinctly Shape Cooperation.” *Journal info and draft available by request*

In Progress

Quinn, Joseph M. “Pre-Existing Exchange Networks Can Affect the Emergence of Homophily: A Computational Experiment.” *Preparing for submission.*

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. “Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks.” *Preparing for submission.*

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. “Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations.” *Preparing for submission.*

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. “How Misperceptions of Gender Composition Predict Occupational Wage Inequality.” *Preliminary analyses available by request.*

Quinn, Joseph M and Ethan Bhojani[†]. “Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry.” *Preliminary analyses available by request.*

Presentations and Invited Talks

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| 2021 | “Networks, Identities, and Cooperation: Adding Social Identities to Exchange Structures.” Department of Sociology, University of South Carolina.

“Diverse and Homogeneous Identities in Network Exchange Structures.” 33 rd Annual Group Processes Conference. Attended Virtually. |
| 2019 | “Survey Firm Considerations for Dictionary Studies.” Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington.

“Relational Predictors of Methodological Practice in Scientific Scholarship Networks.” Annual Meeting of the American Sociological Association, New York, NY.

“Relational Predictors of Methodological Practice in Science.” Duke Sociology Department Second-Year Paper Presentations. Durham, NC. |
| 2018 | “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging.” Annual Meeting of the American Sociological Association, Philadelphia, PA. |
| 2017 | “Checking Data Quality through Visualization.” MDRC R Users Group. New York, NY. |
| 2016 | “Subsetting Data with PROC FORMAT.” MDRC SAS Users Group. New York, NY. |

Teaching Experience

Classroom-Based Instruction

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| 2022; 2020 | Teaching Assistant, Theory & Society (SOC 338). Duke University |
| 2020; 2019 | Guest Instructor, Identity, Action, & Emotion (SOC 176FS). Duke University |
| 2019 | Guest Instructor, Data Analytics for Business (SOC 223). Duke University |

- 2012-2014 Instructor, Physics I. District of Columbia Public Schools
 Instructor, Concepts of Physics. District of Columbia Public Schools
- 2008-2009 Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary

Project-Based Instruction

- 2021-2022 Team Leader, Bass Connections Program, “Movement Through Racial Healing & Justice” ([details](#))
 Team Leader, Bass Connections Program, “Decoded Neurofeedback Toward Bias & Racism Mitigation” ([details](#))
 Team Leader, Bass Connections Program, “Indian Health Information Networks” ([details](#))
- 2019 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Basketball Analytics Pipeline: Visualizing Basketball Data” ([details](#))
- 2018 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Social Determinants of Health in Cabarrus County” ([details](#))

Awards and Funding

- 2022 Fellowship for Research on Racism and Systemic Inequalities – \$12,850
 Teaching on Purpose Fellowship, Kenan Institute for Ethics – \$3,000
- 2021 Competitive Duke Summer Research Fellowship, Duke University – \$8,350
- 2020 Competitive Duke Summer Research Fellowship, Duke University – \$7,350
- 2019 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2018 Duke Summer Research Fellowship for First and Second Year Students – \$7,350
- 2014 Highly Effective Educator, District of Columbia Public Schools – \$10,000
- 2013 Leading Educators Fellowship Nominee, District of Columbia Public Schools
- 2011 William & Mary’s Cypher Commencement Award

Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

Departmental and University Service

- 2021-2022 Graduate Student Coordinator, Duke Network Analysis Center
- 2020-2021 Syllabus Sub-Committee Chair, Antiracism Committee, Duke Department of Sociology
- 2018-2021 Social Networks and Health Workshop Coordinator
- 2019-2022 Student Athlete Mentor, Duke Athletics Department
- 2018-2021 Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department

