

Joseph Michael Quinn

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Education

- 2022 (exp.) Duke University – PhD, Sociology
- 2020 Duke University – MA, Sociology
- 2011 The College of William & Mary – B.S., Physical Geology, English Literature

Professional Research

- 2021 - 2022 Duke University Office of Undergraduate Education, Graduate Research Analyst, Durham, NC
- 2014 - 2017 MDRC, Senior Technical Research Assistant, New York, NY
- 2014 - 2017 Poverty and Inequality Research Lab, Volunteer Research Assistant, Baltimore, MD

Research and Teaching Interests

Social networks; social psychology; culture and cognition; stratification and inequality; quantitative and computational methods; field-based randomized controlled trials

Publications

- Forth-coming **Quinn, Joseph M**, Lynn Smith-Lovin, Robert E Freeland, Kimberly Rogers, and Jesse Hoey. “How Cultural Meanings of Occupations in the U.S. Changed with the Covid-19 Pandemic.” *American Behavioral Scientist*.
- Online First Jacobs, Susan and **Joseph M Quinn**. “Cultural Reproduction of Mental Illness Stigma and Stereotypes.” *Social Science and Medicine*.
- Rhodes, Anna, Bethany Lewis, and **Joseph M Quinn**. “Inter-District School Transfers and the Role of Educators in Black Students’ Sense of School Belonging.” *Urban Education*.
- 2020 **Quinn, Joseph M** and James W Moody. “Computational Modeling” in *SAGE Research Methods Foundations*. London, UK: Sage Publications Ltd.

* denotes shared first authorship

† denotes undergraduate student co-author

2017 Rappaport, Shelley, Jean Grossman, Ivonne Garcia, Pei Zhu, Osvaldo Avila, Kelly Granito, Deni Chen, Ashley Kennedy, and **Joseph M Quinn**. *Group Work Is Not Cooperative Learning: An Evaluation of Power-Teaching in Middle Schools*. New York, NY: MDRC.

Under Review

Harrell, Ashley and **Joseph M Quinn***. “Shared Identities and the Structure of Exchange Distinctly Shape Cooperation.” *Journal info and draft available by request*.

In Progress

Quinn, Joseph M. “Pre-Existing Exchange Networks Can Affect the Emergence of Homophily: A Computational Experiment.” *Preparing for submission*.

Quinn, Joseph M*, Liann Tucker*, Danielle Montagne, Tom Wolff. “Effect of Contextual Salience Manipulations on the Measurement of Core Discussion Networks.” *Preparing for submission*.

Freeland, Robert E, **Joseph M Quinn**, Kimberly Rogers, Jesse Hoey, and Lynn Smith-Lovin. “Deference, Prestige, and Prestige Scores: An Analysis Across All Census Occupations.” *Preparing for submission*.

Freeland, Robert E, Kimberly Rogers, **Joseph M Quinn**, Jesse Hoey, and Lynn Smith-Lovin. “How Misperceptions of Gender Composition Predict Occupational Wage Inequality.” *Preliminary analyses available by request*.

Quinn, Joseph M and Ethan Bhojani†. “Status Characteristics and Constrained Opportunities for Cultural Production in the Music Industry.” *Preliminary analyses available by request*.

Presentations and Talks

- 2021 “Networks, Identities, and Cooperation: Adding Social Identities to Exchange Structures.” Department of Sociology, University of South Carolina.
- “Diverse and Homogeneous Identities in Network Exchange Structures.” 33rd Annual Group Processes Conference. Attended Virtually.
- 2019 “Survey Firm Considerations for Dictionary Studies.” Identity, Action, and Emotion Conference on Affect Control Theory. Indiana University at Bloomington.
- “Relational Predictors of Methodological Practice in Scientific Scholarship Networks.” Annual Meeting of the American Sociological Association, New York, NY.
- “Relational Predictors of Methodological Practice in Science.” Duke Sociology Department Second-Year Paper Presentations. Durham, NC.
- 2018 “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging.” Annual Meeting of the American Sociological Association, Philadelphia, PA.
- 2017 “Checking Data Quality through Visualization.” MDRC R Users Group. New York, NY.
- 2016 “Subsetting Data with PROC FORMAT.” MDRC SAS Users Group. New York, NY.

Teaching Experience

Classroom-Based Instruction

- 2022 Teaching Assistant, Theory & Society (SOC 338). Duke University
- 2020 Teaching Assistant, Theory & Society (SOC 338). Duke University
Guest Instructor, Identity, Action, & Emotion (SOC 176FS). Duke University
- 2019 Guest Instructor, Data Analytics for Business (SOC 223). Duke University
Guest Instructor, Identity, Action, and Emotion (SOC 176FS). Duke University.
- 2012 - 2014 Instructor, Physics I. District of Columbia Public Schools.
Instructor, Concepts of Physics. District of Columbia Public Schools
- 2008 - 2009 Teaching Assistant, Physical Geology Lab (GEOL 110L). The College of William & Mary

Project-Based Instruction

- 2021 - 2022 Team Leader, Bass Connections Program, “Movement Through Racial Healing & Justice” ([details](#))
Team Leader, Bass Connections Program, “Decoded Neurofeedback Toward Bias & Racism Mitigation” ([details](#))
Team Leader, Bass Connections Program, “Indian Health Information Networks” ([details](#))
- 2019 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Basketball Analytics Pipeline: Visualizing Basketball Data” ([details](#))
- 2018 Graduate Project Manager, Data Plus Research Experience for Undergraduates, “Social Determinants of Health in Cabarrus County” ([details](#))

Awards and Funding

- 2021 Competitive Duke Summer Research Fellowship – \$6,500
- 2020 Competitive Duke Summer Research Fellowship – \$5,500
- 2019 Duke Summer Research Fellowship for First and Second Year Students – \$5,500
- 2018 Duke Summer Research Fellowship for First and Second Year Students – \$5,500
- 2014 Highly Effective Educator, District of Columbia Public Schools – \$10,000
- 2013 Leading Educators Fellowship Nominee, District of Columbia Public Schools
- 2011 William & Mary’s Cypher Commencement Award

Research Tools

Proficient with R, SAS, SQL, Pajek, MAXQDA, and Dedoose; Knowledgeable with JavaScript and ZTree Unleashed

Departmental and University Service

2021 Graduate Student Coordinator, Duke Network Analysis Center

2018 - 2021 Social Networks and Health Workshop Coordinator

2019 - 2022 Student Athlete Mentor, Duke Athletics Department

2018 - 2021 Student Athlete Tutor (Statistics; Methods; Theory; Human Development), Duke Athletics Department