Pseudo-PB&J *(JS)*

(Individual) Students write pseudocode instructions for making a peanut butter and jelly sandwich.

Time: 10 minutes

Core concept: How actions can be translated into code.

Materials:

- NONE

Procedure:

- Students are asked to write out the steps of making a peanut butter and jelly sandwich in plain english.
- Then, they must convert those steps into pseudocode.
- Students check in pairs.