

Mark up the World (HTML, hierarchy)

(Individual, group checking) Students take photographs and mark up the visual hierarchy of their photos using pseudocode to demonstrate the way markup works in the wild.

Time: 30 minutes

Core concept: Visual hierarchy, core markup practices and syntax.

Materials:

- Camera/phone with camera
- Printer (optional)
- Pencil

Procedure:

- Students are sent out to take an interesting photograph. Suggest imposing a short time limit so they will hurry. Could also be done in conjunction with a break to reduce time wastage.
- If you have access to a color printer, have students print out the photograph they like best.
- Have students mark up the visual elements in their photograph using fake tags but correct tag syntax and structure.
- Have students check each others in groups.
- Have one from each group show theirs to the class.

[Link to PDF of examples](#)