| week | tuesday | thursday | lab | exam |
|------|---|--|-----|-------------------|
| 1 | | 1/13: introduction, basic math review | | |
| 2 | 1/18: what is sound, music? (chpt 1,2) | 1/20: musics terminology, scales, intervals (chpt 1,2) | | |
| 3 | 1/25: notes vs noise, pitch (chpt 3) | 1/27: oscillations (periodic motion, SHM, resonance) (chpt 3) | | |
| 4 | 2/1: waves (superposition, interference, beats) (chpt 3) | 2/3: waves (reflection, refraction, diffraction, Doppler) (chpt 3) | | |
| 5 | 2/8: timbre, harmonics, standing waves (chpt 4) | 2/10: Fourier analysis/synthesis (chpt 4) | 1 | |
| 6 | 2/15: plucked and bowed strings (chpt 5) | 2/17: string instruments (chpt 5) | 2 | |
| 7 | 2/22: oscillating air columns; open and closed tubes (chpt 5) | 2/24: wind instruments (chpt 5) | 3 | exam 1 (2/25) |
| 8 | 3/1: percussion instruments (inharmonicities) (chpt 5) | 3/3: voice (vocal organs, vocal tract, formants,) | 4 | |
| 9 | 3/8: speech, singing | 3/10: anatomy of human ear, Fechner's law, logarithms | 5 | |
| 10 | 3/15: intensity vs loudness (SIL, dB) (chpt 6) | 3/17: Fletcher-Munson curves (phon, sones) (chpt 6) | | |
| 11 | 3/22: pitch perception (critical band, JND, LFD) | 3/24: missing fundamental, aural harmonics (chpt 5) | 6 | exam 2 (3/25) |
| 12 | 3/29: attack & decay transients; con/dissonance (chpt 7) | 3/31: room acoustics (reflections, echoes, resonances) (chpt 12) | 10 | |
| 13 | 4/5: reverberation time; acoustical criteria & design (chpt 12) | 4/7: basic electricity (volts, current, energy, power) | 7 | |
| 14 | 4/12: Faraday's law (electromagnetic induction) | 4/14: generators & motors; microphones & speakers (chpt 12) | 8 | |
| 15 | 4/19: musical scales and intervals (chpt 8) | 4/21: circle of fifths, Pythagorean tuning (chpt 8) | 9 | exam 3 (4/22) |
| 16 | 4/26: equal temperament, just tuning systems (chpt 8) | 4/28: comparing tuning systems (chpt 8) | 11 | |
| 17 | 5/3: last day of classes | 5/5: no class | | final exam (5/11) |