

3. String Resonance

PURPOSE AND BACKGROUND

Standing waves on stretched strings and in pipes offer a convenient way to study vibrations, including the fundamental frequency and harmonics (overtones). For strings in particular, the frequency depends on the tension, the mass of the string per unit length (*linear mass density*), and the total length of the string. In wind instruments, with air as the vibrating medium, the frequency is defined by the *speed of sound* and the effective length of the pipe. Once the fundamental frequency is known, the higher harmonics are found as simple integer multiples of that frequency.

THEORY AND EXPERIMENT

When a string is plucked, a *transverse* standing wave is created on the string—see Figure 1. In the simplest case, we have only one *anti-node* with maximum movement in the center. The points at the two ends of the string do not move and are called *nodes*. The standing waves result from two waves traveling in *opposite* directions along the string. The superposition of the two waves yields a standing wave, provided that the *resonance conditions* are met.

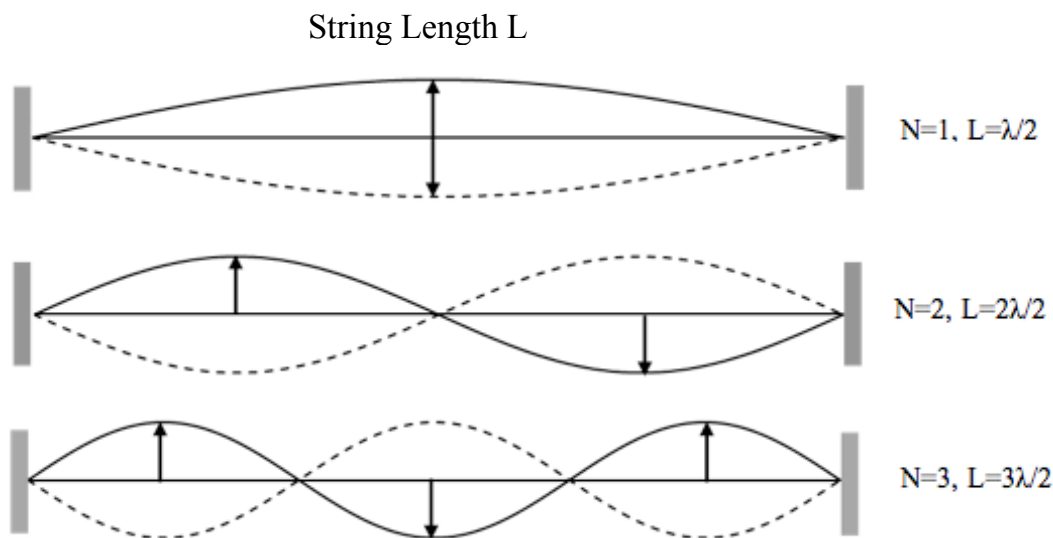


Figure 1: Vibrations of a string. The wavelengths of the standing wave resonance modes are $\lambda_N = 2L/N$ and the frequencies are $f_N = v/\lambda_N = Nv/2L = Nf_1$, where N is the harmonic number, v the velocity of the wave along the string, and $f_1 = v/2L$ the fundamental frequency.

The first 3 vibrational modes of a string are shown in Figure 1. For the fundamental mode (harmonic number $N = 1$), the wavelength is $\lambda = 2L$, where L is the length of the string. For the next higher mode, the first overtone or second harmonic ($N = 2$), the wavelength $\lambda = L$.

The velocity v of the wave on the string (not the speed of sound in air!) is given by

$$v = \sqrt{\frac{F}{\mu}}, \quad (1)$$

where F is the *tension* on the string and μ its *linear mass density* (mass per unit length or kg/m).

For example, a typical metal guitar string has a mass per unit length of $\mu = 6.3 \times 10^{-3} \text{ kg/m}$. For a tension $F = 73.3 \text{ N}$, the velocity of the wave along the string is

$$v = \sqrt{\frac{73.3 \text{ N}}{6.3 \times 10^{-3} \text{ kg/m}}} = 108.0 \frac{\text{m}}{\text{s}}. \quad (2)$$

The *fundamental frequency* f is given by

$$f = \frac{v}{\lambda} = \frac{v}{2L} \Rightarrow f = \frac{1}{2L} \sqrt{\frac{F}{\mu}} \quad (\text{Mersenne's Law}). \quad (3)$$

Note that this frequency also defines the *pitch* of the sound from the string. Strings on a classical guitar have a length of $L = 0.65 \text{ m}$. With the velocity known, the fundamental frequency is $f = 108.0/(2 \times 0.65) = 83.0 \text{ Hz}$. This is close to the frequency of the E-string of a guitar.

I String Vibration Experiments

One can illustrate standing waves on a string by stretching a horizontal string made of flexible fabric over a pulley. We place a suitable weight on the vertical end of the string, and fasten the horizontal end of the string to a vibrator. The vibrator is connected to a frequency generator. By tuning the frequency of the vibrator to the frequency of the fundamental vibrational mode, we can produce the fundamental (1st harmonic) oscillation of the string. Then by increasing the frequency of the vibrator, we can produce the higher vibrational modes (2nd, 3rd, \dots harmonics).

Question 1 Using your string vibrator set up, find and record the frequencies for the first 5 standing wave modes $f_1, f_2, f_3, f_4, \& f_5$. Do your recorded frequencies agree with the $f_N = N f_1$ relationship?

Question 2 What happens to the amplitude of the string vibration when the frequency is near one of the vibrational modes?

Question 3 Suppose we change the weight attached to the end of the string. How would that change the fundamental frequency?

Question 4 Suppose we keep the weight the same but change the length of the string. How would that change the fundamental frequency?

II Sonometer Experiments

We can also study the resonance modes and frequencies of a stretched string using a sonometer. As shown in Figure 2, the string is excited with a driver coil and the vibrational modes are analyzed with a detector coil.

Use the frequency driver to find the first 3 resonant frequencies (note the driver drives the string at twice the frequency of the reading on the tool interface). Sweep through different frequencies on the driver until you hear the sonometer resonates loudly. The frequencies that cause these resonants correspond to your harmonics.

Question 5 Record the fundamental frequency (1st harmonic) and the first three overtones (2nd, 3rd, and 4th harmonic) of the vibrating string. Is there a simple relationship between these frequencies? What is it?

Question 6 What is the wave velocity v ? Express your answer in m/s.

Question 7 If the string has a linear mass density of $\mu = 1.5 \times 10^{-3} \text{ kg/m}$, calculate the tension F in the string needed to produce that wave velocity.

Capture a frequency spectrum of the driven sonometer. A sample frequency spectrum is shown in Figure 3.

Question 8 Record the first 4 peaks of the frequency spectrum. Do these frequencies agree with the harmonics you found using resonance?

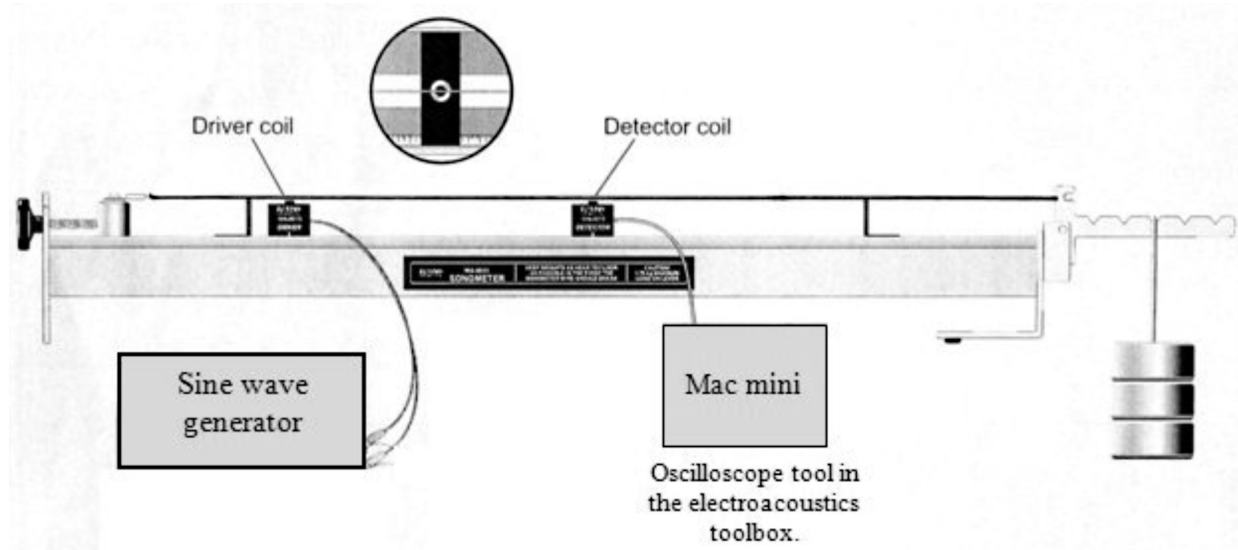


Figure 2: PASCO Sonometer Model WA-9611 for studying vibrating strings. The string is excited with a driver coil and the vibrational modes are analyzed with a detector coil. The sine wave generator activates the driver coil. The vibrating string induces a voltage in the detector coil. The latter is connected to the Mac computer. The “Oscilloscope Tool” and “FFT Analyzer Tool” in the Electroacoustics Toolbox are used to observe the signal.

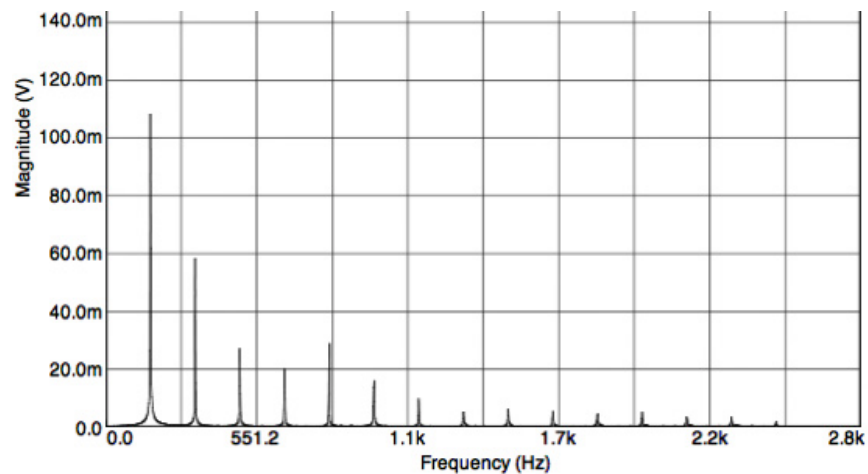


Figure 3: Sound spectrum of a sonometer string excited with a driver coil placed near one of the two bridges and harmonics recorded with an electromagnetic detector coil.

III Plucked versus Bowed String

Figure 4 shows the sound spectrum of the G3 open string of a violin when it is bowed (top plot) and plucked (bottom plot). Have a student pluck and bow a violin, and capture the frequency spectrums for each playing method.

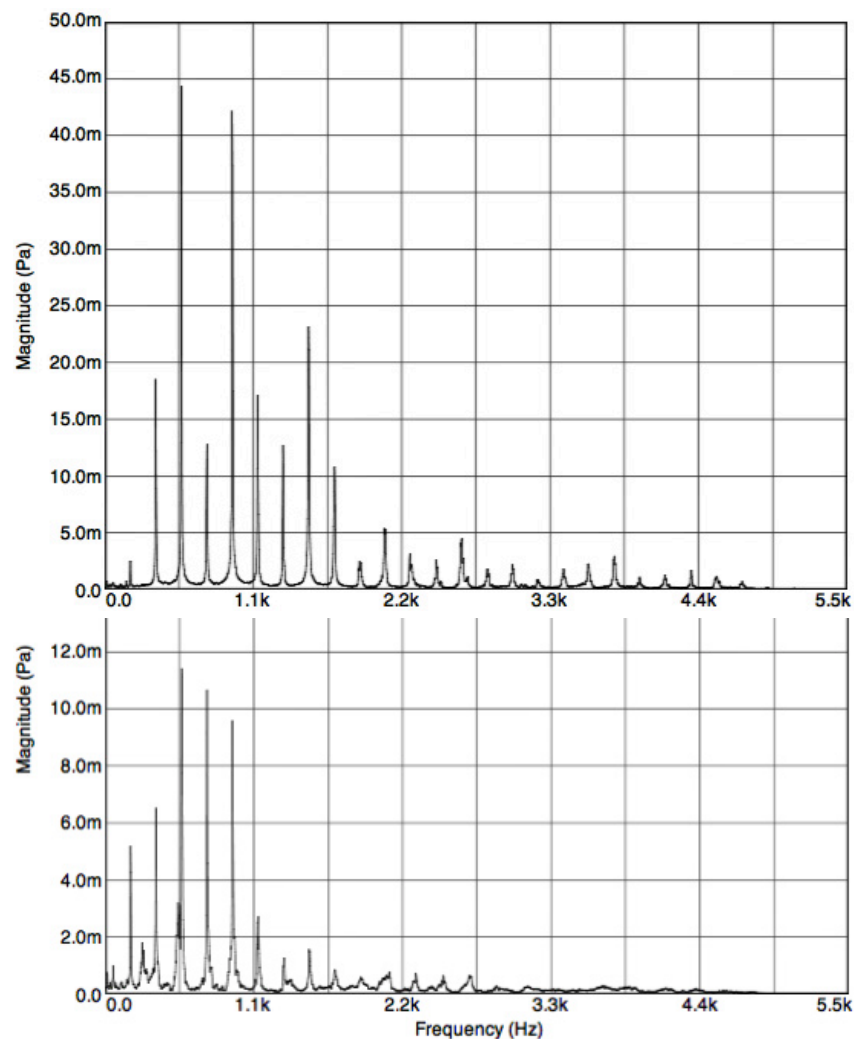


Figure 4: Sound spectrum from the G3 open string of a violin. Top figure: Spectrum from bowed string. Bottom figure: Spectrum from plucked string.

Question 9 Discuss the similarities and differences in the timbre of the plucked and bowed string.

Question 10 Compare the similarities and differences in the frequency spectra for the plucked and bowed string. How many harmonics can you see for the bowed string vs the plucked? Note the relative amplitudes of the harmonics and the overall shape of the spectrum.

Question 11 List some reasons why the spectra from the plucked and bowed string are different.