Joseph Thurman

New York, NY 10011 • joethurman3@gmail.com

EDUCATION

Stony Brook University

Ph.D. Candidate in Mathematics, Graduation Expected May 2018 GPA 4.00/4.00

Aug 2011 – Present Stony Brook, NY

Vanderbilt University

B.S. in Mathematics with Honors GPA 3.96/4.00, *summa cum laude*

May 2011 Nashville, TN

WORK EXPERIENCE

Graduate Research Assistant, Stony Brook University

Aug 2011 - Present

- Performed independent research in differential geometry at a top 5 US graduate program
- Refined existing techniques to give explicit constructions for a new class of Kähler metrics
- Proved a new characterization of the hyperkähler Swann bundle associated to a quaternion-Kähler manifold using the twistor spaces associated to each space
- Completed coursework in a variety of topics in advanced mathematics, including linear algebra, differential equations, probability and measure theory, differential geometry, and abstract algebra

Graduate Teaching Assistant, Stony Brook University

Aug 2011 - Present

- Effectively communicated mathematical ideas, from pre-calculus to graduate-level topics, to students with a wide variety of abilities and backgrounds
- Consistently received excellent rating in student feedback

Private Tutor, Self-Employed

June 2015 - Present

 Provided one-on-one tutoring in mathematics, physics, and standardized testing preparation for high school students

SKILLS

Data Analysis and Quantitative Skills

- Statistical analysis Hypothesis and significance testing, generalized linear models, principal component analysis and dimension reduction
- Machine Learning Techniques Neural networks, k-means clustering, random forests, feature engineering, cross-validation

Programming Languages and Software

- Python, including numpy, pandas, scipy, matplotlib, seaborn, and scikit-learn
- R, including tidyverse, and caret
- Mathematica
- LaTeX

ACADEMIC HONORS AND AWARDS

- Graduate Council Fellowship, Stony Brook University, 2011-2016
- Richard Larsen Award for Achievement in Undergraduate Mathematics, Vanderbilt University, 2011