

Mental Health Cases in the PSHS System

Annex A – Root Cause Analysis

Campus: EVC

School Year: 2017-2018

Total number of students enrolled at the start of the school year per grade level:

Grade 7: 90

Grade 8: 96

Grade 9: 90

1. AFABLE, Lance Kaizer	7	Male	3, 6, 9	9/12/17	Adviser referred student to guidance counselor	Student was given counseling sessions.	Student was probably forced to study in PSHS by his mother
2. CAIMOY, Riane George	7	Male	1,3	1/16/18	Adviser referred student to guidance counselor	Student was given counseling sessions.	Student was diagnosed with mild autism
3. DAVID,	7	Male	3, 9, 10	1/26/18	Adviser	Student was given	Student must have regular guidance sessions and other activities.

Sean Marcus			referred student to guidance counselor	counseling sessions. Parents of the student was advised to have him further assessed by specialist.	may possibly have other undiagn osed conditio ns.	s must be follow ed up on the studen t's check e.	noted the adviser to them by the guidanc e counse l or of Sean in his previou s school in Manila
4. IGANO, Ed Gabriel	7	Male	Adviser referred student to guidance counselor	Student was given counseling sessions.	Student may be having difficulty adjustin g in school and demands responses.	Parent s are giving more motor disorde r, manife sted when stresse d.	
5. PICARDAL, Luis	7	Male	3	9/18/17	Adviser	Y	Parents of the student
					Student		There

Adrian				referred student to guidance counselor.	was advised to have him further assessed by specialist.	said he did not want to study in school, being forced by his parents only to study.	must be confer ence with parent s.
6. RABOY, Francis Yuan	7	Male	6, 9 11/13/18	Student was called in by guidance counselor based on personality test result.	Student tends to be more emotion ally sensitive	Student must be follow ed up during the next school te. tear.	Student reporte d he was being bullied by his classma te.
7. TAN, Karl Anthony	7	Male	9 1/8/18	Guidance counselor called in student based on his personality test result.	Student had counseling sessions with guidance counselor.	Student must be follow ed up during the next school te. tear.	Student must be confer ence with parent s.

8. TORRES, Alexine	7	Fem ale	4, 5, 8, 9 2/13/18	Adviser referred student to guidance counselor.	Guidance counselor had counseling sessions with student. Parent was advised by guidance counselor to have student examined by psychiatrist.	Student tends to be more emotion ally sensitive the next school tear.	Stude nt must be follow ed up during the next school tear. midyea r break.
9. ADONA, Josh Xavier	8	Male	1, 3, 9 8/14/17	Adviser referred student to guidance counselor.	Guidance counselor had counseling sessions with student. Guidance counselor had conferences with parents.	Student was later diagnos ed with social commun ication disorder and autism spectru m disorder n.	Stude nt must be follow ed up during the next school tear. midyea r break.
10. ANOS, David	8	Male	2, 3 9/20/17	Adviser referred	Guidance counselor had counseling	Student was	Report of the speciali st came at the end of the guidan ce school year.

Brent					student to guidance counselor.	sessions with student. Guidance counselor had conferences with parents.	diagnos ed with ADHD and Internet gaming disorder	specialist came at the end of the school year.
11. AGUINAL DE, Brent	8	Male	3, 9	9/23/17	Adviser referred student to guidance counselor.	Guidance counselor had counseling sessions with student.	Student may have problem s with organizational and time management skills.	Student had been given more tasks at home to be followed up regularly. trained to be self-reliant.
12. APA, Jan Kaye	8	Fem ale	4, 9	2/20/18	Student was called in for counseling	Guidance counselor had counseling sessions with student.	Student may tend to be more	Student visits guidance

							guidanc e counsel or.
15. DIGNOS, Dale Angelo	8	Male	3, 6, 9	10/12/18	Adviser referred student to guidance counselor	Student may tend to be more emotion ally sensitive Guidance counselor had counseling sessions with student.	
16. NAPUTO, Nikka Angela	8	Fem ale	4, 6, 9	10/29/17	Adviser referred student to guidance counselor	Student may have problem with relations hip with father. Guidance counselor had counseling sessions with student.	Student and parent visited guidanc e would walk in the guidanc e office.

17. ROSALES, Elijah Kesh	8	Male	3, 6, 9 8/14/17	Adviser referred student to guidance counselor	Guidance counselor had counseling sessions with student.	Student may tend to be more emotion ally sensitive	Stude nt must be exam ined by studen t.	Parent did not reply to guidanc e counsel or studie
18. SEGURA, Gabriel	8	Male	6, 9, 10 10/12/17	Adviser referred student to guidance counselor	Guidance counselor had counseling sessions with student.	Student may be having relations hip problem with parents. guidan ce couns elor.	Stude nt must have regula r couns eling sessio ns with guidan ce couns elor.	

20. LOAYON, Demy Anne	9	Fem ale	3, 4, 9	1/9/18	Adviser referred student to guidance counselor.	Y	Student had counseling sessions with guidance counselor.	Student had emotion al problem and relations hip problem s with parents.	Student had emotion al problem be follow ed up next school year.
21. MANOG, John Vincent	9	Male	3, 4, 9	10/10/17	Adviser referred student to guidance counselor	Y	Student had counseling sessions with guidance counselor.	Student may have emotion al problem s and issues with relations hip with parents.	Stude nt must be follow ed up next school year.
22. PANIS, Paul Jamie	9	Male	3, 9	8/24/17	Adviser referred student to guidance counselor	Y	Student has counseling session with student. Adviser and guidance counselor had regular homevisit to student.	Student may have had problem with the separati on of his	Student was not reporti ng to school anymore.

23. SUPREMO , Mary Christine	9	Fem ale	3,9	Adviser referred student to guidance counselor. Guidance counselor had conference with parent.	Student has counseling session with student. Adviser and guidance counselor had regular homevisit to student.	Student had emotion al problem s and issues with relations hip with parents.	Student said he felt like not belongin g to his classmat es in school.
24. PETILLA, Jose Philip	10	Male	3,7 11/14/17	Adviser referred student to guidance counselor	Student was given counseling sessions.	Student may have problem with time manage ment.	Student said that his mother would take them to Manila with his siblings

25. BAJADO, Rommel Emmanuel	11	Male	6, 9	10/26/17	Adviser referred student to guidance counselor	Y	Y	Student was given counseling sessions.	Student was diagnos ed with impulsiv e disorder	Student was reporte d for bullying
26. MERIN, Denz Kayro	11	Male	3, 6, 9	10/26/17	Adviser referred student to guidance counselor	Y	Y	Student was given counseling sessions. Guidance counselor had conference with parents.	Student was diagnos ed with combine d ASD and ADHD.	

* Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

Other Remarks, if any:

Prepared by:

Dawn
Anne

Rogene A. Ramos

GSA I

Scholarship Date: July 9, 2018