

	Grade 11	F	Partial 2	1.4 (Emotional Anxiety & Stress)	February 26, 2018	Counseling Psycho-education on mindfulness & stress management	Y	Self-referred counselee	Family concerns, Lacked anger management skills	Follow-up Counseling	
	Grade 12	F	Partial 2	1.3 (loss of interest, absenteeism, non-submission of requirements)	January 31, 2018 February 14, 2018	Counseling Follow-up Guardian-Counselor Conference	Y	Y	Family concerns, Lacked problem-solving skills	Referral to Guidance Counselor	Dropped the roll due to failing gra
	Grade 12	F	Partial 3	1.4 (Emotional Anxiety & Stress)	March 5, 2018	Counseling Psycho-education on mindfulness & stress management	Y	Self-referred counselee	Family concerns, relationship concerns		

Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

Other Remarks, if any:

In line with the code or manual of technical standards for counseling practice (R.A. 9258), students' name cannot be divulged unless informed consent are given by concern students.

Prepared by:

  
LETICIA S. ANNANAWAY, RGC

Guidance Services Associate

Date: 07.09.2018

Noted by:

  
CONRAO C. ROTOR, JR., PhD

SD Chief



CONRAO C. ROTOR, JR., PhD  
Campus Director

Annex C

Number code	Indications / Types of Behaviour Observed
1	Autism/ Autism Spectrum Disorder
2	ADHD/ Hyper Activity
3	Demotivation/ non submission of requirements/ Unsatisfactory Grade/ Loss of Interest/ Poor Acad. Performance/ Absenteesim
4	Emotional Anxiety/ Stress/ Depression/ Bipolar Disorder
5	Suicidal Ideation/ Tendency
6	Aggressive Behaviour/ Unmanageable Tantrums/ Bullying
7	Hallucination/ Delusion
8	Self-hurt/ Self-Inflicted Injury or Harm
9	Interpersonal Relationship Problem/ Emotional Sensitivity/ Emotional Imbalance/ Maladjustment to life in PSHS, Social Behavioural Problems (Withdrawal)/ Isolation
10	Misconduct
11	Major Depressive Disorder with Psychotic Features/ Dysthymia (with attempted Suicide)
12.	Other indications not listed above (Please specify, and add lines as needed):