

**Mental Health Cases in the PSHS System**  
**Annex A – Root Cause Analysis**

Campus: **ILOCOS REGION**

School Year: 2017-2018

Total number of students enrolled at the start of the school year per grade level:

Grade 7:	90	Grade 10:	90
Grade 8:	90	Grade 11:	81
Grade 9:	90	Grade 12:	79

Complete Name of Student* (LAST NAME, First name)	Grade Level	Sex	Scholarship Categorization Points (see Annex B)	Nature of the Problem Reported (see Annex C, indicating all that apply)	Date Reported or Observed	Action Taken	Where there red flags or symptoms displayed (Y/N)	Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)	Action Taken	Probable Cause of the Problem	Possible Solution	Remarks
ANDRADA, Brandunn Albert	7	M	Full	3,4,9	09/20/2018	Interviewed by the adviser  Referred to the Guidance Services Unit by the adviser  Counseling and follow up by the GSU Designate  Reported to parents	Y	Y	Counseling and follow up by the GSU Designate  Reported to parents	Inability to adapt with the new environment  Unexpected family loss and family issues  Bullying  Academic Difficulties  Lack self-confidence	Close monitoring by parents or relatives  More self-involvement activities  Family Day/Parent-Child Relationship Enhancement Program	Under probationary status
RABAGO, Isabella Mari Therese	7	F	P3	3,4,9	12/05/2017	Referred to the Guidance	N	N	Counseling and follow up sessions	Difficulty handling emotions esp.	Close monitoring	Still being monitored by

						<p>Services Unit by the adviser</p> <p>Counseling and follow up sessions by the GSU Designate</p> <p>Parent Conference</p>			<p>by the GSU Designate</p> <p>Parent Conference</p>	<p>when it comes to her friends</p> <p>Family Issues</p>	<p>and follow ups</p> <p>Consistent parents conference</p> <p>Exposure to social skills enhancement program</p> <p>More self-involvement activities</p>	<p>parents and school</p>
SUMAWANG, Lorenz Isaiah	7	M	P3	3,5,9	05/04/2018	<p>Referred to the Guidance Services Unit by the adviser</p> <p>Counseling and follow up sessions with parents by the GSU Designate and Adviser</p> <p>Reported to parents</p>	N	Y	<p>Counseling and follow up sessions with parents by the GSU Designate and Adviser</p> <p>Reported to parents</p>	<p>Inability to adjust properly with the new environment given that he is the youngest of the class</p> <p>Emotionally unstable especially with handling peer pressure and friendship issues</p> <p>Bullying</p> <p>Academic Difficulties</p> <p>Lack self-confidence</p>	<p>Close monitoring by the parents and school with constant praise and acknowledgment</p> <p>Exposure to social skills enhancement program</p> <p>Personality Development</p> <p>More self-involvement activities</p>	Under probationary status
TIMBREZA, Christian	7	M	P1	3,9,10	04/13/2018	<p>Counseling and follow up sessions with parents by the GSU Designate and interview of the Adviser</p>	N	N	<p>Counseling and follow up sessions with parents by the GSU Designate and Adviser</p>	<p>Poor social skills</p> <p>Family Issues</p> <p>Academic Difficulties</p>	<p>Exposure to social skills enhancement program</p> <p>Personality Development</p>	Under probationary status

						Reported to parents			Reported to parents	Too much time on using gadgets	More self-involvement activities  Family Day/Parent-Child Relationship Enhancement Program	
ABERGAS, Jewel Ann	8	F	Full	4,5	09/18/2017	Reported to parents  Parent Conference  Counseling and follow up sessions by guidance designate	N	N	Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Monitored by adviser	Academic Difficulties  Academic Pressure  Lack self-confidence	Family Day/Parent-Child Relationship Enhancement Program  Personality Development  More self-involvement activities  Close monitoring by parents	Still being monitored by parents and school
AUSON, Xzelvimar	8	M	Full	2,3	11/6/2017	Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Parent Conference  Assigned one of his classmate to be his study buddy	Y	N	Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Conference with all the subject teachers, adviser, guidance unit designate	Academic Difficulties  Initially diagnosed with ADHD  Uncontrollable use of gadgets	Proper treatment  Close monitoring by parents and teachers (special consideration by teachers if needed)	Dismissed

RUIZ, Lei Angelo	8	M	Full	3,4,6	01/18/2018	<p>Referred by the adviser</p> <p>Counseling and follow up sessions with parents by the GSU Designate</p> <p>Reported to parents</p> <p>Parents Conference</p> <p>Assigned one of his classmate to be his study buddy</p>	Y	N	<p>Counseling and follow up sessions with parents by the GSU Designate</p> <p>Monitoring by adviser, subject teachers and guidance designate</p>	<p>Academic Difficulties</p> <p>Uncontrollable use of gadgets</p> <p>Family Issues</p> <p>Financial Problem</p> <p>Lack of self-confidence</p> <p>Time and priority management</p>	<p>Exposure to social skills enhancement program</p> <p>Personality Development</p> <p>More self-involvement activities</p> <p>Family Day/Parent-Child Relationship Enhancement Program</p> <p>Financial Support</p>	Under probationary status
SORIANO, Angel Andrea	9	F	P2	3,4,9	01/19/2018	<p>Referred by the adviser</p> <p>Counseling and follow up sessions with constant reminders about interventions</p> <p>Reported to parents</p>	N	Y	<p>Changed seat in the class for possible academic improvement</p> <p>Counseling and follow up sessions with parents by the GSU Designate and Adviser</p> <p>Reported to parents</p> <p>Constant reminder about interventions</p>	<p>Academic Difficulties</p> <p>Poor social skills</p> <p>Uncontrollable use of gadgets</p>	<p>Personality Development</p> <p>Time and priority management</p> <p>Close monitoring by parents</p>	Dismissed

SUGUITAN, R-Vie Kaizen	9	M	Full	6,10	01/11/2018	Called for intervention and counseling sessions  Reported to parents by adviser	N	Y	Counseling and follow up sessions  Constant reminder to attend interventions and counseling sessions	Family Issues  Peer pressure  Misbehavior  Lack of self- confidence  Academic Difficulties	Personality Development  Family Day/Parent- Child Relationship Enhancement Program	Under probationary status because of behavior problem
JOSE, Givenri	9	M	Full	3,4	03/07/2018	Referred by the adviser  Reported to parents  Counseling and follow up sessions with constant reminders about interventions	N	N	Counseling and follow up  Constant reminders about interventions  Reported to parents	Academic Difficulties  Poor time management  Family Issues  Avoids intervention and counseling	Personality Development  Time and priority management  Close monitoring by parents  Family Day/Parent- Child Relationship Enhancement Program	Dismissed
PISCO, Vicente Jr.	10	M	Full	3,4,9	04/07/2018	Counseling and follow up sessions with constant reminders about interventions  Reported to parents	N	N	Counseling and follow up  Constant reminders about interventions  Reported to parents	Academic Difficulties  Financial Problem  Family Issues  Poor time management  Lack of self- confidence	Time and priority management  Family Day/Parent- Child Relationship Enhancement Program  Financial Support  Personality Development	Dismissed

CUARESMA, Marco	10	M	P3	3,4,6,9	10/25/2018	Reported to parents  Parents conference  Constant reminders about intervention	N	N	Reported to parents  Called for interventions and counseling sessions  Constant reminders about intervention and counseling sessions	Avoids interventions and counseling sessions  Poor time management  Family Issues	Personality Development  Time and priority management  Family Day/Parent-Child Relationship Enhancement Program	Dismissed
ALCONIS, Jeremy	11	M	Full	4,5,6	09/20/2017	Called for counseling sessions  Conference with mother	Y	N	Counseling and follow up sessions	Family Issues  Relationship Issues	Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Stress Management	Still being monitored by parents and school
BENIGNO, Myrrh	11	F	P1	4,5	11/19/2017	Referred by parents  Monitored by close teacher	N	Y	Counseling and follow up sessions	Relationship Issues  Personal Issues	Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Stress Management  Close monitoring by parents	Still being monitored by parents and school
NOBLE, Rei Gillian	11	F	P3	4,5,6,8	04/17/2018	Monitored by adviser	Y	N	Reported to parents	Emotional Instability	Family Day/Parent-Child	Still being monitored by

						Reported to parents  Call conference with mother			Referred to psychiatrist	Family Issues  Lack social security from others	Relationship Enhancement Program  Personality Development  Social Skills Enhancement Program	parents and school
POJAS, Joanna Erika	11	F	P1	4,8	04/06/2018	Referred to guidance services designate  Referred to a psychiatrist	N	Y	Monitored by parents  Follow up sessions	Emotional Instability	Personality Development  Proper treatment	Still being monitored by parents and school
UPLAS, Melanie	11	F	Full	3,4,5,8	01/08/2018	Counseling and follow up sessions with the Guidance designate  Reported to parents	Y	N	Counseling and follow up sessions  Reported to parents  Referred to psychiatrist	Family Issues  Academic Difficulties  Lack social security from others  Financial Support	Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Financial Support  Close monitoring by parents  Social Skills Enhancement Program	Still being monitored by parents and school
ACOSTA, Regie	12	F	P1	3,4,5	09/06/2017	Reported to parents  Counseling and follow up sessions	N	Y	Counseling and follow up sessions  Reported to parents	Family Issues  Lack social security from others	Family Day/Parent-Child Relationship Enhancement Program	Still being monitored by parents

									Referred to psychiatrist		Personality Development  Close monitoring by parents  Social Skills Enhancement Program	
MINA, Angela Mari	12	F	P1	4,5,9		Reported to parents  Counseling and follow up sessions  Referred to psychiatrist	N	Y	Counseling and follow up sessions  Reported to parents  Medication	Lack social security from others  Emotional Instability  Lack self-confidence  Took medication	Personality Development  Close monitoring by parents  Social Skills Enhancement Program	Still being monitored by parents and referred to psychiatrist outside school custody
DELAS LLAGAS, Aldous	12	M	Full	4,8	04/07/2018	Counseling with parents	N	Y	Reported to parents  Referred to psychiatrist	Unexpected and tragic loss of a friend  Self-blaming	Personality Development  Stress Management  Strong social support	Still being monitored by parents and referred to psychiatrist outside school custody
PADUA, Jesse	12	F	P3	4,5	03/01/2017	Reported to parents	N	Y	Monitored to parents  Counseling and follow up sessions	Emotional Instability  Took medication	Personality Development  Close monitoring by parents  Stress Management	Still being monitored by parents



Prepared by:

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