

Mental Health Cases in the PSHS System

Annex A – Root Cause Analysis

Campus: Philippine Science High School – SOCCSKSARGEN REGION CAMPUS

School Year: 2017-2018

Total number of students enrolled at the start of the school year per grade level:

Grade 7: 90

Grade 8: 90

Grade 9: 90

Grade 10: 90

Grade 11: 51

Grade 12: None

Complete Name of Student* (LAST NAME, First Name)	Grade Level	Sex	Scholarship Categorization Points (see Annex B)	Nature of the Problem Reported (see Annex C, indicating all that apply)	Date Reported or Observed	Action Taken	Were there red flags or symptoms displayed (Y/N)	Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)	Action Taken	Probable Cause of the Problem	Possible Solution	Remarks
Salvador, Dominic	11	Male	Not Eligible - Partial III	<ul style="list-style-type: none"> Hearing voices (auditory hallucinations) Aggressive Behaviour Mania Bipolar Disorder 	August 10, 2017	<ul style="list-style-type: none"> Preliminary Interview/ Assessment Advised to refer the case to Psychologist /Psychiatrist Conference between Parents and Campus Director. 	Y	Y	<ul style="list-style-type: none"> Parents constantly accompanied their child in school. Parents were advised to let their child stay at home instead in the dormitory. Meeting/Conference with Campus Director, Parents and Teachers. Provided a separate lesson plan to fit in to the need of the student Close monitoring/ supervision of Teachers and his parents. 	<ul style="list-style-type: none"> According to his psychiatrist, she believes that the social media has its part in his condition, it often results to problems in work, school and relationships. 	<ul style="list-style-type: none"> Parents Psychological Treatment Intervention with Psychiatrist 	<ul style="list-style-type: none"> Performed well academically Ongoing Psychiatric Treatment/ Intervention
Núñez, Jyn Claire	7	Female	65 - Partial II	<ul style="list-style-type: none"> Self-hurt, self-inflicted injury, Insomnia; Emotional anxiety; Adjustment Disorder 	November 30, 2017	<ul style="list-style-type: none"> Preliminary interview/ assessment 	Y	Y	<ul style="list-style-type: none"> Call the attention of parents; Advised to seek professional help. 	<ul style="list-style-type: none"> According to her psychiatrist she was triggered with a stressful event in school and which 	<ul style="list-style-type: none"> Parents Psychological Treatment Intervention 	<ul style="list-style-type: none"> Undergone consultation/ session with psychiatrist twice;

										triggered her past traumatic experience.	with Psychiatrist	• Performed well academically
Mallo, John Angelo	9	Male	Not Eligible - Partial III	Symptoms of Kleptomania	August 2017 and Previous school year 2015-2016	<ul style="list-style-type: none"> • Preliminary interview; Coaching/Counseling • Call the attention of parents • Referral to Visiting Psychologist 	N	N/A	<ul style="list-style-type: none"> • Monitoring sessions with Life Coach and visiting psychologist 	<ul style="list-style-type: none"> • According to Research the cause of Kleptomania is not known. 	<ul style="list-style-type: none"> • Parents and Psychological Treatment to visiting psychologist; And follow-up with Life Coach 	<ul style="list-style-type: none"> • Advised to undergo Psychological intervention/therapy and follow-up with visiting psychologist
Meditar, Datu Zahir	11	Male	Not Eligible - Partial III	<ul style="list-style-type: none"> • Unmanageable Tantrums, Aggressive Behavior; Previously he was observed to have symptoms of ADHD; Suicidal Ideation; currently he was observed with a possible symptoms of Intermittent Explosive Disorder but not yet Diagnosed (For further assessment) 	January 22, 2018; April 23, 2018	<ul style="list-style-type: none"> • Preliminary assessment/ coaching /counseling with scholar 	Y	Y	<ul style="list-style-type: none"> • Preliminary Assessment/Interview with scholar; Call the attention of the parents; Referral to Visiting Psychologist 	<ul style="list-style-type: none"> • When he is flooded with school requirements and or projects; He has troubles organizing tasks and other activities that somehow would lead to uncontrollable tantrums and or Aggressive behavior; • Another contributing factor is when he experience frustration/rejection like when he was excluded in a particular group of friends during group activity. 	<ul style="list-style-type: none"> • Followed treatment plan (from Visiting Psychologist) • Parents and Psychological Intervention to campus visiting psychologist; and follow-up with Life Coach 	<ul style="list-style-type: none"> • Followed his treatment plan but; • Advised to be referred to Psychiatrist for further assessment and intervention
Omanio, Rodeilyn	10	Female	96 - Full	<ul style="list-style-type: none"> • Stress/Depression • Suicidal Ideation; 	March 13, 2018	<ul style="list-style-type: none"> • Coaching/ Counseling • Informed Parents • Informed Teachers • Informed Administrators • Intervention from visiting Psychologist 	Y	Y	<ul style="list-style-type: none"> • Monitoring sessions from Life Coach, Teachers, Parents & Visiting Psychologist 	<ul style="list-style-type: none"> • Accumulated Stress • Sudden change of emotions when experiencing peer pressure and rejection. 	<ul style="list-style-type: none"> • Session of student and parent with visiting psychologist • Follow-up session with student if the treatment plan has been done. 	<ul style="list-style-type: none"> • Treatment plan followed (from visiting psychologist) • Expressed feeling of sadness • Consistent in the Director's List


*Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

Other Remarks, if any: After the case of Nuñez, Jyn Claire happened, the School Management decided to have a visiting psychologist to monitor, conduct tests to students, and provide interventions.


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