

Mental Health Cases in the PSHS System

Annex A — Root Cause Analysis

Campus: Central Mindanao Campus

School Year: 2017-2018

Total number of students enrolled at the start of the school year per grade level:

Grade 7: 90

Grade 10: 86

Grade 8: 90

Grade 11: 85

Grade 9: 89

Grade 12: 83

Complete Name of Student* (LAST NAME, First Name)	Grade Level	Sex	Scholarship Categorization Points (see Annex B)	Nature of the Problem Reported (see Annex C, indicating all that apply)	Date Reported or Observed	Action Taken	Were there red flags or symptoms displayed (Y/N)	Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)	Action Taken	Probable Cause of the Problem	Possible Solution	Remarks
Batara, Abrahmz Marrie B.	Grade 9	Female	waived	4, 9	October 16, 2017	The student voluntarily wen to the guidance office to voice out her problem.	N	Y	She went to the guidance office to talk about her problem at home. She also told her mother and they voluntarily went to a psychologist for therapy.	Conflict with sister	Her mother was made aware of the student's problem through the guidance associate and the psychologist.	The student requested to temporarily leave school for the rest of the school year as recommended by the psychologist.
Tria, Maria Luisa A.	Grade 7	Female	63 points	4, 8	August 8, 2017	The student voluntarily wen to the guidance office to voice out her problem. She was also referred by her subject teachers.	Y	Y	After the guidance counselor found out that she is doing self-harm, her parents were called in the guidance office where they discussed the student's situation and how they could help her. The guidance counselor then referred her to a psychologist for psychological assessment.	Family dynamics	The psychological assessment result is still not available as of the moment but the student continues to see the psychologist.	The student often expresses that the school's science and math curriculum is not for her because she's more into arts.

lip, Nathaniel R. II	Grade 8	Male	waived	3, 9	October 3, 2017	The student was referred to the guidance office by his classroom adviser.	N	Y	The student was closely monitored by his class adviser, guidance counselor and dormitory manager. Consultation between the three personnel also happened. His parents were also invited for a conference in the guidance office along with his subject teachers and class adviser to discuss his academic performance and his behavior as observed by his teachers.	Family dynamics (relationship with parents)	It would probably help if his parents communicated with the student more so that they would be more open and also for them to closely monitor their son's academic performance.	
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"Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

Other Remarks, if any:

Prepared by:

Doneca Goldwyn L. Dajao

Date: July 6, 2018

