## Mental Health Cases in the PSHS System

## Annex A – Root Cause Analysis

Impus: Cordillera Administrative Region Campus

hool Year: 2017-2018

ital number of students enrolled at the start of the school year per grade level:

**Grade 8:** 90 **Grade 7:** 90

Grade 10: 88 Grade 11: 81 Grade 12: 78

| Grad  | <b>Grade 9:</b> 90 |     |  |  | Gra   | <b>Grade 12:</b> 78   |   |  |   |  |                                 |  |
|---|--------------------|-----|--|--|---|---|---|--|---|--|---------------------------------|--|
| nplete Name<br>f Student*<br>AST NAME,<br>rst Name) | Grade<br>Level     | Sex | Scholarship<br>Categorization<br>Points (see<br>Annex B) | Nature of the Problem<br>Reported<br>(see Annex C, indicating all<br>that apply)                                 | Date Reported or<br>Observed  | Action Taken  | Were<br>there red<br>flags or<br>symptoms<br>displayed<br>(Y/N) | Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (VIN) | Action Taken  | Probable<br>Cause of the<br>Problem          | Possible<br>Solution            | Remark   |
|   | Grade 7            | Щ   | Partial 3  | 1.10 (Misconduct)<br>2.3 Unsatisfactory Grades   | October 26,2017<br>March 21, 2018<br>April 10,2018                        | Counseling  | >   | Y<br>(Advisers,<br>Discipline Officer)   | Case conference w/<br>guardian and<br>Discipline Officer<br>Referral to Guidance<br>Counselor | Family<br>concerns                           | Follow-up<br>Counseling         | On<br>probationar<br>status  |
|   | Grade 7            | Σ   | Full   | 1.3 (loss of interest, nonsubmission of requirements, unsatisfactory grade)                                      | October 26, 2017<br>February 12, 2018<br>March 27, 2018<br>April 16, 2018 | Counseling<br>Follow-up<br>Guardian-Counselor<br>Conference | >   | γ<br>(Homeroom<br>Adviser)   | Referral to Guidance<br>Counselor   | Family<br>concerns                           | Follow-up<br>Counseling         | On<br>probationar<br>status  |
|   | Grade 8            | Σ   | Partial 1  | 1.3 (loss of interest, absenteeism, non-submission of requirements) 2.9 (Maladjustment to life in PSHS) 3.stress | March 5, 2018<br>March 20, 2018<br>March 21, 2018<br>March 23, 2018       | Counseling<br>Follow-up<br>Guardian-Counselor<br>Conference | >   | λ.   | Referral to Guidance<br>Counselor   | Low self-<br>esteem, low<br>stress tolerance |                                 | Dropped fro<br>the roll due<br>failing grad                        |
|   | Grade 10           | Σ   | Partial 3  | 1.4 (Emotional Anxiety)<br>2.Psychosomatic concerns  | February 20, 2018   | Counseling  | <b>,</b>  | Y<br>(School Nurse)  | Referral to Guidance<br>Counselor   | Anxiety                                      | Psycho-education on mindfulness |  |
|   | Grade 11           | Σ   | Partial 1  | 1.10 (Misconduct)  | November 6, 2017  | Counselling   |   | <b>&gt;</b>  | Case conference w/<br>parent and Discipline<br>Officer<br>Referral to Guidance<br>Counselor   | Lack of<br>emotional<br>regulation           | Follow-up                       | Referred by Discipline Officer for debriefing c to disciplina case |