Fall 2018 Graphical Response Report for ECON 102-108: Principle Econ II (Jose Ramon Moran)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **34**
Responses Received: **13**
Response Ratio: **38.2%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 102-108: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Fri, Jan 04, 2019**

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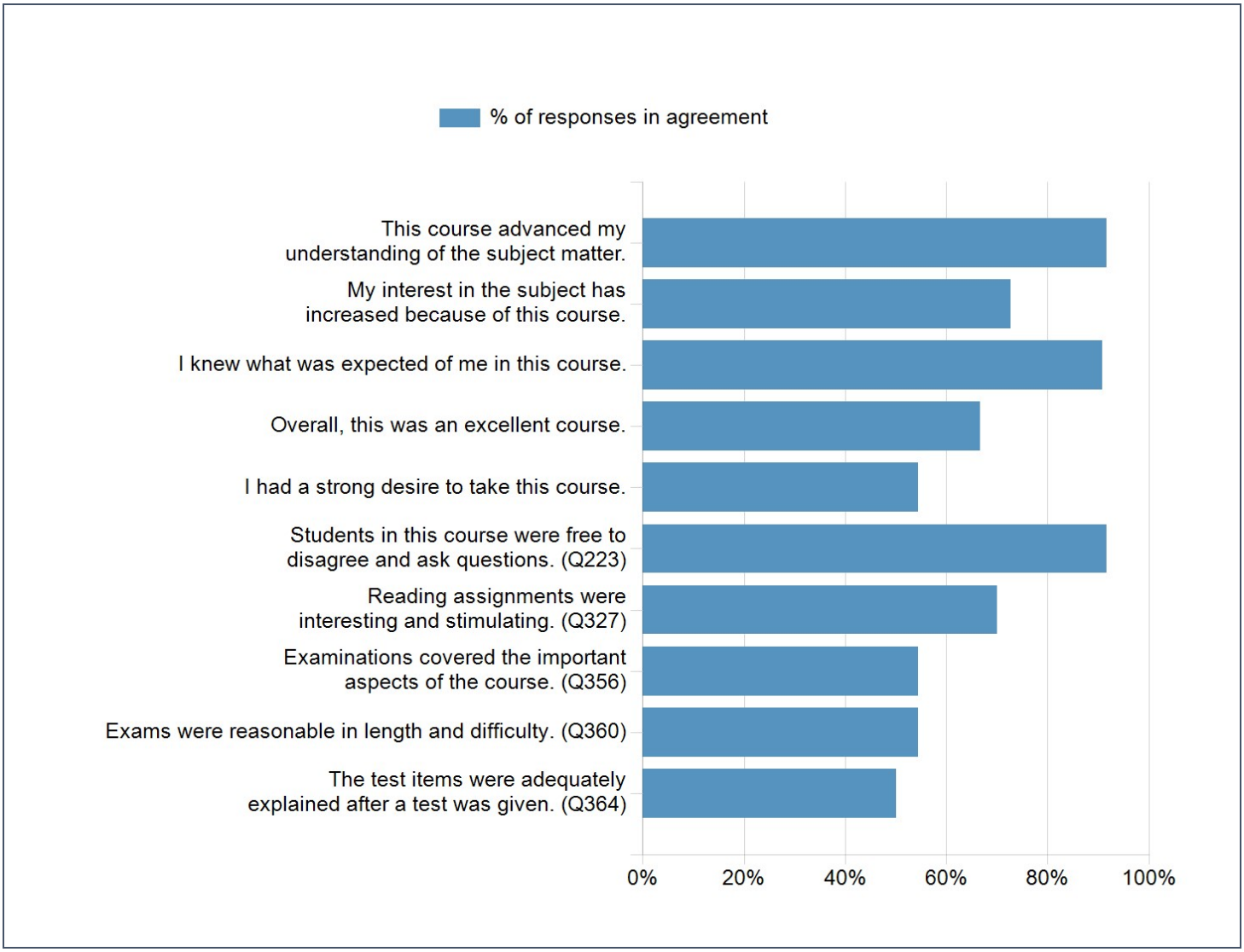
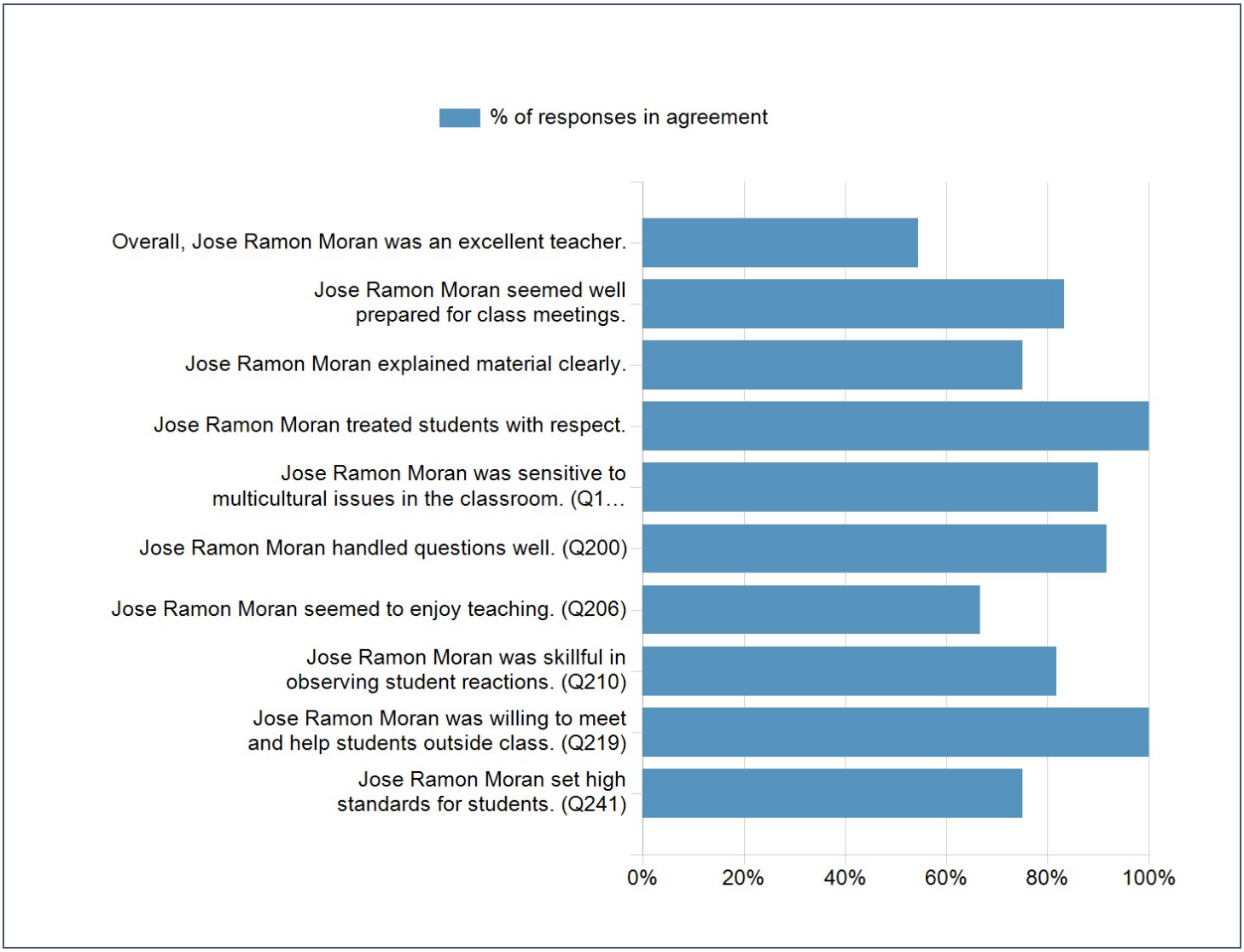
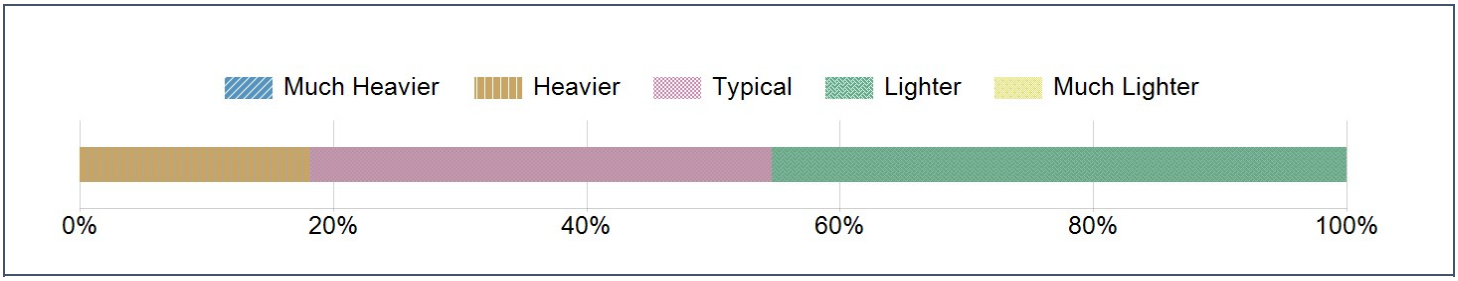
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
above average
Nice class
Jose is one of my favorite GSI's here at Michigan. Great teacher and accessible outside of class. Loved the way he went over material while reviewing. Cho was also one of my favorite professors here at Umich. Very engaging and kept the class as interesting as possible.
Jose always came prepared to teach and ready to answer students' questions. However, sometimes he talked way too fast and was hard to understand. In addition, he left the worksheet for the end, whereas I think it would be helpful to start with the worksheet and do concept review as it is addressed by the worksheet and then any additional review that is required at the end. He could show a little more enthusiasm for the subject, he seemed to be in a "get 'er done" mindset and like he just wanted to leave.
Jose was willing to assist students in their understanding of the materials and to answer any questions that students have. The way the class was structured is good.
Jose came prepared to our discussion sections and always reviewed key material before handing out a worksheet. Some of the explanations could have been clearer, but overall Jose was both approachable and knowledgeable on the subject at hand. He was also helpful in reviewing my exam, though it was unfortunate the exam covered topics that were barely touched on in class.

Fall 2018 Graphical Response Report for ECON 102-109: Principle Econ II (Jose Ramon Moran)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **34**
Responses Received: **20**
Response Ratio: **58.8%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 102-109: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Fri, Jan 04, 2019**

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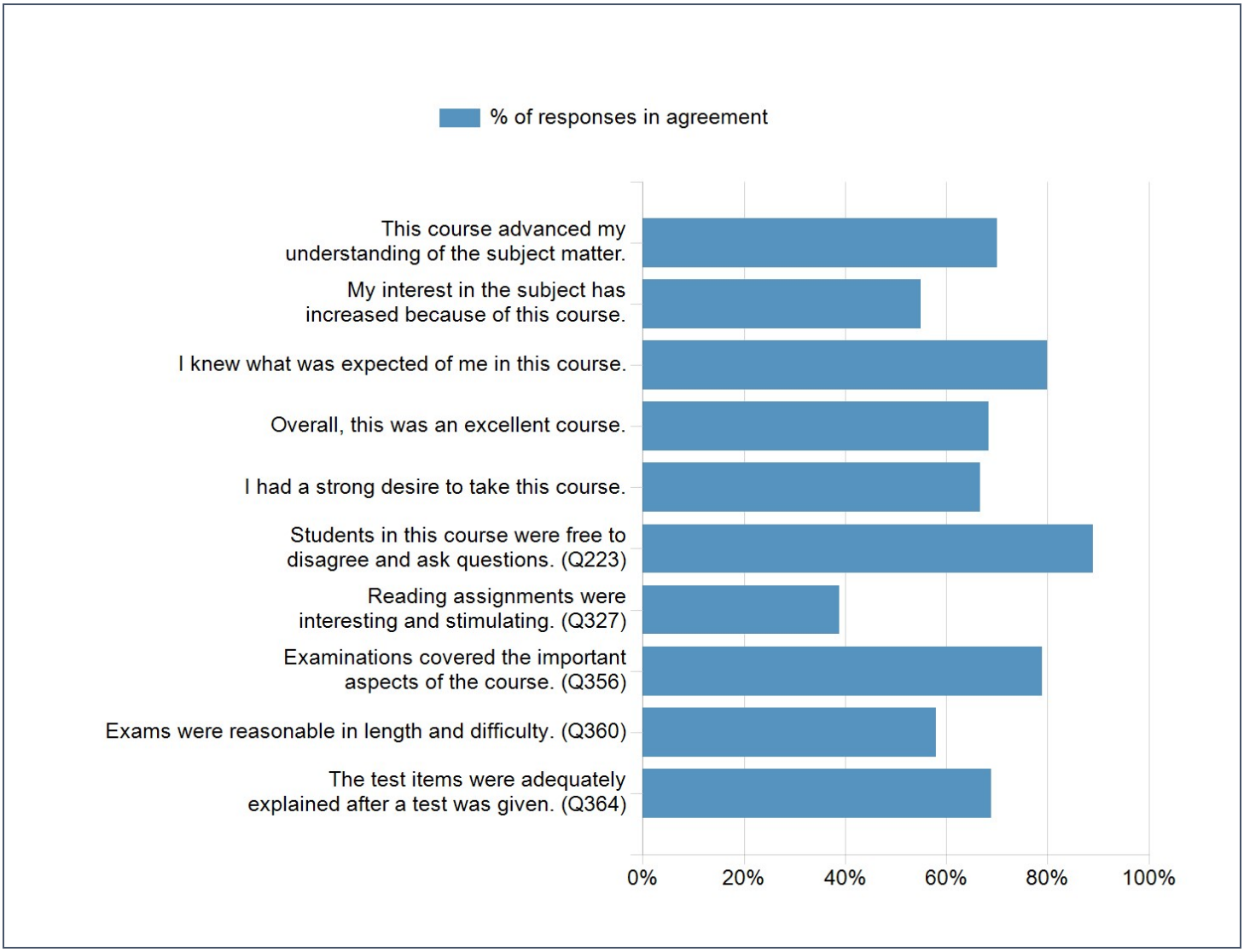
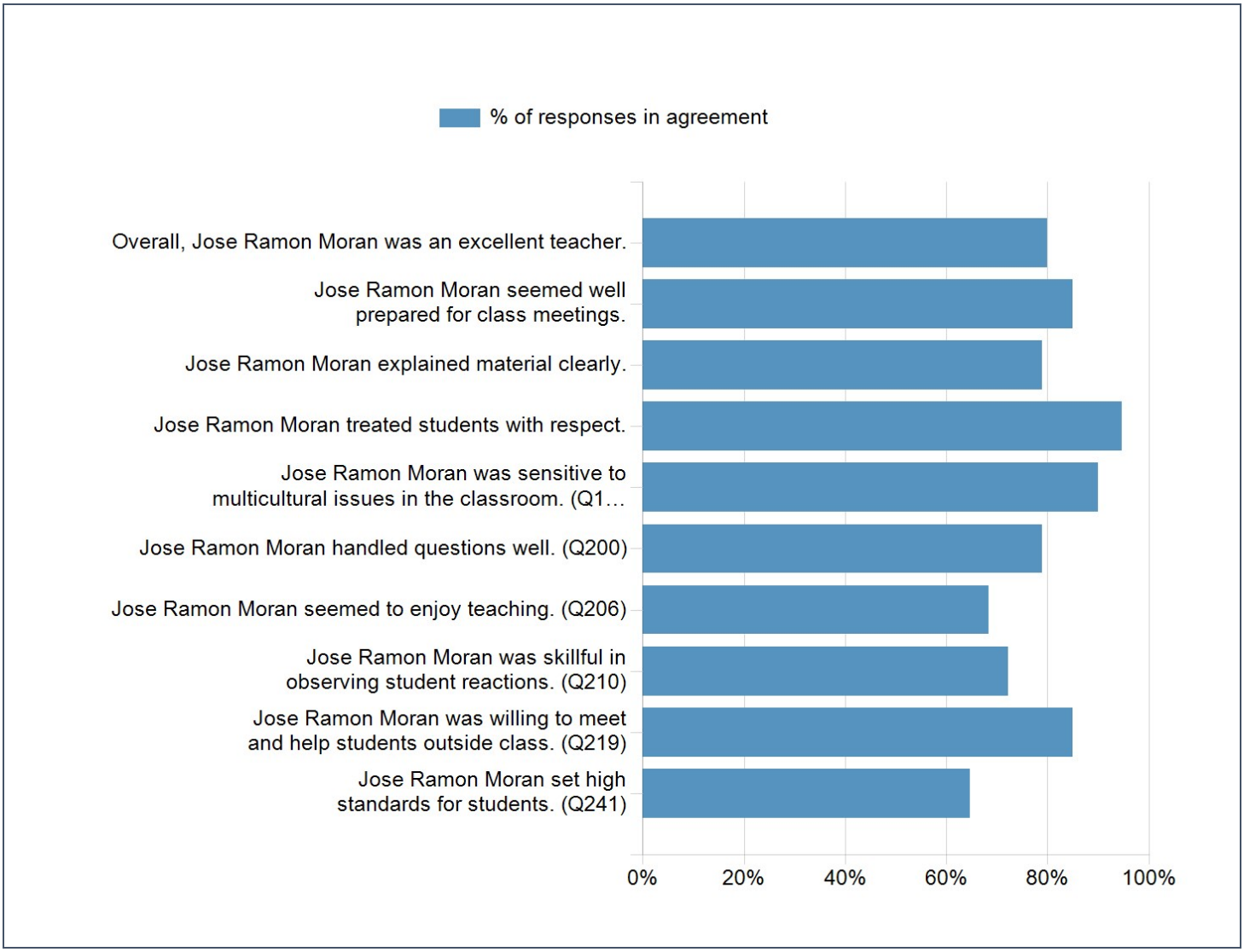
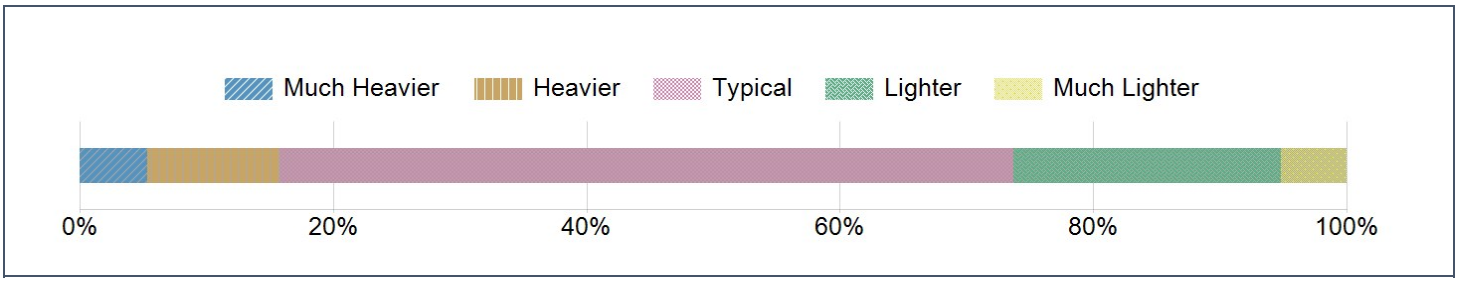
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
Jose Ramon Moran made Econ 102 bearable.
Really good and clear teacher. He helped me understand a lot of the material that maybe I did not fully understand in class.
I appreciated how Jose always asked whether he could erase the writing on the chalkboard.
Jose was very helpful with fielding questions during discussion sections.
I think Jose was very helpful and always met with me for office hours or when I needed extra help.
Jose is a good teacher but sometimes he does not welcome questions because it feels like he thinks his students are stupid.
Jose was an okay GSI but he often didn't know how to answer student questions. He went through the material really fast but he did meet with students outside of class. I often left discussion more confused then when i entered
Discussion was super good. You were able to keep my focus at 8:30 on a Friday which is easier said than done!
José was a very nice person, however when I met with him outside of class for extra help, he was sometimes confusing and gave me the wrong variables for certain equations. He also mentioned that all the GSIs had to relearn the information—I think Professor Cho should equip the GSIs with the material before the class starts. They are all obviously very smart and advanced, but I think they have forgotten the basics, which sometimes makes it more difficult to understand

Winter 2019 Graphical Response Report for ECON 102-102: Principle Econ II (Jose Ramon Moran)

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **30**
Responses Received: **17**
Response Ratio: **56.7%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Winter 2019 teaching evaluations of ECON 102-102: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Tuesday, May 7, 2019**

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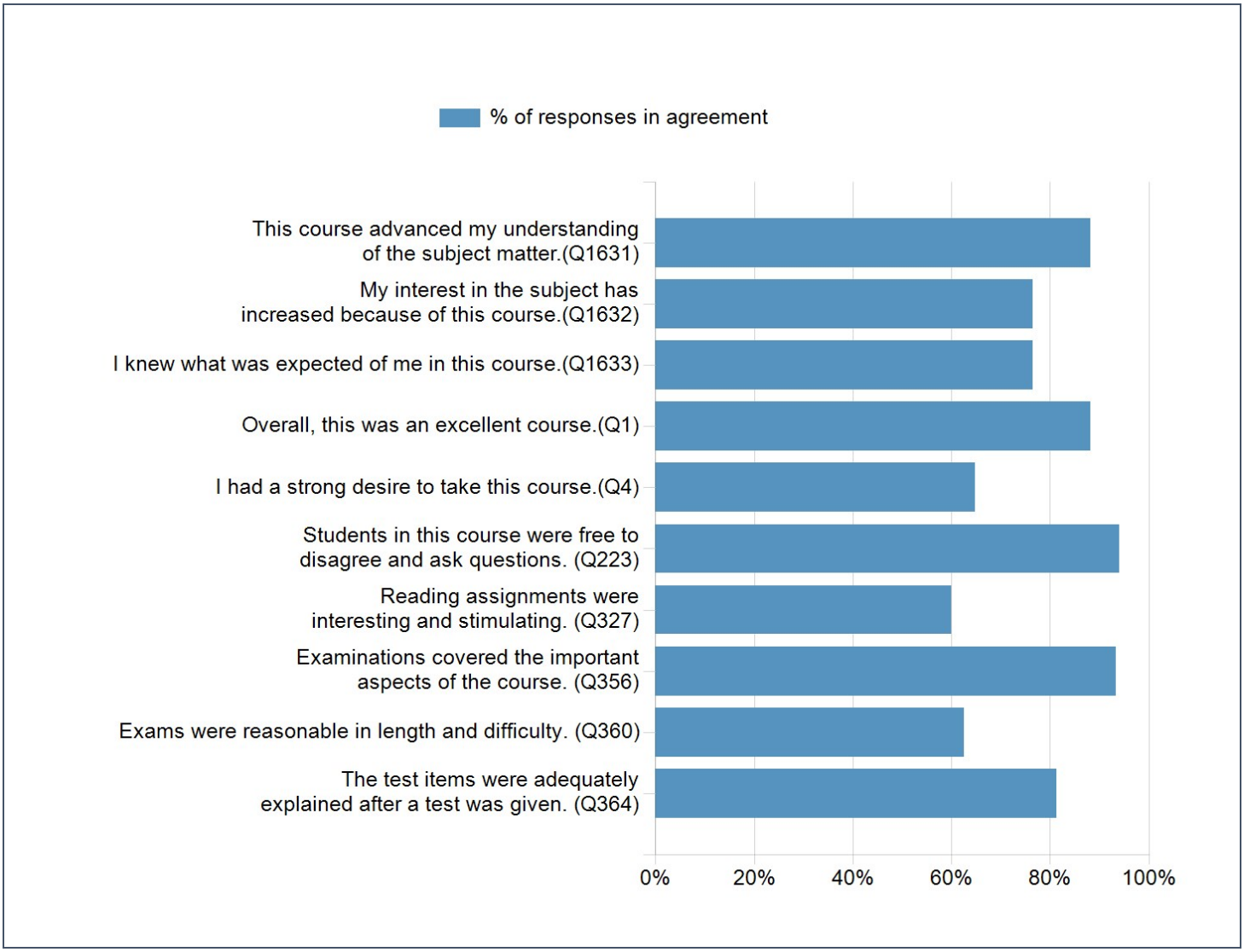
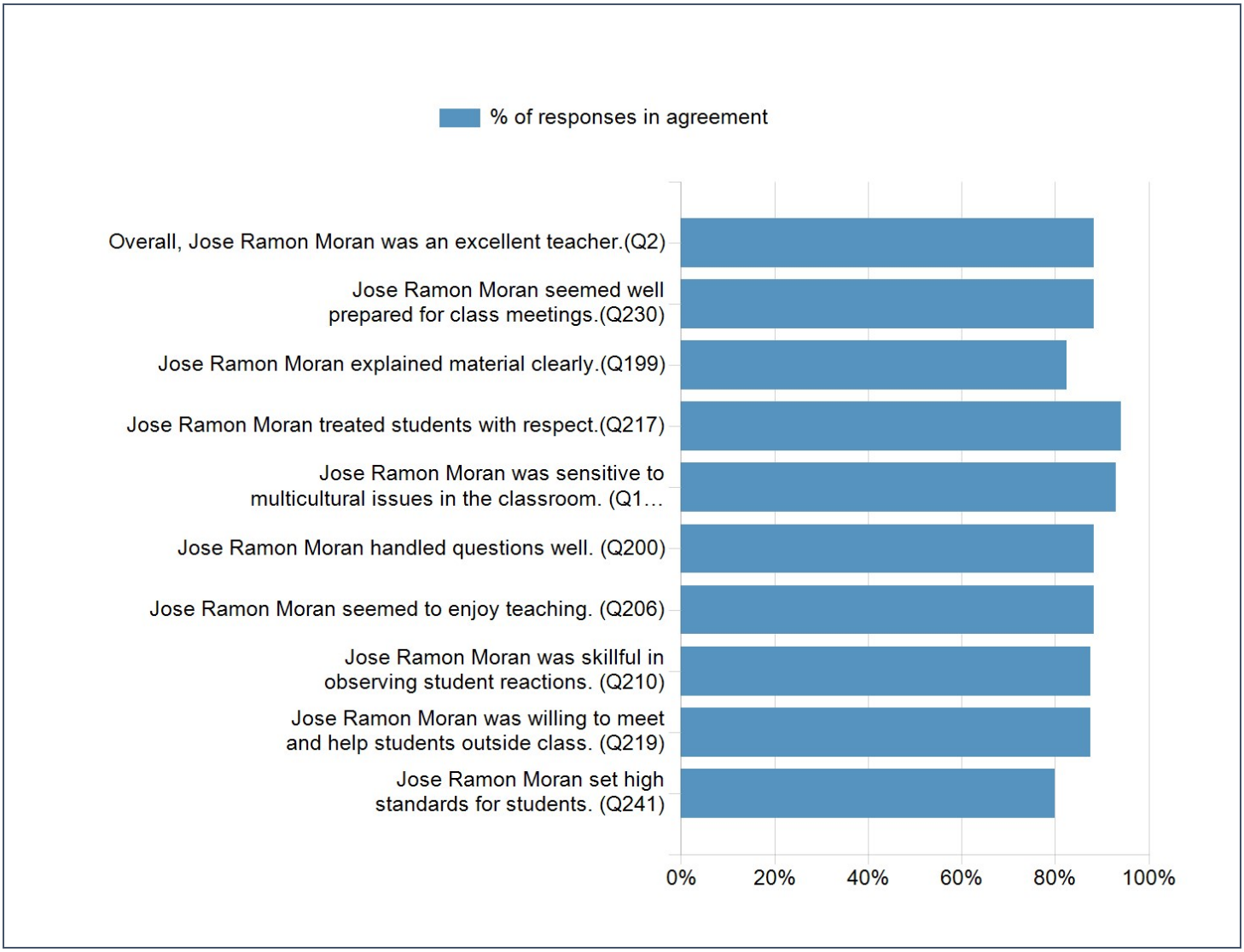
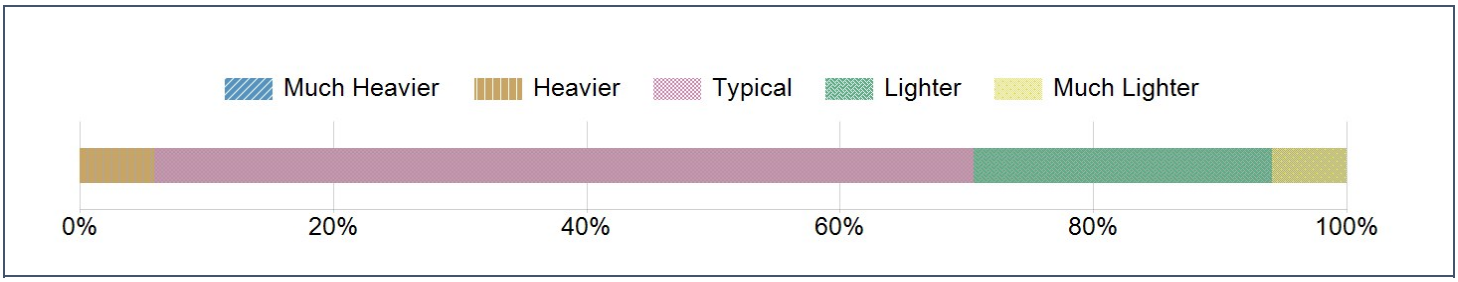
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
Awesome!
Great GSI. He explained things very well and went over each question in details. He respects students and makes sure everyone is following well.
Jose was awesome. I learned more in his discussion than in lecture.

Winter 2019 Graphical Response Report for ECON 102-112: Principle Econ II (Jose Ramon Moran)

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **30**
Responses Received: **17**
Response Ratio: **56.7%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Winter 2019 teaching evaluations of ECON 102-112: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Tuesday, May 7, 2019**

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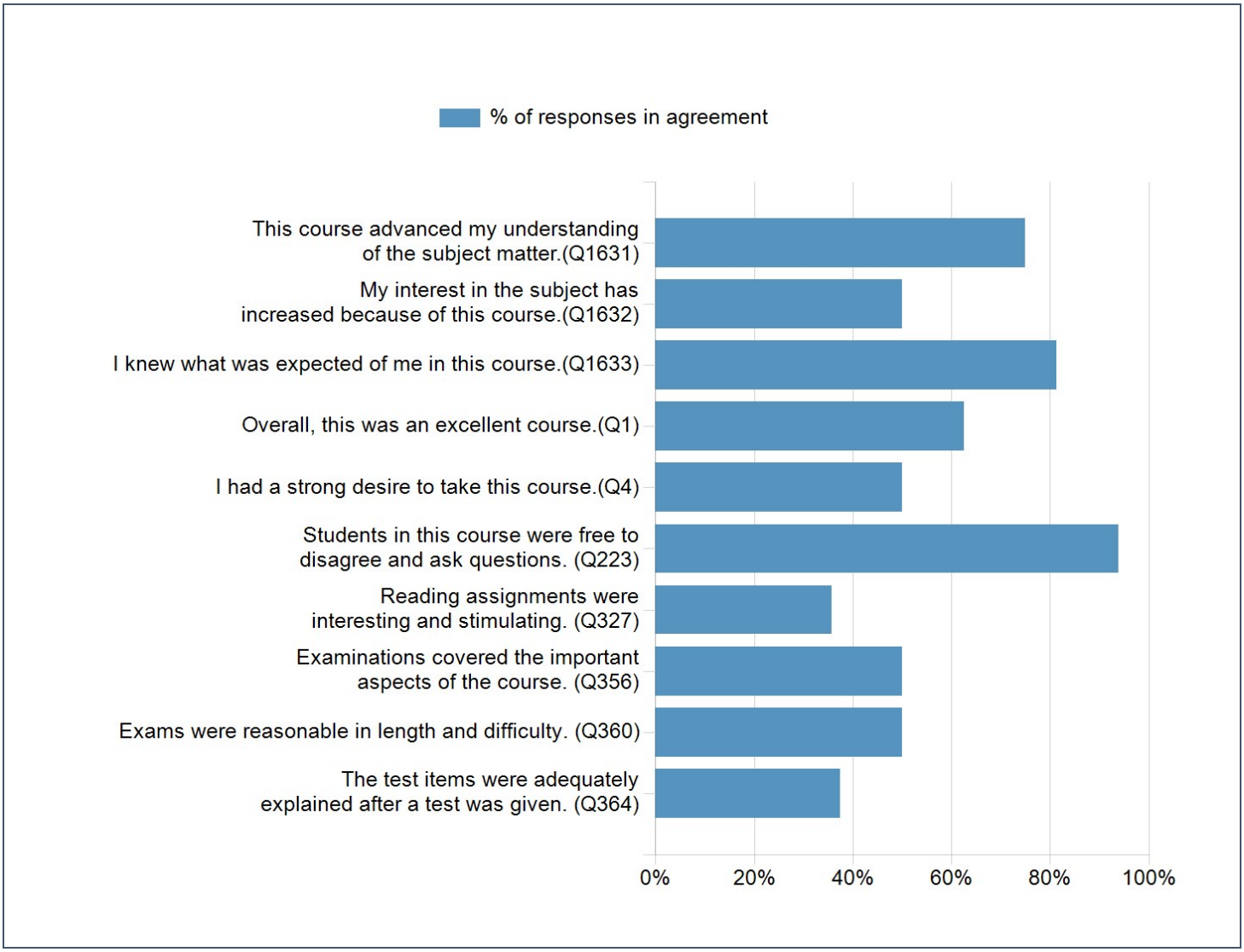
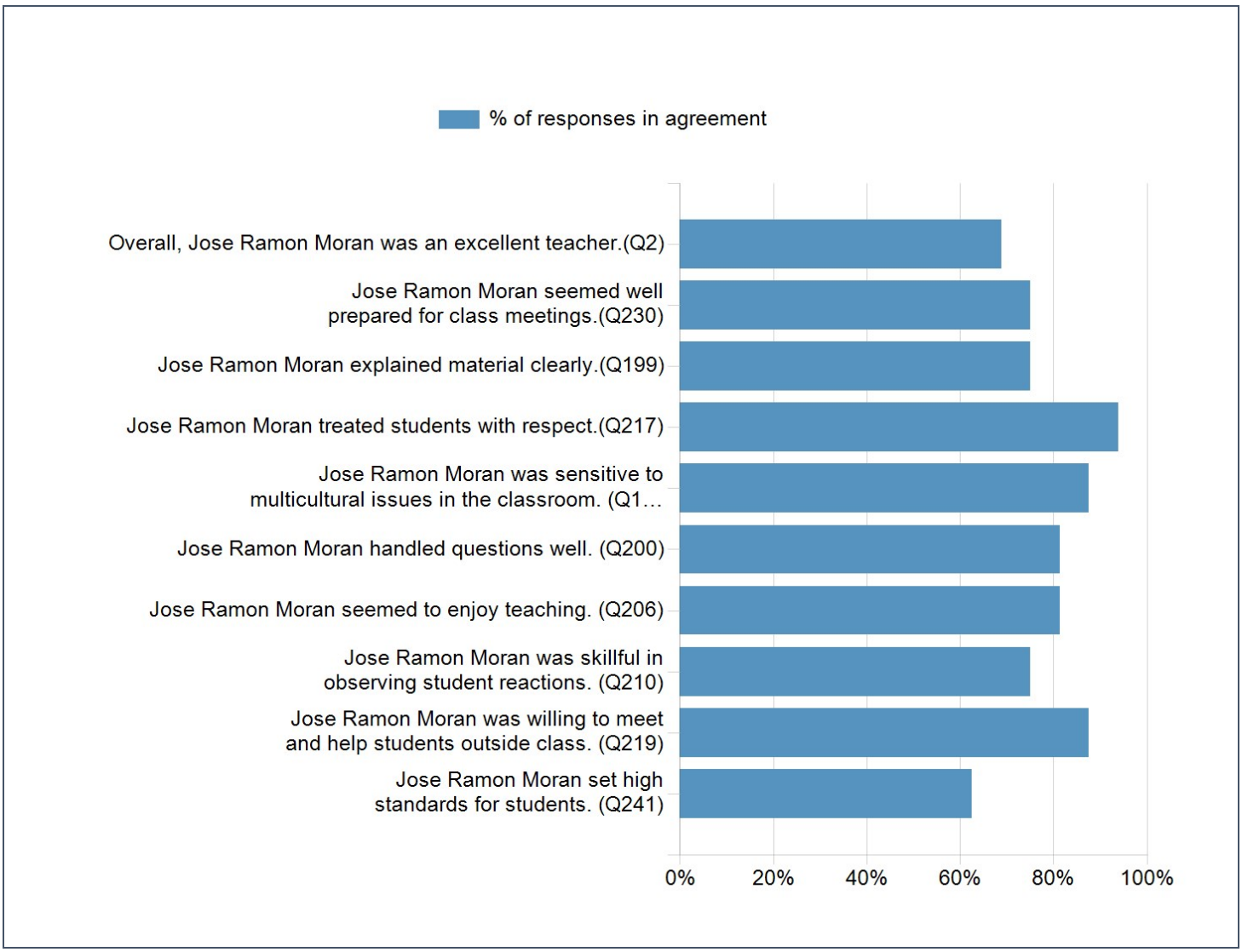
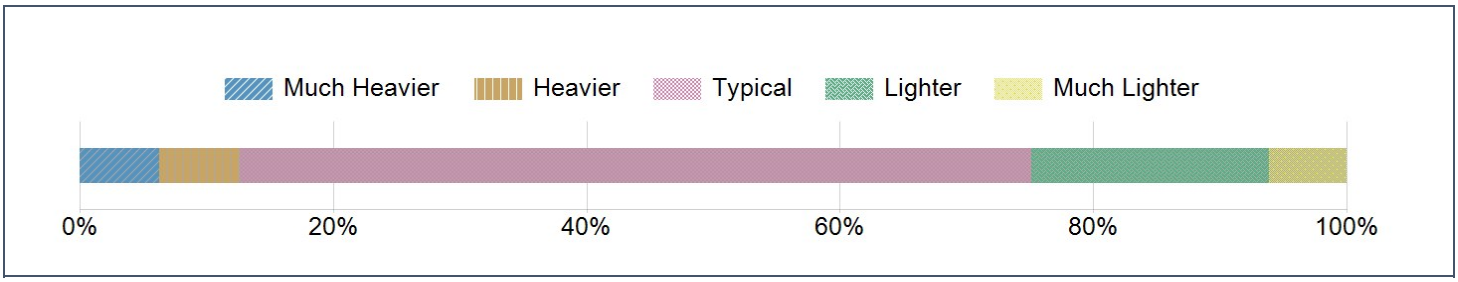
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
Really enjoyed your section, probably one of the best discussions I have been in. They were always helpful.
Excellent GSI all–around. Made my experience for the class much better and discussion sections always left me feeling clearer on material and generally happier – hard to do after 5 classes on those days.
Jose was so great!!!! He really taught us a lot and was a great GSI overall!
I used to want to major in Econ
The review in every discussion section was very helpful, especially when it came to exam time. It made it a lot easier to decide what the most important concepts in the class were and how to take on our studying. Overall great instruction, answered students questions clearly and respectfully
I did not really enjoy section. It didn't feel useful and Jose did not often seem prepared to teach. I am sure he is a very intelligent person, but teaching seemed to be an area where Jose could improve. I would recommend thinking about 3–4 ways to explain something and recognize the confused student look.
The review of lecture materials is really helpful.
sometimes would teach completely irrelevant stuff and often confused concepts
Jose Moran is very easy to talk to with a great personality to boot. Really enjoyed having him as my GSI. His teaching style is direct, concise, and methodical. Muchas gracias, profesor
Good
Jose was a really good GSI. Sometimes he struggles to understand and answer students' questions, but I think his class overall was a great supplement to the lecture and I definitely learned a lot.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 102-101: Principle Econ II
Jose Ramon Moran

14 out of 31 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	2	10	1	1	0	0	4.0	4.5	4.4
My interest in the subject has increased because of this course.(Q1632)	2	8	3	0	0	0	3.9	4.2	4.1
I knew what was expected of me in this course.(Q1633)	7	5	1	1	0	0	4.5	4.4	4.5
Overall, this was an excellent course.(Q1)	2	6	6	0	0	0	3.7	4.2	4.2
I had a strong desire to take this course.(Q4)	2	11	0	1	0	0	4.0	4.0	4.0
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	0	5	7	2	0	0	3.2	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher. (Q2)	3	6	1	3	1	0	3.8	4.6	4.5
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	5	5	3	0	1	0	4.1	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	3	5	3	1	2	0	3.7	4.6	4.6
Jose Ramon Moran treated students with respect. (Q217)	9	4	0	0	1	0	4.7	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	7	5	0	1	0	0	4.6	4.7
Reading assignments were interesting and stimulating. (Q327)	4	3	3	1	1	2	3.8	3.9
Examinations covered the important aspects of the course. (Q356)	4	6	2	2	0	0	4.0	4.4
Exams were reasonable in length and difficulty. (Q360)	3	7	1	2	1	0	3.9	4.1
The test items were adequately explained after a test was given. (Q364)	3	5	0	4	2	0	3.7	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	8	5	0	1	0	0	4.6	4.7
Jose Ramon Moran handled questions well. (Q200)	3	6	1	2	2	0	3.8	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	4	6	3	0	1	0	4.0	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	3	8	1	1	1	0	4.0	4.5
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	7	5	0	0	1	1	4.6	4.7
Jose Ramon Moran set high standards for students. (Q241)	3	4	5	0	1	1	3.6	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Jose legitimately did not understand anything we did in class or anything students had questions about. The only thing he would ever know is what was in the book for those specific pages we had to read that day.
If this is in regards to just the discussion, I felt as though Jose Moran was always going straight from the textbook and it was clear he wasn't following what had been taught in lecture. I wished that the discussions focused on fewer amount of topics so that we could go in depth about certain topics. I also felt as though the way Jose took notes on the chalk board wasn't clear.
I personally did not think Jose was a great GSI. I think he did an ok job of explaining the material, but not nearly to the level a GSI should be at. I honestly hated going to his discussion classes because he wasnt engaging and I didn't feel like I learned a lot.
Best Econ GSI that I have had at Michigan!

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 102-107: Principle Econ II
Jose Ramon Moran

15 out of 28 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	7	0	0	0	0	4.6	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	5	6	2	1	1	0	4.1	4.2	4.1
I knew what was expected of me in this course.(Q1633)	9	3	3	0	0	0	4.7	4.4	4.5
Overall, this was an excellent course.(Q1)	7	3	4	1	0	0	4.3	4.2	4.2
I had a strong desire to take this course.(Q4)	2	8	2	1	1	0	3.9	4.0	4.0
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	1	3	9	2	0	0	3.1	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher. (Q2)	10	5	0	0	0	0	4.8	4.6	4.5
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	12	2	0	0	0	0	4.9	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	12	3	0	0	0	0	4.9	4.6	4.6
Jose Ramon Moran treated students with respect. (Q217)	12	3	0	0	0	0	4.9	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	10	4	1	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	3	4	6	1	0	1	3.5	3.9
Examinations covered the important aspects of the course. (Q356)	2	6	4	3	0	0	3.6	4.4
Exams were reasonable in length and difficulty. (Q360)	1	0	7	5	1	1	2.6	4.1
The test items were adequately explained after a test was given. (Q364)	1	3	3	5	1	0	2.7	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	10	5	0	0	0	0	4.8	4.7
Jose Ramon Moran handled questions well. (Q200)	11	3	1	0	0	0	4.8	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	10	4	1	0	0	0	4.8	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	10	2	2	1	0	0	4.8	4.5
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	10	4	1	0	0	0	4.8	4.7
Jose Ramon Moran set high standards for students. (Q241)	6	8	0	0	0	1	4.4	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
The GSI is really responsible, I hope that some times he can explain the material the more similar in the way as the professor did.
Jose was very helpful as a GSI and I enjoyed going to his discussion sections.
Jose was excellent at explaining the material in a way that was easy to understand. He was always willing to answer questions and his section helped me to succeed in this class.
Jose was absolutely fantastic in every discussion section. He came well prepared everyclass and he was very knowledgeable. My least favorite section was the one where we had a substitute. Give the man a raise.
Jose Moran is a great GSI, he made my ECON 102 experience much better than my ECON 101 experience.
You were so helpful! I am happy you were my GSI!
Jose was a greater teacher and added to my understanding of macroeconomics
Jose Ramon was a great GSI and definitely helped me understand the course material.

University of Michigan
Winter 2020 Instructor Report With Comments
ECON 432-002: Gov Reg of Ind
Jose Ramon Moran

8 out of 36 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	2	1	0	1	0	4.5	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	2	1	2	1	1	1	3.3	4.2	4.4
I knew what was expected of me in this course.(Q1633)	4	2	2	0	0	0	4.5	4.5	4.6
Overall, this was an excellent course.(Q1)	1	4	1	2	0	0	3.8	4.3	4.5
I had a strong desire to take this course.(Q4)	2	2	2	1	0	1	3.8	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	6	1	0	1	2.9	3.0	3.0
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	0	2	3	1	2	0	2.8	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher.(Q2)	2	4	2	0	0	0	4.0	4.6	4.7
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	5	2	1	0	0	0	4.7	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	3	4	1	0	0	0	4.3	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	6	0	2	0	0	0	4.8	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	3	4	0	0	0	1	4.4	4.7
Reading assignments were interesting and stimulating. (Q327)	1	2	1	1	0	3	3.8	3.9
Examinations covered the important aspects of the course. (Q356)	1	4	0	1	0	2	4.0	4.5
Exams were reasonable in length and difficulty. (Q360)	1	3	1	1	0	2	3.8	4.2
The test items were adequately explained after a test was given. (Q364)	0	5	1	1	0	0	3.8	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	3	4	0	0	0	1	4.4	4.7
Jose Ramon Moran handled questions well. (Q200)	3	4	1	0	0	0	4.3	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	1	6	0	1	0	0	4.0	4.6
Jose Ramon Moran was skillful in observing student reactions. (Q210)	1	5	1	0	0	0	4.0	4.5
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	1	6	0	0	0	1	4.1	4.7
Jose Ramon Moran set high standards for students. (Q241)	1	4	3	0	0	0	3.8	4.5

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

My interest in the subject has increased because of this course.(Q1632) (Comments)

Comment
- Discussion section

I had a strong desire to take this course.(Q4) (Comments)

Comment
- Discussion section

As compared with other courses of equal credit, the workload for this course was...(Q891) (Comments)

Comment
- Discussion section

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
Although I did not participate in them, I thought it was nice to offer virtual office hours
I enjoyed the posted worksheet format of discussion
Videoconferencing

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
–Discussion sections were not streamed or recorded virtually, so I had no motivation to practice the discussion section material until right before the final exam –I think the GSIs should have held structured review sessions the weekend before each exam. All of my other econ courses held a 1 hour review session to go through practice problems or take questions from students before the exams, so that would have been useful
The transition to online disucssion was handled well
Personal motivation, stress

Comment on the quality of instruction in this course. (Q900)

Comments
I liked the format of going through practice problems during discussion sections. I did not like pausing to wait 10+ minutes for students to work through the problems on their own. I attended discussions so that I could be walked through the problems and have them explained to me. Sitting in the class when I didn't know how to do a practice problem felt like a waste of time.
My biggest comment is that some materials should've been proof–read. There was a pattern of typos in written solutions to worksheets and practice problems. I am not sure whether this was handled by the professor or the GSIs
Jose was a good GSI. Only issue maybe having to rush at end of 1–2 sessions b/c didn't go fast enough
Clearly explained the material

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan
Winter 2020 Instructor Report With Comments
ECON 432-004: Gov Reg of Ind
Jose Ramon Moran

6 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	0	2	0	0	0	4.8	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	3	1	2	0	0	0	4.5	4.2	4.4
I knew what was expected of me in this course.(Q1633)	4	1	1	0	0	0	4.8	4.5	4.6
Overall, this was an excellent course.(Q1)	4	0	2	0	0	0	4.8	4.3	4.5
I had a strong desire to take this course.(Q4)	2	3	1	0	0	0	4.2	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	3	1	0	0	3.0	3.0	3.0
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	1	0	2	3	0	0	2.5	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher.(Q2)	3	0	1	0	0	1	4.8	4.6	4.7
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	4	0	1	0	0	1	4.9	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	3	0	1	0	0	1	4.8	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	4	0	1	0	0	1	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	4	1	1	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	2	2	1	1	0	0	4.0	3.9
Examinations covered the important aspects of the course. (Q356)	4	0	1	0	1	0	4.8	4.5
Exams were reasonable in length and difficulty. (Q360)	4	0	1	1	0	0	4.8	4.2
The test items were adequately explained after a test was given. (Q364)	3	1	1	1	0	0	4.5	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	3	0	1	0	0	2	4.8	4.7
Jose Ramon Moran handled questions well. (Q200)	4	0	1	0	0	1	4.9	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	4	0	1	0	0	1	4.9	4.6
Jose Ramon Moran was skillful in observing student reactions. (Q210)	4	0	1	0	0	1	4.9	4.5
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	4	0	1	0	0	1	4.9	4.7
Jose Ramon Moran set high standards for students. (Q241)	4	0	1	0	0	1	4.9	4.5

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
–Filled out on previous form–
online office hours
N/a when we went online
emailing worked well for asking questions.

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
–Filled out on previous form–
keeping up with due dates
Motivation to work through the discussion problem sets given there was no lecture, just worksheets posted
group project.

Comment on the quality of instruction in this course. (Q900)

Comments
–Filled out on previous form–
Jose was great
Jose was an amazing GSI. Always extremely nice and willing to help no matter what. he would always answer every question with accuracy and was overall always helpful
Jose did a great job of making the material and questions more approachable. He was always positively reactive when asking him questions both in person and via email.

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan
Fall 2020 Instructor Report With Comments
ECON 102-110: Principle Econ II
Jose Ramon Moran

11 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	5	1	0	0	0	4.4	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	2	4	1	3	1	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	5	2	0	0	0	4.2	4.5	4.6
Overall, this was an excellent course.(Q1)	4	4	2	1	0	0	4.1	4.4	4.3
I had a strong desire to take this course.(Q4)	4	3	1	3	0	0	4.0	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	0	6	2	0	1	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	8	3	0	0	0	0	4.8	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher.(Q2)	4	4	3	0	0	0	4.1	4.7	4.6
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	7	3	0	1	0	0	4.7	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	5	2	4	0	0	0	4.3	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	8	3	0	0	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	8	3	0	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	1	3	1	3	0	3	3.5	4.0
Examinations covered the important aspects of the course. (Q356)	4	7	0	0	0	0	4.3	4.5
Exams were reasonable in length and difficulty. (Q360)	4	5	1	1	0	0	4.2	4.2
The test items were adequately explained after a test was given. (Q364)	3	3	3	2	0	0	3.7	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	8	2	1	0	0	0	4.8	4.8
Jose Ramon Moran handled questions well. (Q200)	7	3	1	0	0	0	4.7	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	5	3	3	0	0	0	4.3	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	6	3	2	0	0	0	4.6	4.5
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	4	4	2	0	0	1	4.3	4.7
Jose Ramon Moran set high standards for students. (Q241)	4	4	2	1	0	0	4.1	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
For a discussion this was synchronous which definitely helped. We were able to ask questions and it was definitely the most interactive discussion I had regarding asking questions etc.
It was nice to have zoom to meet for this course
Encouraging communication and connection amongst students (early on we were put in breakout rooms to introduce ourselves and exchange contact info) in the section and being open to questions and understanding of impacted learning/participation capabilities throughout the semester.
Lecture format
Okay, full disclosure, I had numerous conflicts of time and attention within this class given the fact that I scheduled myself with a full load for the semester, so although the course was quite replete with methodology for students, I relied mainly on tutoring.
worked similarly to an in–person section
It was really helpful that Jose was able to share his screen and write on his tablet to help us take notes and understand key concepts.
Going through the worksheets together was helpful during disucssions
I found the walkthrough of the worksheets more helpful than section.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
Just the fact it was online and didn't have the in–person aspects that I miss.
I couldn't read your handwriting
A disconnect from instructors and peers was an ongoing issue, zoom still doesn't supplement that for me.
Couldn’t ask live questions during the lectures
Again that aforementioned dearth of motivation I had toward this particular course was tangible considering the fact that I often was forced to take dual notes, making me prioritize other classes, a personal anomaly rather than an indication of the class' quality.
sometimes hard to get a question in.
The biggest challenges were that it was difficult to really understand the material via zoom.
The online format made it hard to pay attention, and Jose didn't necessarily demand it. Absolutely it's my fault that I didn't pay closer attention but I've had small classes where I was rapt the whole time.

Comment on the quality of instruction in this course. (Q900)

Comments
I just have to say that this is my third year here and Jose was the best gsi that I've had at this school. After the first exam I was stressed about the course and lacked confidence in my test taking abilities and emailed him about it. From then I went to his office hours every week, and he never seemed to be annoyed with my questions, as gsis in the past always seemed to be. He had the most patience and didn't mind re–explaining something multiple times until I understood it. If it weren't for Jose I would not have succeeded as well in this course. He really cared about us learning and understanding the material as opposed to just memorizing for exams. I cannot praise him enough and have a ton of respect for him.
It was taught how I am used to Econ discussion being taught
I learned a lot! Having this secondary review of the material in a low pressure environment made a positive impact on my performance in this course.
Jose was an incontrovertible benison to students who unambiguously utilized him! However, sometimes his handwriting during class was somewhat illegible but that's more because we had so much material to cover which forced him into shorthand rather than an overarching problem. Overall this section's capers culminated verily educative!
I think this course was very well planned and worked well given the circumstances.
I am so grateful that I had Jose as my GSI during this course. He is kind, patient, insightful, and accessible. I looked forward to coming to discussion section every week!
This course was set up fairly well, and the quality of instruction was as good as it can be considering the remote environment.

University of Michigan
Winter 2021 Instructor Report With Comments
ECON 102-103: Principle Econ II
Jose Ramon Moran

11 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	2	2	0	1	0	4.6	4.6	4.6
My interest in the subject has increased because of this course. (Q1632)	2	4	3	2	0	0	3.6	4.3	4.3
I knew what was expected of me in this course.(Q1633)	4	3	2	2	0	0	4.0	4.6	4.7
Overall, this was an excellent course.(Q1)	4	3	3	1	0	0	4.0	4.4	4.5
I had a strong desire to take this course.(Q4)	1	4	5	1	0	0	3.4	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	6	2	0	0	3.1	2.9	3.2
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	6	2	0	1	0	2	4.8	4.8	4.9

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Jose Ramon Moran was an excellent teacher.(Q2)	6	2	1	1	0	0	4.7	4.7	4.7
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	6	2	3	0	0	0	4.6	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	7	1	1	0	0	0	4.9	4.7	4.8
Jose Ramon Moran treated students with respect.(Q217)	9	0	0	1	0	0	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	2	0	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	3	3	0	0	3.2	4.1
Examinations covered the important aspects of the course. (Q356)	5	4	0	0	1	0	4.5	4.5
Exams were reasonable in length and difficulty. (Q360)	2	5	2	0	1	0	3.9	4.2
The test items were adequately explained after a test was given. (Q364)	2	3	3	1	0	1	3.7	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	6	1	1	0	0	1	4.8	4.8
Jose Ramon Moran handled questions well. (Q200)	7	1	1	1	0	0	4.8	4.7
Jose Ramon Moran seemed to enjoy teaching. (Q206)	7	2	0	0	0	0	4.9	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	5	2	3	0	0	0	4.5	4.6
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	6	3	1	0	0	0	4.7	4.8
Jose Ramon Moran set high standards for students. (Q241)	5	2	1	0	0	1	4.7	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
Taking notes live allowed for time to think and ask questions (great pacing of each session)
N/A, didn't attend
Asynchronous lecture is awful .
I found the review of the exam prep materials to be so so helpful and how you talked to the class as adults rather as kids
I enjoyed going over problems on the practice exams

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
Continue taking notes live, also walking through 3–5 exam–like questions at the end of each session was very helpful
N/A
continue answering student questions as a guide to the discussion

Comment on the quality of instruction in this course. (Q900)

Comments
I have a lot of respect for Jose's teaching abilities. The discussion section was relatively quiet, so Jose didn't have much energy to feed off of. Yet, each session was both informative and enjoyable – he was always in a great mood despite very little engagement from myself and my peers. Also, Jose was extremely quick with responding to emails and always answered the many questions I threw his way, sometimes last–minute. One of the best GSI's I've had through my six semesters at Michigan.
Didn't attend after a few, but great from what I experienced
Loved this discussion section Jose! So helpful
Jose is an excellent GSI. He knows what he is teqching, and teaches it extremely well. If you need help, he emails back very quickly. He is also very approachable which makes it not intimidating to ask questions. Amazing dude.
Jose is a great teacher; I could tell it was hard for him to talk to a bunch of black screens on Zoom due to his extroverted teaching style which I admired greatly. I hope it returns to normal next year for him.

University of Michigan
Fall 2021 Instructor Report With Comments
ECON 402-003: Intermed Macro Thry
Jose Ramon Moran

13 out of 31 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	10	3	0	0	0	0	4.9	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	9	2	2	0	0	0	4.8	4.2	4.4
I knew what was expected of me in this course.(Q1633)	11	1	1	0	0	0	4.9	4.5	4.6
I had a strong desire to take this course.(Q4)	7	3	3	0	0	0	4.6	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	8	2	0	0	3.1	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	11	2	0	0	0	0	4.9	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	11	2	0	0	0	0	4.9	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	13	0	0	0	0	0	5.0	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	12	1	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	5	2	4	1	0	1	4.0
Examinations covered the important aspects of the course. (Q356)	9	3	1	0	0	0	4.8
Exams were reasonable in length and difficulty. (Q360)	7	5	0	1	0	0	4.6
The test items were adequately explained after a test was given. (Q364)	10	1	2	0	0	0	4.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	10	1	1	0	0	1	4.9
Jose Ramon Moran handled questions well. (Q200)	11	2	0	0	0	0	4.9
Jose Ramon Moran seemed to enjoy teaching. (Q206)	10	3	0	0	0	0	4.9
Jose Ramon Moran was skillful in observing student reactions. (Q210)	10	2	1	0	0	0	4.9
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	12	0	1	0	0	0	5.0
Jose Ramon Moran set high standards for students. (Q241)	9	3	1	0	0	0	4.8

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I thought Jose did an excellent job with this discussion section. While they were optional, I found them so valuable I made sure to attend each week! His explanations were super clear and really enhanced my understanding of the material.
Jose was a great GSI; he was very knowledgable and willing to help students with anything.
Jose was a great teacher and really knows his Econ topics. I could definitely see him being a great professor at school here
Jose is such a good GSI and he always helps me with my work and eases the stress that comes along with the course.
Jose is one of the best GSI I've ever met here at UMich. He's always willing to help students and always happy to answer my questions even right before the exam. Glad to be able to take this course with Jose.
Jose was very clear and articulate while teaching, and he also made it apparent that he was open to clarifying questions. He was a very good GSI.
Jose was really helpful outside of class and did a great job explaining the worksheets.
best GSI!!!
A helpful discussion section to enhance understanding of material and ask clarifying questions
I really enjoyed this class and learned a lot from it. Discussion sections were helpful and I enjoyed going over worksheets for extra practice.

University of Michigan
Winter 2022 Instructor Report With Comments
ECON 102-112: Principle Econ II
Jose Ramon Moran

17 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	6	1	0	0	2	4.6	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	5	8	0	2	0	2	4.2	4.2	4.2
I knew what was expected of me in this course.(Q1633)	9	6	0	0	0	2	4.7	4.6	4.6
I had a strong desire to take this course.(Q4)	5	7	1	1	0	2	4.2	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	3	10	0	0	2	3.3	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	12	3	0	0	0	2	4.9	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	9	6	0	0	0	2	4.7	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	13	2	0	0	0	2	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	12	3	0	0	0	2	4.9
Reading assignments were interesting and stimulating. (Q327)	4	5	4	0	0	4	4.0
Examinations covered the important aspects of the course. (Q356)	7	6	1	0	0	2	4.5
Exams were reasonable in length and difficulty. (Q360)	6	6	2	1	0	2	4.3
The test items were adequately explained after a test was given. (Q364)	3	7	2	2	0	3	3.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	9	4	1	0	0	3	4.7
Jose Ramon Moran handled questions well. (Q200)	10	5	0	0	0	2	4.8
Jose Ramon Moran seemed to enjoy teaching. (Q206)	9	5	1	0	0	2	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	8	6	1	0	0	2	4.6
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	9	4	1	0	0	3	4.7
Jose Ramon Moran set high standards for students. (Q241)	8	6	1	0	0	2	4.6

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I loved this course. Jose and Dr. Cho care deeply for students and clearly feel passion for econ. It was difficult, but in a good way!
Jose was awesome! Great GSI!
Jose's explanations were super clear and he responded to questions really well.
I did not go to a single discussion so I cannot comment.
Very caring about students and very knowledgable
Jose was very helpful in explaining the material for the course and ensuring everyone had a good understanding and was comfortable with the material.
He always came to class prepared, was fantastic at answering questions, and did a great job at judging when we were confused and needed further clarification. He did a great job at clarifying and made the material very intuitive!
I rarely attended my discussion section, but when I did I was satisfied with Jose's teaching quality. He took care to make sure each person who asked a question understood, and he was willing to give numerous examples of working through problems.

University of Michigan
Summer 2022 Instructor Report With Comments
ECON 402-202: Intermed Macro Thry
Jose Ramon Moran

13 out of 25 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	11	1	1	0	0	0	4.9	4.6	4.8
My interest in the subject has increased because of this course. (Q1632)	10	2	1	0	0	0	4.9	4.4	4.6
I knew what was expected of me in this course.(Q1633)	11	1	1	0	0	0	4.9	4.6	4.8
I had a strong desire to take this course.(Q4)	8	3	1	1	0	0	4.7	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	3	1	7	1	1	0	3.1	2.9	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	11	1	1	0	0	0	4.9	4.8	4.9
Jose Ramon Moran explained material clearly.(Q199)	11	1	1	0	0	0	4.9	4.7	4.8
Jose Ramon Moran treated students with respect.(Q217)	12	1	0	0	0	0	5.0	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	12	1	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	9	2	2	0	0	0	4.8
Examinations covered the important aspects of the course. (Q356)	10	3	0	0	0	0	4.9
Exams were reasonable in length and difficulty. (Q360)	11	2	0	0	0	0	4.9
The test items were adequately explained after a test was given. (Q364)	11	1	0	1	0	0	4.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	10	2	1	0	0	0	4.9
Jose Ramon Moran handled questions well. (Q200)	11	1	1	0	0	0	4.9
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	12	0	1	0	0	0	5.0
Jose Ramon Moran set high standards for students. (Q241)	9	1	3	0	0	0	4.8
Jose Ramon Moran was skillful in observing student reactions. (Q210)	10	3	0	0	0	0	4.9
Jose Ramon Moran seemed to enjoy teaching. (Q206)	10	1	2	0	0	0	4.9

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I think he likes to repeat things over and over again
Jose was great discussion leader for this course. He has a great understanding of the material and did a great job explaining everything to help us further understand. He did a great job recapping what we learned in lecture and clarifying anything we did not fully grasp. Additionally, the problems and explanations he used were great in helping further my understanding of the course and preparing us for the exam. Overall, Jose was a great discussion leader and was incredibly helpful for the entire course.
nice

University of Michigan
Summer 2022 Instructor Report With Comments
ECON 402-203: Intermed Macro Thry
Jose Ramon Moran

1 out of 4 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	1	0	0	0	0	0	5.0	4.6	4.9
My interest in the subject has increased because of this course. (Q1632)	1	0	0	0	0	0	5.0	4.4	4.8
I knew what was expected of me in this course.(Q1633)	1	0	0	0	0	0	5.0	4.6	4.8
I had a strong desire to take this course.(Q4)	1	0	0	0	0	0	5.0	4.1	4.7
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	0	0	0	0	5.0	2.9	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	1	0	0	0	0	0	5.0	4.8	5.0
Jose Ramon Moran explained material clearly.(Q199)	1	0	0	0	0	0	5.0	4.7	4.9
Jose Ramon Moran treated students with respect.(Q217)	1	0	0	0	0	0	5.0	4.9	5.0

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	1	0	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	1	0	0	0	0	0	5.0
Examinations covered the important aspects of the course. (Q356)	1	0	0	0	0	0	5.0
Exams were reasonable in length and difficulty. (Q360)	1	0	0	0	0	0	5.0
The test items were adequately explained after a test was given. (Q364)	1	0	0	0	0	0	5.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	1	0	0	0	0	0	5.0
Jose Ramon Moran handled questions well. (Q200)	1	0	0	0	0	0	5.0
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	1	0	0	0	0	0	5.0
Jose Ramon Moran set high standards for students. (Q241)	0	1	0	0	0	0	4.0
Jose Ramon Moran was skillful in observing student reactions. (Q210)	1	0	0	0	0	0	5.0
Jose Ramon Moran seemed to enjoy teaching. (Q206)	1	0	0	0	0	0	5.0

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Jose is one of the best GSIs I have ever met in this school. He explained the concept clearly and really helped us to overcome the exam. Very helpful!

University of Michigan
Fall 2022 Instructor Report
ECON 402-007: Intermed Macro Thry
Jose Ramon Moran

10 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	3	1	0	0	0	4.7	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	5	3	2	0	0	0	4.5	4.2	4.4
I knew what was expected of me in this course.(Q1633)	5	4	0	0	0	0	4.6	4.6	4.7
I had a strong desire to take this course.(Q4)	5	2	2	1	0	0	4.5	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	6	0	0	1	3.2	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	7	1	0	0	0	2	4.9	4.8	4.9
Jose Ramon Moran explained material clearly.(Q199)	6	3	0	0	0	1	4.8	4.7	4.8
Jose Ramon Moran treated students with respect.(Q217)	6	3	0	0	0	1	4.8	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	2	0	0	0	2	4.8
Reading assignments were interesting and stimulating. (Q327)	4	2	0	0	0	4	4.8
Examinations covered the important aspects of the course. (Q356)	4	4	0	0	0	2	4.5
Exams were reasonable in length and difficulty. (Q360)	4	4	0	0	0	2	4.5
The test items were adequately explained after a test was given. (Q364)	4	4	0	1	0	1	4.4

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	6	3	0	0	0	1	4.8
Jose Ramon Moran handled questions well. (Q200)	7	2	0	0	0	1	4.9
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	6	3	0	0	0	1	4.8
Jose Ramon Moran set high standards for students. (Q241)	5	3	0	0	0	2	4.7
Jose Ramon Moran was skillful in observing student reactions. (Q210)	5	3	0	0	0	2	4.7
Jose Ramon Moran seemed to enjoy teaching. (Q206)	6	3	0	0	0	1	4.8

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
He did a great job explaining things
Great GSI, very helpful and kind
I never went to discussion, so I do not think I can evaluate Jose, but Jose whenever I saw him before exams, he seemed very prepared and helpful to students

University of Michigan
Winter 2023 Instructor Report
ECON 102-106: Principle Econ II
Jose Ramon Moran

13 out of 30 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	7	6	0	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	2	10	1	0	0	0	4.1	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	6	1	0	0	0	4.4	4.6	4.6
I had a strong desire to take this course.(Q4)	3	6	3	1	0	0	3.9	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	1	9	0	1	0	3.1	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Jose Ramon Moran seemed well prepared for class meetings.(Q230)	10	3	0	0	0	0	4.9	4.8	4.8
Jose Ramon Moran explained material clearly.(Q199)	9	4	0	0	0	0	4.8	4.7	4.7
Jose Ramon Moran treated students with respect.(Q217)	9	4	0	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	5	1	0	0	0	4.6
Reading assignments were interesting and stimulating. (Q327)	4	4	2	0	0	2	4.3
Examinations covered the important aspects of the course. (Q356)	4	5	1	1	0	1	4.2
Exams were reasonable in length and difficulty. (Q360)	2	5	1	3	0	1	3.8
The test items were adequately explained after a test was given. (Q364)	3	4	3	1	0	1	3.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Jose Ramon Moran was sensitive to multicultural issues in the classroom. (Q185)	6	6	0	0	0	1	4.5
Jose Ramon Moran handled questions well. (Q200)	8	5	0	0	0	0	4.7
Jose Ramon Moran was willing to meet and help students outside class. (Q219)	6	5	0	0	0	2	4.6
Jose Ramon Moran set high standards for students. (Q241)	6	5	1	0	0	0	4.5
Jose Ramon Moran was skillful in observing student reactions. (Q210)	7	6	0	0	0	0	4.6
Jose Ramon Moran seemed to enjoy teaching. (Q206)	9	4	0	0	0	0	4.8

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I enjoyed having Jose as my GSI for this class as he helped us better understand the harder topics we went over in class. While the topics covered in lectures became complex, Jose managed to break them down into smaller pieces and make it easier to understand.
I thought my discussion section was really helpful in clarifying the material. I was disappointed in not having the final discussion sections before the last test
Jose was amazing and very helpful in my success. He was willing to set up office hours and meetings outside of original office hour times. He truly cared about the success of his students and helped them tremendously. He also was very good at explaining the course material.
good, learnt lots
He did a good job explaining lecture materials in new and more straight forward ways.
Jose was a good GSI, obviously very smart and explained concepts deeply.