Documentation Packet Week Ending [Jan 3rd]

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# Initial Setup

1. Three-hole punch this DocPac.
2. Three-hole punch documents included in this DocPac.
3. Write name in top-right corner or *indicated position* on this DocPac.
4. Write name in top-right corner or *indicated position* on included documents.
5. Remove previous Table of Contents, if any, from binder.
6. Install new Table of Contents at beginning of binder.
7. Install returned documents from previous week’s DocPac in the order indicated by the newest Table of Contents.
8. Install returned DocPac into the end of binder in order of date.
9. Install this DocPac, with included documents, in front of binder.

# Required Documentation

* Professional Communications: Inappropriate Language
* Conditional Statements

# Required Project Activity

* Thanks for showing up.

# Learning Objectives

At the beginning of the week, mark each box in the left column with a +, o, or -:

* ➕ if you know enough to teach someone else about this
* ⚪ if you know a little bit about this, but could learn more
* ➖ if you do not know anything about this

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|  | I know how to fork my program in a flow chart |  |
|  | I know how to fork my program in code |  |
|  | I know how to add more “prongs” to my program’s forks |  |
|  | I understand how expressions work in conditional statements |  |
|  | I know how to add more conditional statements to an **if**/**else** |  |
|  | I know the difference between **if**, **if**/**else**, and **else if** |  |
|  | I know how to combine **if**, **if**/**else**, and **else if** |  |
|  | I can find inappropriate language for business in this DocPac |  |
|  | I know how to convert forks in flow charts to code and back |  |

# Reflection

**What was the most impactful thing you learned this week?** What is the most important thing you learned, or what stuck with you the most? *This does not have to be computer programming related.*

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**What did you do this week that you could do better in the future, and how?**

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# Documentation Grading

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| **Conditional Statements** | | ✔️ |
| Knowledge | Present in Packet |  |
| Completed ~~and checked~~ |  |
| Corrected |  |
| Comprehension | Present in Packet |  |
| Completed ~~and checked~~ |  |
| Corrected |  |
| Application | Present in Packet |  |
| Completed ~~and checked~~ |  |
| Corrected |  |
| **Prof. Comms: Inappropriate Language** | | ✔️ |
| Analysis pt. 1 | Present in Packet |  |
| Completed |  |
| Analysis pt. 2 | Present in Packet |  |
| Completed |  |
| Anticipation Guide | Present in Packet |  |
| Completed |  |

# Participation Grading

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|  | | ✔️ |
| Showing Up | Ya did good, champ! |  |