

# Analyzing the NYC Subway Dataset

## Short Answer Rubric

### Overview

This rubric is here to help you understand the expectations for how your project will be evaluated. It is the same rubric that the person evaluating your project will use. You should look at the rubric **before you begin working** on this project **and before you submit it**.

### Minimum Requirements

Your submission will not meet specifications if you do not answer all of the short questions.

### How Grading Works:

- Your answers to the following short questions will be evaluated against the answer rubric
- Your grade will simply be “pass” or “doesn’t pass.”
  - You earn a “pass” by having **all** criteria items in the “meets specifications” column.
  - If any criteria item does not meet specifications, you will not pass. However, you will be able to make changes and re-submit.

### The Rubric

Criteria	Meets Specifications

<b>Communication</b>	
<b>Writing is appropriate for the intended audience (Intro DS Classmates).</b>	Analysis done using methods learned in the course is explained in a way that would be understandable to a student who has completed the class.
<b>The answers provide a readable summary of the analyses</b>	The answers are a well-formed summary of the analyses.
<b>Quality of Visualizations</b>	
<b>Plots shows relationships between two more or variables</b>	Plots depict relationships between two or more variables
<b>Plot type (bar plot, line plot, scatter plots, histograms, etc...) and data represented are appropriate for the analysis.</b>	All plots and data are of the appropriate type
<b>Plots are easy to read.</b>	All plots are appropriately labeled and titled. Plot is given an appropriate title. X-axis and y-axis are appropriately labeled. Visual cues (colors, size, etc) are easy to distinguish. It is clear what data are represented.
<b>Quality of Analysis</b>	
<b>Choice of statistical tests and linear regression models are appropriate</b>	When using statistical tests and linear regression models, the choice of test type and features are always well justified based on the characteristics of the data.
<b>Statistical tests and linear regression models are</b>	Statistical tests and linear regression models are described thoroughly, and the reasons

<b>described and justified appropriately.</b>	for choosing them are articulated clearly.
<b>Analyses are carried out correctly</b>	The use and interpretation of statistical techniques are correct
<b>Conclusions are correctly justified with data.</b>	All conclusions are correctly justified with data.
<b>Conclusions are correct.</b>	No incorrect conclusions are drawn from the data.
<b>Potential shortcomings of the dataset and analysis are addressed.</b>	Some shortcomings of the dataset and statistical tests or regression techniques used are appropriately acknowledged.