

Study and work: producing extended responses

By the end of the lesson I will be able to:

- understand the requirements of the IELTS Speaking test.
- · identify and respond to common Part 1 topics.
- produce extended responses by giving reasons or additional information.
- use vocabulary to talk about work and study.



GET TO KNOW IELTS

- 1. What do you know about the IELTS Speaking test? Discuss these questions with a partner.
 - 1. How long is the Speaking test?
 - 2. How many parts are there in the test?
 - 3. How many people will be in the test room?
 - 4. What will the examiner ask you before the test starts?
- 2. Answer the quiz about the IELTS Speaking test.
 - 1. Which topics are you likely to be asked about in Part 1 of the test?
 - A. Work and family
 - B. Politics and religion
 - C. Physics and chemistry
 - 2. In Part 2 you are given a topic to speak about. How long are you given to prepare before you speak?
 - A. No time
 - B. One minute
 - C. Two to three minutes
 - 3. Which two parts of the test have a similar topic?
 - A. Parts 1 and 2
 - B. Parts 1 and 3
 - C. Parts 2 and 3



| | / | A. Pronunciation | B. Lexical I | Resource | | | |
|-------------|---|-----------------------------|--|------------------------------------|--|--|--|
| | (| C. Grammatical Range and A | ccuracy D. Fluency | and Coherence | | | |
| | 1. | of speech. | assesses how well ideas are connected and sequenced, and the speed | | | | |
| | 2. | and appropriately. | assesses the range of vocabulary and | whether words are used accurately | | | |
| | 3. | | assesses the range and accuracy of th | nings such as sentence structures. | | | |
| | 4. | | assesses how easy the speaker is to u | nderstand. | | | |
| | Ide | entify whether these are | art 1 or Part 3 questions. Write '1' o | or '3' next to each question. | | | |
| | 1. | What are you studying? | | | | | |
| | 2. | What would happen if ever | yone's jobs were replaced with machir | nes? | | | |
| | 3. | Some people think people | s salaries should be limited. Do you ag | ree or disagree? | | | |
| | 4. | Do you prefer studying alc | ne or with others? | | | | |
| | 5. | Where do you prefer to stu | dy? | | | | |
| | 6. | Have recent changes in th | e way people work been positive or ne | gative? | | | |
| | Look at the questions in activity 4 again. Are the sentences below true for Part 1 or Part 3 questions? Write '1' or '3' next to each sentence. | | | | | | |
| | 1. | They are related to your or | n personal experience. | | | | |
| | 2. | Can ask you to react to so | neone else's opinion. | | | | |
| | 3. | Can ask you to imagine a p | ossible situation. | | | | |
| | 4. | They usually use simple gr | ammatical structures. | | | | |
| | 5. | Can ask you to evaluate a | ituation. | | | | |
| | 6. | They ask you to speak abo | ut common experiences or situations. | | | | |
| _ | | | | | | | |
| > |) | IELTS SKILLS | | | | | |
| | Listen to candidates responding to the three Part 1 questions from activity 4. Match the response to the questions. | | | | | | |
| | | indidate A. | | | | | |
| | | indidate B. | • | | | | |
| | | ndidate C. | | | | | |
| | ⟨)) | Listen again and answer | the questions. | | | | |
| | | Which candidate gave the | - | | | | |
| | 2 | What information could the | y add to extend their answer? | | | | |

3. Complete the information about the marking criteria for the IELTS Speaking test with words

- 8. Look at these questions and match them to the short answers below.
 - 1. Do you enjoy your job?
 - 2. What's the best thing about your job?
 - 3. Do you prefer working alone or with others?
 - A. I much prefer working on my own.
 - B. Yes I do. I like it a lot.
 - C. We get a lot of holidays.
- 9. Work with a partner. Add two pieces of information to each short answer in activity 8.

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USEFUL LANGUAGE FOR IELTS

| 10 | Match the | words to the | definitions |
|-----|-----------|--------------|----------------|
| IV. | Match the | words to the | ucillilitions. |

- 1. apprentice (noun) A. Things you get from a job such as a pension or holiday pay
- 2. part-time (adjective) B. Done for all the working or study time in a week
- 3. full-time (adjective) C. Done for just a few hours per week
- 4. salary (noun) D. Someone who learns to do a skilled job while working for low wages
- 5. benefits (plural noun) E. A course that students take at university
- 6. degree (noun) F. A series of lessons in a subject
- 7. qualification (noun) G. An official record showing you have completed a course
- 8. course (noun) H. The money you get each month for doing a job

11. Complete the answers to the questions using the words from activity 10.

| 1. | When I finish school I want to be an | in a company. At the same time I can study | | | | | | |
|----|---|--|---------------------------|---|--|--|--|--|
| | in the evenings to become an electrician. | | | | | | | |
| 2. | I think I'm lucky. I get paid a good and gym membership are really good. | Also the | _such as health insurance | | | | | |
| 3. | At the moment I am focusing on getting good university and get a master's | I want to do ar | notheraf | t | | | | |
| 4. | I have a job working as an accoun interesting work. | tant. Although I work long | hours it's very | | | | | |

12. What vocabulary from activity 10 can you use to answer these Part 1 questions?

- 1. Do you prefer to study in silence or listen to music while you study?
- 2. What would you like to study in the future?
- 3. Can you describe your job to me?
- 4. What's the best thing about your job?
- 13. In pairs, ask and answer the questions from activity 12.





14. In pairs, ask and answer the following questions. Try to extend your answers and speak for 15 seconds when answering each question.

Questions for Student A to ask

- 1. What subject did you enjoy most when you were a child?
- 2. How often do you take a break when you study?
- 3. Would you prefer to spend your time studying or working?
- 4. What would your perfect job be?

Questions for Student B to ask

- 1. What do you study?
- 2. Why did you choose that course?
- 3. Do you use any websites to help you study?
- 4. Do you plan to work in the same area as your subject?



SELF-STUDY

Watch this video for tips on doing well in the Speaking test. Make a note of any you find useful.

https://tinyurl.com/y8kclrhe