



Bacolod, Joselito CPT-42

Field Study 1 – Activity #10

Mrs. Navales

Activity#10

Critique two (2) bulletin boards display on the internet. This will give you the opportunity to determine the effectiveness of the display.

Be guided by the following:

1. Take a picture of the two (2) bulletin boards and evaluate them by answering the Board Display Evaluation Form and Evaluation Report of a Bulletin Board.
2. Based on the evaluation sheet, analyze it by answering the given question.
3. Design an enhanced display board using the format given.
4. For purposes of reliability, include this in your e portfolio

Analysis:

1. Did the board display reflect the likes/interests of its target audience? Why? Why not? Yes, since it depicts various hobbies and inspirational messages that cater to the audience's preferences. Additionally, it demonstrates the design's originality and draws viewers.

2. Was the language used clear and simple for the target audience to understand? Why? Why not?

Yes, the audience could comfortably grasp the English since it was straightforward.

3. What do you think was the purpose of the board display? Was it effective? Why? Why not?

Display boards aid in visual learning, which benefits students' education. Teachers use display boards to display pictures related to the lesson's topic. Display boards are a great addition to any classroom. They support visual learning and interactive teaching while also assisting kids in growing as individuals and expressing their creativity.

Board Display Evaluation Form

Topic of the Board Display: Computer Parts and History of the Computer

Subject Area: T.L.E Room

Check the column that indicates your rating.

4-oustanding 3-very satisfactory 2-satisfactory 1-needs improvement

Criteria	Board Display 1					Board Display 2				
	1	2	3	4	Comment	1	2	3	4	Comment
1. Effective Communication (it conveys the message quickly and clearly)				✓					✓	
2. Attractiveness (color and arrangement catch and hold interest)				✓					✓	
3. Balance (Objects are arranged so stability is perceived)				✓					✓	
4. Unity (repeated shapes or colors or use of borders holds display together)			✓						✓	
5. Interactivity (the style and approach entice learners to be involved)				✓					✓	



6. Legibility (letters and illustration can be seen from a good distance)				✓					✓	
7. Correctness (It is free from grammar errors, misspelled words, ambiguity)				✓					✓	
8. Durability (it is well- constructed; items are securely attached)				✓					✓	

Evaluation Report for Bulletin Board

Name of Bulletin Board: Computer History

Location: T.L.E. Room

Brief Description of the Bulletin Board: It shows the History of the Computer

Evaluation		
Criteria	Strengths	Weaknesses
Description of the Bulletin Board lay-out	it is also neat and well-organized.	Some of the letters are not legible in a distance.
Evaluation of Educational content and other aspects	Colors and arrangement catches and holds interest Balance Some materials are well-organize.	Unity Need to be more creative.

Recommendations or Suggestions for Improvement:

- Hang some lights
- Use blow up letters
- Make it 3D
- Use the entire wall
- Use nontraditional borders.