



Bacolod, Joselito CPT-42

Field Study 1 – Activity #2

Mrs. Navales

Activity #2

Watch a video on how a group of learners from different levels (Preschool, Elementary and High School) behave in the classroom. Be guided by the following as you accomplish this task:

1. Carefully examine the video, notice the different characteristics of the student in each level.
2. Record the data you gathered in the Learner's Development Matrix. This will allow you to compare the characteristics and needs of learners at different levels.
3. In the analysis part, write the most salient development characteristics of learners you notice. Based on this characteristic, think of some implications for the teacher. The first part is done as your sample.
4. Make a reflection on the characteristics of learners at different levels by answering the given questions.
5. For purposes of reliability, electronic outputs should be encoded using Century Gothic font size 12. Handwritten outputs should be rendered in print not in script.

Reflection/Insights:

1. While you are observing the learners, did you recall your own experiences when you were their age? What similarities or differences do you have with the learners you observed?  
Yes, I remembered exactly what I had gone through when I was their age. I could identify with them in terms of how they engaged with their classmates, how enthusiastic they were about learning, and how curious they were about the world. Laughing with them when they cracked jokes and told stories was another experience I had. In terms of academic work, I was able to identify with the kids in terms of the difficulties they had comprehending particular topics and the methods they used to solve problems. Overall, I had a wonderful sense of nostalgia.
2. Think of the teacher you cannot forget, either positive or negative. How did she/he help or not help you with your development (physical, social, emotional, and cognitive)? How did it affect you?  
The third-grade math teacher who helped me is the one I will never forget. I'm grateful to her since I now find dealing with arithmetic to be simple. She encouraged me to answer simple math problems, and happily I learned how to do so.

LEARNER'S DEVELOPMENT MATRIX

Level	Salient Characteristic Observed	Implications to the Teaching-Learning Process
Preschool Age Range: 3-4 years old (sample only)	• Preschoolers roam around most of the time	• Therefore, the teacher should remember to use kinesthetic activities. • Therefore, teachers should not expect preschoolers to stay seated for a long period of time.



<b>Preschool</b> Age Range: 3-5 years old	<ul style="list-style-type: none"><li>• Preschoolers are curious, easily distracted, keen on independence and still developing self-regulation. Preschool helps your child learn about getting along with others and following rules.</li></ul>	<ul style="list-style-type: none"><li>• As a result, the instructor should always attempt to be patient and keep in mind that toys can be used as rewards.</li><li>• Additionally, the teacher should engage students in physical activities that might aid in the growth of a child's gross and fine motor abilities, such as playing with clay, basic drawing, and playtime.</li><li>• Preschoolers shouldn't be expected to draw or write at a young age by their teachers.</li></ul>
<b>Elementary</b> Age Range: 6-11 years old	<ul style="list-style-type: none"><li>• They are very talkative. Their attention span is short and they may have a hard time finishing what they start. These students are very curious and they tend to get excited and love to learn. Most students are very honest at this age and they love to play.</li></ul>	<ul style="list-style-type: none"><li>• It is important for teachers to remember to motivate their students using activities in class.</li><li>• Fine-motor skills require more practice to improve performance, therefore teachers must be prepared for this.</li></ul>
<b>High School</b> Age Range: 12-16 years old	<ul style="list-style-type: none"><li>• Interested in co-educational activities.</li><li>• Desire adult leadership roles and autonomy in planning.</li></ul>	<ul style="list-style-type: none"><li>• The teacher must maintain their excitement for teaching even if the students are in the upper level.</li><li>• Teachers must explain to students how the subject applies to their daily lives.</li></ul>
<b>Senior High School</b> Age Range: 16-18 years old	<ul style="list-style-type: none"><li>• Want adults to assume a chiefly support role in their education.</li><li>• Developing a community consciousness.</li><li>• Need opportunities for self-expression.</li></ul>	<ul style="list-style-type: none"><li>• To keep students interested, teachers should incorporate technology into their lessons.</li><li>• The efforts of the students must be recognized. Be fair to everyone in class and avoid showing any preferences or favoritism.</li></ul>