



**Bacolod, Joselito CPT-42**

**Field Study 1 – Activity #4**

**Mrs. Navales**

**Activity #4**

You will be assigned to one class. You will observe the class for the whole day in all their subjects. This will give you an opportunity to observe how diverse learners are handled by the teachers. Be guided by the following:

1. Interview some students in the assigned class, make sure that they have different gender, racial, cultural, and religious background, and examine their behavior during class and during synchronous activities.
2. Make an observation report of the students you've interviewed by answering the guide questions.
3. Analyze the observation report by answering some questions.
4. Make a reflection on how to deal with a diverse learner by answering the given questions.
5. For purposes of reliability, include this in your e portfolio

**Guide Questions:**

1. Describe how the students interact with one another and with teachers.

In the face-to-face classroom, students often interact with one another as an ordinary part of the learning experience. They chat before and after class, they participate in group discussions and lab experiments, and they build relationships through study groups and other course-related interactions. The students interact with the teacher in many important factors including productive Teaching and learning. Positive teacher-student interaction is often defined by shared acceptance, understanding, affection, intimacy, trust, respect, care and cooperation.

2. Describe how students behave when the teacher is talking and when their classmates are talking. Is there a difference?

Yes there is a difference, every good teacher demands discipline from his students. It means, students should listen to their teacher peaceful. Follow his order. Ask questions when teacher will allow the students to speak. Ask question in positive manner and with peaceful way. Students should control their emotions. If there will be discipline in the classroom, teacher will be happy and he will teach more than what you expect from him or her. Respecting the teacher is necessary. If the students will respect the teacher from their heart, understanding level will increase because teacher will give them more support than giving support to other student because it is basic need of teacher. If the students will say good morning or good evening. Thank you or good wishes to your teacher on different great times, your teacher will think you as their own and transfer the great powers of knowledge to you. Interruption is so bad when teacher is teaching. Teacher has to do hard work of long period for converting difficult topics into the students learning level. When he is presenting, the students duty is to receive it peacefully. If the students provide the peaceful environment of learning, it will be sign of students good behavior. The students behavior should be like someone is getting motivation for learn more. More students will learn, more your teacher will happy. Proud on students teacher's extraordinary knowledge and IQ. On the otherhand, students talk to each other through the lesson because they seek attention or validation from their peers or teachers. However, these cases are much less common than boredom, distraction, or a legitimate need to communicate with classmates. There are several reasons students need to talk during class, and allowing them some structured time to speak and express themselves can be a boon to their learning.

3. Among those students that you've interviewed, who participate actively during class discussion? Who is always asking for help/assistance?



Almost all my students are actively participating during class discussion because I encourage them to learn and they always asking for help/assistance especially when the lesson is new and their curiosity wants more.

4. When a student is called and cannot answer the teachers' question, what do the teachers do?

If a student gives an answer that is off-target or incorrect, the instructor may want to briefly acknowledge the response, then think of ways to help the student provide a correct answer. The instructor could use strategies such as probing, paraphrasing, or asking the question in a different way.

**Analysis:**

1. How does the teacher influence the class interaction considering the individual differences?

The teacher influences the class interaction considering the individual differences of the students by being fair not a bias one. The teacher should treat his or her students equally so that the students will feel that they are all the same in the eyes if the teacher.

2. Based on the report, were you able to correctly identify who among the students performed well and who did not?

Yes. Those students who perform well in the class have the ability to fully understand the lesson while those students who performed not so well takes a longer time for them to understand the lesson.

3. Describe the differences in the ability level of the students in class. Is there a wide gap between students who are performing well and those that are not?

- Critical thinking and problem-solving
- Collaboration across networks and leading by influence
- Agility and adaptability
- Initiative and entrepreneurialism
- Effective oral and written communication
- Accessing and analyzing information
- Curiosity and imagination

Yes, there is a wide gap between students who are performing well and those that are not. Low achievers can take their time with concepts while gifted students can work ahead on new concepts.

4. Describe the methods used by the teacher in handling the students' differences in abilities. How did the student respond to the teacher? Did the teacher use differentiated instruction? If YES, describe how.

- Flexible-pace learning
- Collaborative learning
- Progressive tasks
- Digital resources
- Verbal support
- Variable outcomes
- Ongoing assessment

Yes. Modern teaching methods should be flexible enough to give the best vehicle to education for all learning profiles. By first identifying different students' needs, understanding how to best engage them, and employing a mixture of these methods of differentiation, pupils of all abilities will have the best possible opportunity to learn.