### Bacolod, Joselito CPT-42

# Field Study 1 - Activity #9

Mrs. Navales

#### Activity#9

You will visit a school's Learning Resources Center. This will give you an opportunity to examine a Learning Resource Center or Multimedia Center and reflect on how it supports the teaching learning process.

Be guided by the following:

- 1. After the visit, classify all the resources available using the table in List of Available Learning Resources.
- 2. Analyze the table by answering the given question.
- 3. Create a learning portfolio that will show sample of technological material that can be useful in instruction/teaching.
- 4. For purposes of reliability, include this in your e portfolio.
- 5. Enumerate all the learning resources available in each category.

## **Analysis:**

1. Where the learning resources/materials arranged properly according to their function and characteristics?

Yes, everything starts accordingly and according to its purpose.

2. Do the guidelines and procedures facilitate easy access to the materials by the teachers? Why? Why not?

Yes. The rules and procedures are clear, and instructors and students use the many resources whenever they want easily.

3. What are the strengths of this Learning Resource Center?

The fundamental strength of the learning resource center is its appeal to the students, thanks to the teacher's efforts. On the walls, there are several photos that the students may use as learning resources.

4. What are its weaknesses?

Its modest physical size is its biggest flaw and the hard time fitting into the learning resource center with the increasing number of students.

- 5. What suggestions can you make?
- Create a pleasant environment for learning
- Contain a relevant and accessible collection of resource materials (based on the actual needs of users)
- Provide a range of information services
- Encourage people to use the information in the resource centre
- Help users agin access to information from other sources.

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List of Available Learning Resources					
Name of Center Observed: T.L.E Subject		Date: November 17, 2022			
School: F.G. Calderon Integrated School		Course/Year: Grade 7			
Available Learning	Characteristic and	Unique	Teaching approaches where		
Resources	Capabilities		the Resource is Most Useful		

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## **UNIVERSIDAD DE MANILA**

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College of Education – Technical-Vocational

1. Print Resources		
1. Phili Resources	Rapid Printing and Rim papers	Printing of reading materials, quizzes, activities, performance tasks, etc.
2. Audio Resources		
	They have speaker around the school, but some of the teachers don't use audio resources.	Teachers can use audio resources to prevent hoarseness and speak to their natural voice.
3. Non-Electronic Visual Resources	Neat and clean	These resources are very useful when both direct and indirect approaches to instruction are being used by the teacher.
4. ICT Resources	They maintain and ensure that all the computers that students use are good and usable. The Internet is good and accessible to students.	ICT brings inclusion, promotes higher-order thinking skills, and enhances subject learning. ICT use develops ICT literacy and ICT Capability encourages collaboration. ICT use motivates learning and improves engagement and knowledge retention.

Impression about the LRC

Learning resource centers benefit students by supplementing the learning process because their function is a place to introduce, reinforce and expand student learning, and can be school- or community-based.