



Legaspi, Edmore CPT-42

Mrs. Navales

Activity #8

You will observe one (2) different classes. This will give you an opportunity to be acquainted with methods of teaching.

Be guided by the following:

- 1. Observe how the Resource Teacher began, developed and ended his/her lesson. During the observation, accomplish the observation sheet for greater focus.
- 2. Analyze the observation sheet by answering the given question.
- 3. Create a graphic organizer that will show examples of deductive and inductive methods.
- 4. For purposes of reliability, include this in your e portfolio

Analysis:

1. Did the Teacher use the deductive or inductive method? Prove your answer
More on the deductive approach because he gives students learners rules, and examples, then practice. It is a more teacher-centered approach to presenting new content.

2. In which teaching method were students more involved in the teaching-learning process?

Deductive Method

3. Which method had greater demand from the teacher in terms of questioning and organizing? Why?

The deductive method mainly depends on the teacher's viewpoint because a student in Grade 7 doesn't have enough experience and knowledge. It increases their capacity to impart the information discovered as the lesson continues.

4. Was there an instance when the teacher taught the lesson deductively-inductively when it could have been better if she taught it inductively-deductively? Explain your answer.
Sometimes, yes. But the capacity of Grade 7 to adapt to new knowledge is not that easy, higher section students could, but the lower section students couldn't. So, Mr. Duque more on the deductive method.

Observation Sheet 1

Resource Teacher: Florivic Amoncio Javier

School: Lakan Dula High School

Subject Area: T.L.E. Subject

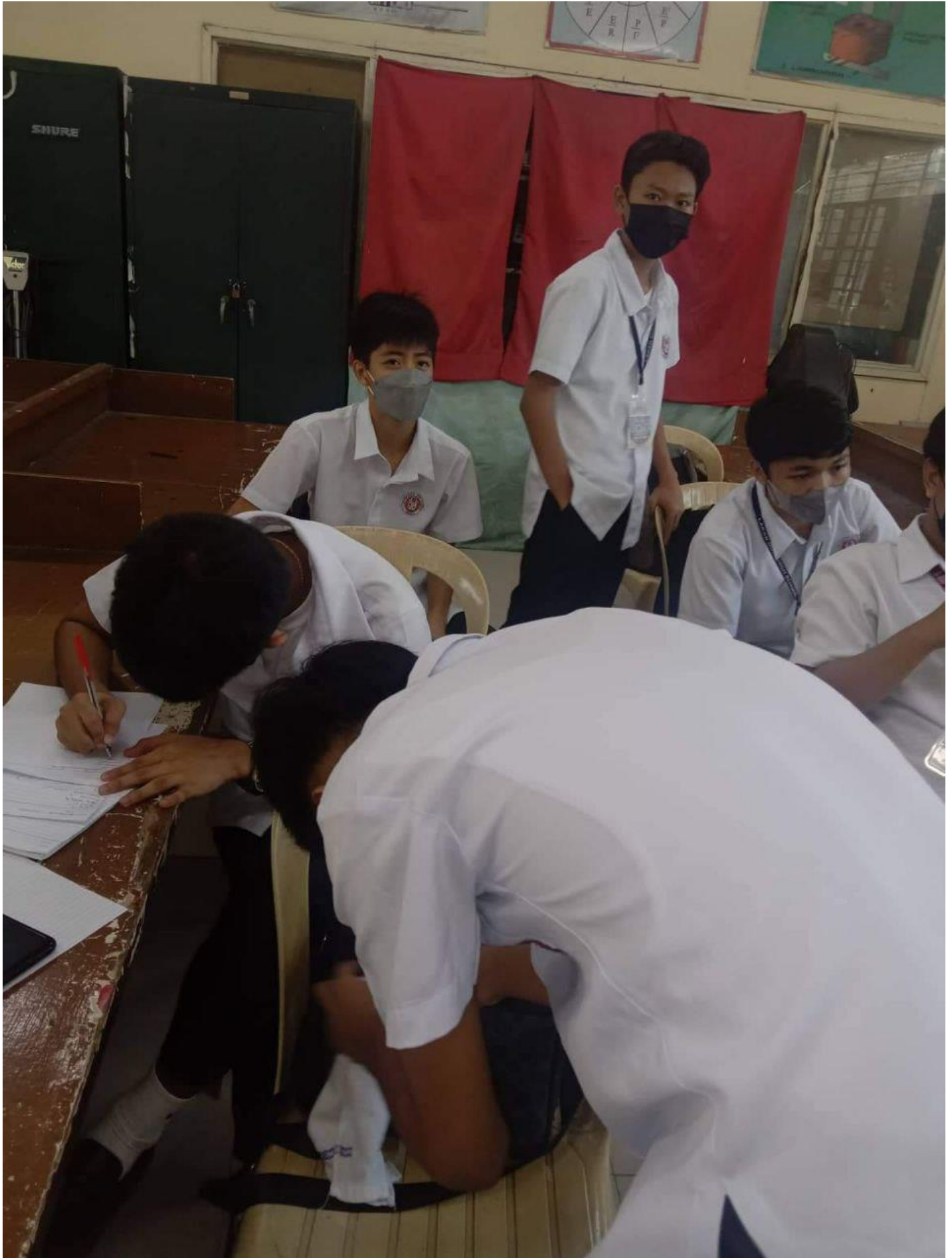
Grade/Level: Grade 10

Start of the lesson





Development of her lesson



Ending of her lesson

