



Legaspi, Edmore CPT-42

Mrs. Navales

Activity #4

You will be assigned to one class. You will observe the class for the whole day in all their subjects. This will give you an opportunity to observe how diverse learners are handled by the teachers. Be guided by the following:

1. Interview some students in the assigned class, make sure that they have different gender, racial, cultural, and religious background, and examine their behavior during class and during synchronous activities.
2. Make an observation report of the students you've interviewed by answering the guide questions.
3. Analyze the observation report by answering some questions.
4. Make a reflection on how to deal with a diverse learner by answering the given questions.
5. For purposes of reliability, include this in your e portfolio

Guide Questions:

1. Describe how the students interact with one another and with teachers.

Students frequently engage with one another in a traditional classroom setting as part of the educational process. They converse before and after classes, take part in group discussions and lab activities, and develop friendships through study groups and other interactions with other students who are enrolled in the same course. There are several significant ways that students and teachers engage, notably in effective teaching and learning. Shared acceptance, understanding, intimacy, affection, trust, respect, caring, and cooperation are frequently used to describe positive teacher-student interactions.

2. Describe how students behave when the teacher is talking and when their classmates are talking. Is there a difference?

There is a distinction, and all effective teachers expect discipline from their pupils. It implies that pupils should respectfully listen to their teachers. Do as he says. When the teacher gives the pupils the chance to speak, ask questions. Positively and in a calm manner, ask questions. Students need to manage their feelings. If there is order in the classroom, the teacher will be content and give you more of what you need to learn. It's important to show the teacher respect. The level of comprehension will rise if the students appreciate the teacher with all of their hearts because the teacher will help them more than other students because that is a basic need of the teacher. Whether the pupils will greet you in the morning or evening. Many thanks

3. Among those students that you've interviewed, who participate actively during class discussion? Who is always asking for help/assistance?

Nearly every one of my students participates actively in class discussions because I push them to learn and they frequently ask for assistance, especially when the material is brand-new and their curiosity demands more.

4. When a student is called and cannot answer the teachers' question, what do the teachers do?

When a student provides an answer that is off-topic or inaccurate, the teacher may wish to acknowledge it briefly before considering how to assist the student in giving a correct response. The teacher may employ techniques like questioning, paraphrasing, or rephrasing the inquiry.

Analysis:

1. How does the teacher influence the class interaction considering the individual differences?



The teacher influences the class interaction considering the individual differences of the students by being fair not a bias one. The teacher should treat his or her students equally so that the students will feel that they are all the same in the eyes if the teacher.

2. Based on the report, were you able to correctly identify who among the students performed well and who did not?

Yes. Those students who perform well in the class have the ability to fully understand the lesson while those students who performed not so well takes a longer time for them to understand the lesson.

3. Describe the differences in the ability level of the students in class. Is there a wide gap between students who are performing well and those that are not?

- Critical thinking and problem-solving
- Collaboration across networks and leading by influence
- Agility and adaptability
- Initiative and entrepreneurialism
- Effective oral and written communication
- Accessing and analyzing information
- Curiosity and imagination

Yes, there is a wide gap between students who are performing well and those that are not. Low achievers can take their time with concepts while gifted students can work ahead on new concepts.

4. Describe the methods used by the teacher in handling the students' differences in abilities. How did the student respond to the teacher? Did the teacher use differentiated instruction? If YES, describe how.

- Flexible-pace learning
- Collaborative learning
- Progressive tasks
- Digital resources
- Verbal support
- Variable outcomes
- Ongoing assessment

Yes. Modern teaching techniques must to be adaptable enough to provide education for all types of learners in the most effective way possible. Pupils of all abilities will have the best chance to learn by first assessing individual kids' requirements, learning how to effectively engage them, and utilizing a combination of these differentiation strategies.