



Legaspi, Edmore CPT-42

Mrs. Navales

Activity #2

Watch a video on how a group of learners from different levels (Preschool, Elementary and High School) behave in the classroom. Be guided by the following as you accomplish this task:

1. Carefully examine the video, notice the different characteristics of the student in each level.
2. Record the data you gathered in the Learner's Development Matrix. This will allow you to compare the characteristics and needs of learners at different levels.
3. In the analysis part, write the most salient development characteristics of learners you notice. Based on this characteristic, think of some implications for the teacher. The first part is done as your sample.
4. Make a reflection on the characteristics of learners at different levels by answering the given questions.
5. For purposes of reliability, electronic outputs should be encoded using Century Gothic font size 12. Handwritten outputs should be rendered in print not in script.

Reflection/Insights:

1. While you are observing the learners, did you recall your own experiences when you were their age? What similarities or differences do you have with the learners you observed?  
Yes, I remembered exactly what I had gone through when I was their age. I could identify with them in terms of how they engaged with their classmates, how enthusiastic they were about learning, and how curious they were about the world. Laughing with them when they cracked jokes and told stories was another experience I had. In terms of academic work, I was able to identify with the kids in terms of the difficulties they had comprehending particular topics and the methods they used to solve problems. Overall, I had a wonderful sense of nostalgia.
2. Think of the teacher you cannot forget, either positive or negative. How did she/he help or not help you with your development (physical, social, emotional, and cognitive)? How did it affect you?  
The third-grade math teacher who helped me is the one I will never forget. I'm grateful to her since I now find dealing with arithmetic to be simple. She encouraged me to answer simple math problems, and happily I learned how to do so.

LEARNER'S DEVELOPMENT MATRIX

Level	Salient Characteristic Observed	Implications to the Teaching-Learning Process
Preschool Age Range: 3-4 years old (sample only)	<ul style="list-style-type: none"><li>• Preschoolers roam around most of the time</li></ul>	<ul style="list-style-type: none"><li>• Therefore, the teacher should remember to use kinesthetic activities.</li><li>• Therefore, teachers should not expect preschoolers to stay seated for a long period of time.</li></ul>



<b>Preschool</b> Age Range: 3-5 years old	<ul style="list-style-type: none"><li>• Preschoolers are inquisitive, prone to distraction, eager for independence, and still working on self-control. Your youngster learns about cooperating with others and adhering to rules in preschool.</li></ul>	<ul style="list-style-type: none"><li>• Since toys can be utilized as rewards, the instructor should constantly make an effort to be patient.</li><li>• In addition, the teacher should have the pupils participate in physical activities that could help develop a child's gross and fine motor skills, like playing with clay, simple drawing, and free play.</li><li>• Teachers shouldn't place early demands on preschoolers to write or draw.</li></ul>
<b>Elementary</b> Age Range: 6-11 years old	<ul style="list-style-type: none"><li>• They are constantly chatting. They may struggle to finish what they start because of their limited attention span. These pupils love to learn and have a strong sense of curiosity. At this age, the majority of students are highly trustworthy and like playing.</li></ul>	<ul style="list-style-type: none"><li>• It's crucial for teachers to keep in mind to use classroom activities to motivate their students.</li><li>• Teachers must be ready for the fact that fine-motor skills take more practice to improve performance.</li></ul>
<b>High School</b> Age Range: 12-16 years old	<ul style="list-style-type: none"><li>• Interested in activities that are co-educational.</li><li>• Aspire to adult leadership positions and planning autonomy.</li></ul>	<ul style="list-style-type: none"><li>• Even if the students are advanced, the teacher must still be enthusiastic about what they are teaching.</li><li>• Teachers must show pupils how the material relates to their everyday lives.</li></ul>
<b>Senior High School</b> Age Range: 16-18 years old	<ul style="list-style-type: none"><li>• Desire that adults play a supporting role in their education.</li><li>• Fostering a sense of community.</li><li>• Need outlets for personal expression.</li></ul>	<ul style="list-style-type: none"><li>• Teachers should use technology in their lessons to keep pupils interested.</li><li>• The pupils' efforts must be commended. Be impartial in class and refrain from displaying any favorites or favoritism.</li></ul>