Legaspi, Edmore CPT-42   **Mrs. Navales**

Activity #12

You will observe one (1) class. This will give you an opportunity to explore the electronic resources for instructional use.

Be guided by the following:
1. Read and understand the Learning Essentials
2. During class observation answer the given guide question.
3. From the gathered information, research for five (5) electronic resources that can be used on the same lesson and evaluate the resources that you found by filling out the form given below.
4. Make a reflective writing on your experience by answering some question given.
5. For purposes of reliability, include this in your e portfolio.

Learning Essentials:

The World Wide Web (www) is like an endless network of information, ever-expanding and almost limitless. Electronic resources come in different forms like websites, WebQuests, blogs, social network sites, on-line courses, a wide range of tools, and so many forms of apps.

As a future teacher, one of the skills that will be most useful for you is the ability not only to search for information but to make decisions, as to which ones you will take and use and which ones you will put aside. Aim to develop your skills in evaluating internet resources. For you will be able to choose the best and effective resources that will help you attain your teaching-learning objectives.

Here are set of criteria which can be use in evaluating resources.
- **Accuracy –** the resources came from a reliable resource, free from error and is up to date.
- **Appropriateness –** the resources is with the grade/level of the target client. The content matches what is needed by the teacher.
- **Clarity –** the resources clearly address the instructional goals in mind.
- **Completeness -** it has all the needed information.
- **Motivation –** the resources encourage active participation of the learners.
- **Organization –** the resources clearly indicates a logical sequence of the procedure.

Guide Question for Class Observation:
1. What is the lesson all about? State the teacher's objectives.

The teacher's class covered the components of a computer. His goal is to comprehend the computer. to learn about computers and their components, as well as to define their definitions and functions.

2. Enumerate all the important concepts that the teacher is emphasizing during the discussion.
- He issued instructions for the pupils to take notes and create a presentation on computers.
- After the students have finished taking notes on the definition, he goes over the presentation with them to ensure that they fully get it.
- He shows a video presentation to the class to explain how it functions.

3. State the skills that the teacher is developing in the learners.

He sharpens the knowledge and skills of the students in facing the computer. He guides the students to understand the computer parts and ensures that students gain experience in his lesson.

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Electronic Resources Evaluation Form								
Grade Level	10							
Subject Matter/Topic	Computer System Servicing							
Objectives	• To understand the computer and the parts of the computer. • To define the definition of each part. • To gain knowledge about the computer.							

Name and Type of Electronic Resources	Describe the Electronic resources (include author/publisher)	Put check if the resources satisfy the criterion]						Describe how you can use it if you were to teach in the class you observed.
		Accurate	Appropriate	Clear	Complete	Motivated	Organized	
Powerpoint Presentation	Microsoft PowerPoint is a presentation program, created by Robert Gaskins and Dennis Austin at a software company named Forethought, Inc.	✓	✓	✓	✓	✓	✓	It helps the students to visualize the lesson and digitally discussed the topic.
Projector	A projector or image projector is an optical device that projects an image onto a surface, commonly a projection screen. Most projectors create an image by shining a light through a small transparent lens, but some newer types of projectors can project the image directly, by using lasers.	✓	✓	✓	✓	✓	✓	It projects the PowerPoint presentation to make it large so that everyone can see it.
Laptop	A laptop computer or notebook computer, also a laptop or notebook for short, is a small, portable personal computer.	✓	✓	✓	✓	✓	✓	The laptops change classroom circumstances, making it easier for teachers to engage students in substantive, collaborative, project-based work.

							Laptops also made planning and group communication easier for the teachers we observed. Laptops are portable.
References	**Books and Journals:** MR.D. Lucas, Field Study 1- The Learners Development and Environment, Lorimar Publishing 2015 MR.D. Lucas, Field Study 2- Experiencing the Teaching-Learning Process, Lorimar Publishing 2015 MR.D. Lucas, Field Study 3 – Technology in the Learning Environment, Lorimar Publishing 2015						