

# EECS402 Lecture 03

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Some Thoughts And Requirements On Style



#### Disclaimer

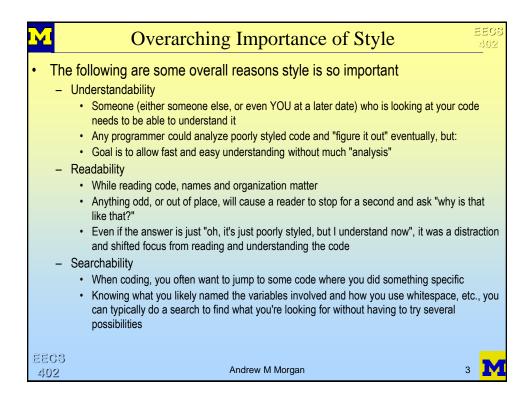
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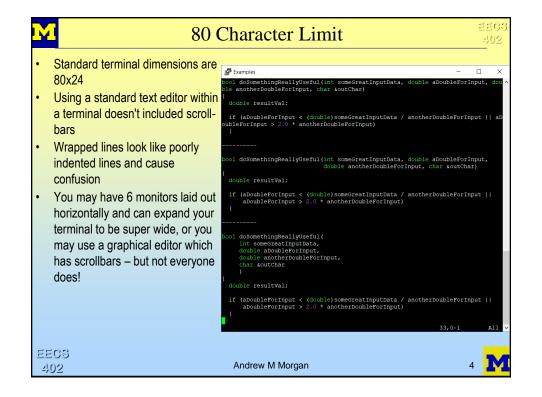
- These slides will attempt to talk about <u>some</u> of the style considerations that may cause deductions
- The examples and explanations are not all-inclusive
- We may deduct for other style issues not included in these slides, or for reasons not specifically stated in these slides

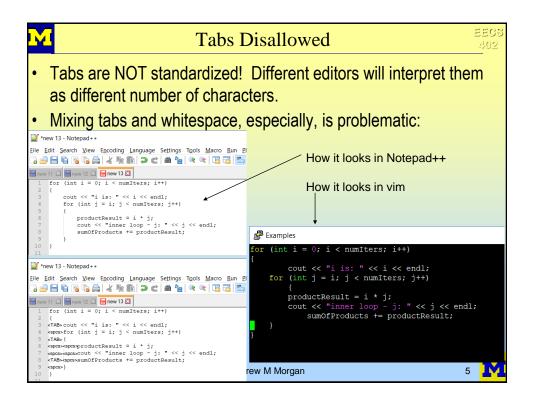
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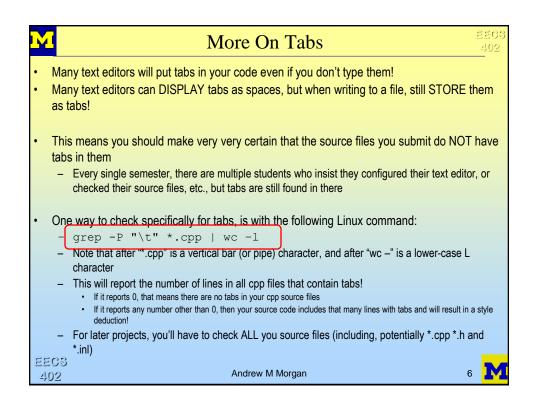
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#### **Booleans**

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- Most bool type variables should be named starting with "do" or "is" or something else that implies Boolean-ness
  - Examples:
    - "runSimulation" sounds like a function, but "doRunSimulation" sounds like a Boolean indicating whether the simulation will be run or not
    - "late" is a terrible name not clear at all what it represents, but "isLate" allows reader to know it's a Boolean indicating whether something is late or not
- Use the C++ literal values true and false
  - isLate = 0; will work, but its confusing the name implies a Boolean, but its being assigned to an int. The user is left wondering what "isLate" really is
  - isLate = false; is far clearer and easier to read and understand quickly
- Don't "== true" or "== false", etc..
  - Booleans are true or false by nature use them that way
  - Example:
    - Prefer "if (isLate)" over "if (isLate == true)" and \*definitely\* over "if (isLate != 0)"
    - Prefer "if (!doRunSimulation)" over "if (doRunSimulation == false)"

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### **Identifier Naming**

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- Naming identifiers is incredibly important!
  - Functions, variables, constants, etc.
  - Reader should essentially be able to know exactly what something is from its name
  - Examples:
    - Identifier: "sim" what is that? Is it a variable representing the status of a simulation? Is it a function that performs a simulation? Is it a variable representing the "subscriber identity module"?
    - Identifier "performSimulation" this is named with a verb and therefore is a function, the name clearly indicates the purpose of the function is to perform the simulation
- Note: this doesn't mean abbreviations aren't acceptable clarity is what matters most!
  - Examples:
    - · Identifier: "numberOfQuizzesGiven" is clear, but kind of wordy and long
    - · Identifier: "numQuizzesGiven" is just as clear and arguably easier and faster to read

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## Identifier Naming, Page 2

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- Very short identifier names are to be avoided
  - Example: x = (-b + sqrt(b \* b 4 \* a \* c)) / (2 \* a);
  - This might be very clear to a reader as being the quadratic formula
  - However, think about searchability
    - If you want to go to the place in your code where you did the quadratic formula, and search for "a" because you know "a" is part of the formula, you'll find a ton of "a"s that have nothing to do with the quadratic formula
  - Improvement:
    - xResult = (-bCoeff + sqrt(bCoeff \* bCoeff 4 \* aCoeff \* cCoeff)) / (2 \* aCoeff)
    - I'm not arguing that this is more readable or more understandable, but it is way more searchable
    - · Searching for "aCoeff" will get you here quickly!

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### **Disallowing Magic Numbers**

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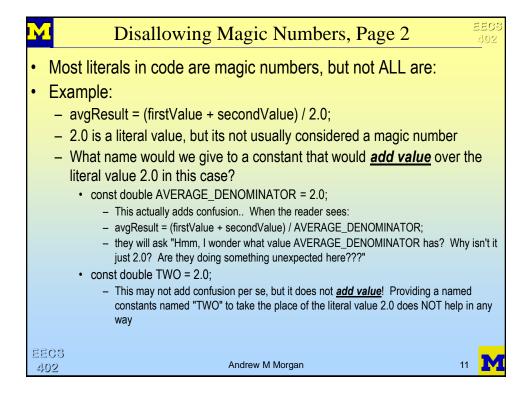
- Literal values that show up in your code are often considered "magic numbers"
  - When the reader sees this:
    - else if (userChoice == 4)
    - they are left wondering "what is the significance of 4?" and/or "was 4 the option for doing the average or finding the max?
  - Improvement:
    - else if (userChoice == COMPUTE\_AVERAGE\_OPTION)
    - Now the user knows this is the part of the code where you'll be computing the average due to the user choosing that option
    - Use global constants for this type of thing, like this:
      - const int COMPUTE\_AVERAGE\_OPTION = 4;
  - NOT an improvement:
    - const int CHOICE\_FOUR = 4;
    - else if (userChoice == CHOICE\_FOUR)
    - · Ok, so maybe it's a SLIGHT improvement this tells the reader its probably a menu choice..
      - But the variable name "userChoice" tells us that too
    - This will still be considered a "magic number" and result in a style deduction

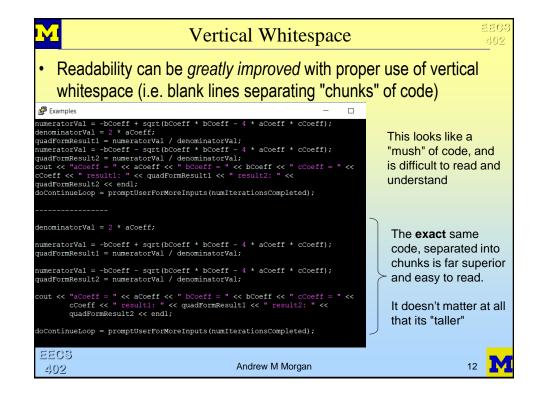
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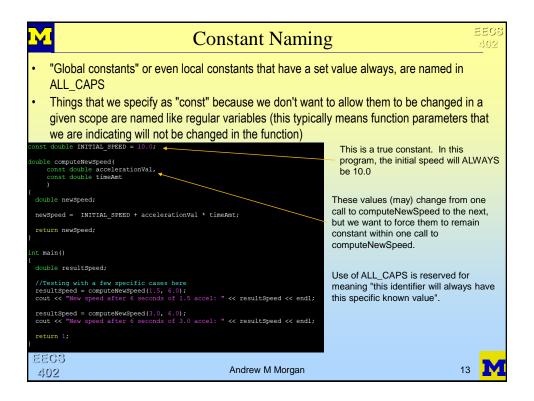
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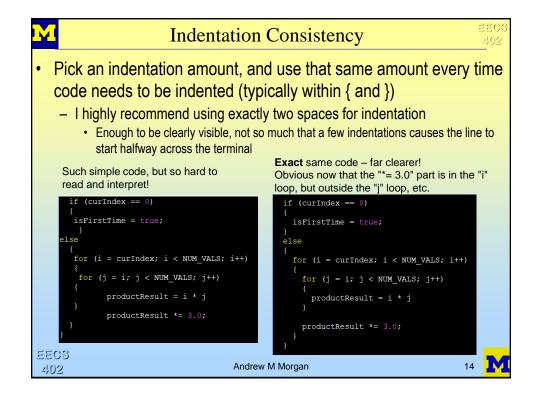
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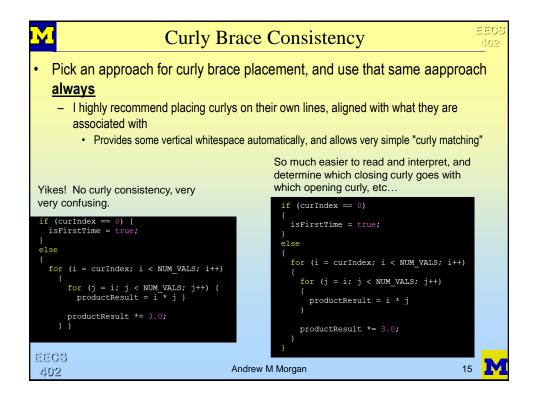


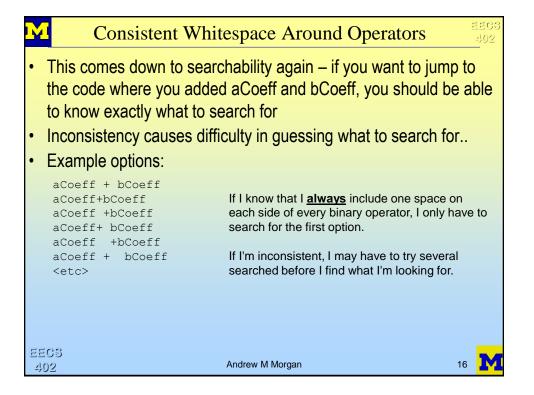


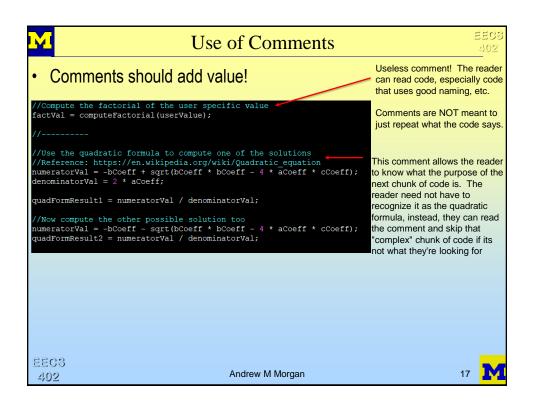


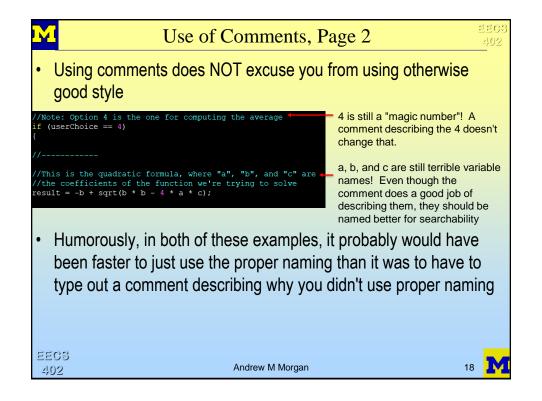


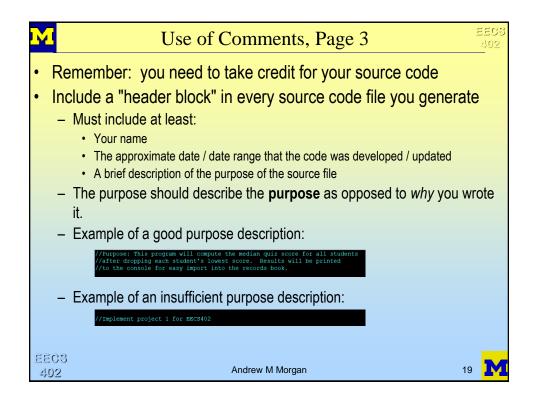


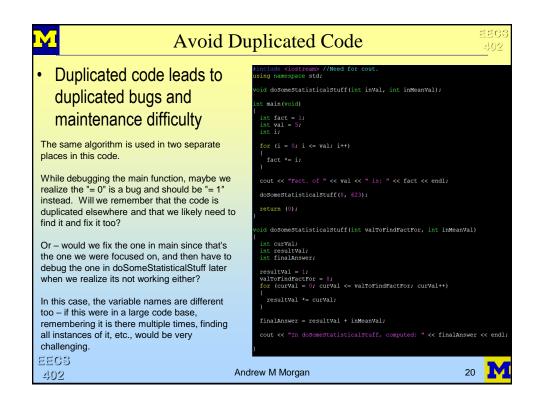


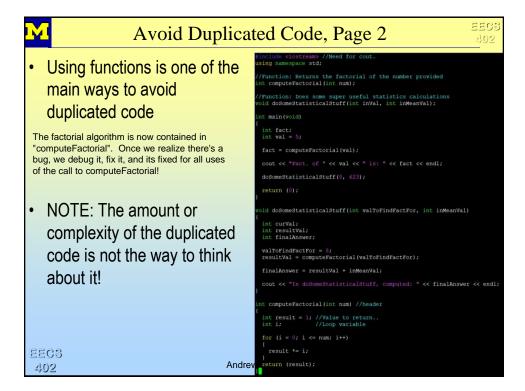


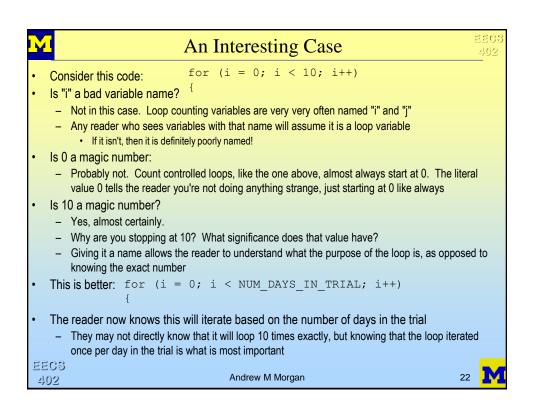














#### Reminder about Disclaimer



- These slides were a collection of some examples of good and bad style, with attempted explanations as to why they are important
- There are other style problems that come up sometimes!
  - Just because something isn't explicitly included in this document doesn't mean we won't deduct for poor style that is observed during grading
- I can't stress enough that good style should not be an afterthought
  - Use proper style through the entire coding process!
  - If you wait to "make it look good" until right before you submit, you'll run out of time or mess it up
  - Ensure that your code is ALWAYS styled well
    - Good style isn't just a requirement for this class, but it also helps others (and YOU yourself!) read, understand, maintain, and debug your code!

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