MEDICATION DISCREPANCY TOOL (MDT)

The MDT is designed to facilitate reconciliation of medication regimens across settings and prescribers.

✎ **Medication Discrepancy Event Description:** *Place a number (1…2...etc.) next to each event*

✓ **Causes and Contributing Factors ::** **Place the event number on the line to the left of each factor that**
applies. :: *Italicized text suggests patient's perspective and/or intended meaning*

Patient Level ———

A. _____ Adverse Drug Reaction or side effects

B. _____ Intolerance

C. _____ Didn't fill prescription

D. _____ Didn't need prescription

E. _____ Money/financial barriers

F. _____ Intentional non-adherence
"I was told to take this but I choose not to."

G. _____ Non-intentional non-adherence (ie: Knowledge deficit)
"I don't understand how to take this medication."

H. _____ Performance deficit
"Maybe someone showed me, but I can't demonstrate to you that I can."

System Level ———

I. _____ Prescribed with known allergies/intolerances

J. _____ Conflicting information from different informational sources
For example, discharge instructions indicate one thing and pill bottle says another.

K. _____ Confusion between brand & generic names

L. _____ Discharge instructions incomplete/inaccurate/ illegible
Either the patient cannot make out the hand- writing or the information is not written in lay terms.

M. _____ Duplication.
Taking multiple drugs with the same action without any rationale.

N. _____ Incorrect dosage

O. _____ Incorrect quantity

P. _____ Incorrect label

Q. _____ Cognitive impairment not recognized

R. _____ No caregiver/need for assistance not recognized

S. _____ Sight/dexterity limitations not recognize

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✓ **Resolution ::** **Place the event number on the line to the left of each resolution that applies.**

_____ Discussed potential benefits and harm that may result from non-adherence

_____ Encouraged patient to call PCP/specialist about problem

_____ Encouraged patient to schedule an appointment with PCP/specialist to discuss problem at next visit

_____ Encouraged patient to talk to pharmacist about problem

_____ Addressed performance/knowledge deficit

_____ Provided resource information to facilitate adherence

_____ Other _____