READMISSIONS Key Driver Diagram Project Leader: ______ Date: / / **SMART AIM KEY DRIVERS INTERVENTIONS** ✓ Use an easy risk assessment tool and validate it using your own data ✓ Use risk assessment findings to stratify/identify patients' intervention group such as high/low risk and assign health coach to high-risk patients. Patients at risk Find primary caregiver and include them in the discharge plan. for readmission ✓ Communicate who the caregiver is to members of the health care team and use white board, chart special entry, etc., so there is a standard communication method. Perform medication reconciliation at admission and discharge to ensure accuracy. Self-Educate patients on method for obtaining and taking medication once discharged. management Involve pharmacy in medication reconciliation process skills Train clinical staff on teach-back using role pay and script specific teach-back questions Use "I" statements when speaking with patient and caregiver Reduce hospital Involve patients and families in developing patient education materials readmissions by Coordination of 20 percent Prior to leaving hospital, incorporate after-hospital resources and appointments in an information compared to the after-care plan. across the 2010 baseline by ✓ Create a concise, standardized discharge form continuum Dec. 8, 2014 Work with SNF/nursing home to create concise transfer form Obtain accurate information about primary care physician at the time of admission and Adequate followsend completed discharge summary to post care provider/PCP within 72 hours of discharge. up and community resources Schedule follow-up appointments with PCP within 7 days of discharge and do post discharge follow-up calls with patients within 24-72 hours. ✓ Work with patient and care providers to determine barriers to making and attending. follow-up appointment(s) **GLOBAL AIM** ✓ For those patients who are at the highest risk of readmission, consider home health and Patient and telehealth referrals, and home visits. Family Education Develop partnerships with community networks such as health ministry, pharmacies etc., ✓ Hold a meeting to solicit advice and support from the community on how to reduce readmissions √ Convene a group of patients and caregivers to review educational materials before they are disseminated ✓ Train clinical staff on teach-back using role pay and script specific teach-back questions

for staff