GEOS397: HW1 Enterkine

Homework #1: GIT, Markdown and MATLAB variables Due: 5:00 PM 09/02/16 Please read the following questions carefully and make sure to answer the Parts completely. In your Markdown file, please include these questions and part numbers with your answers.

Part 1 (30 pts.) Make a Github account using your @u.boisestate.edu email address. Then, using the Github Desktop app, clone the master branch of the GEOS397 project to your local directory. Make a new branch called GEOS397 Lastname, where you insert your last name.

Completed.

Part 2 (30 pts.) In your new branch, make an new file in the HW1 directory called HW1 Lastname.md. Use Markdown to write a summary of how you would go about ensuring that (if the clas had 10 students) you would partner with every other student for the 9 homework sets (you can write some equations if you want). Keep in mind that a constraint imposed on this problem is that no two students in the class can have repeat partners.

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% There is probably an easy way to do this with matrixes, but my matrix
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- $\mbox{\ensuremath{\uposes}{\$}}$ math is rusty. Thinking outside the box: each student is assigned a
 - % prime number, stored as in an array of n students(studentArray).
- $\mbox{\$}$ Multiplying each prime number by every other prime number in the array
 - % and an additional prime number (KEYPRIME) and storing them in an
- % array. A second iterator would then remove duplicate numbers from the
- $\mbox{\ensuremath{\$}}$ array and store as a new array (pairKeyArray). The list of sums would
- % allow retreival of each component number via some math and logic. I
- % think it would be something like "from 0 to 4 incremented by one
- $\mbox{\ensuremath{\$}}$ select the next number in pairArray, divide it by KEYPRIME, divide by
- $\ensuremath{\mathtt{\$}}$ each in studentArray, and if the result is an integer, remove the
- % entry from pairKeyArray, store both divisors in a new array
 (e.g.
- $\mbox{\ensuremath{\upsigma}}\mbox{\ensuremath{\u$
- $\ensuremath{\mathtt{*}}$ in the homework array. If none of these conditions are met, try the
- % next number in pairArray" This would generate a list of five unique
 - % pairs.
- % Part 3 (20 pts.)
- % In the same file, list all of the possible variable types in MATLAB that are covered in the MATLAB style
- % guide reading assignment. Also, give a description of each type and list why this is a useful type of variable.

% logical: binary; useful for yes/no or true/false data. % char: characters; can store variables (e.g. 'A') or strings. % numeric: numbers (integer types, floating-point types); for numerical % data. % table: row/column container of mixed-type data; accessible % index or row/column number. % cell: array of varying classes; for less-structured data packaging. % struct: array of varying classes; able to access one or all fields or %indices with one operation. % Part 4 (20 pts.) % Based on the reading MatlabStyle1p5.pdf, give an example variable name for each of the variable types you % identified in Part 3. Then compile (i.e.) save your Markdown file as an html file; also commit your changes % to your specific GIT branch; DO NOT publish though. % logical: isNiceOutside % char: studentName % numeric: studentNo % table: warehouseInventory % cell: inmate % struct: student

% Email your html file to me at dylanmikesell@boisestate.edu with the

% "GEOS397: HW1 Lastname"

following subject.

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