## LAB EXERCISE #1

Name: Josiah Joed G. Getes

Course & Year: BSCS - 1

**Objectives:** To identify the needed input and output of the given problem

To construct a step-by-step procedure to accomplish the required process visualized through

flowcharting

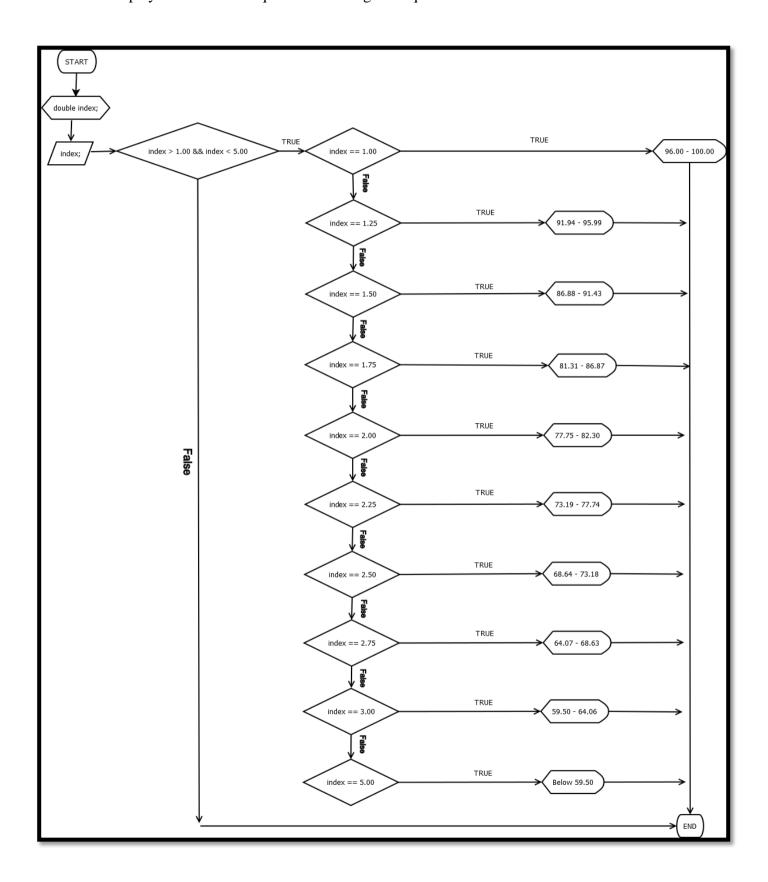
Materials: Pen and paper

## **Procedure:**

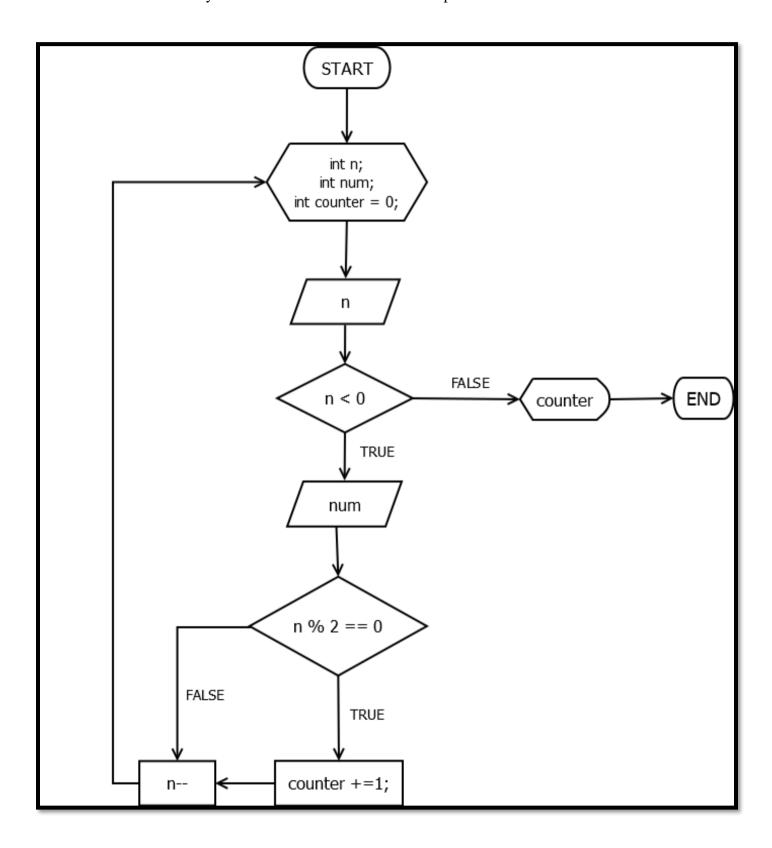
- 1. Examine the problems that are written on the problems section of this exercise.
- 2. Determine the input and output of the problems.
- 3. Analyze the step-by-step procedure in order to realize the required process.
- 4. Draw a flowchart out of the step-by-step procedure that you've realized. When doing a repetition structure, the condition that would enable the loop to continue must always follow the true path.
- 5. You may simulate your flowchart by manually placing initial values on your variables.

## **Problems:**

1. Display the numerical equivalent of the grade equivalence table shown below



2. Count how many *even numbers* from n number of inputs.



3. Determine which number has the *most* factors from a range of positive input. If more than one number has the most factor, display only one.

