



FIRST ASSIGNMENT ASSESSMENT FORM (Ver 1.13)

	Unacceptable	Deficient	Acceptable	Good	Excellent	Comment
Design and Implementation: Executable, Source Code	<ul style="list-style-type: none"><li>executable does not work or lacks basic functionality</li><li>code is hardly or not object-oriented</li><li>constraints re: gaming framework/windows platform violated</li></ul>	<ul style="list-style-type: none"><li>working executable with basic functionality</li><li>code is understandable with effort</li><li>poor choice of abstractions</li><li>modifiability is not taken into account</li></ul>	<ul style="list-style-type: none"><li>working executable with basic functionality</li><li>code is understandable and commented</li><li>acceptable choice of abstractions</li><li>design is slightly modifiable</li></ul>	<ul style="list-style-type: none"><li>working executable with basic functionality</li><li>code is easily understandable and well commented</li><li>good choice of abstractions</li><li>design is largely modifiable</li></ul>	<ul style="list-style-type: none"><li>working executable with basic functionality</li><li>code is easily understandable and well commented</li><li>good choice of abstractions</li><li>design is highly modifiable</li></ul>	
Presentation of Design: Report	<ul style="list-style-type: none"><li>presentation of design lacks sufficient detail to allow a judgement to be made regarding its quality</li><li>presentation of design does not match implementation</li></ul>	<ul style="list-style-type: none"><li>presentation of design lacks detail in key areas</li><li>object responsibilities and/or collaborations are poorly described</li></ul>	<ul style="list-style-type: none"><li>key areas of design are presented at the appropriate level of detail</li><li>object responsibilities and collaborations are described</li></ul>	<ul style="list-style-type: none"><li>key areas of design are well presented at the appropriate level of detail</li><li>object responsibilities and collaborations are well described</li><li>design decisions are motivated</li></ul>	<ul style="list-style-type: none"><li>key areas of design are well presented at the appropriate level of detail</li><li>object responsibilities and collaborations are well described</li><li>strong motivation of key design decisions, with reference to discarded alternatives and trade-offs</li></ul>	
Discussion on Modifiability Issues: Report	<ul style="list-style-type: none"><li>not all modifiability scenarios are discussed</li><li>scenario analysis is largely unacceptable</li></ul>	<ul style="list-style-type: none"><li>not all modifiability scenarios are discussed</li><li>analysis is poor for the majority of scenarios</li></ul>	<ul style="list-style-type: none"><li>all modifiability scenarios are discussed</li><li>analysis is reasonable for the majority of scenarios but poor for some</li></ul>	<ul style="list-style-type: none"><li>all modifiability scenarios are discussed</li><li>analysis is good for the majority of scenarios and reasonable for the rest</li></ul>	<ul style="list-style-type: none"><li>all modifiability scenarios are discussed</li><li>analysis is astute for all scenarios</li><li>additional scenarios are presented and analysed</li></ul>	
Technical Communication: Report	<ul style="list-style-type: none"><li>report deviates significantly from the school's standards</li><li>use of language, style or tone is unacceptable</li></ul>	<ul style="list-style-type: none"><li>report does not conform to the school's standards</li><li>use of language, style or tone is poor</li><li>report structure is poor</li><li>report does not have at least 3 citations/references</li><li>format of citations and references is unacceptable</li></ul>	<ul style="list-style-type: none"><li>report conforms to the school's standards: page numbering, section numbering, captions, title, citations, and references</li><li>use of language, style and tone is acceptable</li><li>report structure is acceptable</li></ul>	<ul style="list-style-type: none"><li>report conforms to the school's standards</li><li>report has an acceptable abstract</li><li>use of language, style and tone is good</li><li>report is well structured</li><li>good use of diagrams to communicate ideas</li></ul>	<ul style="list-style-type: none"><li>report fully conforms to the school's standards</li><li>report has a good abstract</li><li>use of language, style and tone is excellent</li><li>report is well-structured</li><li>excellent use of diagrams to communicate ideas</li></ul>	

Notes:

All categories are weighted equally

If any category receives a score of "unacceptable" then the student's mark is capped at 40%