



## University of the Witwatersrand, Johannesburg

School of Electrical and Information Engineering SD Methodologies, Analysis and Design

## ASSESSMENT FORM FOR SHORT PRESENTATIONS

Student Name: Student Number: Student Number: Student Number:

	00	O Cond	epts			
	Unacceptable	Poor	Acceptable	Good	Excellent	Brief description of outcome
Presentation Content						Lucid, coherent and well structured presentation. Pitched at appropriate technical level. Presenters choose and organise material well. Theme/s are clearly presented. Demonstrates sufficient understanding. Questions are well answered.
Presentation Delivery						Presenters deliver presentation fluently. Presenters speak clearly at a suitable pace. Use of appropriate technical terminology. Enthusiasm and confidence.
Class Interaction						Exercises/activities enhance understanding of the topic. Exercises/activities are of the right scope and level for the class to successfully participate. Class interaction is high, involves most students. A simple question and answer session is unacceptable.
Quality of Slides, Handouts						Slides and handouts conform to best practice. Appropriate number of slides for allocated time. Useful, clear diagrams with readable font sizes.
Comments:						

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Refer to section 10 of the School's Communication Manual for guidance on presentation delivery and slides. All categories are weighted equally.

**NB:** If any outcome category is rated Unacceptable, then the presentation mark will be capped at 40%.