



**FORUM PARTICIPATION ASSESSMENT FORM**

	Unacceptable	Deficient	Acceptable	Good	Excellent	Comment
<b>Critical Thinking</b>	responses to articles and postings entirely summarise/rehash existing content; responses are very superficial, uncritical or rudimentary; responses are off-topic; postings are of an insufficient length	responses to articles and postings mostly summarise/rehash existing content; responses are generally superficial, uncritical or rudimentary; responses are partly off-topic; postings are of an insufficient length	responses to, and analysis of, articles and postings engage with the points made and offer some insight	responses to, and analysis of, articles and postings engage with the points made; postings offer a well developed point of view, and add insight to the discussion	responses to, and analysis of, articles and postings deeply engage with, and analyse, the points made; postings offer a detailed and well developed point of view, and add substantial insight to the discussion	
<b>Connections</b>	no connections made to other sources, connections are flimsy or spurious	connections made are limited, vague or superficial	plausible connections are made to other ideas, course content, or personal experience	plausible connections are made to other ideas, course content, or personal experience; the connections have depth and are described in some detail	plausible connections are made to other ideas, course content, or personal experience; the connections have depth and are richly described and analysed	
<b>Technical Communication</b>	Discussion rules are not followed - an initial posting followed by at least two subsequent postings; very poor grammar/spelling/style that obscures the meaning that the writer wants to convey. Significant lapses in collegiality or politeness.	Discussion rules are followed; poor grammar/spelling/style that distracts from the meaning being conveyed. Significant lapses in collegiality or politeness.	Discussion rules are followed; acceptable grammar, spelling and writing style. Generally maintains collegial tone in all communication.	Discussion rules are followed; good grammar, spelling, and convincing writing style. Generally maintains collegial tone in all communication.. Ideas and thoughts are well organised.	Discussion rules are followed; good grammar, spelling, and compelling writing style. Consistently maintains positive and collegial tone in all communication. Ideas and thoughts are excellently organised.	

**Notes:** All categories are weighted equally. *If any category receives a score of "unacceptable" then the student's mark is capped at 40%.*