



Student Name:

Student Number:

SECOND ASSIGNMENT ASSESSMENT FORM (Ver 1.2)

	Unacceptable	Deficient	Acceptable	Good	Excellent	Comment
The concept investigated and implementation in language	<ul style="list-style-type: none">• extremely weak understanding shown of the concept being investigated• no presentation of language-specific implementation of concept	<ul style="list-style-type: none">• weak understanding shown of the concept being investigated• minimal presentation of language-specific implementation of concept	<ul style="list-style-type: none">• fair understanding shown of the concept being investigated• fair presentation of language-specific implementation of concept	<ul style="list-style-type: none">• good understanding shown of the concept being investigated• good presentation of language-specific implementation of concept	<ul style="list-style-type: none">• astute, deep understanding shown of the concept being investigated• good, succinct presentation of language-specific implementation of concept	
Critical discussion of primary question or supposition	<ul style="list-style-type: none">• no discussion of primary question or supposition• severe problems with understanding discussion• discussion does not refer at all to definitions or use of concepts	<ul style="list-style-type: none">• primary question or supposition discussed• discussion not cogent or substantiated• minimal reference to definitions of concepts made in discussion	<ul style="list-style-type: none">• primary question or supposition discussed• discussion cogent and substantiated• reasonable reference to definitions of concepts made in discussion	<ul style="list-style-type: none">• primary question or supposition discussed• discussion cogent and well substantiated• good reference to definitions of concepts made in discussion	<ul style="list-style-type: none">• primary question or supposition discussed• discussion cogent, well substantiated and well reasoned• good reference to definitions of concepts made in discussion	
Source code examples	<ul style="list-style-type: none">• no source code examples provided	<ul style="list-style-type: none">• source code examples don't support appropriate argument or point• source code examples impossible to understand	<ul style="list-style-type: none">• source code examples support appropriate argument or point• source code examples hard to understand, poorly written or badly formatted	<ul style="list-style-type: none">• source code examples support appropriate argument or point well• source code examples easy to understand, well written and well formatted	<ul style="list-style-type: none">• source code examples support appropriate argument or point very well• source code examples easy to understand, well written and well formatted	
Technical communication	<ul style="list-style-type: none">• report deviates significantly from the school's standards• use of language, style or tone is unacceptable	<ul style="list-style-type: none">• report does not conform to the school's standards, eg. missing page or section numbers• use of language, style or tone is poor• report structure is poor eg. abstract missing• format of citations is non-standard• references are incomplete	<ul style="list-style-type: none">• report conforms to the school's standards: page numbering, section numbering, captions, title, citations, and references• use of language, style and tone is acceptable• report structure is acceptable	<ul style="list-style-type: none">• report conforms to the school's standards• report has an acceptable abstract• use of language, style and tone is good• report is well structured• good use of diagrams to communicate ideas	<ul style="list-style-type: none">• report fully conforms to the school's standards• report has a good abstract• use of language, style and tone is excellent• report is well-structured• excellent use of diagrams to communicate ideas	

Notes:

All categories are weighted equally

If any category receives a score of "unacceptable" then the student's mark is capped at 40%