



$x$	-1	0	1	2	3
$y$	1	2	3	4	5

The table above shows some values of  $x$  and their corresponding values of  $y$ . Which of the following equations shows a possible relationship between  $x$  and  $y$ ?

☒ A)  $y = x + 2$

☒ B)  $y = x - 2$

☒ C)  $y = 2x + 3$

☒ D)  $y = 3x - 2$

Linear

$$y = mx + b$$

$\frac{1}{1}$

$y\text{-int}$   
( $x = 0$ )

$$y = 1x + 2$$

The function  $f$  is defined by  $f(x) = x^2 - 5x + 6$ .

What is the value of  $f(4)$ ?

A) 0

☒ B) 2

C) 12

D) 30

$$\begin{aligned} f(4) &= 4^2 - 5(4) + 6 \\ &= 16 - 20 + 6 \\ &= -4 + 6 \\ &= 2 \end{aligned}$$

If  $s = 4$ , what is the value of  $20s - 15s$  ?

A) 4

B) 5

C) 15

☒ D) 20

$5s \checkmark 4$

$5 \cdot 4$

20

4	77
6	87
8	97

The table lists selected values of Sam's walking speed, in kilometers per hour (km/h), and his corresponding pulse, in beats per minute (bpm). There is a **linear relationship** between Sam's speed,  $x$ , and his pulse,  $f(x)$ . Which of the following equations describes  $f(x)$ ?

✗  $f(x) = x + 57$  ✗ ✗

~~P4~~  $f(x) = -x + 97$

(C)  $f(x) = 5x + 57$   
 $20 + 57 = 77$

~~D)~~  $f(x) = -5x + 97$

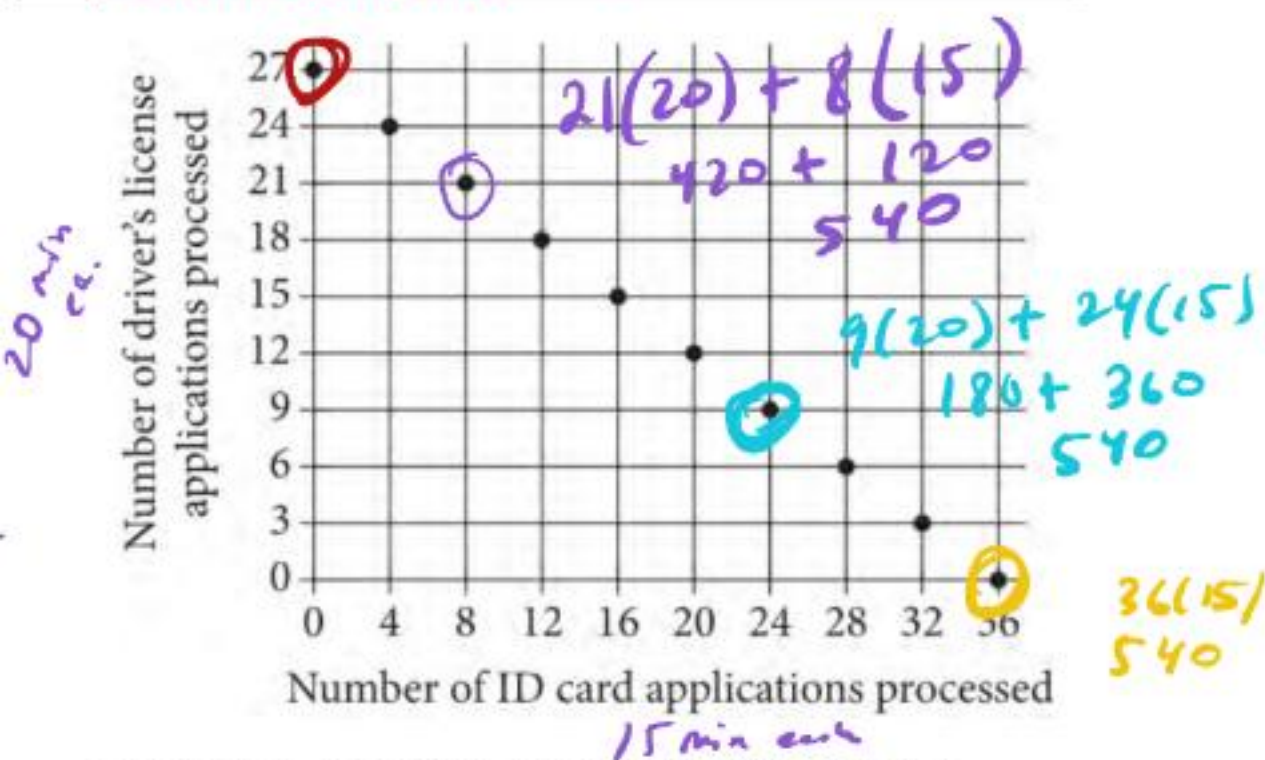
$y = mx + b$

Slope

y-int  
( $x=0$ )

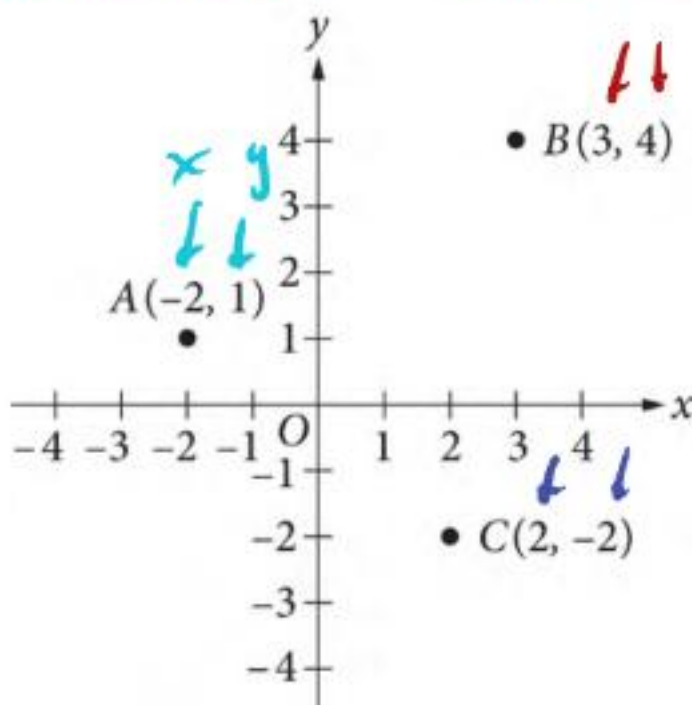
$(4, 77)$   
 $(6, 87)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{87 - 77}{6 - 4} = \frac{10}{2} = 5$$



For her job, Natasha spent a total of  $n$  minutes processing ID card applications and driver's license applications. It takes Natasha 15 minutes to process an ID card application and 20 minutes to process a driver's license application. The graph above represents all possible combinations for the number of ID card applications and the number of driver's license applications that Natasha could have processed in the  $n$  minutes. What is the value of  $n$ ?

- A) 720  
B) 540  
C) 420  
D) 360



The coordinates of points  $A$ ,  $B$ , and  $C$  are shown in the  $xy$ -plane above. For which of the following inequalities will each of the points  $A$ ,  $B$ , and  $C$  be contained in the solution region?

☒ A)  $y > -x - 2$

$1 > -(-2) - 2$

B)  $y \geq -x$

$1 > 2 - 2$

C)  $y < x + 3$

$1 > 0$  ✓

D)  $x < 3$

$-2 > -2 - 2$

$-2 > -4$  ✓

$4 > -3 - 2$   
 $4 > -5$  ✓



A sports store had 60 backpacks in stock, some with wheels and some without wheels, before a new shipment of backpacks arrived. The number of wheeled backpacks in the new shipment was twice the number of wheeled backpacks already in stock, and the number of backpacks without wheels in the new shipment was five times the number of backpacks without wheels already in stock. After the new shipment arrived, there were 330 backpacks in the store. Before the shipment, there were  $x$  wheeled backpacks and  $y$  backpacks without wheels. Which of the following equations can be used with  $x + y = 60$  to solve for  $x$  and  $y$ ?

A)  $2x + 5y = 330$

☒ B)  $2x + 5y = 270$

C)  $5x + 2y = 270$

D)  $5x + 2y = 330$

$$\begin{array}{r} 330 - 60 \\ 270 \end{array}$$

$$2x + 3y = 270$$

Aracely can spend up to a total of \$20 on streamers and balloons for a party. Streamers cost \$1.49 per pack, and balloons cost \$4.39 per pack. Which of the following inequalities represents this situation, where  $s$  is the number of packs of streamers Aracely can buy, and  $b$  is the number of pack of balloons Aracely can buy? (Assume there is no sales tax.)

A)  $1.49s - 4.39b \leq 20$

B)  $1.49s + 4.39b \leq 20$

C)  $1.49s - 4.39b \geq 20$

D)  $1.49s + 4.39b \geq 20$

Handwritten diagram illustrating the inequality  $1.49s + 4.39b \leq 20$ . The terms  $1.49s$  and  $4.39b$  are underlined in blue. Above  $1.49s$ , the text "# streamers" is written in blue with an arrow pointing to  $s$ . Above  $4.39b$ , the text "# balloons" is written in blue with an arrow pointing to  $b$ . Below  $1.49s$ , the text "\$ for streamers" is written in blue with an arrow pointing to the underlined  $1.49s$ . Below  $4.39b$ , the text "\$ for all balloons" is written in blue with an arrow pointing to the underlined  $4.39b$ . The entire expression is written in blue ink.



Bill is planning to drive 1,000 miles to visit his family. If he plans to drive 250 miles per day, which of the following represents the remaining distance  $d$ , in miles, that Bill will have to drive to reach his family after driving for  $n$  days?

A)  $d = 1,000 + 250n$

B)  $d = 1,000n - 250$

C)  $d = 250n - 1,000$

D)  $d = 1,000 - 250n$

Initial miles

$$d = 1000 - 250n$$

total miles driven after  $n$  days

miles

$$250n$$

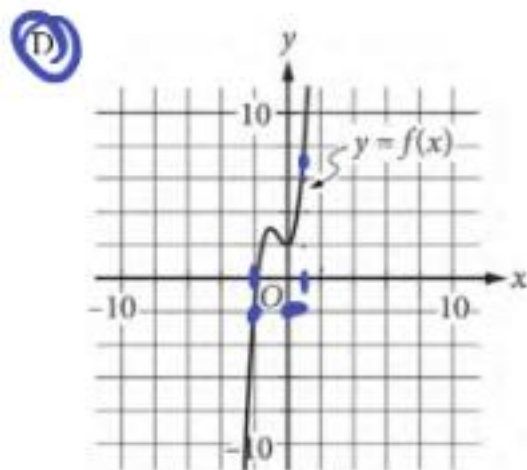
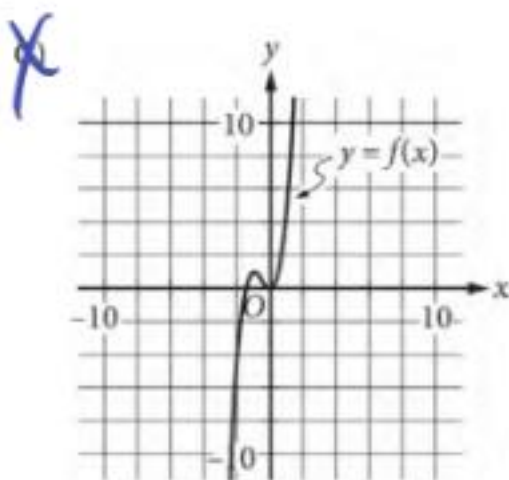
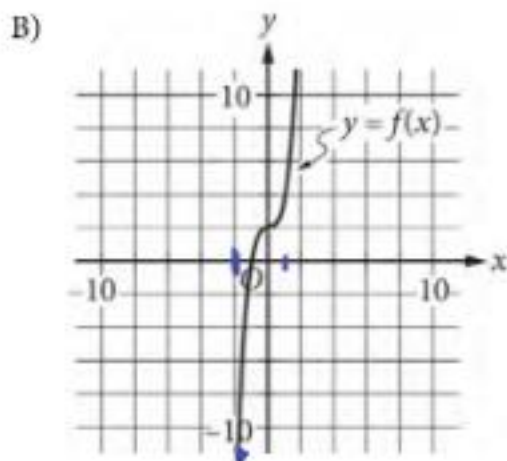
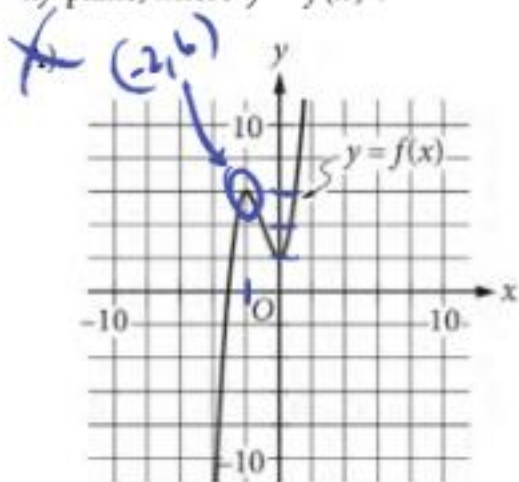
$\frac{\text{miles}}{\text{day}} \cdot \text{day}$

	$n$	$d$
$\times 1 \downarrow$	0	1000 $\downarrow -250$
	1	750
$\times 1 \downarrow$	2	500 $\downarrow -250$
	3	250 $\downarrow -250$

$x$	$f(x)$
-2	-2
-1	3
0	2
1	7
2	30

$y$ -int  $\rightarrow$

The table gives some values of  $x$  and the corresponding values of  $f(x)$  for polynomial function  $f$ . Which of the following could be the graph of  $f$  in the  $xy$ -plane, where  $y = f(x)$ ?



Which of the following is an equation of the line in the  $xy$ -plane that contains the points  $(1, 3)$  and  $(5, 15)$ ?

☒ A  $y = 3x$   $= 3 \cdot 15$

optional  $\rightarrow$  substitute both points

☐ B  $y = 2x + 5 = 7$

☐ C  $y = x + 2 = 3 = 7$

☐ D  $y = \frac{1}{3}x = \frac{1}{3}$

option 2  $\rightarrow y = \underline{m}x + b$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{3 - 15}{1 - 5} = \frac{-12}{-4} = 3$$

$$x+1 = x+1 \quad \checkmark$$

Always True

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for all  $x$  values

$$\cancel{2} \cdot \frac{4x+b}{\cancel{2}} = (2x+8) \cdot \cancel{2}$$

In the given equation,  $b$  is a constant. If the equation has infinitely many solutions, what is the value of  $b$ ?

A) 2

B) 4

C) 8

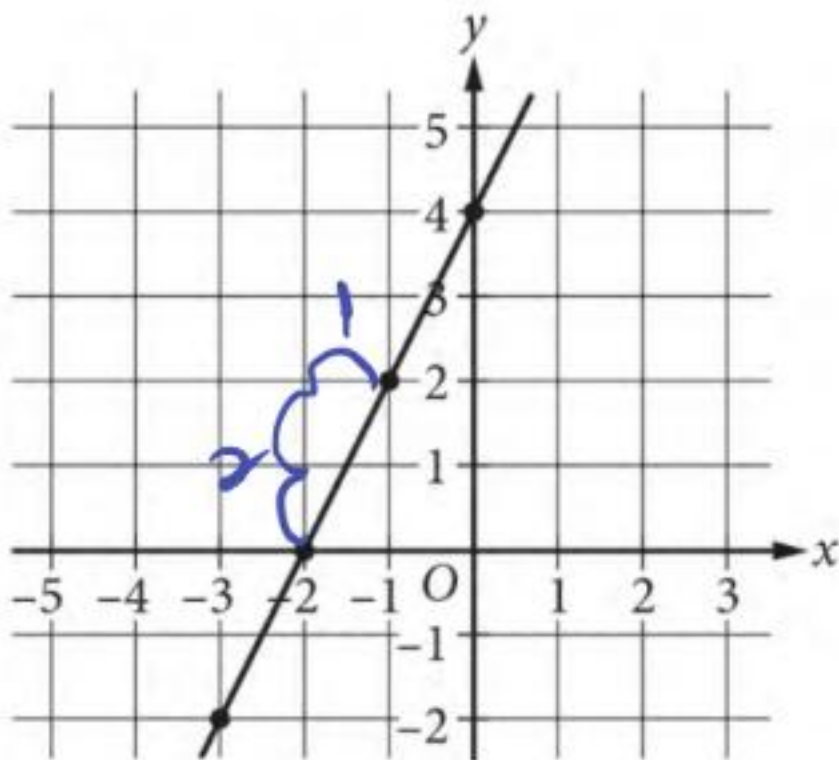
☒ D) 16

$$4x + b = 4x + 16$$

$$b = 16$$

The graph of  $y = mx + b$ , where  $m$  and  $b$  are constants, is shown in the  $xy$ -plane.

$$m = \frac{\text{Rise}}{\text{Run}}$$



What is the value of  $m$ ?

$$m = 2$$



$$\begin{array}{lcl} 1 & x + y = 5 & \\ 2 & 2x = 5 & \rightarrow \end{array}$$

Handwritten notes:  $\frac{5}{2}$  (above equation 1),  $2x = \frac{5}{2}$  (above equation 2),  $x = \frac{5}{2}$  (to the right of equation 2).

If  $(x, y)$  is the solution to the given system of equations, what is the value of  $y$ ?

$$\begin{array}{r} \frac{5}{2} + y = 5 \\ - \frac{5}{2} \quad - \frac{5}{2} \\ \hline \end{array}$$

$$y = \frac{5}{2} - \frac{5}{2}$$

$$= \frac{10}{2} - \frac{5}{2}$$

$$= \frac{5}{2}$$

or 2.5

$$3x - 0.6 = 1.8$$

*solve for x*

What value of  $x$  satisfies the equation above?

$$\begin{array}{r} 3x - 0.6 = 1.8 \\ + 0.6 \quad + 0.6 \\ \hline \end{array}$$

$$\frac{3x}{3} = \frac{2.4}{3}$$

$$x = 0.8$$

$$\text{or } \frac{4}{5}$$