

Josh Medrano, Ph.D.

Postdoctoral Scholar
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ACADEMIC APPOINTMENTS

2023- **Postdoctoral Scholar**, Kent State University
Department of Psychological Sciences
PI: Dr. Dana Miller-Cotto

EDUCATION

2019-2023 **Ph.D. in Human Development**, University of Maryland, College Park
Advisor: Dr. Richard W. Prather
Dissertation: *Integrating perceptual and cognitive processes in mental arithmetic*

2018-2019 **M.Ed. in Educational Psychology-Applied Developmental Science**,
University of Virginia
Advisor: Dr. Jamie Jirout

2013-2016 **B.A. in Psychology**, The Ohio State University

RESEARCH INTERESTS

(In no particular order) The role of individual differences in math and science cognition and learning; mechanisms underlying learning; the role of the environment on cognitive development

STATISTICAL SKILLS

(In no particular order) Univariate and multivariate statistics; general linear models, including linear, logistic, and quintile regressions; exploratory latent and composite variable methods including cluster analyses; structural equation modeling, including path analyses; causal inference; meta-analysis

PROGRAMMING SKILLS

Statistical analysis: R, SPSS, and STATA

Data visualization: R and RStudio packages

Traditional experiment tools: PsychoPy, OpenSesame, MATLAB, Python, & EyeLink

Online experiment: in Gorilla Experiment Builder and Qualtrics

Web programming: HTML, CSS, Markdown, JavaScript, and Python

HONORS & AWARDS

2024	NSF Modern Meta-Analysis Research Institute, Washington, DC
2023	Charles H. Flatter Fellowship (\$500)
2023	Ann Wylie/ Lee Thornton Dissertation Fellowship Nomination
2022	The David and Winifred "Winkle" Fulk Fellowship Nomination
2022	Cognitive Developmental Society Diversity Travel Award (\$700)
2020	APA Conference Poster Selected for Presidential Poster Session
2019-2023	Department Travel Awards (4 years, \$2,300 total)
2019-2021	Dean's Fellowship, stipend and tuition
2017	AmeriCorps Education Award (\$3,011)
2014-2016	Dean's List

GRANT SUPPORT

Role: Principal Investigator

2022	NSF STEM Education Postdoctoral Research Fellowship [Not Funded] Title: <i>Finding a model for supporting foundational STEM skills through technology: Executive functions, spatial reasoning, and mathematical skills</i>
2022	Support Program for Advancing Research and Collaboration (SPARC) Award [Funded, UMD] Amount: \$990 Title: <i>Integrating perceptual and cognitive processes in mental arithmetic</i>

Role: Graduate Student Support

2021	Faculty-Student Research Award [Funded, UMD] Amount: \$10,000 Title: <i>What role does arithmetic history play on adults' math skills?</i>
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PEER-REVIEWED PUBLICATIONS

- Medrano, J., & Prather, R.W.** (2023). Rethinking executive functions in mathematical cognition. *Journal of Cognition and Development*. <https://doi.org/10.1080/15248372.2023.2172414>
- Medrano, J., Crnosija, N., Prather, R. W., & Payne-Sturges, D.** (2022). Bridging the environment and neurodevelopment for children's health: Associations between real-time air pollutant exposures and cognitive outcomes. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.933327>
- Prather, R.W., Benitez, V.L., Kendall Brooks, L., Dancy, C.L., Dilworth-Bart, J., Dutra, N.B., Faison, M.O., Figueroa, M., Holden, L.T.R., Johnson, C., **Medrano, J.**, Miller-Cotto, D. Matthews, P.G., Manly, J.J., Thomas, A.K. (2022). What can cognitive science do for people? *Cognitive Science*. <https://doi.org/10.1111/cogs.13167>
- Medrano, J.***, Jaffe, J.,* Lombardi, D., Holzer, M.A., & Roemmele, C. (2020). Students' scientific evaluations of water resources. *Water*. <https://doi.org/10.3390/w12072048>

*Co-first authors

Google Scholar: scholar.google.com/citations?user=IrZrHOQAAAAJ&hl=en

MANUSCRIPTS UNDER REVIEW

- Medrano, J.** & Prather, R.W. (under review). Interactions between perceptual cues and working memory during mental arithmetic: A dual-task experiment.
- Miller-Cotto, D., Chan, J.Y.-C., & **Medrano, J.** (under review). Identifying challenging topics in mathematics: An analysis of student performance across domains. [Pre-registration: <https://osf.io/xfvjp>].
- Miller-Cotto, D. & **Medrano, J.** (revising for resubmission). The role of working memory in the effectiveness of faded worked examples.

MANUSCRIPTS IN PREPARATION

- Medrano, J.**, Mohan, S., & Lombardi, D. (revising for resubmission). The role of inhibitory control and cognitive flexibility in plausibility judgments and scientific evaluations.
- Medrano, J.**, Miller-Cotto, D., & Prather, R.W. (revising for resubmission). Testing the theoretical contributions of inhibitory control to arithmetic skills. [Pre-registration: https://osf.io/2aq5n?view_only=117319d14f3c4663a7c6043ed67e31f2].
- Medrano, J.**, Devlin, B., Shingledecker, M., Thompson, C.A., & Miller-Cotto, D., (in prep). Individual differences in fraction understanding and relations to EF and spatial / relational reasoning. [Pre-registration: <https://osf.io/98gzv>].
- Miller-Cotto, D., & **Medrano, J.** (in prep). Understanding the mechanistic role of working memory in early math learning: to offload or not to offload? A developmental perspective.
- Miller-Cotto, D., **Medrano, J.**, & Zaborowski, S. (in prep). When training is inconclusive: Making a case for supporting instead of training executive functions.
- Miller-Cotto, D., & **Medrano, J.**, Thompson, C.A., Devlin, B., & Shingledecker, M. (in prep). Testing theories of working memory with whole number bias: A developmental analysis.
- Miller-Cotto, D., Ribner, A.D., & **Medrano, J.** (in prep). The role of assessor racial identity on Black children's executive function task performance: An initial examination.
- Miller-Cotto, D., Borriello, G.A. & **Medrano, J.** (in prep). A meta-analysis of the correlations between executive functions and spatial skills.

CONFERENCE PRESENTATIONS

Chaired Symposium

- Medrano, J.** (Chair). *The role of perception in arithmetic cognition* [Symposium]. 2023 Mathematical Cognition and Learning Society Conference, Loughborough, UK.

Invited Oral Presentations

- Medrano, J.** & Prather, R.W. (2023, June). Why does inhibitory control only sometimes associate with math? Insights from a review of executive function development research. In Hochman, S. (Chair). *Numerical Cognition Meets Executive Functions Symposium* [Symposium]. University of Surrey, Guildford, UK.
- Medrano, J.** & Prather, R.W. (2023, June). Integrating perceptual and cognitive processes in mental arithmetic. In Medrano, J. (Chair). *The role of perception in arithmetic cognition* [Symposium]. 2023 Mathematical Cognition and Learning Society Conference, Loughborough, UK.
- Prather, R.W., & Payne-Sturges, D., **Medrano, J.**, Kendall Brooks, L., Johnson, C., & Crnosija, N. (2022, March). An asset-based quantitative framework to characterize cognitive development of African-American children. In Rittle-Johnson, B. (Chair). *Barriers and*

supports for cognitive development and academic outcomes among marginalized youth. Bi-ennial Cognitive Development Society Conference 2022, Madison, WI.

Chen, R. *, Diallo, M. *, Hancock, M. *, Lampe, L. *, **Medrano, J. ***, Salt, J. *, & Wright, J. * (2019). Motivation analysis of a multiage classroom: Exploring Agnor-Hurt Elementary. The Virginia Chapter of Association for Learning Environments Annual Conference, Williamsburg, VA.

*Presenters contributed equally.

Oral Presentations

Medrano, J. *, Crnosija, N. *, Prather, R.W., & Payne-Sturges, D., (2022). Bridging the environment and neurodevelopment for children's health study: An overview. GradTerp Exchange, College Park, MD.

Medrano, J. & Prather, R.W. (2021, March). Examining how numerical and non-numerical inhibitory control contribute to arithmetic skills: A path analytical approach. 2021 Mathematical Cognition and Learning Society Conference.

Paper Presentations

Medrano, J., Mohan, S., Jaffe, J.B., & Lombardi, D. (2021, August). Executive functions in plausibility judgments and scientific evaluations [Paper Presentation]. 31st Annual Meeting of the Society for Text and Discourse.

Poster Presentations

Parrish, L.^U, **Medrano, J.**, & Miller-Cotto, D. (2024, April). Whole number knowledge correlates with working memory and fraction understanding. [Poster Presentation]. 2024 Undergraduate Symposium for Research, Scholarship and Creative Endeavors, Kent State University, Kent, OH.

*** *Poster Judged First Place Among Psychological Sciences Posters*

Ernst, L.^U, **Medrano, J.**, & Miller-Cotto, D. (2024, April). Understanding the underlying cognitive mechanisms of whole number bias in third graders. [Poster Presentation]. 2024 Undergraduate Symposium for Research, Scholarship and Creative Endeavors, Kent State University, Kent, OH.

Medrano, J., Miller-Cotto, D., Thompson, C.A., Devlin, B., & Shingledecker, M. (2024, March). Individual differences in third and sixth graders' fraction understanding and relations to EF and spatial skills. [Poster Presentation]. 2024 Bi-ennial Cognitive Development Society Conference, Pasadena, CA.

Crnosija, N., **Medrano, J.**, Prather, R.W., & Payne-Sturges, D. (2022, September). The effect of COVID-19 lockdown/post-lockdown and season on children's exposure to PM2.5 and time expenditure by environment type [Poster Presentation]. 34th Annual Conference of the International Society for Environmental Epidemiology, Athens, Greece. <https://doi.org/10.1289/isee.2022.P-0519>.

Medrano, J., Crnosija, N., Prather, R.W., & Payne-Sturges, D. (2022, March). Bridging the environment and neurodevelopment for children's health study: An overview [Poster Presentation]. Bi-ennial Cognitive Development Society Conference 2022, Madison, WI.

Dobaria, A., Bailey, J. M., Mohan, S., Klavon, T. G., **Medrano, J. R.**, Jaffe, J. B., & Lombardi, D. (2021, August). Students' scientific evaluations of astronomy concepts [Poster Presentation]. EARLI 2021—the 19th Biennial EARLI Conference, Gothenburg, Sweden.

- Crnosija, N.*, **Medrano, J.***, Prather, R.W., & Payne-Sturges, D., (2021, August). Bridging the environment and neurodevelopment for children's health study: An overview [Poster Presentation]. Eighth Annual Public Health Research, College Park, MD.
- Mohan, S., **Medrano, J.**, Lombardi, D., & Jaffe, J. (2021, August). Students' evaluations, plausibility perceptions, and knowledge shifts about climate change and water resources [Pre-recorded Poster Presentation]. 2021 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Medrano, J.** & Prather, R. W. (2021, April). Consistency of individual differences across number line tasks [Poster Presentation]. Society for Research in Child Development 2021 Virtual Biennial Meeting.
- Jaffe, J.,* **Medrano, J.*** & Lombardi, D. (2020, August). Promoting scientific plausibility and knowledge shifts through modeled evaluation activities [Poster Presentation]. American Psychological Association Convention 2020, Washington, D.C.
- *** *Poster Selected for Presidential Poster Session*
- Medrano, J.** & Prather, R. W. (2020, June). Cognitive, behavioral, and affective influences of mathematical achievement [Conference Canceled]. 2020 Mathematical Cognition and Learning Society Conference, Dublin, Ireland.
- Medrano, J.***, Jaffe, J.,* & Lombardi, D. (2020, April). Does the evidence support the model? Examining the effectiveness of two instructional scaffolds in science classrooms [Conference Canceled]. 30th Annual Meeting of the Society for Text and Discourse, Atlanta, GA.
- Medrano, J.** & Jirout, J. (2019, October). The role of relative magnitude reasoning in space-math relations [Poster Presentation]. Bi-ennial Cognitive Development Society Conference 2019, Louisville, KY.
- Medrano, J.** & Jirout, J. (2019, March). Thinking relatively: The role of magnitude in mathematical and spatial thinking [Poster Presentation]. 10th Curry Research Conference, Charlottesville, VA.

*Presenters contributed equally.

^U Undergraduate Mentee

DEPARTMENTAL TALKS AND LECTURES

- Medrano, J.** (2024). Inhibitory control and mathematical thinking and learning: What, when, and how. University of Notre Dame, Cognition, Brain, and Behavior Group Brown Bag.
- Medrano, J.** (2024). Inhibitory control and mathematical thinking and learning: What, when, and how. University of Pittsburgh, Kid's Thinking Lab.
- Medrano, J.** (2023). Examining how numerical and non-numerical inhibitory control contribute to arithmetic skills: A path analytical approach. Kent State University Cognitive Brown Bag.

RESEARCH ASSISTANTSHIPS

Graduate Research Assistant, Cognition and Development Lab, 2019-2023

University of Maryland, College Park, PI: Dr. Richard W. Prather

Projects: Bridging the Environment and Neurodevelopment for Children's Health;
Accurate, Precise, Equitable and Useful Models of the State of the Learner;
Maryland Order of Operations (MOOS)

Duties: Manuscript writing, designing research studies and procedures, training and mentoring research assistants, running participants on behavioral and EEG tasks, conducting data analysis using R and programming using MATLAB

Graduate Research Assistant, Science Learning Research Group, 2019-2020

University of Maryland, College Park, PI: Dr. Doug Lombardi

Projects: Model-Evidence-Link (MEL) Project, IC+MET

Duties: Manuscript writing, data entry, data analysis (using R, SPSS, and warpPLS), conference presentations, lab meetings, website design and maintenance

Graduate Research Assistant, Research in Education and Learning Lab, 2018-2019

University of Virginia, PI: Dr. Jamie Jirout

Projects: Spatial learning as play, Role of magnitude in math and spatial thinking

Duties: Data collection, data analysis and interpretation using SPSS, literature reviews, designing and running experiments using OpenSesame, conference presentations

Research Assistant, Cognitive Development Lab, 2014-2016

The Ohio State University, PI: Dr. Vladimir Sloutsky

Project: Development of categorization during inductive learning

Duties: Running participants in eye-tracking and behavioral experiments using EyeLink and PsychoPy, programming in experiments, reviewing literature, scheduling graduate researchers and undergraduate research assistants in designated preschools and daycare centers

Research Assistant Intern, Berkeley Early Learning Lab, 2015

University of California, Berkeley, PI: Dr. Fei Xu

Projects: Development of nonsymbolic probability judgments

Duties: Participant recruitment, running child participants on campus and in a museum, learning programming tools like MATLAB and Blender, attending weekly meetings

TEACHING EXPERIENCE

Kent State University

Guest Lecturer, Child Psychology (1 section, 145 students), Instructor: Dr. Dana Miller-Cotto, Spring 2024

Lecture Title: "Early Adolescence: Physical and Cognitive Development"

Guest Lecturer, Children's Thinking (1 section, 40 students), Instructor: Dr. Dana Miller-Cotto, Fall 2023

Lecture Title: "Cognitive Development: Development of Academic Skills"

University of Maryland

Main Instructor, Research Methods in Human Development (1 section, 40 students), Spring 2023

Teaching Assistant, Research Methods in Human Development (2 sections, 80 students), Instructor: Dr. Richard Prather, Fall 2022

Guest Lecturer, Human Development Through The Life Span (1 section, 40 students),
Instructor: Rachel Ghosh, Fall 2021
Lecture Title: "Middle Childhood: Physical and Cognitive Development"

PROFESSIONAL EXPERIENCE AND SERVICE

Reviewing

Journals

Environmental Research
Educational Psychology Review
Infant Behavior and Development
Journal of Contemporary Educational Psychology

Conference

American Psychological Association Conference, Division 7, 2024 - Present
Mathematical Cognition and Learning Society Conference, 2021-Present

Other Roles

Panel Member on Postdoc Experience, Badar Kauffman Conference, Kent, OH, 2024
Feedback Reviewer, Application Statement Feedback Program, 2023 - Present
Editor, Application Statement Feedback Program, 2022 - Present
Panel Moderator, Curry Research Conference, University of Virginia, 2019
Editor, Journal of Undergraduate Research at Ohio State (JUROS), 2015-2016

Department and University Service

Graduate School Field Committee for Developmental Science
Graduate Student Liaison, Executive Committee, 2021-2023
Human Development Graduate Student Organization
President, 2021-2022
Professional Development Committee Co-Chair, 2019-2021
Social Committee Co-Chair, 2019-2020
Graduate Student Government, University of Maryland
Department Student Representative / Assembly Member, 2020-2021
Graduate Research Appreciation Day Committee Member, 2020-2021

Outreach Experience

Children's Museum, Charlottesville, VA, 2018-2019.
Language Sciences Research Lab at Center for Science and Industry (COSI), Columbus, OH,
Spring 2014
Provided student assistance for the demonstration "Trick Sentences." <https://u.osu.edu/thebln/language-outreach/>.

Other Professional Experience

Graduate Student Coordinator, Summer Undergraduate Research Program,
University of Virginia, 2019
Administrative Assistant, T.C.P. World Academy, Cincinnati, OH, 2017-2018

Tutor/Corps Member, AmeriCorps/Ohio Math Corps, Cincinnati, OH, 2016-2017

PROFESSIONAL AFFILIATIONS

American Psychological Association
Division 7 - Developmental Psychology
Division 15 - Educational Psychology
Cognitive Development Society
Math Learning and Cognition Society
Society for Research in Child Development

MENTORSHIP ACTIVITIES

Mathematical Learning and Cognition Society

2024-present Patrick Ehrman

Kent State University

2024-present Hannah Fender

2024-present Amelia King

2024-present Lauren Parrish

2023-present Logan Ernst

University of Maryland

2021 Linus Ghanadan

2019-2020 Jasmine Williams

2019-2020 Divija Kambala