



Whakamaru School

30 May 2011



STARS OF THE WEEK



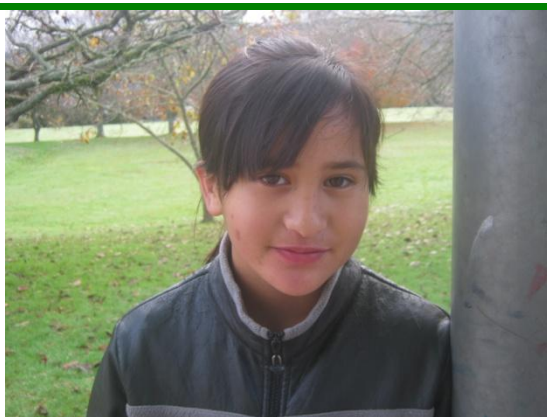
Here are our students who worked hard in their classes last week.



Room 1 - Steele McMeekin



Room 2 - Jayders Whatuira Young



Room 3 - Hinewai Ngatai



Room 5 - Trinesh Chand



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CERTIFICATES - ASSEMBLY FRIDAY 27 MAY

SUPREME VIRTUES AWARD: - HINEWAI NGATAI

	Room 1	Room 2	Room 3	Room 5
Class Certificates	Shania Turuwhenua and Shearl-Lee Te Paea	Paris Davis and Angelle Kingi	Waiana Clair-Cairns and Tom Gordon	Ella Hines and Trinesh Chand
Duffy Award	Kushilta Chand	Guiano Punzalan	Fletcher de Thierry	Jasmine Berge

Tēnā Koutou ngā whānau o Te Kura o Whakamaru

Greetings to the Whakamaru School Community

A reminder about Parent Interviews tomorrow afternoon and evening. We start at 1:30 and some teachers finish at 8pm. Please be on time for your interview and feel free to ask questions and clarify anything you don't understand.

EARLY BUSES

Tomorrow because of interviews the buses will be leaving at 1pm. Your child will have time to eat their lunch before getting on the bus so make sure they have it with them.

WELCOME ☺

We welcome Conrad Fleming and Hunter Gray who are starting at Whakamaru School tomorrow. Conrad is going to be in Room 2 and Hunter in Room 5.

SPORTS REPORTS



NETBALL: - My apologies for duplicating the results in last week's newsletter. On Saturday the girls played Tokoroa Central and drew 1 all. They then played Strathmore School and lost 11 - 5. This is good learning for them to take into their next games. Player of the Day was Shania Turuwhenua.

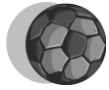


RUGBY AND RUGBY LEAGUE:- Kristian and Erik's team - Under 12s - lost their game against Titans. On Sunday they played

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*Phoenix and lost also. Kristian scored two tries and Erik one.
Regan and Tawhaki's team - Under 7s - won their game 12 - 10.
SOCCER - Marshall played (Daniel was away) and lost 4 - 1.*



WANTED

Players for the U9's league team. Practices are at 3:30pm Wednesdays and Fridays on the Mangakino Area School grounds.
Contact Chantel 027 876 9614 for more information.

HEALTH AND PHYSICAL EDUCATION AT WHAKAMARU SCHOOL

Every two years we are legally required to consult about what we teach in Health and Physical Education. This covers Health - covering topics such as Healthy Eating, Self Esteem, Keeping Ourselves Safe, Dealing with Bullying, and Sexuality Education for the older students. We also have the Life Education Trailer visit us every year to cover appropriate topics.

Also included is Physical Education which is game and ball skills, swimming, daily fitness, and School Sport.

Our Health and Physical Education Implementation Plan is attached to this newsletter. If you have any comments to make feel free to contact the school by phone or letter.

PARENT QUESTIONS

Later in the week we will be sending home a survey asking your opinion about student learning at Whakamaru School. We would love it if you could take the time to fill it in and return it to the school.

SCHOOL PHOTOS

If you would like to order any of the following (\$12.00 per photo) please send to school the order and money in an envelope with your child's name. Please ask at the office if you would like to view the photos. Orders will close on Friday 24th June.

Librarians	Student Council	Netball
Class photos - Rooms 1, 2, 3, 5		

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Health and Physical Education Implementation Plan – Whakamaru School

Focus for Learners:

In health and physical education, students learn about their own well-being, and that of others and society, in health-related and movement contexts.

Teachers will ensure that:

- Health and physical education is delivered in an inclusive classroom environment.
- Students are encouraged to take risks and share their ideas / opinions.
- Students see the relevance of physical education and making healthy choices in everyday life.

Students will be given the opportunity to:

- Develop positive attitudes through participation.
- Practice new skills and evaluate physical activity performance.
- To actively take responsibility for themselves.
- Maintain and enhance their own personal well-being and physical development

School Organisation:

- Curriculum leader/s will be appointed annually to lead the implementation of the health and physical education curriculum.
- Collegial support will be provided through shared planning / ideas, courses and workshops.
- At least two half hour physical activity lessons will be planned for and taught in each class per week.
- Health Promoting Schools (school wide) – focus on positive attitudes, respecting self, others and the environment.

Programme of Learning:

- Classroom programmes will reflect the requirements of health and physical education in the New Zealand curriculum.
- Health and physical education promotes learning by accepting challenges in health related and movement contexts.

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- Children will be given the opportunity to evaluate their learning experiences in health and physical activity.
- Individual unit plans are the responsibility of the teacher and should include:
 - Achievement objectives
 - Specific Learning Outcomes
 - Key Competencies being developed
 - Teaching and learning experiences
 - Assessment
 - Evaluation
- Break boxes provided in each class to promote physical activity during break times.
- Fair play will be encouraged.
- A school wide approach to Cool Schools peer mediation programme.
- A daily fitness programme will run within each class. This will be a separate time from the physical education programme.
- Students will be encouraged to take part in out-of-school physical activities. The school will endeavour to find team coaches from within our community.
- Children are expected to participate fully in all school and interschool events.

Assessment and Monitoring:

- Teachers are expected to evaluate and reflect on their teaching practices and use this information to plan subsequent lessons ensuring that they are meeting the students needs.
- Effective formative feedback (observations) needs to be provided to students to inform their learning.
- Children will set, monitor and evaluate individual achievements.

Budget:

The budget for health and physical education is managed by curriculum leaders and used to provide resources and equipment. Equipment needs to be replenished regularly as it is a consumable item and the budget needs to reflect this.

18 Hour Famine at Whakamaru School

Seeing and hearing how many children in East Timor go to bed hungry made our senior students aware of how fortunate we are in NZ. The enthusiasm to commit themselves to help was heartening. 12 students have now experienced a little bit of hunger throughout our 18 Hour famine. Together we raised over \$500 that will go to East Timor for seed and the knowledge how to grow their own food. Great commitment, you Senior Students!

Thank you to all the parents who supported their children to learn about giving and caring for others on our planet. A big thank you also goes out to Michelle McMeekin and Hayley Allen who spent the evening with us and to Sophie Vanner who supported us throughout the event.



Steele McMeekin, Isabelle Noble, Sydney Hines, Lateesha Nathan, Grace Vanner, Jodie Hines, Rihari Bishell, Zoe Brindle and Fiona Bishell. Marshall Cannons, Trinity and Paris Davis had already been picked up.

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