



Complete the following sheets by writing the hazards as you see them, but first please watch the youtube video.

<https://youtu.be/tAkyjYKNJkU>

(rewatch as required)

Name: _____

Allow 40 minutes to complete



@joshnewzealand

Not ALL hazards are identified in the following pages:

The answers in the following pages are not intended to be *definitive*, but rather reflect an **immediate and obvious** interpretation of the hazards. The nature of a perceived hazard depends largely on the discipline, familiarity & site experience of the observer. Also, the immediately visible issues may be indicative of broader systemic H&S issues.

The two examples below present a more in-depth interpretation of Figures 8 & 1:

EXAMPLE 1

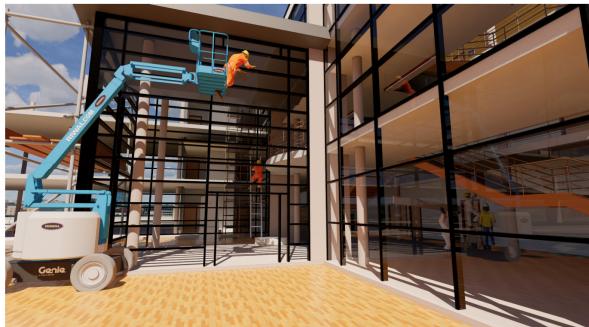


Figure 8

Obviously the man is leaning from the cherry picker without a harness and is in danger of falling. In addition people passing through the doorway beneath the cherry picker are at risk of falling objects.

In a better safety environment the man on the cherry picker should possibly have considered additional safety measures...such as doing a **Task Analysis** prior to commencing work.

Items which should be picked up by a task analysis might include:

1. Appropriate positioning of the Cherry Picker.
2. Preventing access through the doorway for the duration of the task.
3. Use of Barriers around task work area.
4. Have someone standing on the ground to act as a 'spotter'.
5. Coordinate with other trades, to minimise work-area conflicts.

EXAMPLE 2

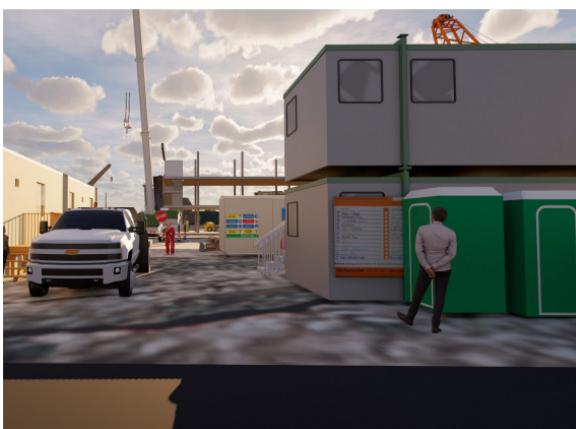


Figure 1

Another example is the Site Board obstructed by the portable toilet.

This situation should raise questions such as:

- How long the portable toilet has been there?
- Have people been walking past the obstructed safety signage for several days?
- Was it reported to the Safety Manager prior to this time?
- Were the portable toilet providers instructed to place it there?

Depending on the answers to the questions above, the toilet in front of the sign may or may not be a symptom of broader issues.

Please note the purpose of the video and exercise are more to initiate a wider conversation of safety systems & culture than spotting specific hazards.

Figure 1



Score

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 2



Score

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 3



Score: _____

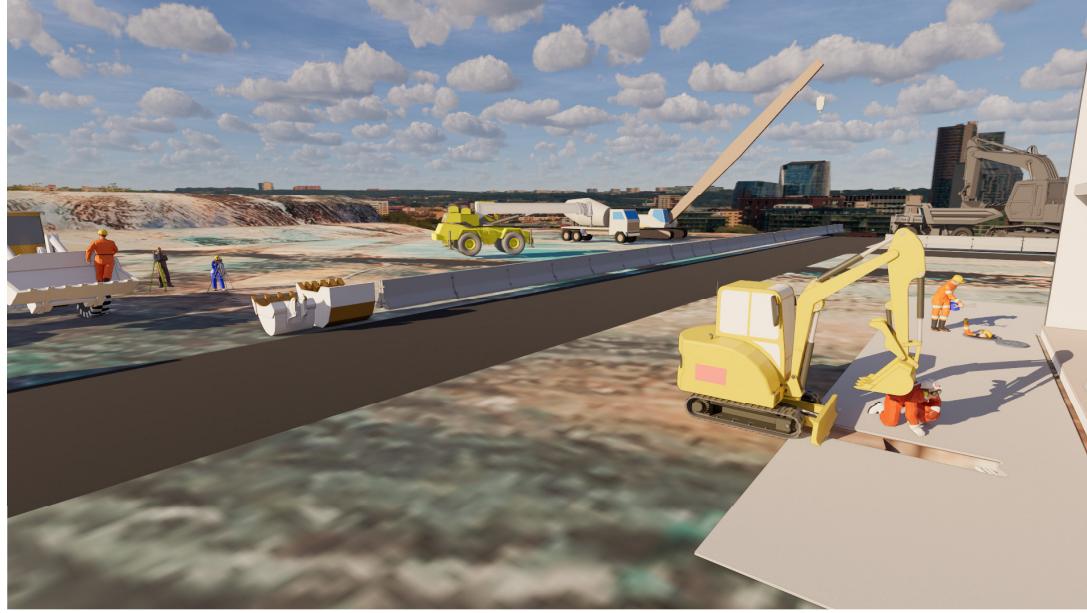
HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 4



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 5



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 6



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 7



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

HAZARD 5

Figure 8



Score _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 9



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

HAZARD 5

Figure 10



Score: _____

HAZARD 1:

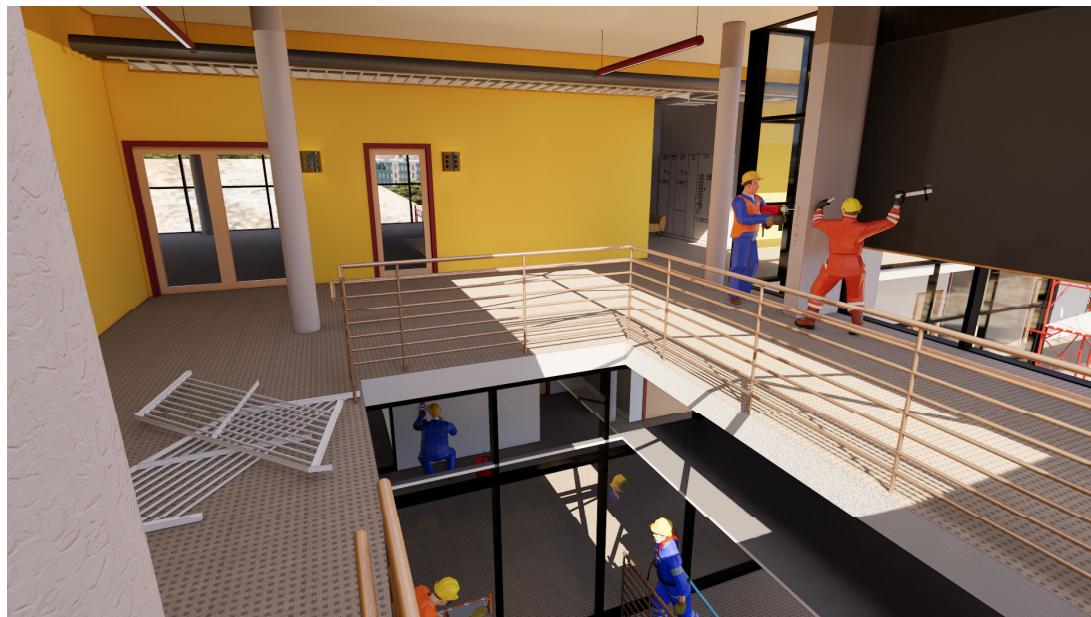
HAZARD 2:

HAZARD 3*:

HAZARD 4*:

HAZARD 5

Figure 11



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 12



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 13



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 14



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 15



Score: _____

HAZARD 1:

HAZARD 2:

HAZARD 3*:

HAZARD 4*:

Figure 1 Score: _____
Figure 2 Score: _____
Figure 3 Score: _____
Figure 4 Score: _____
Figure 5 Score: _____
Figure 6 Score: _____
Figure 7 Score: _____
Figure 8 Score: _____
Figure 9 Score: _____
Figure 10 Score: _____
Figure 11 Score: _____
Figure 12 Score: _____
Figure 13 Score: _____
Figure 14 Score: _____
Figure 15 Score: _____

Total: _____