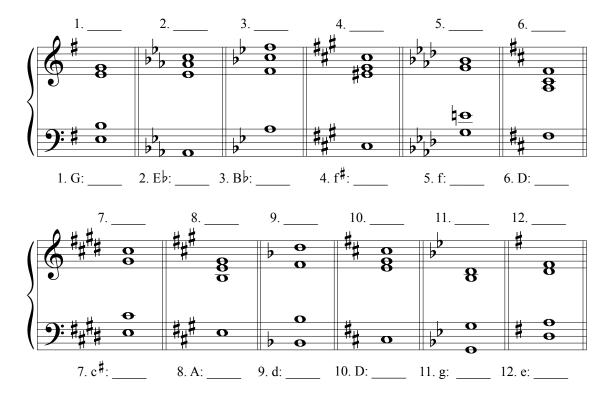
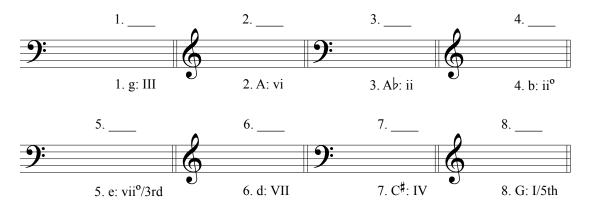
HOMEWORK EXERCISES

Assignment 6

Section 1. Label each chord with a lead-sheet symbol above the chord and a Roman numeral below. When a chord is inverted, use slash chord symbols for lead-sheet symbols and modified slash chords for Roman numerals (e.g., ii/3rd).

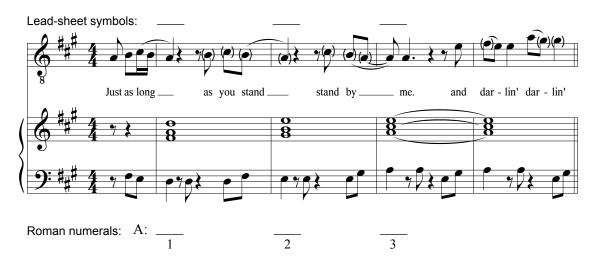


Section 2. For each example, notate the key signature, notate the triad specified by the Roman numeral, and write the corresponding lead-sheet symbol above.



Section 3. Label lead-sheet symbols above and Roman numerals below and analyze the type of cadence that ends the phrase. Notes in parentheses should be ignored when you're determining the Roman numerals and lead-sheet symbols in these exercises.

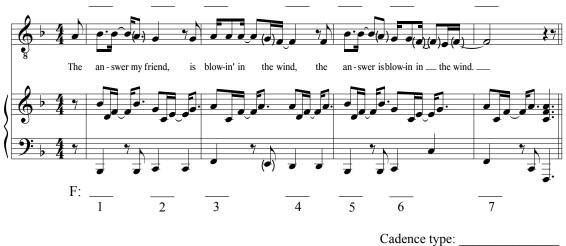
1. "Stand by Me" https://youtu.be/pKtLNYNWbBw?t=1m28s



Cadence type:

2. "Blowin' in the Wind" (https://youtu.be/33x39rRDGz0?t=48)

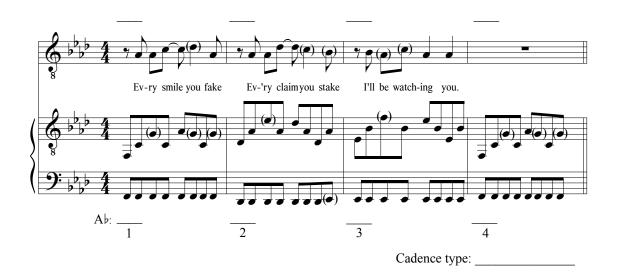
Dylan



cudence type.

(continued on next page)

3. "Every Breath You Take" (https://youtu.be/OMOGaugKpzs?t=2m38s) Sting One of the chords in this example has no third; label it with a "5" after the root. Another chord is a type of sus chord when you include the notes in the voice part.



4. "Menuet" BWV Anh. 116 (https://youtu.be/TRoqThj_Lww)

Bach This example contains **incomplete chords** (triads without the fifth of the chord).

