

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**Kenya Certificate of Secondary Education**

**311/1**

**Paper I**

# **HISTORY AND GOVERNMENT**

**Dec. 2022 – 2½ hours**



**Name .....** **Index Number .....**

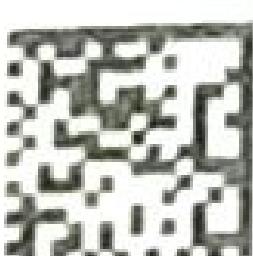
**Candidate's Signature .....** **Date .....**

### **Instructions to candidates**

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **three** sections; **A**, **B** and **C**.
- (d) Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.
- (e) **This paper consists of 16 printed pages.**
- (f) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (g) **Candidates should answer the questions in English.**

### **For Examiner's Use Only**

<b>Section</b>	<b>Questions</b>	<b>Maximum Score</b>	<b>Candidate's Score</b>
<b>A</b>	<b>1-17</b>	<b>25</b>	
		<b>15</b>	
<b>B</b>		<b>15</b>	
		<b>15</b>	
<b>C</b>		<b>15</b>	
		<b>15</b>	
<b>Total Score</b>			



**SECTION A (25 marks)**

*Answer all the questions in this section in the spaces provided.*

1. Identify **two** groups which belong to Highland Bantu in Kenya. (2 marks)

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2. Give the origin of the Southern Cushites who settled in Kenya during the pre-colonial period. (1 mark)

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3. State **two** functions of the Oloibon among the Maasai in the 19th Century. (2 marks)

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4. State the **main** purpose of the Bill of Rights in Kenya. (1 mark)

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5. State **two** ways in which the use of Kiswahili promotes unity in Kenya. (2 marks)

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.....

6. Name the **first** African to be appointed a Government Minister in Kenya during the colonial period. (1 mark)

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7. Identify **one** House of Parliament created by the Independence Constitution of Kenya. (1 mark)

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.....

8. State **two** rights of a child contained in the Constitution of Kenya. (2 marks)

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9. Highlight **two** methods which were used by the British to establish colonial rule in Kenya. (2 marks)
- .....  
.....
10. Identify **two** roles played by medicine men among the Kenyan communities during the pre-colonial period. (2 marks)
- .....  
.....
11. Identify **one** feature of the education provided by the missionaries in Kenya during the colonial period. (1 mark)
- .....  
.....
12. Highlight **two** similar demands of the Ukamba Members Association and the Taita Hills Association to the colonial government. (2 marks)
- .....  
.....
13. Give **one** reason why African trade unions were not in existence in Kenya before 1914. (1 mark)
- .....  
.....
14. Highlight the **main** contribution of Wangari Maathai to the development of Kenya. (1 mark)
- .....  
.....
15. Identify the political party that was formed by Oginga Odinga in 1966. (1 mark)
- .....  
.....
16. Give **two** categories of members of the National Assembly in Kenya. (2 marks)
- .....  
.....
17. Name the institution that makes laws at the county level in Kenya. (1 mark)
- .....  
.....

## SECTION B (45 marks)

*Answer any three questions from this section in the space provided after question 24.*

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18. (a) Identify **five** sub-groups of the Mijikenda in Kenya. (5 marks)
- (b) Explain **five** economic activities of the Mijikenda during the 19th century. (10 marks)
19. (a) Give **five** levels of colonial administration in Kenya. (5 marks)
- (b) Discuss **five** problems faced by workers during the construction of the Uganda Railway. (10 marks)
20. (a) Give **five** achievements of the early political associations in Kenya up to 1939. (5 marks)
- (b) Describe **five** factors responsible for the Mau Mau uprising in Kenya. (10 marks)
21. (a) Outline **five** factors which enabled the Nandi to resist the British invasion for a long period. (5 marks)
- (b) Explain **five** results of the collaboration between the British and the Wanga during the colonial period. (10 marks)

## SECTION C (30 marks)

*Answer any two questions from this section in the space provided after question 24.*

22. (a) Identify **five** elective positions in a general election in Kenya. (5 marks)
- (b) Discuss **five** limitations of parliamentary supremacy in Kenya. (10 marks)
23. (a) State **three** circumstances which may cause the office of the County Governor to become vacant in Kenya. (3 marks)
- (b) Explain **six** functions of the President of the Republic of Kenya. (12 marks)
24. (a) Identify **three** funds into which the Government of Kenya deposits its revenue. (3 marks)
- (b) Discuss **six** indirect taxes levied by the National Government of Kenya. (12 marks)





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**Paper 2**



# **HISTORY AND GOVERNMENT**

**Dec. 2022 – 2½ hours**

**Name** ..... **Index Number** .....

**Candidate's Signature** ..... **Date** .....

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<b>Section</b>	<b>Question</b>	<b>Maximum Score</b>	<b>Candidate's Score</b>
<b>A</b>	<b>I-17</b>	<b>25</b>	
<b>B</b>		<b>15</b>	
		<b>15</b>	
		<b>15</b>	
<b>C</b>		<b>15</b>	
		<b>15</b>	
<b>Total Score</b>			



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**SECTION A (25 marks)**

*Answer all questions in this section in the spaces provided.*

1. Give the meaning of 'economic history'. (1 mark)

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2. State **two** theories on the origin of the early humans. (2 marks)

.....

3. Identify **two** inventions that promoted Agrarian Revolution in Britain. (2 marks)

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4. Give the **main** reason for the coming of the early visitors to the East African Coast up to 1500 AD. (1 mark)

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5. Identify **two** types of trade. (2 marks)

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6. Name the invention that was made by the Wright brothers. (1 mark)

.....

7. Highlight **one** early form of communication. (1 mark)

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8. State **two** uses of electricity during the Industrial Revolution in Europe. (2 marks)

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9. Name the people who founded the ancient city of Meroe. (1 mark)

.....

10. Give **two** economic activities of the early humans during the Middle Stone Age. (2 marks)

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11. Name **one** type of constitution. (1 mark)

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12. State **two** ways through which direct democracy is exercised in society. (2 marks)

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13. Give **two** countries in West Africa which were colonised by the French. (2 marks)

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14. Name **one** type of spirit among the Shona (1 mark)

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15. Identify the political party which led Ghana to independence from Britain. (1 mark)

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16. State **two** roles which were played by the Council of Ministers in the Organisation of African Unity (O.A.U). (2 marks)

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.....

17. Name the headquarters of the United Nations. (1 mark)

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## SECTION B (45 marks)

*Answer any three questions from this section in the space provided after question 24.*

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18. (a) Identify **five** forms of written sources of information on History and Government. (5 marks)
- (b) Explain **five** disadvantages of electronic sources of information on History and Government. (10 marks)
19. (a) State **five** uses of domestic animals during the ancient period. (5 marks)
- (b) Describe **five** effects of the early agriculture on people's way of life. (10 marks)
20. (a) Highlight **five** factors which promoted the growth of nationalism in Ghana. (5 marks)
- (b) Explain **five** methods which were used by African nationalists in the struggle for independence. (10 marks)
21. (a) Give **five** disadvantages of using animal transport. (5 marks)
- (b) Explain **five** ways in which television is important as a means of communication. (10 marks)

## SECTION C (30 marks)

*Answer two questions from this section in the space provided after question 24.*

22. (a) Identify **three** political parties in India. (3 marks)
- (b) Discuss **six** functions of the President of India. (12 marks)
23. (a) Identify **three** categories of persons who are not allowed to contest for a parliamentary seat in Britain. (3 marks)
- (b) Explain **six** functions of the Congress in the United States of America (USA). (12 marks)
24. (a) Give **three** characteristics of human rights. (3 marks)
- (b) Discuss **six** reasons why the United Nations Charter on Human Rights is important. (12 marks)



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