

THE UNITED REPUBLIC OF TANZANIA
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

FORM THREE MID-TERM EXAMINATION

011

CIVICS

TIME: 2:30

Instructions

1. This paper consists of section A, B and C with a total of **eleven (11)** questions.
2. Answer **all** Questions in section A and B and **two (2)** question from section C.
3. Section A **carries sixteen (16)** marks, section B **carries fifty four (54)** marks and section C **carries thirty (30)** marks.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

SECTION A (16 marks)

Answer **all** questions in this section.

1. For each of the items (i) – (x), choose the correct answer from among the given alternatives and write the letter besides the item number in the answer sheet.

(i) Who serves as the Secretary to the District Council?

A. Major

D. Chair person

B. Deputy Major

E. Deputy chair person.

C. Executive

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(ii) Why the Uhuru torch race is vital in Tanzania?

A. It unifies all people in Tanzania.

B. It improves the physical endurance of the people

C. It sensitize the people to vote in the general election

D. It creates employment opportunities to the youth

E. It shows the authority of the state and presidency

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(iii) The following are manual related work except

A. Teaching, nursing, banking, and accountancy

B. Fishing, lumbering, plumbing, and masonry

C. Carpentry, sculpturing, fishing and livestock keeping

D. Farming, quarrying and fishing

E. Quarrying, cart pulling, fishing and sculpturing

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(iv) A from four student named Akilimali wish to pursue a music career while his parents prefer on academic career, what type of skills will guide Akilimali to reach an amicable agreement with his parents?

A. Critical thinking skills

B. Negotiation skills

C. Creative thinking skills

D. Friendship formation

E. Peer resistance.

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(v) How do you characterize a situation in which people remain poor throughout their lives despite the struggling to change the situation?

A. Relative poverty

B. Income poverty

C. Poverty line

D. Low per capital income

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(vi) What is a distinctive future of mandatory road sign?

A. It forms road users what they must not do

B. It informs road users what they must do

C. It informs road users about dangers ahead

D. It provides road users with directives to a location

E. It guides vehicle drivers only.

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- (vii) What is the proper name for a place where old records, files, diaries and letters are kept?
- A. Antiquities
B. Museum
C. Library
D. Archeology
E. Archives
- (viii) At the age of sixteen Shida is married with three month pregnancy. What health risks she will likely to face when giving birth?
- A. Obesity
B. Loss of weight
C. Anaemia
D. Phobia
E. Obstructed labour
- (ix) Which of the following is an important process of election?
- A. Election law
B. Politics
C. Political campaigns
D. Candidates
E. Human rights
- (x) Which of the following stages involve a session in which candidates present their manifests and voters ask questions?
- A. During election
B. Voting process
C. Political campaign
D. Election results
E. After election.

2. Match the description of the item in List A with the correct item in list B by writing the letter of the corresponding response beside the item number in the answer sheet.

LIST A	LIST B
<p>i) The ability of a person to convey a message to others people according to their mood, age and background.</p> <p>ii) The ability of an individual to withstand negative influence from his / her friend</p> <p>iii) The ability of a person to agree on issues without undermining or going against one's principles.</p> <p>iv) The ability of one's friend to influence him or her to do something good or bad</p> <p>v) The ability of a person to understand and feel concerned about other people's problems.</p>	<p>A. Creative thinking</p> <p>B. Empathy</p> <p>C. Effective communication</p> <p>D. Team work</p> <p>E. Peer resistance</p> <p>F. Self – awareness</p> <p>G. Negotiation skills</p> <p>H. Peer pressure</p>

vi) The ability of people to collaborate to achieve a common goal	
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SECTION B: (54 marks)

Answer **all** questions in this section

3. Read the following passage carefully and answer questions that follows.

It was early in the morning and all student were in their classes ready to start a lesson. In a form three class, student were quiet and listening to their class teacher Mr. Katembo. Before he started the lesson, Mr. Katembo decide to take rollcall by using the class attendance list. All students were present except Kaibula. Mr. Katembo asked the students why Kabula was not present in the class, and then students replied they did not know since she has not attended class for some days. At the end of teaching, Mr. Katembodecide to visit Kabula's home. Fortunately, he found Kabula seated isolated outside their house and looked very worried. Politely Mr. Katembo asked Kabula why she was not attending school. Kabula cried while she narrated why she was not attending classes. She said that her school uniform was torn and her parents had no money to buy a new one. As she narrated her story, Mr. katembo discovered that Kabula had not even eaten any food that day. Mr. Katembo become sympathetic and decide to take Kabula to the head teacher for further assistance.

Questions

- (i) Suggest a suitable tittle for the passage
 - (ii) According to passage, what type of poverty do you think Kabula's family under
 - (iii) If you were given a chance to advice the government about poverty reduction to its people, what will your suggestions?
4. Oppose the motion which demands that studying civics is valueless. Give five points.
 5. Why democratic election is important? Give five (5) points.
 6. Propose five (5) ways which can be used to address road accident in Tanzania.
 7. As a social worker, briefly outline five (5) ways of collecting information for solving social problems.
 8. As a civics expert educate your fellow students on the importance of national constitution. At least four (4) points.

SECTION C: (30 marks)

Answer **two (2)** questions from this section.

9. Basing on J.K. Nyerere ideology, good Leadership is one of the pre – condition for rapid development in Tanzania. How would you characterize a good Leader in your society? Give five points.
10. Assess the long-term implications of poverty to a country like Tanzania by using five points.
11. Street children are increasing at a high learning rate in Tanzania. Briefly analyse (5) five factors that has led to an increase of such problem in the country.