

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**022**

**ENGLISH LANGUAGE**  
(For Both School and Private Candidates)

**Time: 3 Hours**

**Year: 2021**

**Instructions**

1. This paper consists of sections A, B and C with a total of **twelve (12)** questions.
2. Answer **all** questions in sections A and B and **three (3)** questions from sections C.
3. Section A carries **fifteen (15)** marks, Section B **forty (40)** marks and Section C carries **forty five (45)** marks.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

**SECTION A (15 Marks)**  
Answer **all** questions in this section.

1. For each of the items (i) - (x), choose the most correct answer from among the given alternatives and write its letter beside the item number in the answer booklet(s) provided.
- (i) Which statement is the possible condition of the expression "If I had lost my job, I would have gone abroad?"
- A If I lost my job, I will go abroad.
  - B If I had lose my job, I would go abroad.
  - C If I lose my job, I will go abroad.
  - D If I lost my job, I would go abroad.
  - E If I had lose my job, I will go abroad
- (ii) You hear someone saying "She was my friend, wasn't she?" Why did the speaker use the question tag?
- A to confirm information
  - B to seek information
  - C to show positivity and negativity
  - D to express feelings
  - E to show repeated auxiliary verbs
- (iii) Which statement is the past perfect of 'No sooner did we leave the house than it began to rain'?
- A No sooner we did leave the house than it began to rain.
  - B No sooner we had leave the house than it began to rain.
  - C No sooner had we left the house than it begun to rain.
  - D No sooner we had leave the house than it begun to rain.
  - E No sooner had we left the house than it began to rain.
- (iv) Your friend once said, 'The man was sank in the river but it was the boat which was drowned in the same river.' You realised the sentence was incorrect. What was he correctly supposed to say?
- A The man sank but the boat drowns in the same river.
  - B The man was drowned but the boat sank in the same river.
  - C The boat drowned but the man sinks in the same river.
  - D The boat drowns but the man sinks in the same river.
  - E The boat was drowned but the man sank in the same river.





2. Match each sentence in **List A** with its appropriate tense in **List B** by writing its letter beside the corresponding item number in the answer booklet provided.

List A	List B
(i) I declare this exhibition open.	A Future Progressive
(ii) Juma has not been home since he was a boy.	B Past Progressive
(iii) Our new football coach is speaking to my brother.	C Present Progressive
(iv) I never met my grandparents.	D Simple Future
(v) She was wondering if you could give her a lift.	E Present Perfect
	F Simple Past
	G Simple Present
	H Future Perfect

### SECTION B (40 Marks)

Answer **all** questions in this section.

3. Assume that you want to travel from Dar es Salaam to Dodoma. How would you make a reservation for your journey using telephone? Write your answers using the given question guides in (i) – (iv).
- (i) How would you introduce yourself?
  - (ii) How would you give the message?
  - (iii) How would you ask for the bus fare?
  - (iv) How would you ask for the reporting time?
4. Change the meaning of words in item (i) – (iv) by adding a prefix or suffix according to instructions given after each.
- (i) 'refine' to mean 'a place of activity'
  - (ii) 'fire' to mean 'wrongly or astray'
  - (iii) 'mud' to mean 'covered with'
  - (iv) 'check' to mean 'in opposition to or against'
5. Construct one sentence to show actions by using each of the given guidelines.
- (i) An action that was frequently repeated in the past.
  - (ii) Two actions which are in progress at the moment of speaking.
  - (iii) An action that was in progress in the past.
  - (iv) Two actions which were in progress at the same time in the past.



6. Re write correctly each sentence to show possessive case.
- (i) That is a foot length.
  - (ii) We saw the butcher shop.
  - (iii) A student at Tegeta Girls Secondary School.
  - (iv) She works at Ladies beauty salon.
  - (v) Please do it, for goodness sake!
  - (vi) I hate a duty call.
  - (vii) He was the president at teachers trade union.
  - (viii) It is a day match.
7. Consider the following dialogue between Ali and Janet and then answer the questions that follow.
- Ali:** Hello, Janet, where are you going?
- Janet:** I'm going to the playground to watch a football match.
- Ali:** (laughing) I'm going to the bus stop to receive my brother who is coming from Pemba.
- Janet:** Then you must hurry up.
- Questions:**
- (i) Imagine that you were Janet, report the dialogue to another person in a single paragraph.
  - (ii) Assume you were Ali, report the above dialogue to another person in a single paragraph.
8. Construct one sentence by using **prepositions** expressing each of the following function.
- (i) Stating relationship between people.
  - (ii) Meaning 'higher than' something.
  - (iii) Denoting speed of an object.
  - (iv) Signifying possession.

### SECTION C (45 Marks)

Answer **three (3)** questions from this section.

9. You have attended lessons on creative writing by using literary devices. Compose a two stanza poem with four verses each and identify the following literary devices from the poem you have composed.
- (i) Metaphor
  - (ii) Personification
  - (iii) Simile
  - (iv) Hyperbole
  - (v) Persona
  - (vi) Refrain
  - (vii) Barbarism

## LIST OF READINGS FOR QUESTION 10-12

### NOVELS AND SHORT STORIES

<b>A Wreath for Fr. Mayer</b>	-	S. N. Ndunguru (1977), Mkuki na Nyota
<b>Unanswered Cries</b>	-	Osman Conteh, Macmillan
<b>Passed Like a Shadow</b>	-	B. M Mapalala (2006), DUP
<b>Spared</b>	-	S. N. Ndunguru (2004), Mkuki na Nyota
<b>Weep Not Child</b>	-	Ngugi wa Thiong'o (1987); Heinemann
<b>The Interview</b>	-	P. Ngugi (2002), Macmillan

### PLAYS

<b>Three Suitors: One Husband</b>	-	O. Mbia (1994), Eyre Methuen
<b>The Lion and the Jewel</b>	-	W. Soyinka (1963), OUP
<b>This Time Tomorrow</b>	-	Ngugi wa Thiong'o (1972), Heinemann
<b>The Black Hermit</b>	-	Ngugi wa Thiong'o (1968), Heinemann

### POETRY

<b>Songs of Lawino and Ocol</b>	-	O. P'Bitek (1979), EAPH
<b>Growing up with Poetry</b>	-	D. Rubadiri (ed) (1989), Heinemann
<b>Summons</b>	-	R. Mabala (1960), TPH

10. "Poets/poetess uses the poetic sound devices to convey messages to the society." Using two poems which are prescribed under this section validate this statement by giving three points in each.
11. "Challenges in life are a source of disappointments for many people in the society in general." Justify this statement by using two plays you have read. Provide three points from each play.
12. Defend the assertion that "ignorance has been one of the barriers towards development." Provide three points from two novels you have read.