

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
ADVANCED CERTIFICATE OF SECONDARY EDUCATION  
EXAMINATION**

114/1

**DIVINITY 1**

(For Both School and Private Candidates)

**Time: 3 Hours**

**Year: 2024**

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**Instructions.**

1. This paper consists of **nine (9)** sections three questions.
2. Answer **all** questions from section A and **two (2)** questions from section B.
3. Each questions carries **twenty (20)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

1. The Bible teaches about prophets (seers) and priests as persons set apart for serving God among His people. However, the Old Testament puts the prophets into two categories, which are true and false prophets.
  - (a) What do you understand by the phrase “false prophet?”
  - (b) Briefly explain the connotation of the term “seer.”
  - (c) One function of the priests was to bless the people (Num. 6:27). Justify the need for this priestly function in the church today.
  - (d) Taking prophet Jeremiah as an example, show that a prophet speaks only what the sender intends (Jeremiah 1:9).
  
2. You are invited as a facilitator in a youth seminar on leadership. The theme is, “It is evident that Joel and Abijah contributed to the birth of the monarchy in Israel”, as derived from 1 Samuel 8:1-5.
  - (a) What will you tell the youth about who were Joel and Abijah?
  - (b) How did Joel and Abijah contribute to the formation of monarchy in Israel?
  - (c) What was the danger of having a new form of leadership to the nation of Israel?
  - (d) Basing on the story of Joel and Abijah, what will you insist in your teaching to the young people who are aspiring for leadership in the church today?
  
3. 1 Kings 17:17-24 is a story of miracle performed by Elijah to the widow of Zarephath.
  - (a) In one sentence, tell what the miracle performed by Elijah was all about.
  - (b) Briefly explain how the widow came to meet the prophet.
  - (c) What was the response of the widow to the miracle?
  - (d) Evaluate the story as an illustration of the association between the actions of a minister and his/her ministry.
  
4. In the Book of Judges 7:2-7, God instructed Gideon to reduce the number of soldiers when Israel was preparing to fight against an allied army of Amalekites, Midianites and people of the East.
  - (a) Why did God order Gideon to reduce the soldiers?
  - (b) How did Gideon manage to get three hundred soldiers out of the ten thousand?
  - (c) Briefly describe the military tactic, which Gideon applied to conquer the allied army.
  - (d) Apply the story of Gideon’s victory to encourage believers who fear their enemies.
  
5. In Ezekiel 18, the prophet speaks about individual accountability.
  - (a) Why did the prophet insist on individual accountability?
  - (b) How does the prophet present the message of individual accountability?
  - (c) What do you think could be the best application of the message to the Christian youth today? Provide two points.
  - (d) Do you think that this message contradicts with communal accountability? Defend your answer.
  
6. The prophecy of Zechariah begins by a call to repentance (Zecharia 1:1-6).
  - (a) Describe the context of the prophecy.
  - (b) How did the people respond to the message of the prophet?
  - (c) What does the prophecy say about the nature of humanity in relation to God?
  - (d) Evaluate the message of the prophecy as a guideline to God’s forgiveness.

**SECTION B (40 Marks)**

Answer two questions from this section.

7. Prophet Hosea denounced social injustice in his society in various spheres of life, raising awareness to the people on the judgement to come. To what extent does social injustice exist in Tanzania compared with Hosea's time? Give five points.
8. In the Book of Prophet Jeremiah 38:7-13, we read about Ebedmelech, the Ethiopian eunuch, who rescued Jeremiah from a well. Ebedmelech first reported Jeremiah's case to the king. After this, he rescued Jeremiah and gave him food. Ebedmelech's service played a great role to the welfare and ministry of Prophet Jeremiah. Based on the story, propose five things for a programme to enhance the welfare of religious leaders of today.
9. Prophet Isaiah worked as God's instrument of encouragement to King Ahaz who was troubled due to threats from the enemies (Isaiah 7:4). How would you show your understanding of the message of Isaiah concerning the roles of God's servants to political leaders in the society today? Provide five points.

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**114/2**

**DIVINITY 2**

(For Both School and Private Candidates)

**Time: 3 Hours**

**Year: 2024**

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**Instructions.**

1. This paper consists of **nine (9)** sections three questions.
2. Answer **all** questions from section A and **two (2)** questions from section B.
3. Each questions carries **twenty (20)** marks.
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## SECTION A (60 Marks)

Answer all questions from this section.

1. Jesus told his disciples; “You are the salt of the earth ...you are the light of the world” (Matthew 5:13-14).

- (a) In which section of Jesus’ teaching is this statement found.
- (b) Briefly explain Jesus’ concept of his disciples being the light of the world.
- (c) Demonstrate how you can be the light in your society.
- (d) Having the knowledge on the uses of salt in daily life, generate ideas on how you can be salt in your society.

2. Luke 19:1-10 is about a man called Zacchaeus and his intention to see Jesus.

- (a) Briefly explain the status of Zacchaeus and the way he attained it.
- (b) Why did Zacchaeus climb the sycamore tree?
- (c) What did Jesus say to Zacchaeus when he saw him up the tree?
- (d) How did Zacchaeus react?
- (e) What do Non-Christians of today learn from Jesus’ visit to Zacchaeus’ house?

3. Jesus had a dialogue with the Samaritan woman at Sychar (John 4:4-25).

- (a) Examine the intention of Jesus initiating that conversation.
- (b) Analyze three things that became a turning point in the life of that woman.
- (c) Distinguish Jesus’ understanding of true worship from that of the woman.
- (d) What is the great lesson that Christians get from the act of Jesus revealing the dark background of the woman?

4. In Acts 26:12-23 Paul testified that he was an opponent of Christ but later he turned from being an apostle of the Sanhedrin to an apostle of Christ.

- (a) Basing on Paul’s testimony, briefly explain four things which Christ does to people today in order to be his apostles (Acts 26:12-18).
- (b) Explain three things which Paul did after his call (Act 26:19-23).
- (c) Briefly explain what Christians today can learn from Paul’s acceptance of the call to be an apostle to the Gentiles and his service.

5. Some of the Corinthians claimed that speaking in tongues was the greatest of all the spiritual gifts.

- (a) Criticize such opinion from Paul’s teachings about speaking in tongues.
- (b) How is the importance of the spiritual gift determined?
- (c) Which symbol did Paul use to settle the problem of the misuse of the spiritual gifts?

- (d) Briefly explain how some Christians today misuse the spiritual gifts?
6. In 1 Thessalonians 3:1-5, Paul shows the necessity of revisiting the young converts to Christianity.
- (a) Identify the one who Paul sent to revisit converts, the place from where he was sent and his relationship with Paul.
  - (b) What was the qualification of the person who was sent in (a) to the new converts?
  - (c) What was the reason for sending a person to the new converts and what kind of report he brought back to his colleague?
  - (d) In three points, show how this way of revisiting is applicable in today's context.

### **SECTION B (40 Marks)**

Answer two questions from this section.

7. The question asked: Explain five good leadership behaviours that can be obtained from Jesus' attitude towards leadership recorded in Mark 10:35-45.
8. In Romans 1:16, Paul said, "For I am not ashamed of the gospel: it is the power of God for salvation to everyone who has faith, to the Jews first and also to the Greek." Explain five reasons for Paul having such a strong view in his mission work.
9. Analyse Paul's response to the allegations about his gospel made by Judaizers over him in his letter to the Galatians.