

**THE UNITED REPUBLIC OF TANZANIA
PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL
GOVERNMENTS**

**STANDARD SEVEN EXAMINATION
ENGLISH LANGUAGE**

INDEX NUMBER: _____

SCHOOL: _____

Time: 1:40Hours

Instructions

1. This paper consists of sections A, B and C with a total of **seven (7)** questions.
2. Answer **all** questions in the spaces provided.
3. Section A and B carry **twenty (20)** marks each and section C carries **ten (10)** marks.
4. All writings must be in **black** or **blue** pen, **except** drawing which must be in pencil.
5. Communication devices and any unauthorized materials are **not** allowed in the examination room.
6. Write your **Examination Number** and all important information at the top right corner of every page.

SECTION A (20 Marks)
Answer **all** questions in this section.

1. Listen carefully to the passage read by the invigilator and then answer item (i) – (v) by choosing the letter of the correct answer and write it in the box provided
- i. At what time did the teacher entered Standard Six class for a lesson?
A. 4:00 pm B. 8:00 am C. 2:00 am D. 8:00 pm E. 2:00 pm []
- ii. What made Aisha think that there would be a very interesting lesson as it was the previous day?
A. The harshness of the teacher
B. She heard about child labour on the television
C. They were taught about it before []
D. When she saw the teacher carrying posters and large pictures
E. It was her favourite subject ever
- iii. What did the teacher do before introducing the new topic to the Standard six pupils?
A. He laughed at them
B. He was given water to drink
C. He cleared the throat and greeted them
D. He gave them posters and pictures []
E. He became angry because he was not greeted
- iv. Which subject was Mr Hatibu teaching in Standard Six?
A. Child labour C. English Language E. Morals
B. Social studies D. Civic and Moral []
- v. Which topic was presented by Mr. Hatibu on the said day?
A. Tanzanian democracy C. Child labour E. Human rights
B. Resilience D. Regional integration []
2. For each of the items **(i) - (v)**, choose the correct answer and write its letter in the box provided.
- i. Our teacher divided the cake _____ five of us in class.
A. Between B. To C. Into D. Among E. For []
- ii. They lived in Dodoma long time ago. Which will be the correct question tag?
A. Don't they? B. Do they? C. Did they? D. Didn't they? E. Were they? []
- iii. John is strong _____ to fight with Mandonga Mtu Kazi.
A. Unless B. Although C. Then D. Enough E. Despite []
- iv. The pupils took five minutes to come _____ their classrooms for lunch
a. In B. onto C. over D. into E. out of []
- v. Do they come to your home regularly?
A. Yes, they did C. Yes, they are E. No, they don't
B. No, they do D. No, they didn't []

3. For the items **(i) - (v)**, complete the sentences by choosing the correct **synonyms** of the **underlined and bolded words** from the given box:

Carry on,	Scattered,	Bitter,	Understand,	Chances,	Clustered,	Learn
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- i. They all **dispersed** when they saw their teacher. _____
- ii. She had many **opportunities** of getting a job. _____
- iii. It is not easy to **comprehend** French. _____
- iv. The boy received **severe** punishment from his teacher. _____
- v. You may **proceed** with what you are doing. _____
4. Match the explanations in **List A** with their correct corresponding in **List B** and write the letter of the correct answer in the space provided.

LIST A		ANSWERS	LIST B
i.	A counter in a pub, restaurant or café across which drinks or refreshments are served		A. Pub
ii.	A place where people pay to sit and eat meals that are cooked and served on the premises		B. Hotel
iii.	An establishment for the sale of beer and other drinks and sometimes also food.		C. Bar
iv.	A place that provides accommodations, meals and other services for travellers and tourists		D. Motel
v.	A hotel designed for motorists usually having a parking area for motor vehicles		E. Restaurant
			F. Market
			G. Hostel

SECTION B (20 Marks)

Answer **all** questions in this section.

5. Complete the following sentences by changing the verbs in brackets into appropriate form.
- i. I met her (ride) _____ her new bike last week
- ii. Halima writes beautifully, so (do) _____ her friend Amina.
- iii. Each of the boys (is) _____ given a piece of cake and a cup of tea.
- iv. Listen! Someone (knock) _____ at the door now.
- v. I think the choir hasn't (sing) _____ two songs as we agreed

6. Read the following poem carefully and answer the questions that follow by writing the correct answers in the spaces provided

The turning earth spoke in a somber voice
"Four seasons I give you," its deep voice said
"I give you spring when the lilacs bloom,
I give you autumn when the maple is red.

"Summer, I give you all crowned like sunshine,
And winter of snow and icicle spears.
Four seasons I give you with all their joys!
And all their pleasures and all their fears!

"Take my four gifts and use each one,
Use each wisely, kindly and well,
So that upon the year's last hour
A worthy record you date to tell

The turning earth spoke but once again
"Four seasons I give you," its voice was low.
"The gifts are yours and yours is the task
To use my gifts as best you know"

Questions

- i. From the poem above, in which season do we have snow?

- ii. Name the **figures of speech** in the following lines
a. Summer is all crowned like sunshine _____
b. The turning earth spoke once again _____
- iii. State the number of stanzas and verses in this poem respectively
a. Stanzas _____
b. Verses _____
- iv. Who is the persona in this poem?

- v. What were the first two gifts which the earth gave out?
a. _____
b. _____

SECTION C: (10 Marks)

7. Use the words in the box to complete the invitation card below

6:00 p.m.	Family,	12 th July 1993,	Musoma Mara,	Inviting
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The (i) _____ of Mr. and Mrs. Mwanakatwe of
(ii) _____ have the pleasure of
(iii) _____ Prof. /Dr. /Rev. /Mr. & Mrs. / to a birthday party
of their son and daughter at their brother's house number 18 Shirati Obwere on
(iv) _____ at (v) _____

LISTENING SKILLS

Mr. Hatibu, the Standard Six Civic and Moral teacher, entered the classroom at exactly two o'clock in the afternoon. He was carrying large papers under his arm. They looked like posters with large, coloured pictures. However, Aisha Farouk was not sure. She wondered what the teacher would teach them that day.

"I hope today's lesson will be as interesting as the one we had yesterday," Aisha said to herself. Civic and Moral was her favourite subject.

Mr. Hatibu cleared his throat and greeted the class. Then he said, "Today, we are going to learn something that is very important. Our topic for today is Child Labour."