

311/1

Paper 1

HISTORY AND GOVERNMENT

Mar. 2022 – 2½ hours



Name Index Number

Candidate's Signature Date

Instructions to candidates

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of **three** sections; **A**, **B** and **C**.
- Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.
- Answers **must** be written in the spaces provided at the end of question 24.
- This paper consists of 20 printed pages.**
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- Candidates should answer the questions in English.**

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score			



SECTION A (25 marks)

*Answer **all** the questions in this section in the space provided after question 24.*

1. Identify **two** linguistic groups in Kenya. (2 marks)
2. State **two** ways in which the Agikuyu interacted with the Akamba during the pre-colonial period. (2 marks)
3. Give the **main** economic activity of the Plain Nilotes during the pre-colonial period. (1 mark)
4. Highlight **two** factors which led to the increase in demand for slaves along the East African Coast during the 19th Century. (2 marks)
5. Name the document which contains the Bill of Rights for Kenyan citizens. (1 mark)
6. Give the meaning of the term 'conflict'. (1 mark)
7. Identify the type of constitution that is used in Kenya. (1 mark)
8. Identify **two** colours of the national flag in Kenya. (2 marks)
9. State **two** causes of the Bukusu resistance against the British. (2 marks)
10. Identify the Cushitic community which attacked the Bantu at Shungwaya during the pre-colonial period. (1 mark)
11. Name the political party that led Kenya to independence. (1 mark)
12. State **one** common political characteristic of the National Philosophies in Kenya. (1 mark)
13. Give **two** types of elections held in Kenya. (2 marks)

14. Highlight **two** branches of the National Government of Kenya. (2 marks)
15. Give **one** reason for the adoption of African Socialism in Kenya. (1 mark)
16. Identify the commission that recommended cost-sharing in education sector in Kenya. (1 mark)
17. State **two** ways in which the National Government of Kenya spends its recurrent expenditure. (2 marks)

SECTION B (45 marks)

*Answer any **three** questions from this section in the space provided after question 24.*

18. (a) State **five** causes of migration of the Highland Nilotes into Kenya during the pre-colonial period. (5 marks)
- (b) Describe the social organisation of the Borana in the 19th Century. (10 marks)
19. (a) Identify **five** categories of special groups of people whose rights are enshrined in the Constitution of Kenya. (5 marks)
- (b) Explain **five** challenges faced by African political organisations in Kenya up to 1939. (10 marks)
20. (a) Highlight **five** features of the independence Constitution of Kenya. (5 marks)
- (b) Discuss **five** factors which led to the collapse of the Imperial British East African Company (IBEAC) in 1894. (10 marks)
21. (a) State **five** characteristics of independent churches during the colonial period in Kenya. (5 marks)
- (b) Explain **five** roles played by women in the Mau Mau liberation movement in Kenya. (10 marks)

22. (a) Give the **three** members of the Executive Committees of County Governments in Kenya. (3 marks)

(b) Discuss **six** functions of a County Governor in Kenya. (12 marks)

23. (a) State the Composition of the Cabinet in Kenya. (3 marks)

(b) Explain **six** functions of the National Assembly in Kenya. (12 marks)

24. (a) Name the **three** branches of the Kenya Defence Forces. (3 marks)

(b) Discuss **six** functions of the Kenya Police Service. (12 marks)

1. What is the main purpose of the study?
 The main purpose of the study is to investigate the effects of a new teaching method on student performance.

2. What are the research objectives?
 The research objectives are to compare the performance of students using the new method with those using the traditional method, and to identify factors that influence learning outcomes.

3. What is the significance of the study?
 The significance of the study lies in its potential to improve educational practices and enhance student learning experiences.

4. What are the limitations of the study?
 The limitations of the study include a small sample size and a short duration, which may affect the generalizability of the findings.

5. What are the conclusions?
 The conclusions of the study suggest that the new teaching method has a positive impact on student performance, but further research is needed to confirm these findings.

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Kenya Certificate of Secondary Education, 2021

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Paper 2

HISTORY AND GOVERNMENT

Mar. 2022 – 2½ hours



Name Index Number

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B		15	
		15	
		15	
C		15	
		15	
Total Score			



SECTION A (25 marks)

*Answer **all** questions in this section in the space provided after question 24.*

1. Identify **two** forms of government. (2 marks)
2. State **two** basic methods which the early human beings used to obtain food. (2 marks)
3. Define the term 'Agriculture'. (1 mark)
4. Give the **main** reason why the Atlantic Ocean was important in the Trans-Atlantic trade. (1 mark)
5. Highlight **two** types of indirect democracy. (2 marks)
6. Give **two** limitations of using motorcycle as a means of transport. (2 marks)
7. Highlight **one** factor that led to the growth of the ancient city of Athens. (1 mark)
8. Give **one** reason why Lobengula was defeated by the British. (1 mark)
9. Identify **two** racial groups that competed for the control of South Africa during the apartheid era. (2 marks)
10. Give the method of administration that was used by the British in Northern Nigeria during the colonial period. (1 mark)
11. Identify **two** types of nationalism in South Africa during the struggle for majority rule. (2 marks)
12. Name the person who initiated the formation of Triple Alliance in 1882. (1 mark)
13. Name the body that was formed after the Second World War to promote world peace. (1 mark)
14. Highlight **two** organs of the East African Community, 2001. (2 marks)

15. State **two** common functions of the early urban centres in Africa. (2 marks)
16. State the **main** function of the House of Commons in Britain. (1 mark)
17. Name **one** ideological bloc which was involved in the Cold War. (1 mark)

SECTION B (45 marks)

*Answer **three** questions from this section in the space provided after question 24.*

18. (a) State **five** factors which contributed to the development of agriculture in ancient Egypt. (5 marks)
- (b) Explain **five** effects of Agrarian Revolution in Britain. (10 marks)
19. (a) State **five** similar effects of early agriculture in Mesopotamia and Egypt. (5 marks)
- (b) Discuss **five** characteristics of the Industrial Revolution in Europe. (10 marks)
20. (a) State **five** limitations of written records as a source of information in History and Government. (5 marks)
- (b) Explain **five** results of African collaboration with the European in the late 19th century. (10 marks)
21. (a) Identify **five** senior positions in the Buganda Kingdom during the pre-colonial period. (5 marks)
- (b) Discuss **five** political challenges experienced by the nationalists during the liberation struggle in Mozambique. (10 marks)

SECTION C (30 marks)

*Answer **two** questions from this section in the space provided after question 24.*

22. (a) Highlight **three** causes of the Second World War. (3 marks)
- (b) Explain **six** achievements of the Pan African Movement. (12 marks)
23. (a) State **three** aims of the Non-Aligned Movement. (3 marks)
- (b) Explain the **main** role of each of the following specialised agencies of the United Nations.
- (i) The World Health Organisation (WHO) (2 marks)
- (ii) The International Monetary Fund (IMF) (2 marks)
- (iii) United Nations Educational, Scientific and Cultural Organisation (UNESCO) (2 marks)
- (iv) Food and Agriculture Organisation (FAO). (2 marks)
- (v) The United Nations Environmental Programme (UNEP). (2 marks)
- (vi) United Nations High Commission for Refugees (UNHCR). (2 marks)
24. (a) Identify the **three** arms of government of India. (3 marks)
- (b) Explain **six** ways through which the powers of the President of the United States of America (USA) are checked. (12 marks)

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