

Candidate's Examination Number _____

School's Name _____

Region _____

District _____

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
PRIMARY SCHOOL LEAVING EXAMINATION

06E

CIVIC AND MORAL EDUCATION

Time: 1:30 Hours

Year: 2024

Instructions

1. This paper consists of sections A, B and C with a total of **six (6)** questions.
2. Answer **all** questions in the spaces provided.
3. Sections A and B carry **twenty (20)** marks each and section C carries **ten (10)** marks.
4. All writings must be in **black** or **blue** pen.
5. Communication devices and any unauthorized materials are **not** allowed in the examination room.
6. Write your **Examination Number, School's Name, Region and District** at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORES	EXAMINER'S INITIALS
1		
2		
3		
4		
5		
6		
TOTAL		
CHECKER'S INITIALS		



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SECTION A (20 Marks)

Answer **all** questions in this section.

1. For each of the items (i)- (x), choose the correct answer from the given alternatives and write its letter in the box provided.

(i) How can the media provide education against misuse of national resources?

- (i) Disseminating information against embezzlement
- (ii) Writing articles on embezzlement
- (iii) Showing drama on embezzlement
- (iv) Showing pictures of embezzlers
- (v) Broadcasting prayers programs on embezzlers

- | | | | |
|---|----------------|---|---------------|
| A | (iv) and (v) | B | (ii) and (iv) |
| C | (iii) and (iv) | D | (i) and (v) |
| E | (i) and (ii) | | |

(ii) Which one is **not** a responsibility of a pupil at home?

- | | | | |
|---|---------------------------|---|--------------------------|
| A | Washing clothes | B | Washing dishes |
| C | Taking care of the family | D | Cleaning the environment |
| E | Preparing food | | |

(iii) What was the main objective for the Tanzania government to enact the cybercrime Act in 2015?

- A To increase communication networks in a country
- B To improve equality in the use of communication networks in a country
- C To coordinate proper use of communication networks in a country
- D To enable all people in the country to communicate
- E To ban the use of social networks in the country

(iv) Which strategy may help to strengthen equality among the pupils at school?

- A Setting the school time table
- B Forming discussion groups
- C Teaching moral subject
- D Ensuring justice without discrimination
- E Enabling pupils to lead themselves

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(v) Which responsibilities are performed by the school head prefect?

- (i) Overseeing school property
- (ii) Overseeing pupils' council
- (iii) Delivering pupils' concerns to teachers
- (iv) Overseeing teachers' council
- (v) Recording pupils' daily class attendance

- | | | | |
|---|----------------|---|---------------|
| A | (i) and (iii) | B | (i) and (v) |
| C | (ii) and (iv) | D | (iii) and (v) |
| E | (ii) and (iii) | | |

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(vi) Proper enforcement of the country laws is the agenda that requires various strategies. Which one is the most suitable strategy?

- A Enacting laws
- B Increasing copies of legal books
- C Increasing the number of lawyers
- D Educating the public on legal matters
- E Increasing the number of advocates

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(vii) Which benefit pupils get from voluntary activities performed at school even after completing studies?

- | | | | |
|---|----------------------------|---|---------------------|
| A | Becoming famous | B | Having many friends |
| C | Being known by many people | D | Being endurable |
| E | Becoming patriotic | | |

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(viii) Itenya villagers have been protecting resources at their village. What is the advantage of doing so?

- A To receive many tourists in the village
- B To be known by other villagers
- C To harvest resources easily
- D To ensure the presence of resources
- E To get rewards from the government

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(ix) What advice would you give a pupil who has unsatisfactory performance?

- A To read books of various subjects
- B To answer a lot of questions in past papers
- C To study hard with his fellows
- D To study hard language subjects
- E To write all subjects notes

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(x) Which strategy can be used to control forest burning in the village area?

- A Widening activities of harvesting timbers
- B Providing environmental education
- C Providing education on burning charcoal
- D Re-allocating villagers' settlement
- E Preventing agricultural activities in the village



2. Match the responsibilities of Council Leaders from **List A** with the corresponding leaders from **List B** by writing the letter of the correct answer in the brackets provided.

List A	Answers	List B
(i) A leader who signs and stamps all formal documents of the council.	()	A District Trade Officer B District Medical Officer
(ii) The secretary of the full council meetings.	()	C District Education Officer
(iii) A leader who coordinates activities for fighting diseases and malnutrition.	()	D District Council Chairperson
(iv) A leader who deals with those who destroy the environment and educate them on the proper ways of taking care of the environment.	()	E District Executive Director F District Community Development Officer
(v) A leader who is responsible for advising and motivating the citizens to establish small scale industries.	()	G District Natural Resources Officer

3. For each of the items (i) - (v), fill in the blank spaces by choosing the correct word(s) provided in the box.

counselling	environment	caring for others
resources	puberty	risky behaviour

- (i) The totality of all the things that surround a human being in his/her life including living and non-living organisms is known as _____
- (ii) How are the important and valuable things owned by a person, organization or a country called? _____

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- (iii) Advice or instructions given with the aim of helping a person to make the right decisions or improve his or her situation is known as _____
- (iv) Which concept describes actions or activities that may cause negative consequences or harm to oneself or others? _____
- (v) The habit of having feelings of love, compassion and taking care of people's welfare and needs is referred to as _____

SECTION B (20 Marks)

Answer **all** questions in this section.

4. Complete the following table by choosing the correct answer from the box and write it in the blank spaces in items (ii) - (vi). Item (i) has been done as an example.

Goals	Priority	Strategic plan
Making argument	Curiosity	Positive attitude

Descriptions	Word/Words
(i) Aims or intentions which are planned to be attained within a certain period of time.	Goals
(ii) Ideas or belief that someone has on a specific issue and has an ability to perform it successfully.	
(iii) Asking questions and trying to find out details about something or someone.	
(iv) Providing relevant and correct information that are supported with evidence.	
(v) The tendency of doing things step by step in order to achieve a certain goal.	
(vi) The first thing to be done by considering its importance.	

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5. Write the correct answers in the blank spaces provided.

(a) Which traditions and customs violate human rights in our societies? Give two points.

(i) _____

(ii) _____

(b) Using two points, identify two duties of citizens according to the Constitution of the United Republic of Tanzania.

(i) _____

(ii) _____

(c) Which acts when performed by a pupil at school or at home make him/her to be suspicious? Identify two acts.

(i) _____

(ii) _____

(d) What is the importance of obeying law in the democratic governance? Give two points.

(i) _____

(ii) _____

(e) What are the benefits of doing evaluation of a behaviour to a pupil? Give two points.

(i) _____

(ii) _____

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SECTION C (10 Marks)

Answer question six (6).

6. Write a description of the following concepts;

(a) Interacting with others

(b) Culture

(c) International relations

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(d) Globalization

(e) Terrorism
