

313/1

**CHRISTIAN  
RELIGIOUS EDUCATION**

**Mar. 2022 – 2 ½ hours**

**Paper 1**



Name ..... Index Number .....

Candidate's Signature ..... Date .....

**Instructions to Candidates**

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **six** questions.
- (d) Answer any **five** questions in the spaces provided at the end of question 6.
- (e) Each question carries 20 marks.
- (f) **This paper consists of 16 printed pages.**
- (g) **Do not remove any pages from this booklet.**
- (h) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (i) **Candidates should answer the questions in English.**

**For Examiner's Use Only**

Question						Candidate's Total Score
Candidate's Score						



1. (a) State **seven** reasons why Christian Religious Education is taught in secondary schools in Kenya. (7 marks)
- (b) Outline the translation of the Bible from the original languages to local languages in Kenya. (6 marks)
- (c) Give **seven** reasons why some Christians find it difficult to read the Bible. (7 marks)
2. (a) Describe the covenant ceremony between God and Abraham in Genesis 15: 9-17. (6 marks)
- (b) Explain **four** characteristics of a covenant as demonstrated in the covenant between God and Abraham. (8 marks)
- (c) State how Abraham benefitted from the covenant he made with God. (6 marks)
3. (a) Outline **eight** achievements of Solomon as the King of Israel. (8 marks)
- (b) Explain **five** factors which led to the division of the Kingdom of Israel. (5 marks)
- (c) Give **seven** lessons Christians learn from the leadership of King Solomon. (7 marks)
4. (a) Describe the religious background to the call of Prophet Amos. (5 marks)
- (b) Outline the teaching of Prophet Amos on the Remnant and Restoration. (8 marks)
- (c) State **seven** reasons why Christians are encouraged to repent their sins. (7 marks)
5. (a) Describe the call of Jeremiah to become a Prophet of God. (Jeremiah 1). (7 marks)
- (b) Identify **six** reasons why Prophet Jeremiah condemned necromancy in Judah. (6 marks)
- (c) Identify **seven** obstacles that may hinder a person from accepting the call of God. (7 marks)
6. (a) State the role of God according to traditional African understanding. (6 marks)
- (b) Explain **seven** factors that have affected the traditional African people's dependence on God. (7 marks)
- (c) Identify **seven** similarities between the Christian and traditional African ways of showing respect to God. (7 marks)

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*Kenya Certificate of Secondary Education, 2021*  
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Paper 2

# CHRISTIAN RELIGIOUS EDUCATION

Mar. 2022 – 2 ½ hours



Name ..... Index Number .....

Candidate's Signature ..... Date .....

## Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **six** questions.
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- (i) **Candidates should answer the questions in English.**

## For Examiner's Use Only

Question						Candidate's Total Score
Candidate's Score						



1. (a) Outline what Prophet Isaiah foretold concerning the Messiah. (8 marks)
- (b) Describe the events that took place when John the Baptist was born. (7 marks)
- (c) State **five** lessons Christians learn from the lives of Zechariah and Elizabeth. (5 marks)
  
2. (a) State **six** reasons why Jesus was opposed by the Jewish religious leaders during His ministry. (6 marks)
- (b) Describe the incident in which Jesus forgave the sinful woman. (Luke 7: 36-50) (8 marks)
- (c) Give **six** lessons Christians learn from the incident in which Jesus forgave the sinful woman. (6 marks)
  
3. (a) Describe the incident in which Jesus went to Mount Olives to pray. (Luke 22: 39-53) (7 marks)
- (b) Outline the events that took place from the time Jesus died on the cross up to the time he was buried. (Luke 23: 44-56) (7 marks)
- (c) State the importance of the death of Jesus to Christians. (6 marks)
  
4. (a) Outline the teaching of Saint Paul on how the gifts of the Holy Spirit were to be used in the church at Corinth. (7 marks)
- (b) Explain the teaching of Saint Paul about the unity of believers as illustrated in the relationship of a husband and wife. (Ephesians 5: 21-32) (5 marks)
- (c) State **eight** ways in which Christians can prevent divisions in the church in Kenya today. (8 marks)
  
5. (a) State the similarities in the Christian and traditional African view on the family. (5 marks)
- (b) Outline **eight** ways through which Christian parents should demonstrate responsible parenthood. (8 marks)
- (c) Give **seven** ways through which the church in Kenya strengthens family relationships in the society. (7 marks)
  
6. (a) Give **six** reasons why some Christians are opposed to genetic engineering. (6 marks)
- (b) Outline **six** ways in which Christians in Kenya make use of science and technology to spread the word of God. (6 marks)
- (c) State **eight** ways in which Christians in Kenya today conserve the environment. (8 marks)

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