

SUBJECT: CIVICS

Answer **all** questions in this section

- [illegible]

2. Match explanation in **List A** with Corresponding answer in **List B** to make sentences complete

	LIST A		LIST B
i)	National Heritage in items of wildlife.	A	The shield and spear.
ii)	Cloves and cotton.	B	Peak of Mt. Kilimanjaro.
iii)	The freedom and unity that exist in Tanzania.	C	Uhuru torch.
iv)	Water bodies such as lakes, Ocean and rivers.	D	Uhuru na umoja.
v)	Traditional weapons.	E	Elephant Trunk.
		F	Blue waves.
		G	National flog.
		H	Tanzania cash crops.

LIST A	i	ii	iii	iv	v
LIST B					

SECTION B (70 marks)

Answer **all** questions in this section

3. Define the following terms and give one importance per each.

a) Life skills.

Importance _____

b) Nation.

Importance _____

c) National flag.

Importance _____

d) Sovereignty.

Importance _____

e) Coat of arm.

Importance _____

4. (a) What is national festival?

(b) In five points, convince your friend to understand that celebrating national festival is not a wastage of time and public money.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

5. (a) Define the term national anthem.

(b) The national anthem of Tanzania has two stanzas and sung by citizen to inculcate sense of patriotism. As citizen of Tanzania; mention five special occasions when the song is sung.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

6. (a) What is national symbol?

(b) Identify eight (8) Tanzania's major National symbols.

i) _____

v) _____

ii) _____

vi) _____

iii) _____

vii) _____

iv) _____

viii) _____

7. (a) What is a nation?

(b) List down any five components of a nation.

i) _____

iv) _____

ii) _____

v) _____

iii) _____

8. (a) What is national constitution?

(b) Give five (5) importance of National constitution.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

9. (a) Define the term life skills.

(b) Mention the main five (5) sources of life skills.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

SECTION C (15 marks)
Answer the following question

10. (a) What is civics?

(b) Civics is a cross-cutting subject. As a form one student who is knowledgeable enough, what benefits have you acquired through studying this subject? Mention five (5) points.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

(c) Mention three (3) job opportunities that require the use of the knowledge and skills obtained from studying civics.

i) _____

ii) _____

iii) _____