THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

114/1 DIVINITY 1

(For Both School and Private candidates)

Time: 3 Hours Year: 2023

Instructions

- 1. This paper consists of sections **A** and **B** with a total of **nine (9)** questions.
- 2. Answer all questions in section A, and two (2) questions from section B.
- 3. Section A carries sixty (60) marks and section B carries forty (40) marks.
- 4. Cellular phones, Bibles and any unauthorized materials are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet (s)

SECTION A (60 marks)

Answer all questions in this section

- 1. (a) Israel's faith under Judaism is strictly based on monotheism.
 - i) Briefly explain the concept of monotheism.
 - ii) Briefly explain how God warned against idolatry in one of the Ten Commandments.
 - iii) State the Commandment that limits Israelites' faith to monotheism.
 - (b) It is held that the Israelites violated monotheism when they arrived in the Promised Land from Egyptian slavery. Justify this argument by giving brief explanation.
- 2. Amos prophesied in Israel in the prosperous time which resulted from a long reign of King Jeroboam the second and led to the emergence of classes of the rich and the poor.
 - (a) Briefly explain "prosperity" as used in biblical terms.
 - (b) What enabled King Jeroboam to create a prosperous economy in Israel?
 - (c) What social evil did the classes create in Israel?
 - (d) What should rich persons today do with their wealth in order not to be sinners against God?
- 3. Prophet Jeremiah had relations with kings of his time because his prophetic message was essentially for them. He related well with some while relating badly with others.
 - (a) Why was the relationship between Jeremiah and the kings of his time so uneven?
 - (b) Justify the assertion that, "Josiah was a good king."
 - (c) To what extent was Eliakim a bad king in Israel?
 - (d) Briefly asses the relationship between prophet Jeremiah and King Zedekiah.

- 4. In 2 Kings 1:3-18, Elijah asked for fire to consume the messengers of King Ahaziah.
 - (a) Briefly describe the context of this story.
 - (b) Justify that Elijah was the true prophet of God.
 - (c) Briefly explain the position of the story regarding the ability of idols.
 - (d) Evaluate the story as a portrait of the character of God.
- 5. Having learnt about Isaiah and his prophetic ministry;
 - (a) Briefly explain about his call to the ministry.
 - (b) Explain three symbols of childbearing through which Isaiah portrayed the message of threat which Judah was to face.
- 6. God sent Prophet Haggai with a message to the people of Judah, prioritising on the temple.
 - (a) Briefly explain the reason for God to send Prophet Haggai with such a message.
 - (b) How did the Governor, the high priest and other people respond to the message of Prophet Haggai?
 - (c) How is the issue of cooperation between the government and religious institutions addressed in the book of Prophet Haggai?
 - (d) Briefly justify the claim that the book of Haggai can be used as a guide in prioritising issues.

SECTION B (40 Marks)

Answer two (2) questions from this section

- 7. Jael, the wife of Heber, the Kenite killed Sisera the army commander of King Jabin of Canaan (Judges 4:21-22). Analyse the story by pointing out the five key areas of her successful mission.
- 8. Israelites rejected God's kingship over them due to the influence from the

- surrounding nations. In four points, show how the lives of youths in Tanzania today are negatively affected by the surrounding societies.
- 9. Based on the allegory of the Unfaithful wife (Ezekiel. 16:1-63), suggest practices that Christians today should adhere to in order to acknowledge God's providence and protection and be grateful to Him. Give four points.

THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

114/2 DIVINITY 2

(For Both School and Private candidates)

Time: 3 Hours Year: 2023

Instructions

- 1. This paper consists of sections A and B with a total of nine (9) questions.
- 2. Answer all questions in section A, and two (2) questions from section B.
- 3. Section A carries sixty (60) marks and section B carries forty (40) marks.
- 4. Cellular phones, Bibles and any unauthorized materials are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet (s)

SECTION A (60 marks)

Answer all questions in this section

- 1. It is said that Jesus sent his twelve disciples in pairs for the mission, instructing them to be wise as serpents and innocent as doves (Matthew 10:5-16).
 - (a) For what reason did Jesus send his disciples for the mission?
 - (b) Why did Jesus send them in pairs although individually they could have reached more areas of the country?
 - (c) The disciples were given authority over two things. Briefly explain about them.
 - (d) What did Jesus mean when he told his disciples to be wise as serpents and innocent as doves?
- 2. Answer the following questions based on the Gospel of Luke.
 - (a) Why was Zachariah made silent until when John the Baptist was born?
 - (b) Luke 1:21-22 speaks about the baptism of Jesus. Recite the strange things which took place at the scene during the baptism of Jesus.
 - (c) In the wilderness where Jesus was led by the Holy Spirit, he fasted for forty days. Explain the significance of fasting to modern Christians.
 - (d) What were the temptations of Jesus and how did he overcome them?
- 3. The issue of spiritual gifts explained in Romans 12:3-8 was a challenge that made Paul to address it. This statement was followed by three items.
 - (a) Why was the issue of spiritual gifts a challenge to the young Christians of Rome?
 - (b) List five of the spiritual gifts indicated in the chapter.
 - (c) With two points, assess the challenges of the use of spiritual gifts in today's society?
- 4. Scribes and Pharisees accused Jesus of his disciples not observing the rules of purity regarding eating.

- (a) What accusation did they direct to Jesus concerning his disciples?
- (b) Which statement of Jesus would you use to prove the Scribes and Pharisees wrong?
- (c) Which God's commandment did Jesus say that the Scribes and Pharisees were violating on the grounds of observing their traditions?
- (d) How should the purity of heart be attained?
- 5. In the letter to the Galatians, Paul makes a sharp contrast between the works of the flesh and the fruit of the Holy Spirit.
 - (a) What do you understand by the fruit of the Holy Spirit?
 - (b) Draw and label the diagram of an apple to represent the fruits of the Holy Spirit.
 - (c) Which attribute of the fruit of the Holy Spirit is the greatest of all Christian virtues? Justify your answer.
- 6. Answer the following questions according to the Acts of the Apostles.
 - (a) Briefly analyze the events that happened on the Pentecost day to the disciples and other followers of Jesus who gathered together to celebrate a Jewish feast.
 - (b) What did the coming of the Holy Spirit fulfill or signify?
 - (c) As a modern Christian, what lesson do you learn from what happened to Jesus' followers on the day of Pentecost?

SECTION B (40 Marks)

Answer two (2) questions from this section

- 7. "Prosperity goes hand in hand with difficulties and sufferings." In five points, support this statement by referring to Paul's ministry to the Thessalonians (1 Thessalonians 1-2).
- 8. The fourth gospel has a unique presentation of Jesus' life and ministry compared to

- the synoptic gospels. Analyse its uniqueness by using five points.
- 9. You are invited as a guest speaker for a youth seminar on the advantages of maintaining purity of life and conduct. With reference to the Corinthian church, use five points to inspire the youth to realise the advantages of abstaining from sexual immorality so as to maintain purity of life and conduct.