

**THE UNITED REPUBLIC OF TANZANIA  
THE PRESIDENT'S OFFICE  
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**FORM TWO EXAMINATION**

**011 CIVICS**

**Time: 2½ Hours**

---

**INSTRUCTIONS**

1. This paper consists of sections A,B and C with a total of ten (10) questions
2. Answer all questions
3. Section A carry fifteen (15) marks and section B carries seventy (70) marks and Section C 15 Marks
4. All answers must be written in the spaces provided in blue or black ink
5. Write your name on every page of the question paper

<b>FOR ASSESSOR'S USE ONLY</b>	
<b>QUESTION NUMBER</b>	<b>SCORE</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>TOTAL</b>	

## SECTION A (15 Marks)

1. For each of the items (i) - (x) choose the correct answer from the given alternatives and write its letter in the box provided below.
  - i. Restricting the exercise of some rights under certain circumstance for the interest of the majority is called
    - A. Protection of human right
    - B. Limitation of human right
    - C. Prevention of human rights
    - D. Human right abuse
  - ii. Assume you are a driver and you have seen an amber colour on the traffic light. What interpretation will you consider?
    - A. Reduce the speed
    - B. Get ready to go
    - C. Stop the car
    - D. Possible traffic jam.
  - iii. Seypalm's family is always in conflicts which results from his drank character and poor provision of basic needs. Which of the following factors influences the particular family instability?
    - A. Poor communication
    - B. Lack of love
    - C. Poor attitudes
    - D. Failure to fulfill responsibilities
  - iv. Kamuzu gained Tanzania citizenship because his father is a natural citizen of Tanzania. What category of citizenship does Kamuzu hold?
    - A. Citizenship by naturalization
    - B. Citizenship by descent
    - C. Citizenship by registration
    - D. Citizenship by birth
  - v. Form one Students from Seypalm secondary school face the challenge of examination fever because of too much fear to seat for examinations. As an expert, what can you advice these students?
    - A. Studying hard
    - B. Taking a rest before examination
    - C. Preparing summaries in the examination
    - D. Reducing the number of examinations
  - vi. The situation whereby the parliament makes reforms to different outdated or unfitting laws is called?
    - A. Constitutional changes
    - B. Law reconciliation
    - C. Constitutional amendments
    - D. Concord of laws

- vii. Makasiriko and Masimango are form-one students who confuse the coat of arms and logo of presidential flag. Which one among the following explains their differences?
- The logo of the presidential flag has no human figure, crops, and Uhuru torch
  - The logo of the presidential flag has Mount Kilimanjaro, two human figure and crops
  - Coat of arms has no inscription of Uhuru na Umoja
  - The presidential flag has no Mount Kilimanjaro, crops, and two human figures
- viii. Francesca is a student affected with low self-esteem who concentrate on the negative and weakness qualities, like seeing oneself unattractive, unwanted, and useless or unworthy. Which of the following is not a skill that can help her to develop her self-esteem?
- She must know and appreciate the good in oneself
  - She must not appreciate and accept the positive comments given by others
  - She must give oneself the first priority and unconditional love
  - Consider ones experiences, wishes and consider her own experiences
- ix. Jimong is performing poorly in her studies. Which of the following can be a best way to help her improve her academic performance?
- Collaborating with other students in studying
  - Consulting herbalist
  - Conducting scientific researches
  - Seeking guidance and counselling from other students
- x. When people say, “I can’t get together with a person who is HIV/AIDS positive,” what kind of human right abuses is experienced by a person who is HIV/AIDS victim?
- Gender discrimination
  - Food taboos
  - Gender blindness
  - Stigmatization

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.

2. Match the following explanation based on the needs of special groups in **Column A** with the corresponding special groups in **Column B** by writing the letter of the corresponding response in the provided table below:

Column A	Column B
i. Basic needs, health services, water services and general care ii. Basic needs, education, parental care, vocational training iii. Basic needs, socialization, iv. Basic needs, education especially for children. Security, and health services v. Basic need, employment opportunities, physical assistance, and love	A. Street children B. People with disability C. Prisoners D. Elderly E. Women F. Refugee G. People with HIV/AIDS

<b>Column A</b>	I	ii	Iii	Iv	v
<b>Column B</b>					

### SECTION B (70 Marks)

Answer All Questions

3. Parents are expected to play a vital role in promoting and protecting human rights. However in some instances they abuse individual rights. Use five points to show how they can undermine individual rights.

- i. ....  
.....  
.....  
.....
- ii. ....  
.....  
.....  
.....
- iii. ....  
.....  
.....  
.....
- iv. ....  
.....  
.....  
.....
- v. ....  
.....  
.....

4. The coat of arms is an important national symbol. Use five points to show the validity of this statement.

- i. ....  
.....  
.....  
.....
- ii. ....  
.....  
.....  
.....
- iii. ....  
.....  
.....  
.....
- iv. ....  
.....  
.....

v.

5. In dealing with social problems, it's important to get relevant information. How can a person accumulate the information? Give five points.

i.

ii.

iii.

iv.

v.

6. Effective communication is an important aspect in living a positive social life. Use five points to state the aspects of an effective communication.

i.

ii.

iii.

iv.

v.

7. There is no road safety unless road users are safe. How the governments can ensures the safety to road users? Give five points.

- i. ....  
.....  
.....  
.....
- ii. ....  
.....  
.....  
.....
- iii. ....  
.....  
.....  
.....
- iv. ....  
.....  
.....  
.....
- v. ....  
.....  
.....  
.....

8. The school discipline master at Seypalm Secondary school asked the students to avoid risk behaviors. What are the five risk behaviors the school discipline master was talking about?

- i. ....  
.....  
.....  
.....
- ii. ....  
.....  
.....  
.....
- iii. ....  
.....  
.....  
.....
- iv. ....  
.....  
.....  
.....
- v. ....  
.....  
.....  
.....

9. Explain any five factors which undermine national sovereignty.

i. ....

.....

.....

.....

.....

ii. ....

.....

.....

.....

.....

iii. ....

.....

.....

.....

.....

iv. ....

.....

.....

.....

.....

V. ....

.....

.....

.....

### SECTION (15 Marks)

10. Stateless society cannot be expected to live a meaningful life. Use six points to relate the statement with the contribution of the government in ensuring social, economic and political welfare of the people.

[illegible]

[illegible]