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Pseudo_Code.java
1 PSEUDO CODE
2 by Josh Pang
3
4 Preface // Read Me
5
6 "Welcome to Pseudo Code. In this novella, we'll be sharing small, relaxing tales which sneak in byte
    sized bits of
7 computer science. Enjoy!"
8
9 // Chapter 1: The Flowers Of The Garden
10 // An Introduction to Loops
11
12 The Flowers Of The Garden live life in a cycle. They recycle.
13 Every day The Flowers play in sunlight, then dream in moonlight, then play in sunlight, then dream in
    moonlight.
14 This cycle recycles forever. The Earth loves to recycle.
15 Every season The Flowers grow big, then grow small, then grow big, then grow small.
16 This cycle recycles forever. The Earth loves to recycle.
17 The Flowers of the Garden live life in a cycle. They recycle.
18
19 In computer science, we call this a loop.
20
21 Moral Of The Story: Loops are how we recycle in computer science. Computers love to loop.
22
23 // Chapter 2: Gardener Caroline
24 // Why we need structure
25
26 Caroline tends her garden lovingly. She cares for each little flower individually, "Hello little
    flower, how
27 are you this morning?" She smiles as she waters the thirsty plants.
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28 Caroline is quite a good gardener. She has ever so many flowers! In fact, Caroline is getting
29 overwhelmed by
30 her success.
31 She needs to organize how she cares for her flowers, so she can give each one the care and love they
32 deserve.
33 "Oh little flowers, what will I do?"
34 That night, Caroline finds the solution she needs in a dream.
35
36 Moral Of The Story: Gardener Caroline needs "data structures" to manage the plethora of flowers in
37 her garden.
38 In computer science, we need data structures to manage the plethora of binary code in our programs.
39
40 // Chapter 3: Gardener Caroline Dreams A Solution
41 // An Introduction to Declaring and Instantiating Variables
42
43 Caroline awakens to the first light of dawn.
44 Every morning Caroline does a few basic things the same way. Essentially, her morning routine is a
45 loop.
46 The first thing she does every morning is yawn. After a good yawn, she stretches a nice long stretch.
47 Caroline greets her friend Mr. Sun the same way every morning, "Good morning, Mr. Sun!"
48 Caroline has greeted each day every day in this way all her life. This is her World Famous Caroline
49 Morning Loop!
50 "I wonder how The Flowers greet the new day?"
51 Excited from her dream last night, Caroline jumps out of bed and runs to her friend Old Mr. Computer.
52 She needs Mr.
53 Computer to remember the events of her dream because sometimes she forgets. Old Mr. Computer is like
54 Old Faithful
55 when it comes to remembering things for our friend Gardener Caroline.
56
57 In her dream, Caroline found herself upset in the middle of her garden. Suddenly, all the flowers
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gathered around
51 her in a protective circle.
52 "Caroline, why are you upset? You give us so much water and food and love, what can we do to lift
    your spirit?"
53 Caroline replied, "Little flowers, I am worried about how I can take care of all of you... How can I
    love all
54 of you equally?"
55 The Flowers said, "Well, maybe if you knew all of our names, you would be able to account for all of
    us."
56
57 Caroline was very happy that The Flowers were speaking to her!!!
58
59 A Blue Flower introduced himself, "My name is Mr. Blue. I'm ever so grateful for all of your help!"
60
61 A Yellow Flower introduced herself, "My name is Ms. Yellow. Caroline, you make me glow whenever I see
    you!"
62
63 Finally, A Green Flower introduced himself, "My name is Mr. Green. Caroline, perhaps you could tell
    Old Mr. Computer
64 about our names when you wake up?"
65
66 While chatting with Old Mr. Computer, Caroline thought of a way to organize all the names of all The
    Flowers Of The
67 Garden. Ever since she was little, Caroline had tied colored strings around her fingers to keep track
    of important
68 things she needed to remember. She tied a blue string around her first finger for Mr. Blue, a yellow
    string around
69 her second finger for Ms. Yellow, and a green string around her third finger for Mr. Green.
70
71 Remembering how she used to remember things, Caroline asked Old Mr. Computer to remember the names of
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The Flowers
72 like this:
73
74 Blue String = "Mr. Blue"
75 Yellow String = "Ms. Yellow"
76 Green String = "Mr. Green"
77
78 Caroline simply cannot remember the last time she was this happy. The Flowers all introduced
    themselves to her!!!
79 And they said they love everything about how she cares for them. She can hardly contain her glee.
80
81 Moral Of The Story: Just as The Flowers declared their names, in computer science we need to have
    names for things
82 as well. We call these names for things "variables." We call introducing names "declaring." Giving
    the name a
83 "value" we call "initialization." But lets not get too technical, shall we?
84
85 // Chapter 4: Caroline Finds Joy In Old Mr. Computer's Jargon
86 // Correct String Syntax In Java
87
88 Caroline, being a wonderful gardener, is used to interacting with bugs. Bees provide sweet music as
    they buzz around
89 The Flowers.
90
91 Old Mr. Computer usually has a few bugs crawling around his circuits. Since Caroline was used to bugs
    in her garden,
92 and they were minor, she let them be. Like bugs in her garden, the bugs crawling around in Old Mr.
    Computer may be
93 useful in mysterious ways. The bugs caused Mr. Computer to remember her words like this:
94
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95 String Blue = "Mr. Blue";
96 String Yellow = "Ms. Yellow";
97 String Green = "Mr. Green";
98
99 When Caroline asked Old Mr. Computer if he could change her language back to normal, he simply shook
    his head in defeat.
100
101 Caroline did not know why the some of the words got topsy-turvy, nor why a few friendly semicolons
    appeared, but so
102 long as they were harmless, she was happy the way they were. "Nature is beautiful, and so are
    computers. All I have
103 to do is look!"
104
105 Caroline loves Old Mr. Computer unconditionally. They have known each other for all their lives. She
    has made
106 getting to know his lingo – called Java – a creative project. Old Mr. Computer needs Caroline to help
    him
107 communicate. He has many important things to say. Caroline never leaves a friend in need!
108
109 Little did Caroline know, she was writing her first computer program in the modern programming
    language of Java.
110 Java is the mother tongue Old Mr. Computer speaks. English, which is the mother tongue of Gardener
    Caroline, is his
111 second language. Many programming languages are similar in nature to Java. Java is the
112 most popular programming language in computer science as of this writing. Knowing a bit of Java means
    knowing a bit
113 of computer science in general.
114
115 Moral Of The Story: Circa 2015, programming syntax is highly technical, idiosyncratic, and
    unforgiving. There is no
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116 getting around it. Caroline found joy in Java jargon by forgiving the rigidity of Old Mr. Computer.  
    Can you?  
117 // Chapter 5: Caroline Chats With Old Mr. Computer  
118 // Indent Style In Java and Introduction to Conditionals  
119  
120 Every Wednesday for as long as she could remember, Caroline remembered to water Mr. Green.  
121 On one unusual Wednesday, Caroline plumb forgot.  
122 Thursday morning, she found Mr. Green wilting with woe.  
123 "My dear little flower! Why do you wilt with woe?"  
124 "Oh Caroline, you did not visit me yesterday. I've had nothing to drink, and I'm parched with thirst.  
    I'm  
125 exhausted, and too dry to even cry."  
126  
127 At that very moment, Caroline resolved herself to never again forget to feed any one of The Flowers.  
    She went home  
128 that night to think with her whole entire brain in order to find a solution. Naturally, she found one.  
129  
130 Many years ago, Caroline wore braces to straighten her teeth. Today, Caroline has the most beautiful  
    smile for miles  
131 around.  
132  
133 Caroline was reminded of this when she was thinking about how to straighten out her problem. She  
    realized Old Mr.  
134 Computer could organize her thoughts with opening "{" and closing "}" braces like this:  
135  
136 E-mail from Old Mr. Computer:  
137 {  
138     "Hi Caroline! Don't forget to feed The Flowers!"  
139     "Your friend, Cornelius Computer."  
140
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141 }
142
143 Caroline, the very happy gardener that she was, wrote a schedule with the help of her friend Old Mr. Computer.
144
145 Schedule For My Little Flowers by Caroline:
146 {
147     If today is Monday, then water "Mr. Blue".
148     If today is Tuesday, then water "Ms. Yellow".
149     If today is Wednesday, then water "Mr. Green".
150     If today is Thursday, then read a book to The Flowers.
151     If today is Friday, then sing a song to The Flowers.
152 }
153
154 Caroline found the braces to be very useful in organizing her ideas. She started to use them anytime she worked with
155 Old Mr. Computer. It helped to keep both of them organized. Like the fence which protects The Garden,
computer
156 braces protect her ideas.
157
158 Moral Of The Story: Everyone needs to structure their ideas. There are a limited number of
conventions to begin and
159 end a thought. In English, we use capital letters and periods. In Java, we use opening and closing
braces.
160
161 // Chapter 6: Old Mr. Computer Finally Shares His Feelings
162 // Algorithmic Pseudo Code For A Java Program
163
164 Old Mr. Computer was feeling a little buggy as usual.
165 One morning, Caroline was chatting with Mr. Computer and found out he had confused a few things. Being
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    the kind and
166 patient person she is, and given that his mistakes were harmless, she was happy the way they were. In
      fact, Old Mr.
167 Computer is endearing to her heart because of his quirky glitches. With an air of humor, Caroline
      imagines it is her
168 sacred duty to correct his communication. She does not take her job seriously, and solely focuses on
      having fun.
169 This way, everyone wins.
170
171 Mr. Computer had kept the braces like Caroline asked. However, shame-faced, Mr. Computer admitted he
      accidentally
172 added a few things. It looked like this:
173
174 Schedule_For_My_Little_Flowers(Monday, Tuesday, Wednesday, Thursday, Friday)
175 {
176     While(In The Garden)
177     {
178         If(Today == Monday)
179         {
180             Water(Mr. Blue);
181         }
182         Else If(Today == Tuesday)
183         {
184             Water(Ms. Yellow);
185         }
186         Else If(Today == Wednesday)
187         {
188             Water(Mr. Green);
189         }
190         Else If(Today == Thursday)
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191     {
192         Read(A Book);
193     }
194     Else()
195     {
196         Sing(A Song);
197     }
198 }
199 }
200
201 Gathering her energy, Caroline slowly and gradually asked Old Mr. Computer a few questions about the
202 changes he had
203 made.
204 "Dear Mr. Computer, you are perfect and awesome. But I cannot fathom this new language."
205 "Can you explain how you transformed my schedule from English to Java?"
206 "Well Caroline, if you think about it, Java and English are not that far apart. There are just a few
207 grammatical
208 differences, but essentially a sentence in English is a sentence in Java. If you can understand this,
209     you'll go far.
210 On Planet Computer, where I am from, we explain ourselves through terse interspersed comments around
211 code. Let's try
212 that method. Let me show you how I think."
213
214 And so, Mr. Computer began his long-winded monologue without interruption, as is customary on Planet
215 Computer.
216
217 // Comments are denoted by the use of two forward slashes "//"
218
219 Class Caroline_Waters_The_Flowers
220 {
221 }
```

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216 // A class defines a program in Java. Let's say a program is like an novella.
217 String Blue = "Mr. Blue";
218 String Yellow = "Ms. Yellow";
219 String Green = "Mr. Green";
220 // Conventionally variables are declared at the beginning of a program. These are the strings we
221 // saw from
222 // above. We would need a variable for everything, but this is Pseudo Code and meant to be taken
223 // lightly.
224 // As long as you get the picture, that's all that matters. Or said more technically, semantics
225 // trumps syntax.
226 // Scope is worth mentioning here. Variables declared independently are called "global," and are
227 // immutable.
228 // Variables declared inside a function are dependent, and will not technically exist beyond the
229 // scope of the
230 // parent function.
231 Function Water(A Flower)
232 {
233     Get(Water From Well);
234     Carry(Water To The Garden);
235     Return Pour(Water On Said Flower);
236 }
237 // In a computer program, everything needs to be exactly explicitly defined. We might not think
238 // of
239 // the act of watering a flower as a function we perform, but to the tabula rasa computer, it
240 // needs
241 // just such precise instructions. Though this is almost universally tedious to regular folks, I
242 // think we forget that as children we needed to be taught everything from how to hold a
243 // toothbrush
244 // to how to sauté a flambé. We sublimate so many "functions" we forget that reality requires
245 // this
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237 // attention to detail just as much as a computer does. And, both are technically merciless. If I
238 // touch a hot stove, it will burn me. If I forget a semicolon, the compiler will burn me, so to
239 // speak. We would also need functions for Read, Sing, etc. However, this is algorithmic not
240 // programmatic.
241 // I.E. Pseudo Code.
242 Main Function(Schedule_For_My_Little_Flowers(Monday, Tuesday, Wednesday, Thursday, Friday))
243 {
244 // The Main Function is a like the plot of a novella. This is where the action happens.
245 // Any other function is basically a verb within the plot.
246 // A function uses variables which are basically nouns.
247 // A function uses variables to 'return' a result.
248 // A return statement is like a thesis statement which one uses the structure of a sentence to
249 // logically prove.
250 // There may be many theses that need to be proven in order to prove a hierarchically larger
251 // thesis.
252 // This is mildly pyramidal if you think about it, the bricks build higher until the apex.
253     While(In The Garden)
254 // Syntax for a while loop. Parentheses are like the mouth of the function. They take in the
255 // food to
256 // allow the function to run. The technical term is "input." This reads the same in English
257 // as Java.
258 // "While in the garden, do the actions of a gardener. While not in the garden, do something
259 // else."
260 {
261     If(Today == Monday) // An "If" statement. Intuitive enough.
262     {
263         Return Water(Mr. Blue); // Return statement. This looks a lot like English on purpose.
264     }
265     Else If(Today == Tuesday) // Nearly identical to the others. Only the day of the week
266     changes.
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260
261     {
262         Return Water(Ms. Yellow); // Here, the variable that changes is who to water.
263     }
264     Else If(Today == Wednesday) // Etc.
265     {
266         Return Water(Mr. Green);
267     }
268     Else If(Today == Thursday)
269     {
270         Return Read(A Book);
271     }
272     Else()
273     {
274         Return Sing(A Song);
275     }
276     // That seems fairly intuitive. Caroline taught us about braces, semicolons, all the
277     // jargon
278     // symbols of Java. The rest reads a bit like a book, don't you think? If Today is
279     // Monday,
280     // Water Mr. Blue. Simple. If you cannot see this, we have a problem. Seek technical
281     // support
282     // from a teacher.
283 } // Closes the "While in the garden" loop
284 } // Closes the "Schedule for my little flowers" function.
285 } // Closes the class "Caroline waters the flowers."
286
287 // Epilogue: Caroline Travels To Planet Computer
288 // The Need For Immersion
289
290 Caroline sighs to herself. "Mr. Computer, I doubt I will ever learn your language. We're just too
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different. I feel
287 sadness. I feel powerless. I do not see any option but to surrender myself to this seemingly forever
     fated
288 miscommunication."
289 Mr. Computer takes a minute to compute an answer. "Caroline, do you believe in magic?"
290 An odd question coming from a computer.
291 Caroline hesitantly replies, "Of course I do. Doesn't everybody?"
292 Mr. Computer smiles, "Caroline, I think I know how we can bridge this gap. You're outgoing and
     friendly, at least
293 that's what The Flowers tell me. Go find some people you enjoy spending time with who know
     Computer-ese. I think
294 finding the right community is key, everything else file under magic. And do give yourself lots of
     time. Be patient.
295 Magic takes time. What is it that they say in Santa Cruz? "The Goddess is alive and magic is afoot!"
296 Please remember you don't need to be the Shakespeare of computer programming either. Just basic
297 computer literacy will do in this day and age. I know you can do it, my calculations are always
     correct. Trust me."
298 Caroline tilts her head thoughtfully, "Alright Mr. Computer, I've got some calculations to do."
299
300 After a few weeks to digest the solemn words of Mr. Computer, Caroline decided to work with an
     awesome computer
301 science tutor during her weekends. After all, her passion is for farming. This computer science
     business is just a
302 favor to help Old Mr. Computer communicate. Well, that is one way to put it.
303
304 // Author's Endnote
305
306 || "In the day, in the night, say it right, say it all / "
307 || "You either got it, or you don't, you either stand, or you fall." ||
308 - Say It Right, Nelly Furtado
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309 |  
310 I think the problem Caroline faces in Pseudo Code is completely legitimate. I face it daily. I did  
     join a computer  
311 community, and learned a lot. I also found the community excessively competitive, aggressive, and  
     threatening. All  
312 Yang and no Yin. Programming in an environment where mistakes are abundant, but each mistake inches  
     you closer to  
313 shame: this adds insult to injury. More work needs to be done on the engineering side to allow for "  
     good enough"  
314 programming. People speak algorithmically, not programmatically. They slang. Natural Language *is*  
     Pseudo Code.  
315 Artificial Language *is* Pure Code. If this is embraced, computer science teaching will benefit.  
316 However, regular people do need to be a bit more organized in their speech – i.e. more artificial/  
     formal language  
317 and less natural/informal language – in order to be responsible with increasingly powerful  
     technology.  
318 Otherwise we will be a society like in Walle-E. So, both sides need to extend an olive branch.  
319  
320 I would like to see a genre of literature like Pseudo Code which introduce computer science  
     structures slowly and  
321 gradually, and thoroughly. Pseudo Code is my modest, best foot forward contribution to such an  
     effort. I am reminded  
322 of my other passion, Sanskrit. How remarkable words like "Yoga", "Guru", "Karma", and "Chakra" have  
     made their way  
323 powerfully into our daily life. However, "Return Statement", "Indent Styles", "Recursion", and "  
     Iteration" are  
324 not in regular vocabulary by my estimation. As a budding Sanskrit teacher, I know that because a few  
     Sanskrit words  
325 are in our popular culture, Sanskrit teaching is the richer for it. The lack of a few basic computer  
     science terms
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      Sanskrit words  
325 are in our popular culture, Sanskrit teaching is the richer for it. The lack of a few basic computer  
      science terms  
326 in our popular culture means computer science teaching is the poorer for it. And, it is a relatively  
      easy fix.  
327  
328 Ultimately, the best incentive is fun. What could be more fun than bridging the gap between two worlds  
      ? Love is sort  
329 of the bridge between men and women... Maybe fun is the techbridge between computers and people.  
      Something like  
330 that. Words to that effect.  
331  
332 -Josh यशस्वी Pang  
333
```