

### **Course Info**

#### **Course Objectives:**

- Identify simulation models and recognize simulation studies
- Illustrate organization of simulation languages including Modeling with Arena, a comprehensive simulation package with animation capabilities
- Analyze statistical aspects of simulations including input analysis, random variate generation, output analysis, and variance reduction techniques



## **Prerequisites**

- You must know probability and statistics at the level of ISyE 2027 and 2028, and maybe even a little stochastic processes.
- You should be familiar with some programming language and maybe even a spreadsheet package.
- Good News: Don't panic! I'll make the course as selfcontained as possible!



Suggested Resources

- Law, A.M., Simulation Modeling and Analysis, 5<sup>th</sup> ed., McGraw-Hill Education, New York, 2015.
- Kelton, W.D., Sadowski, R.P., and Zupick, N.B., Simulation with Arena, 6<sup>th</sup> edition, McGraw-Hill, New York, 2015.
- FREE Arena software download: www.arenasimulation.com/academic/students



# Grading

Test 1 (30%)

Test 2 (30%)

Test 3 (30%)

HW + Project + if I like you (10%)

HW will be assigned after every module.



## **Course Notes**

We provide pretty extensive notes on the website. This doesn't mean that you can simply print out the notes and skip class!



## **Programming**

This course will involve extensive computer programming. You'll have some choice, but you can expect to use:

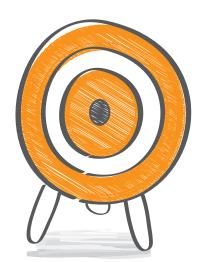
- A spreadsheet package, e.g.,
  Excel.
- Some spreadsheet add-ons.
- A "real" language, e.g., Matlab or Python.
- A simulation language, e.g.,
  Arena.



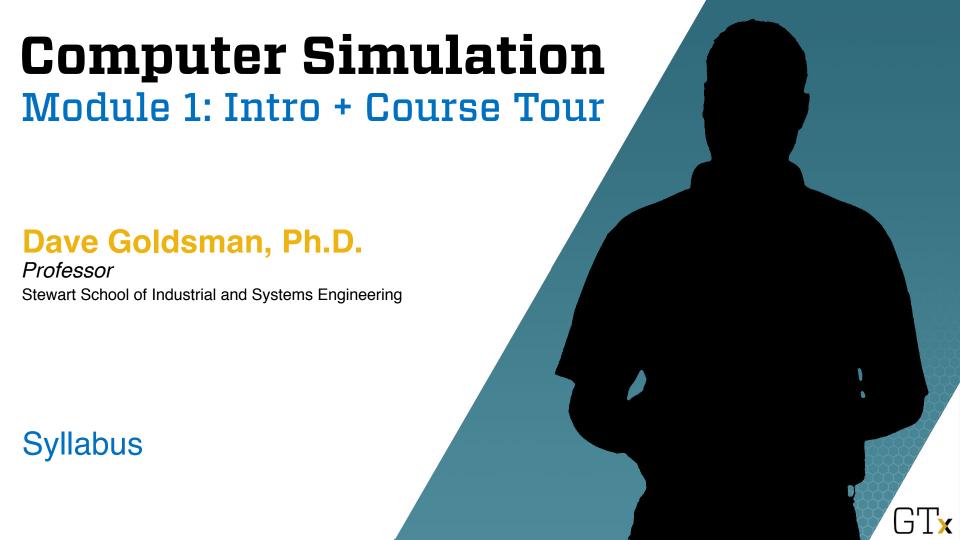


- Hi Everyone!
- Just gave some high-level course info.

Next Time: Give some details on the course syllabus.







## **Lesson Goals**

Last Time: Gave some high-level course info.

This Time: Now some details on the course syllabus.

Generally speaking, the course will have lessons that emphasize math/stats issues, and lessons that are mostly modeling and programming of a variety of systems.



## Syllabus – Let's Go!

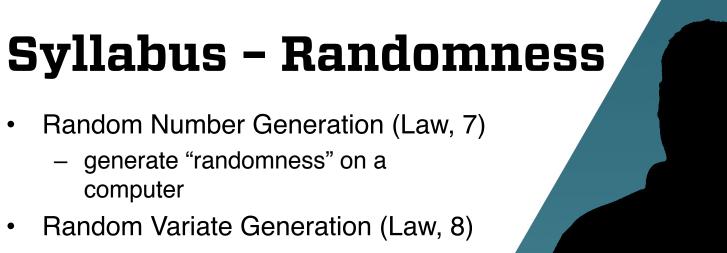
- Introduction
- Calculus, Probability, and Statistics Boot Camp (Law, Chapter 4)
- Hand Simulations; Spreadsheet Simulations
- General Modeling Concepts (Law, 1&2)
- Verification+Validation (Law, 5)
  - Is the simulation doing what you think?



Syllabus – Arena Fun

- Arena Basics (KSZ, Chapter 4)
- A Generic Call Center in Arena (KSZ, 5)
- An Inventory Model (KSZ, 5)
- A Manufacturing Center (KSZ, 6)
- Entity Transfers in Arena (KSZ, 7)
- Advanced Arena Stuff (KSZ, 8)





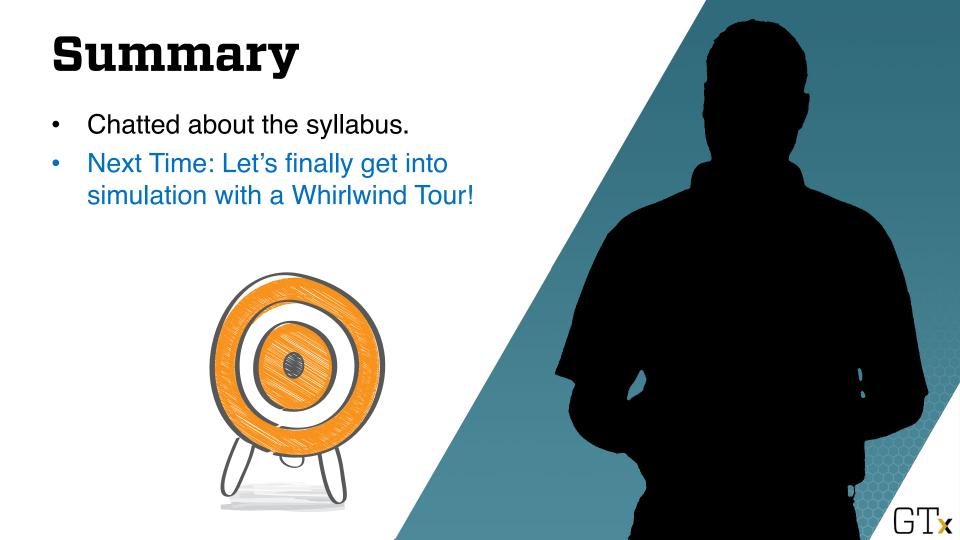
- single random variables
- multivariate random variables
- random processes
- financial models

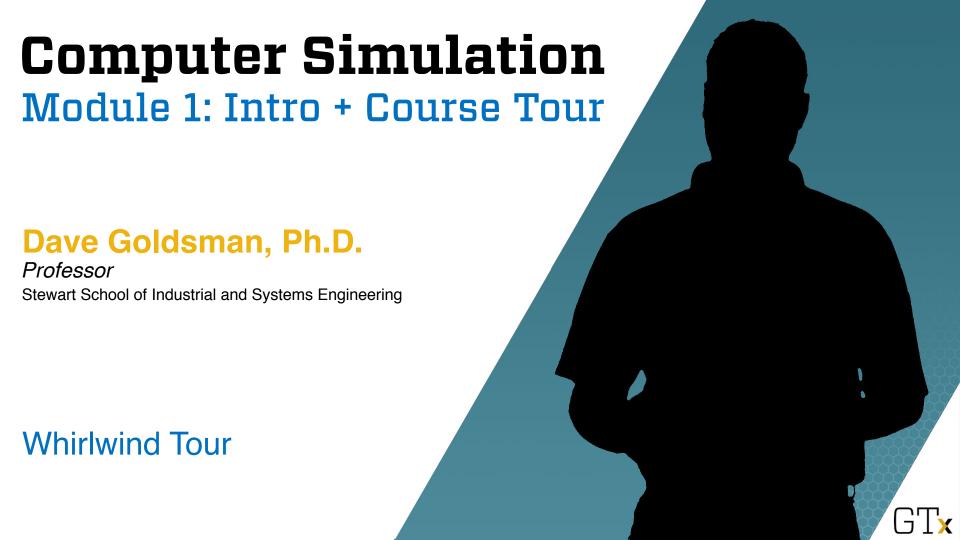


Syllabus - Stats Issues

- Input Analysis (Law, 6)
  - What should drive the simulation?
- Output Analysis (Law, 9)
  - Analyze what comes out of the simulation
- Comparing Systems (Law, 10)
  - Which system is better / best?
- Variance Reduction + Other Cool Stuff







### **Lesson Goals**

Last Time: Chatted about the syllabus.

This Time: Let's finally get into simulation!

We'll first talk about general modeling issues, and why we would even consider using simulation.



#### Models

- Models are high-level representations of the operation of a real-world process or system.
- Our concern will be with models that are:
  - Discrete (vs. continuous)
  - Stochastic (vs. deterministic)
  - Dynamic (vs. static)
- How can you "solve" a model?
  - Analytic methods
  - Numerical methods
  - Simulation methods



**Examples of Models** 

- Toss a stone off of a cliff. You can model its position via the usual physics equations – analytical models.
- Model the weather. Too tough for exact analytical models, so you might use numerical methods.
- Add a little randomness, and you may have to resort to a simulation model (plenty of examples coming up).



What is Simulation?

- Simulation is the imitation of a real-world process or system over time.
- Simulation involves the generation of an artificial history to draw inferences concerning the operating characteristics of the real system that is represented.



## Simulation is...

- One of the top three industrial engineering / operations research / management science technologies.
- Used by academics and practitioners on a wide array of theoretical and applied problems.
- An indispensable problemsolving methodology.



What is It Good for?

- Describe / analyze real or conceptual system behavior.
- Ask "what if" questions.
- Aid in system design and optimization.
- Can simulate almost anything.
  - Customer-based systems like
    Manufacturing Processes,
    Supply Chains, Health Systems.
  - Systems with no "customers",
    e.g., stock option prices.



**Reasons to Simulate** 

- Will the system accomplish its goals?
- Current system won't accomplish its goals. Now what?
- Need incremental improvement.
- Create a specification or action plan.
- Solve a problem, like a bottleneck.
- Resolve disputes.
- Sell an idea.



# Advantages ©

- Can study models too complicated for analytical / numerical treatment.
- Study detailed relations that might be lost in the analytical or numerical treatment.
- Use as a basis for experimental studies of systems.
- Use to check results and give credibility to conclusions obtained by other methods.
- Reduce design blunders.
- · Really nice demo method.
- (Sometimes) very easy.



# Disadvantages 🕾

- Sometimes not so easy.
- Sometimes very time consuming / costly.
- Simulations give "random" output (and lots of misinterpretation of results is possible).
- To do a certain problem, better methods than simulation may exist.

• ...





 Finally started our Whirlwind Tour with a discussion on the nature of simulation models.

Next Time: A historical (hysterical?) presentation.

