

## Advanced IO 2 – Hortaçsu

**Please include the name of the TA you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA.**

Comments
Josh Higbee, very helpful
Josh is very helpful! Great TA sessions and slides
Josh was amazing. Super helpful, really accessible at all times, and made very good, clear slides. 10/10 TA performance, honestly.
Josh was great. He led excellent TA sessions. My feedback for improvement is that he could grade the problem sets. He did have a baby though during the quarter so totally understand.
Josh The psets (which I imagine you put together yourself) were very useful in learning the material. The steps within each problem were set up well as a good guide. Only wish we had more TA sessions to learn from you!
Joshua Higbee. Amazing TA. Was very patient and put together some of the most pedagogically valuable problem sets I have ever worked through as a student. They were long and challenging but Josh was always willing to answer questions and provide support. Was nice that he attended lectures and participated / added context occasionally in class. The slides we put together for the first problem set TA session were a great resource.
Josh Higbee. Josh was great, he wrote very interesting problem sets and was very helpful as we worked through the problem sets as he was great at answering questions. Great TA overall!

## Empirical Industrial Organization – Dobronyi

**Please include the name of the TA you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA.**

Comments
Josh, Email—correspondence is very helpful, the TA session seems to be of little help
TA sessions were mostly a waste, it'd be nice to focus hard on applications.
Josh Higbee. Did an amazing job providing supplementary learning material.
Josh Higbee. Josh is super helpful for psets and research paper proposal/final research paper. He gave good advice on the paper.
Josh Higbee
Josh Higbee
Josh Higbee was the TA for this course. For me, the most valuable contributions from Josh during the course were the TA sessions where we examined active research and tied its approach/techniques in with the material being covered in class. In the sessions where we did this, it greatly helped build my understanding of how to model a situation with an eye towards empirical analysis.
Patient

## Elements of Economic Analysis 1 (Intermediate Micro) – Kwok

### What aspects of the TA's teaching contributed most to your learning?

Comments
Josh is good, I didn't interact too much with him
His explanations in office hours were very helpful
He was helpful.
Office hours
Josh tailored the discussion section to what we had questions about. It was like extra office hours.
Prompt replies to my questions.
TA sessions.
Office hours were helpful, gradings were a bit harsh though
Josh was really flexible with what he went over in his TA sessions, it was up to us. He was also very patient and thorough when he answered our questions.
The T.A. offered a weekly T.A. session.
office hours
Office hr and grading comments
Josh was very approachable and answered questions well
Josh was very helpful during office hours. He clarified concepts and clearly explained expectations for the problem sets.

### What could the TA modify to help you learn more?

Comments
nothing
Hold more office hours.
N/A
Nothing. He was good at clarifying concepts that I didn't fully understand.
Maybe explain the concepts in a simpler way. Instead of going into the technical details about how the method is derived (and all the mathematics behind a formula), I think it would be better to focus more on the application.
The T.A. was often not calibrated with the instructor, and this made his T.A. session less useful than it might have otherwise been.
more open about where we make mistakes
na
Nothing

### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	5.00	0.00%	5.26%	10.53%	26.32%	52.63%	5.26%
Gave you useful feedback on your work.	4.21	4.00	0.00%	5.26%	10.53%	42.11%	42.11%	0.00%
Stimulated your interest in the core ideas of the class.	4.16	4.00	5.26%	0.00%	15.79%	31.58%	47.37%	0.00%
Challenged you to learn.	4.21	4.00	0.00%	5.26%	10.53%	42.11%	42.11%	0.00%
Helped you succeed in the class.	4.21	4.00	0.00%	5.26%	15.79%	31.58%	47.37%	0.00%
Was available and helpful outside of class.	4.37	5.00	0.00%	5.26%	5.26%	36.84%	52.63%	0.00%
Overall, this individual made a significant contribution to your learning.	4.16	4.00	0.00%	5.26%	21.05%	26.32%	47.37%	0.00%

## Econometrics – Richert (section 1)

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Josh Higbee, Max Maydanchik. They weren't great
NA
josh and max
Max Maydanchik
Max Maychandik

### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Gave you useful feedback on your work.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Challenged you to learn.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Helped you succeed in the class.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%

## Econometrics – Richert (section 2)

### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%



# ECON 40201 1, BUSN 33922 1 - Advanced Industrial Organization II - Instructor(s) Ali Hortacsu

Project Title: **Graduate Course Feedback - Winter 2023**

Number Enrolled: **19**

Number of Responses: **9**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Wednesday, June 21, 2023**

## Please review and evaluate your work in this course overall.

Comments
Very good class, lots of interesting and useful material
This course overall was great. In particular, the problem sets were excellent. Prof. Hortacsu was exceptionally available outside of class.
The problem sets are fantastic at learning the material. Lectures are a bit hard to follow and don't seem related, but I enjoyed learning Prof Hortacsu's insights
I put in a lot of time to this course and feel like I learned a lot.

## Please review and evaluate the course on the following:

1. I took away useful tools, concepts, knowledge, or insights from this course.

1 Strongly Disagree (0)

0.00%

2 Disagree (0)

0.00%

3 Neutral (0)

0.00%

4 Agree (3)

33.33%

5 Strongly Agree (6)

66.67%

[ Total (9) ]

0

50%

100%

Statistics

Value

Response Count

9

Mean

4.67

Standard Deviation

0.50

Standard Error (base on SD)

0.17

2. I received regular, effective feedback to help me understand where I was in the learning process.

1 Strongly Disagree (1)

11.11%

2 Disagree (1)

11.11%

3 Neutral (1)

11.11%

4 Agree (2)

22.22%

5 Strongly Agree (4)

44.44%

[ Total (9) ]

0

50%

100%

Statistics

Value

Response Count

9

Mean

3.78

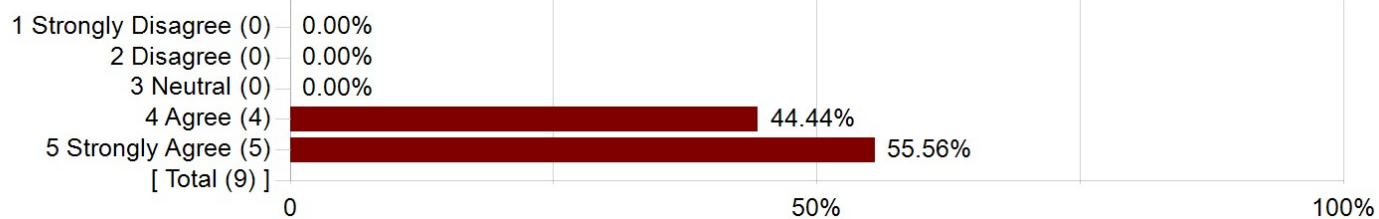
Standard Deviation

1.48

Standard Error (base on SD)

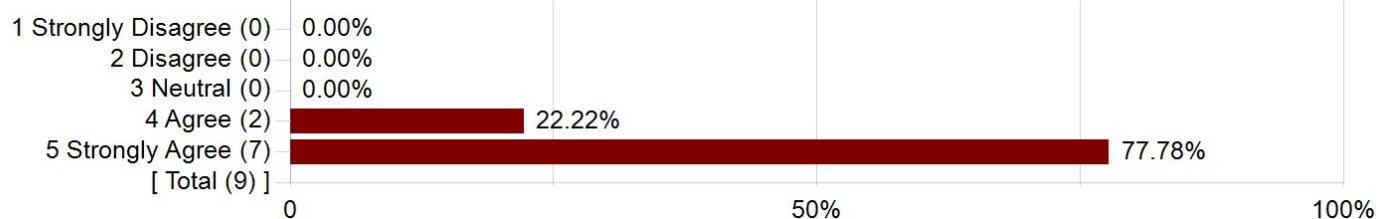
0.49

### 3. I would recommend this course to other students.



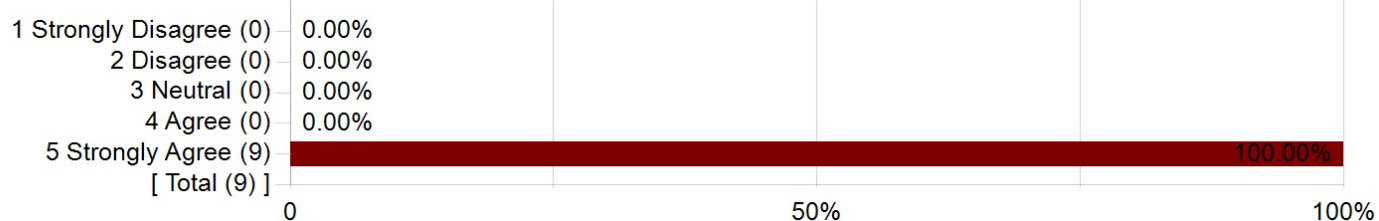
Statistics	Value
Response Count	9
Mean	4.56
Standard Deviation	0.53
Standard Error (base on SD)	0.18

### 4. The material in this course was constructively challenging.



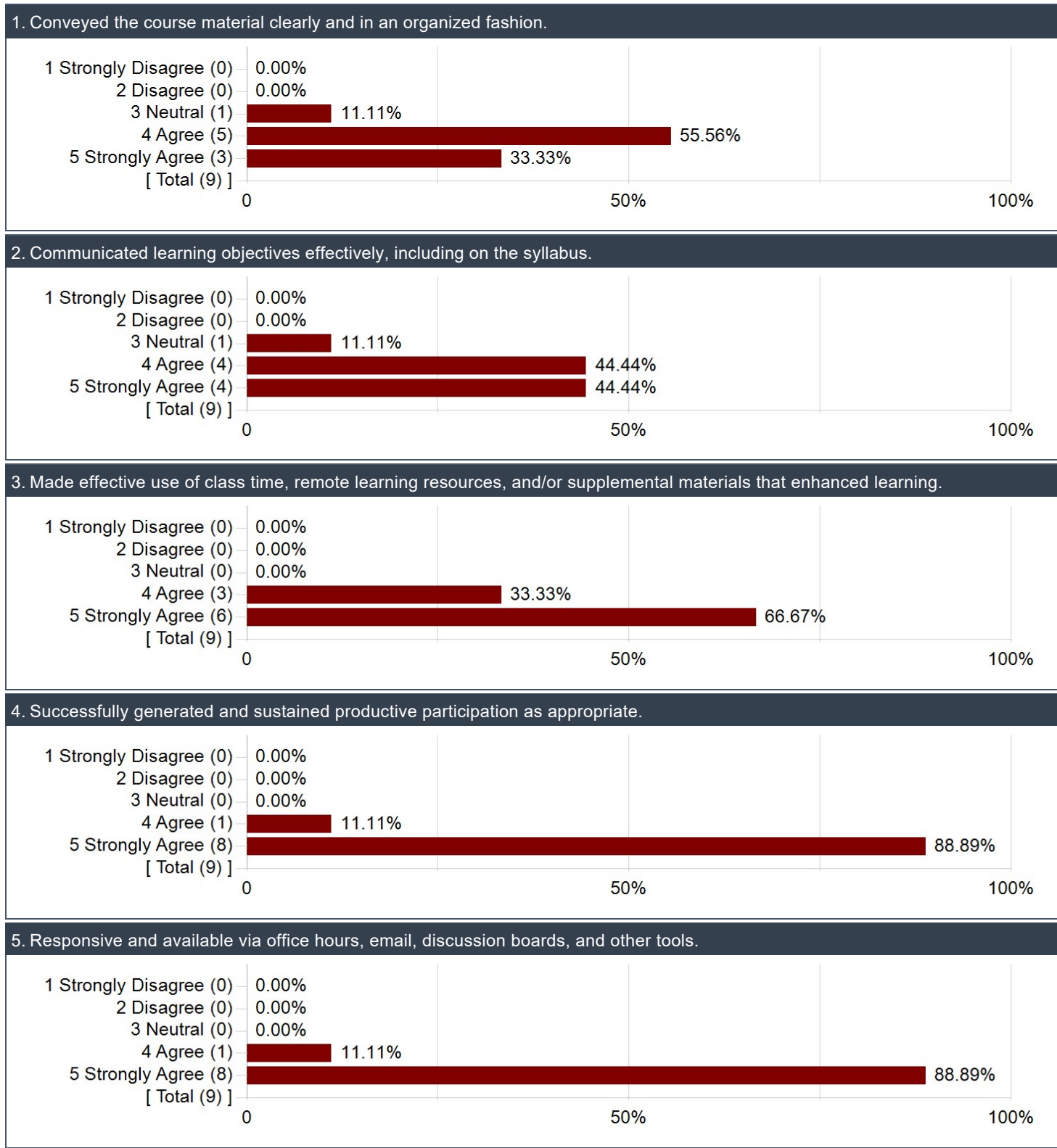
Statistics	Value
Response Count	9
Mean	4.78
Standard Deviation	0.44
Standard Error (base on SD)	0.15

### 5. I felt that the classroom was an inclusive learning environment for me.



Statistics	Value
Response Count	9
Mean	5.00
Standard Deviation	0.00
Standard Error (base on SD)	0.00

Please review and evaluate the faculty on the following:



## Please elaborate on any of your responses above.

Comments
Lectures were a bit meandering. Ali is a wonderful personality and imparted a ton of useful info, but I think the lecture material often moved too fast or too slow, and didn't follow notes/slides closely enough to make after-class catchup or pre-class prep very accessible.
The course was well organized but the best lectures for technical/modeling concepts were the one or two where the professor used the chalkboard. I don't think it's necessary every day but having a few days built-in where we worked through some proofs line-by-line on the board could have been helpful. Going through papers and job market candidate presentations was very rewarding.
Ali is great, very nice and available with his time! My only criticism is the lectures were not very organized, often going over 3 or 4 slide decks every day.

## What aspects of the instructor's teaching contributed most and least to your learning?

Comments
The psets were the best part of the course.
Problem sets
I appreciated when we went over papers in class. I found that super useful. Especially discussing job market candidates.
Most: was very clear as a lecturer. Least: the class wasn't very organized.

## Please suggest any changes that could improve this course (e.g., class material, class structure, assignments, inclusive pedagogy).

Comments
Grade the problem set
The lecture material could be better linked to the problem sets. It felt like the problem sets are more focused on foundational material that was somewhat skipped in class.
I would try to streamline the course lectures to make it more consistent and less disjointed. Try to make the lectures more connected with the homeworks.

## Please comment on how respected, valued, and included you felt as a participant in the course.

Comments
Ali is a very compelling and encouraging person. He was a bit harsh a few times about the PhD program (namely, the habits/expectations around early-year students doing research) which didn't feel great, since it's not our fault the program is structured like this, but perhaps could be just taken as "brutally honest". Ali is also a good example of a very outwardly curious person, which I think was very charming and compelled me a lot towards seeing IO in a better light.
Very respected
Very much do. Easiest class to participate in and ask questions.
Discussions during class were very engaging. I felt participation was valued. I thought cold-calling early on in the course helped open the door for more participation later in the quarter.
I felt very respected.



**Please include the name of the TA you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA.**

Comments
Josh Higbee, very helpful
Josh is very helpful! Great TA sessions and slides
Josh was amazing. Super helpful, really accessible at all times, and made very good, clear slides. 10/10 TA performance, honestly.
Josh was great. He led excellent TA sessions. My feedback for improvement is that he could grade the problem sets. He did have a baby though during the quarter so totally understand.
Josh The psets (which I imagine you put together yourself) were very useful in learning the material. The steps within each problem were set up well as a good guide. Only wish we had more TA sessions to learn from you!
Joshua Higbee. Amazing TA. Was very patient and put together some of the most pedagogically valuable problem sets I have ever worked through as a student. They were long and challenging but Josh was always willing to answer questions and provide support. Was nice that he attended lectures and participated / added context occasionally in class. The slides we put together for the first problem set TA session were a great resource.
Josh Higbee. Josh was great, he wrote very interesting problem sets and was very helpful as we worked through the problem sets as he was great at answering questions. Great TA overall!



# ECMA 38010 1, ECMA 38010 1 - Empirical Industrial Organization - Instructor(s) Christopher Dobronyi

Project Title: **Graduate Course Feedback - Winter 2022**

Number Enrolled: **46**

Number of Responses: **26**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 31, 2022**

## Please review and evaluate your work in this course overall.

Comments
This course covers a lot of great material but is way too easy. Psets were very forgettable and grading is light so it's hard to remember the material.
Fantastic course, the professor did an amazing job of making the material interesting and challenging.
we learned several choice models, estimation methods, and a bit of auction theory. Mostly metrics and game theory materials but put into a more concrete context
Learned useful tools for microeconomics research.
I learned more on the statistical aspect of economics such as MLE, Multinomial estimators, and game theory.
This course was a good introduction to the foundational techniques and approaches used in empirical industrial organization and structural econometrics broadly. I believe that my understanding of the core material was ultimately very strong by the end of the course, and I'm eager to dive further into this subfield of economics.
As an undergraduate who has completed all other required and elective courses for the Econ major, I found this course really challenging. The assignments and the final exam were all difficult for me.
Awesome course, Dobronyi is a great lecturer and teacher, willing to answer all questions
learned a lot, amazing professor

## Please review and evaluate the course on the following:

1. I took away useful tools, concepts, knowledge, or insights from this course.

1 Strongly Disagree (0)

0.00%

2 Disagree (0)

0.00%

3 Neutral (2)

8.70%

4 Agree (8)

34.78%

5 Strongly Agree (13)

56.52%

[ Total (23) ]

0

50%

100%

Statistics	Value
Response Count	23
Mean	4.48
Standard Deviation	0.67
Standard Error (base on SD)	0.14

2. I received regular, effective feedback to help me understand where I was in the learning process.

1 Strongly Disagree (0)

0.00%

2 Disagree (2)

8.70%

3 Neutral (3)

13.04%

4 Agree (7)

30.43%

5 Strongly Agree (11)

47.83%

[ Total (23) ]

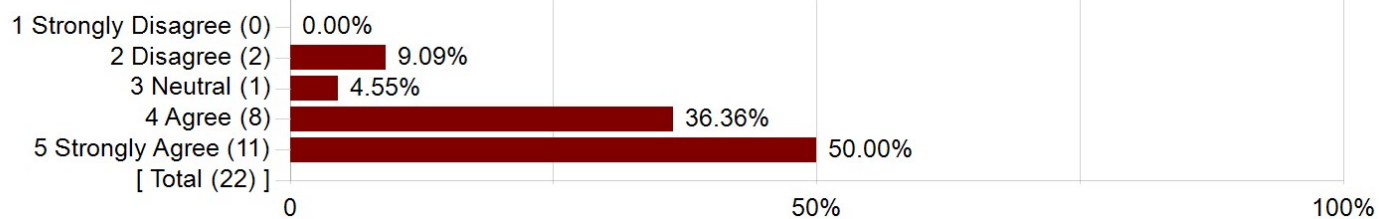
0

50%

100%

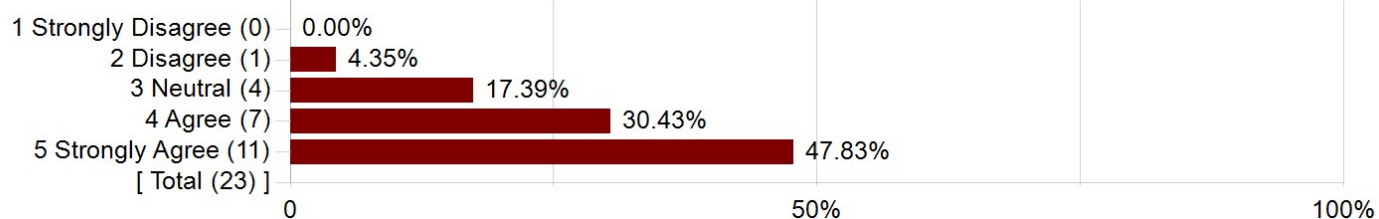
Statistics	Value
Response Count	23
Mean	4.17
Standard Deviation	0.98
Standard Error (base on SD)	0.21

### 3. I would recommend this course to other students.



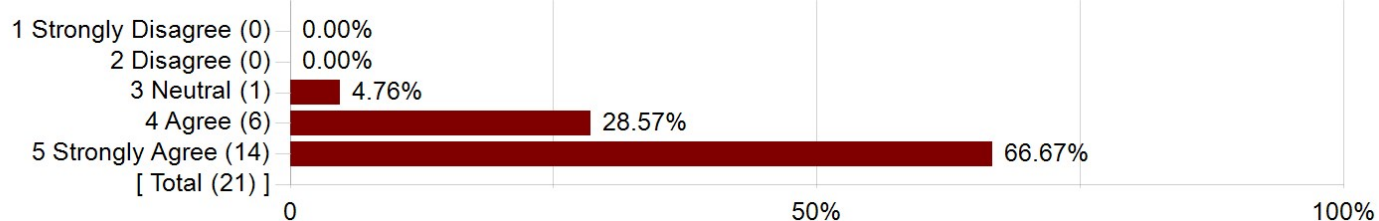
Statistics	Value
Response Count	22
Mean	4.27
Standard Deviation	0.94
Standard Error (base on SD)	0.20

### 4. The material in this course was constructively challenging.



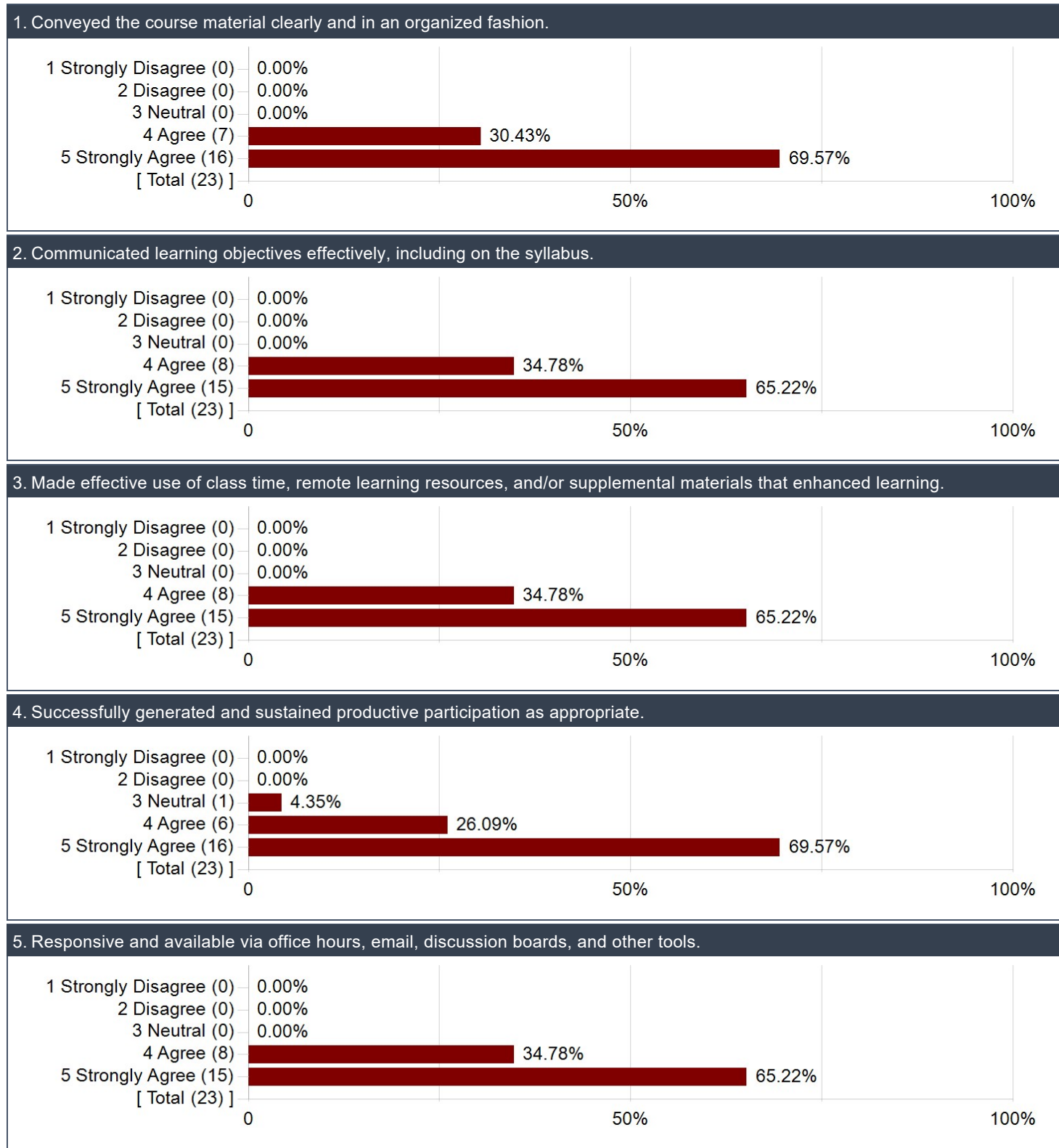
Statistics	Value
Response Count	23
Mean	4.22
Standard Deviation	0.90
Standard Error (base on SD)	0.19

### 5. I felt that the classroom was an inclusive learning environment for me.



Statistics	Value
Response Count	21
Mean	4.62
Standard Deviation	0.59
Standard Error (base on SD)	0.13

## Please review and evaluate the faculty on the following:



## Please elaborate on any of your responses above.

Comments
Dobronyi is a great dude.
The professor did an amazing job providing resources to allow me to grow as a student and to challenge me constructively.
Chis is a really excellent lecturer! He is also very thoughtful and personable outside of class.
The structure of the course was very clear from the beginning, and the substantial work that Dr. Dobronyi clearly put into preparing to present the material was fully borne out. The exposition offered in-class was clear, the references to extend beyond the in-class material were relevant and interesting, and basically all questions students asked were answered fully and clearly.
Awesome course, informative lectures
I learned a lot of useful tools in this course, but it was hard to understand how to apply them in the final paper since we didn't get too much practice with them
Course is well-organized

## What aspects of the instructor's teaching contributed most and least to your learning?

Comments
Most: office hours; Least: some different concepts are covered too quickly
Psets always hammer home the points made during the lectures, but there are too few of them for me to really grok what's going on underneath the hood.
The professor was engaging and a fantastic teacher.
The instructor is very clear and presents detailed slides. He is also responsive in emails.
class slides and reading assignments
Lectures were incredible – very clear, step by step. Problem sets were a great way to put together different parts of the material.
Great lectures and clear slides.
I had Chris for two quarters now and he is one of the best Economics professors I have had at Uchicago. His slides are extremely helpful in understanding the material and always helpful at office hours. In addition, this quarter's problem set was extremely well grafted and I learned a lot from it.
The most important aspect of Dr. Dobronyi's teaching was the thorough motivation he would offer before introducing any technique or approach. Everything we did felts quite well-founded, and in situations that involved questionable assumptions, he was quick to point them out and ensure the class properly interpreted the results.
The slides were extremely well organized. The examples and graphical illustrations helped me a lot.
Lectures
Professor Dobronyi's slides were fantastic! They were thorough enough to allow me to focus on understanding the material and the parts we filled out during lecture were good at keeping me engaged
model

**Please suggest any changes that could improve this course (e.g., class material, class structure, assignments, inclusive pedagogy).**

Comments
Cover less topics and go through them more clearly
I would target this much harder at Hardwick 1 folks who already have the background to understand the probability theory being a lot of the methods being studied.
Increase pset load by 2x.
None needed.
The grading scheme for the project proposal needs to be clearer – not much guidelines were provided for the proposal, but the TA ended up looking at specific things in the proposal and the grades had unreasonably high variances (this is merely a project proposal but it has a similar grade distribution as an exam. Given that it constitutes 30% of the grade, the grade variance was simply too large). Also, the class material was in general very easy (especially if you have strong statistics/machine learning background), and the problem sets are both short and not very hard.
the class can be more challenging given that this is an ECMA class. people should have enough metrics background walking into the class
Expectations regarding the proposal.
More psets maybe (we only had 3 psets)
I cannot believe I am saying this but I wish there were more questions on the problem set (or even optional questions). I felt 2 questions were not enough to understand the material as the Problem Sets helped a lot in understanding the material for me.
I would love stronger empirical component in the course
In its entirety, I believe this course (which I understand to be targeted at upper-division undergraduates and MA students) would benefit from a slightly faster pace and additional homework/problem sets to implement and gain familiarity with the concepts from class. For example, beyond the proposal/project, I think I would have benefited from a guided mini-project, that would involve setting up a model, picking an empirical strategy (possibly from a curated list), and interpreting results, all concerning a situation specified in the assignment.
More assignments in general
no

**Please comment on how respected, valued, and included you felt as a participant in the course.**

Comments
Dobronyi is a great and progressive dude. 0 complaints.
Always felt welcome.
Very much so.
Chris always tries to memorize names in class and tries to encourage questions which is great.
I felt quite valued throughout the entirety of the course. Within the classroom, Dr. Dobronyi cultivated a friendly environment that felt comfortable and conducive to discussion/learning.
Very, answered all my questions
Very respected, valued, and included
very engaged

Please include the name of the TA you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA.

Comments
Josh,Email–correspondence is very helpful, the TA session seems to be of little help
TA sessions were mostly a waste, it'd be nice to focus hard on applications.
Josh Higbee. Did an amazing job providing supplementary learning material.
Josh Higbee. Josh is super helpful for psets and research paper proposal/final research paper. He gave good advice on the paper.
Josh Higbee
Josh Higbee
Josh Higbee was the TA for this course. For me, the most valuable contributions from Josh during the course were the TA sessions where we examined active research and tied its approach/techniques in with the material being covered in class. In the sessions where we did this, it greatly helped build my understanding of how to model a situation with an eye towards empirical analysis.
Patient





# ECON 20000 6 - The Elements of Economic Analysis I - Instructor(s): Chit Pan Kwok

Project Title: **College Course Feedback - Autumn 2021**

Number Enrolled: **50**

Number of Responses: **28**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Tuesday, April 19, 2022**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
budgets, utility maximization, exchange & equilibrium, etc etc
mathematical intuition behind econ topics
I learned a lot in this course. Mostly how to apply calculus to microeconomics and important foundational concepts in microeconomics.
Utility maximization, expenditure minimization, budget constraint, Slutsky decomposition, Pareto efficiencies
Utility Maximization, Expenditure Minimization, Different Types of Demand, How to set up and solve optimization problems, applying optimization to a wide range of economic concepts (labor, insurance, time etc.), economic interpretations of mathematical results, graphical representations of all of these things and a whole lot more.
Def mathematical skills. The course added to my economics knowledge in general as the curriculum is important for econ majors; however, I would have loved to have more applications.
Utility maximization and its applications.
Lagrangian and utility maximization problems.
Consumer theory + the math behind it
Consumer theory.
Microeconomic concepts analyzed in mathematic models.
Consumer theory — preferences, Slutsky equation, exchange economy, labor supply, etc.
Microeconomic theory such as utility maximization and various applications
Overall, we learned a lot about consumer theory, starting with the basics and adding more elements to our models, and then finishing with applications.
utility maximization and lagrangians
I learned about the intersection of theoretical economics and math. For instance, I maximized consumers' utility given prices, minimized their expenditure given a desired amount of utility, and computed the equilibrium allocations that result from them exchanging goods with other consumers. I also learned how to think critically about apparently non-mathematical questions that required knowledge of mathematical economic concepts.
utility, slutsky, markets
lagrangian, economics in the real world, economic models
How to solve the utility maximization problem in many different situations.
Econ stuff
I learned the mathematical methods by which economists perform utility maximization problems and how to apply that math to model similar situations
Introduction to econ theory
utility maximization and comparative statics in different contexts (intertemporal choice, endowment economy, etc.)

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
Very appreciative that Kwok provided thorough lecture notes for review.
Ivan's lectures are amazing. He goes at just the right speed to understand. his examples are also very clear and are well selected to help us understand. His psets are fair and highlight all the key concepts we go over in the lecture. They help me absorb the material well.
Lectures moved at a decent pace but could get repetitive in form
The lecture notes were incredible for this course. They concisely and effectively explained almost everything we would need to solve the problems on the PSETs and exams. Professor Kwok was a great lecturer and I liked how he'd integrate his sense of humor into what he was teaching. Overall, he taught very effectively, gave amazing lecture notes, and gave well-thought out and comprehensive problem sets and exams.
The lecture notes were very helpful in summarizing concepts.
Lectures were the most helpful. He posts notes, but I think it's much more meaningful to attend lectures. The psets required us to apply what we had learned in class. Discussions were very helpful if we had questions.
Lectures were excellent, very clear and to-the-point. P-sets were difficult but doable. Midterm was fair.
Excellent lecture notes that outlined all of the required content.
Lectures and assignments are both very helpful to my learning.
The lectures were paced well and the lecture were really useful to go over what was covered in class and to use while completing homeworks.
Professor Kwok's lectures are really helpful and organized. The problem sets aid understanding as well. The Midterm Study Guide and the Practice Exam are extremely useful. He's also super approachable and available after class, helping us go over the concepts during office hours. I like every aspect of this course.
Lecture and lecture notes helped a lot for learning the concepts. Assignment were thought provoking
Lectures were very helpful and organized. They did a good job introducing the concepts. Then, the TA sessions were quite helpful at clarifying anything that may have been confusing and reiterating the concepts.
lectures were very helpful and concise
The lectures and problem sets, which could be completed with groups, were at the center of my learning in this course.
lectures and hw were most useful
Lectures were good and Kwok's notes were very helpful, but I didn't gain much from the discussions.
Ivan is the greatest. Choose Ivan.
Lectures and problem sets were very complimentary and allowed for an increased understanding of the materials
The notes were extremely good. They were sufficient to help you through the problem sets and exams. The lectures were also great where the professor adds a little more application and examples in comparison to notes.
The lectures were clear and organized
amazing instructor + TA = excellent course

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.52	5.00	0.00%	0.00%	0.00%	48.15%	51.85%
I understood the purpose of this course and what I was expected to gain from it.	4.52	5.00	0.00%	3.70%	3.70%	29.63%	62.96%
I understood the standards for success on assignments.	4.52	5.00	0.00%	0.00%	0.00%	48.15%	51.85%
Class time enhanced my ability to succeed in graded assignments.	4.37	5.00	0.00%	3.70%	11.11%	29.63%	55.56%
I received feedback on my performance that helped me improve my subsequent work.	4.26	4.00	0.00%	3.70%	14.81%	33.33%	48.15%
My work was evaluated fairly.	4.63	5.00	0.00%	0.00%	3.70%	29.63%	66.67%
I felt respected in this class.	4.58	5.00	0.00%	0.00%	7.69%	26.92%	65.38%
Overall, this was an excellent course.	4.52	5.00	0.00%	3.70%	0.00%	37.04%	59.26%

Additional comments about the course:

Comments
Kwok is great
Kwok is the best
Ivan is the greatest. Choose Ivan.
The TA feedback on homework was a little slow and not super helpful
Great teacher and great course.
If Ivan is teaching a course, take it. He is one of the best instructors I've had in college.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	8.00%	92.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Ivan is always very prepared and efficient, can answer every question posed to him, and teaches at a great pace.
He is also fair, and it seems like he cares about our success.
lectures
Ivan is the best lecturer I have had so far at this university. He always takes the time to make sure we understand and explains everything in a way that is clear and easy to follow.
Lectures notes posted on Canvas
He took things step by step and made sure we were keeping up with what he was teaching by doing concept checks ever so often.
The instructor was clear and what we learn in class we apply in assignments and exams.
The lectures and lectures notes were very good.
Ivan definitely put in a lot of effort. I appreciated the graphs he drew in class because they really helped me understand the material. The examples were also very helpful.
I fully recommend taking this class with Ivan. He is extremely kind and breaks down the concepts very well.
Very clear and well-organised lecture notes that helped when working on problem sets and preparing for exams.
Professor Kwok is very responsive to our questions after class. He is also super good at giving lectures. His explanation of key concepts is very clear.
Highly organized lectures, office hours, problem sets. In general, Professor Kwok is really good at explaining complicated concepts and using examples to aid our understanding.
the lecture notes really helped with revision
Ivan was quite good at lecturing. He was organized and it was easy to understand and follow his teaching.
Lectures were very useful and psets were good practice for exams
The instructor was energetic, rarely referenced his notes, and regularly asked for student input and questions.
He had good lecture notes
lectures
Kwok's lectures were good, especially his graphical analysis.
Ivan is the greatest. Choose Ivan.
I am a very visual learner and his graphs on the board in lectures were often quite useful. Also the mathematical derivations of the equations that we use was quite helpful.
Professor Kwok was a great teacher, he always made sure to connect the material to the real world.
Prof Kwok's lecture notes are very clear and helpful. He is great at answering questions at the end of class/during office hours and is welcome to help students as long as they ask for it. Super sweet
Ivan gave excellent lectures and provided us extremely clear notes that outlined his expectations and the course material. He is very helpful outside of class and it is clear he wants students to do well.

## What could the instructor modify to help you learn more?

Comments
I find myself falling asleep by the end of lectures... Sorry Ivan. It's hard to focus for 80 minutes because his tone is a bit subdued, but it's also very much my fault. And I don't know how he could modify this. Otherwise N/A
Nothing, Ivan is great!
Less lecturing and more engagement with the class?
Nothing really, he nailed the teaching aspect of this course.
He can just raise his voice a little bit, and explain more in detail.
N/A
Nothing
Nothing comes to mind, Ivan is awesome.
Maybe include a few more numerical examples in lecture notes.
Nothing.
nothing
The instructor could offer a problem or two at the end of each class, to be done in anticipation of the next class.
nothing he did a great job
There were not many numerical examples done in class but the entire midterm and final were numerical examples, so more example problem walkthroughs would've been helpful.
Bigger hand writing.
I don't have any complaints.
nothing

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.81	5.00	0.00%	0.00%	0.00%	19.23%	80.77%	0.00%
Presented lectures that enhanced your understanding.	4.81	5.00	0.00%	0.00%	0.00%	19.23%	80.77%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	3.85%	23.08%	65.38%	7.69%
Stimulated your interest in the core ideas of the course.	4.46	5.00	3.85%	0.00%	7.69%	23.08%	65.38%	0.00%
Challenged you to learn.	4.65	5.00	0.00%	0.00%	7.69%	19.23%	73.08%	0.00%
Helped you gain significant learning from the course content.	4.62	5.00	0.00%	0.00%	7.69%	23.08%	69.23%	0.00%
Was available and helpful outside of class.	4.65	5.00	0.00%	0.00%	3.85%	26.92%	69.23%	0.00%
Motivated you to think independently.	4.58	5.00	0.00%	0.00%	7.69%	26.92%	65.38%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.65	5.00	0.00%	0.00%	7.69%	19.23%	73.08%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.65	5.00	0.00%	0.00%	3.85%	26.92%	69.23%	0.00%

## What aspects of the TA's teaching contributed most to your learning?

Comments
Josh is good, I didn't interact too much with him
His explanations in office hours were very helpful
He was helpful.
Office hours
Josh tailored the discussion section to what we had questions about. It was like extra office hours.
Prompt replies to my questions.
TA sessions.
Office hours were helpful, gradings were a bit harsh though
Josh was really flexible with what he went over in his TA sessions, it was up to us. He was also very patient and thorough when he answered our questions.
The T.A. offered a weekly T.A. session.
office hours
Office hr and grading comments
Josh was very approachable and answered questions well
Josh was very helpful during office hours. He clarified concepts and clearly explained expectations for the problem sets.

## What could the TA modify to help you learn more?

Comments
nothing
Hold more office hours.
N/A
Nothing. He was good at clarifying concepts that I didn't fully understand.
Maybe explain the concepts in a simpler way. Instead of going into the technical details about how the method is derived (and all the mathematics behind a formula), I think it would be better to focus more on the application.
The T.A. was often not calibrated with the instructor, and this made his T.A. session less useful than it might have otherwise been.
more open about where we make mistakes
na
Nothing

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	5.00	0.00%	5.26%	10.53%	26.32%	52.63%	5.26%
Gave you useful feedback on your work.	4.21	4.00	0.00%	5.26%	10.53%	42.11%	42.11%	0.00%
Stimulated your interest in the core ideas of the class.	4.16	4.00	5.26%	0.00%	15.79%	31.58%	47.37%	0.00%
Challenged you to learn.	4.21	4.00	0.00%	5.26%	10.53%	42.11%	42.11%	0.00%
Helped you succeed in the class.	4.21	4.00	0.00%	5.26%	15.79%	31.58%	47.37%	0.00%
Was available and helpful outside of class.	4.37	5.00	0.00%	5.26%	5.26%	36.84%	52.63%	0.00%
Overall, this individual made a significant contribution to your learning.	4.16	4.00	0.00%	5.26%	21.05%	26.32%	47.37%	0.00%

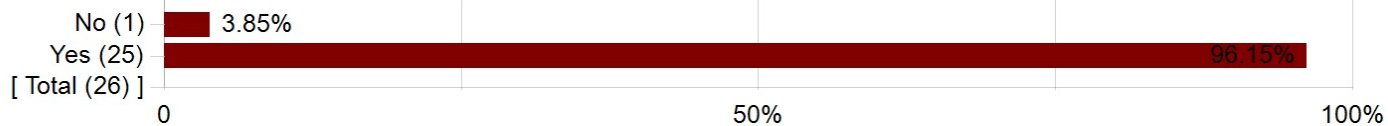
## Additional feedback to the TA/CA/Intern:

### Comments

I think Josh should get some colored chalk.

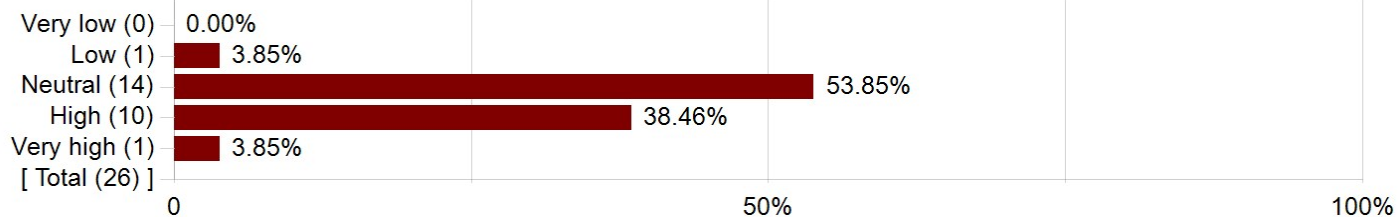
## Is this class a requirement of some sort?

### Is this class a requirement of some sort?



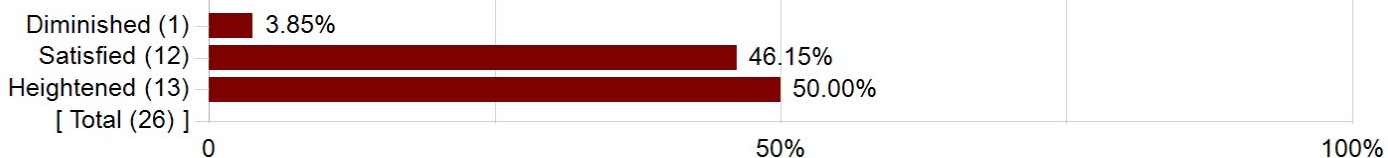
## Prior to starting this class, your interest level was?

### Prior to starting this class, your interest level was?

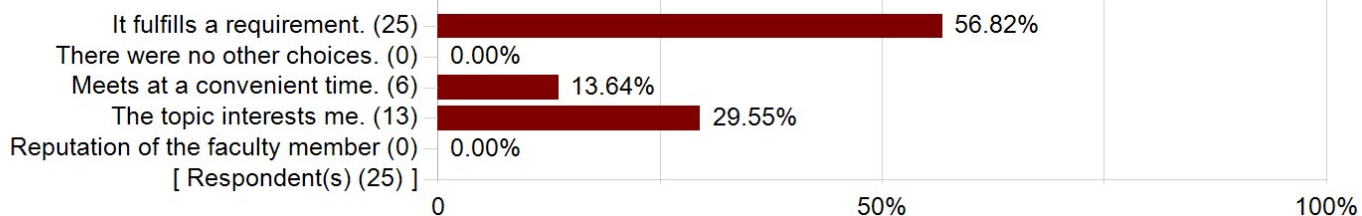


## Now that this class is over, your interest is?

### Now that this class is over, your interest is?

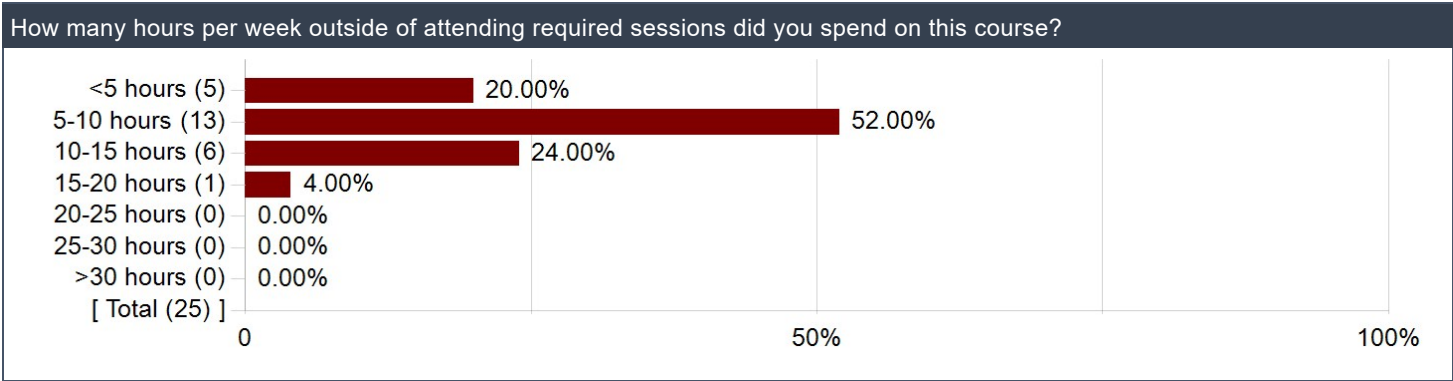


## Why did you choose to take this course? (Select all that apply)

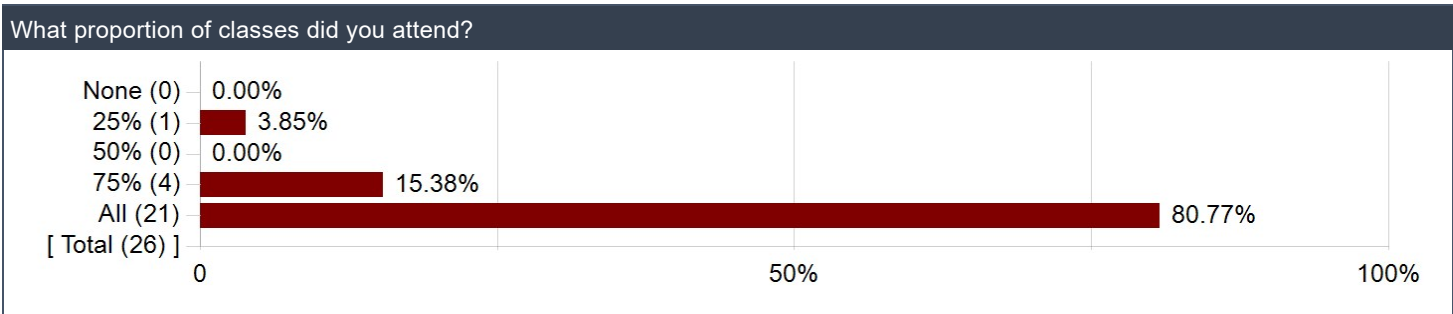




How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
I think several people dropped 200 this quarter because this class made them realize that they wanted to do busecon/ no econ. It's a fairly difficult course but people should be encouraged to take it because it helps you figure out very quickly if you're interested in college-level, mathy economics.
fair
I have not taken a microeconomics class before this one. I felt like this course was a great introduction to the topic and not too difficult. I would recommend knowing Lagrangians before taking this course.
This course was excellent for someone who had completed the Math 150s sequence in their first year. The math covered was explained well and I also learned some of it concurrently in my MATH 19520 class.
it was challenging
The course was a medium difficulty
I took micro, but Ivan goes over some basics at the beginning, so I don't think you need any previous knowledge, though it definitely wouldn't hurt.
My first econ course ever and I was fine. Just know your lagrangians!
A little bit challenging but definitely manageable and rewarding. I took IB Economics HL in high school — ECON 200 obviously goes into more depth, but it is the right level of difficulty for me.
I had IB econ background from high school and took micro and macro. This was very different from what i learned, with much more math and content. Found it quite challenging
The course was quite difficult even though I am very interested in theoretical economics and have been reading books on the topic for years.
much more math 195 involved than expected. very different than stuff learned in high school macro/micro
Difficult but doable
Went in with basically no background knowledge, but Ivan is the greatest. Choose Ivan.
If you can do math well this class shouldn't be a bother. If not, I wouldn't even take it.
I felt prepared for this course because I took 195, which covered lagrangians



# ECON 21020 1 - Econometrics - Instructor(s) - Eric Richert

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**

Number of Responses: **12**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Monday, June 17, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
linear regressions
Statistics relevant to econometrics, SLR, MLR, IV's, properties of estimators, OLS, consistency, biasedness, interpretation
Metrics
endogeneity. $E[XU]$ is not necessarily equal to 0.
linear regression, instrumental variables, measures and tests of fit
linear regressions, IV
Different between causation and correlation, the mathematical basis of linear regression.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
assignments were really important because lectures only covered the theoretical background, not actually putting the concepts into practice
Lectures were ok, it seemed like he went too fast and too into the weeds at points with derivations and proofs.
lectures
lectures? notes?
assignments were useful
mostly learned from notes
Lectures were helpful, but the textbook was not.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
I understood the purpose of this course and what I was expected to gain from it.	4.09	4.00	0.00%	9.09%	9.09%	45.45%	36.36%
I understood the standards for success on assignments.	3.82	4.00	0.00%	9.09%	18.18%	54.55%	18.18%
Class time enhanced my ability to succeed in graded assignments.	3.73	4.00	0.00%	9.09%	36.36%	27.27%	27.27%
I received feedback on my performance that helped me improve my subsequent work.	3.00	3.00	18.18%	27.27%	9.09%	27.27%	18.18%
My work was evaluated fairly.	3.91	4.00	9.09%	9.09%	9.09%	27.27%	45.45%
I felt respected in this class.	4.45	5.00	0.00%	0.00%	18.18%	18.18%	63.64%
Overall, this was an excellent course.	3.40	3.00	10.00%	0.00%	50.00%	20.00%	20.00%

### Additional comments about the course:

Comments
I think that Professor Richert should change how he lectures. Instead of getting too in-depth in proofs and notation, explain concepts more concretely and thoughtfully and include more examples.
too hard
lacked structure. final was super super hard, way harder than all psets and midterm
psets are only graded partially for each submission and solutions not published which makes it difficult to know if you are doing things right!
One of the hardest classes I've ever taken, try to take it in a quarter with 3 classes.
His grading structure was weird. TAs would only grade a few problems, and there is no answer key so you have no idea how well you're actually learning the material. He wanted to create a grade distribution by making the final difficult but then also implemented policies that worked against a distribution?

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	9.09%	90.91%
Anyone interested in the topic	72.73%	27.27%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Lectures
lectures
general knowledge of the subject
N?A

### What could the instructor modify to help you learn more?

Comments
present more examples during lecture of the concepts
Alter lectures. Include more examples, less confusing notation.
more details in notes. less stressed homework and easier tests
give solutions for all problem sets and midterm! learning maths without having solutions.
make fewer mistakes on the board, be more clear on notation, publish solutions to homework qs
The PSets are long (which is fine) but we don't get much feedback on our work or see the solutions afterwards which made prepping for exams much harder as it was unclear what we needed to improve on. PSet solutions being posted after they're graded would be a great help for future students.
N/A

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%	0.00%
Facilitated discussions that were engaging and useful.	3.89	4.00	0.00%	0.00%	33.33%	44.44%	22.22%	0.00%
Stimulated your interest in the core ideas of the course.	3.78	4.00	0.00%	11.11%	33.33%	22.22%	33.33%	0.00%
Challenged you to learn.	4.22	5.00	0.00%	11.11%	11.11%	22.22%	55.56%	0.00%
Helped you gain significant learning from the course content.	3.89	4.00	0.00%	11.11%	22.22%	33.33%	33.33%	0.00%
Was available and helpful outside of class.	4.11	4.00	0.00%	0.00%	22.22%	44.44%	33.33%	0.00%
Motivated you to think independently.	3.89	4.00	0.00%	0.00%	33.33%	44.44%	22.22%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.11	4.00	0.00%	0.00%	22.22%	44.44%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%	0.00%

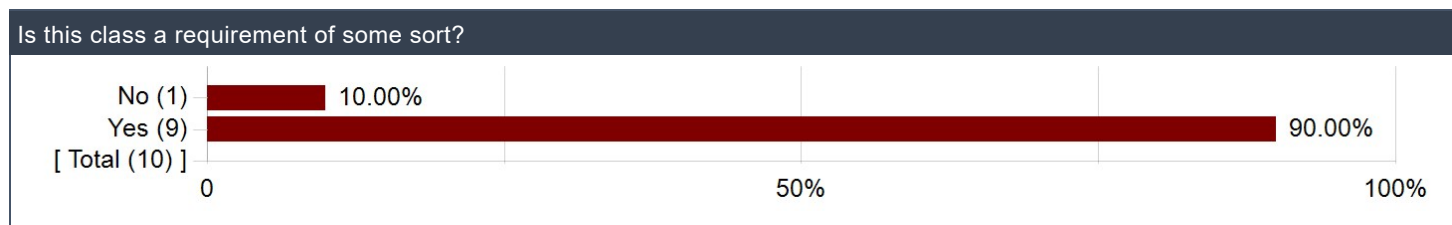
**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Josh Higbee, Max Maydanchik. They weren't great
NA
josh and max
Max Maydanchik
Max Maychandik

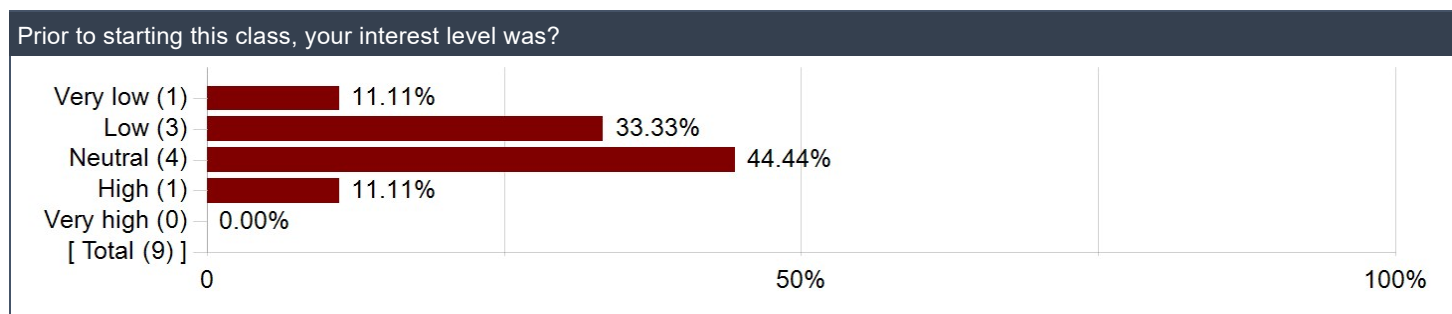
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Gave you useful feedback on your work.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Challenged you to learn.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Helped you succeed in the class.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%

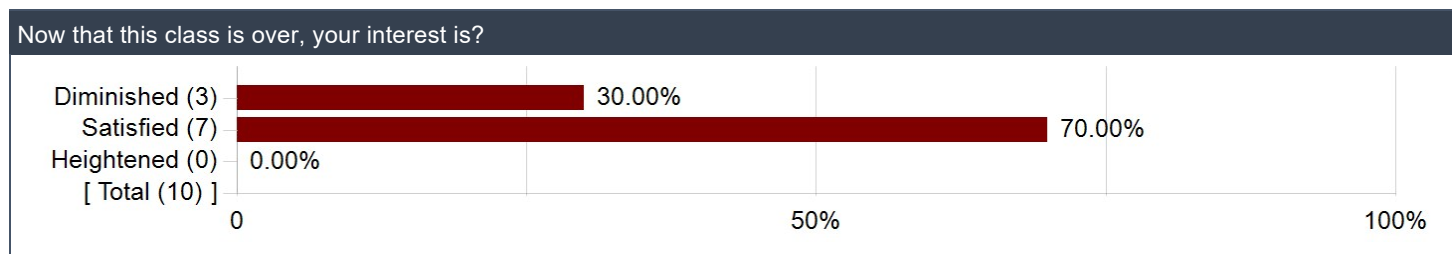
## Is this class a requirement of some sort?



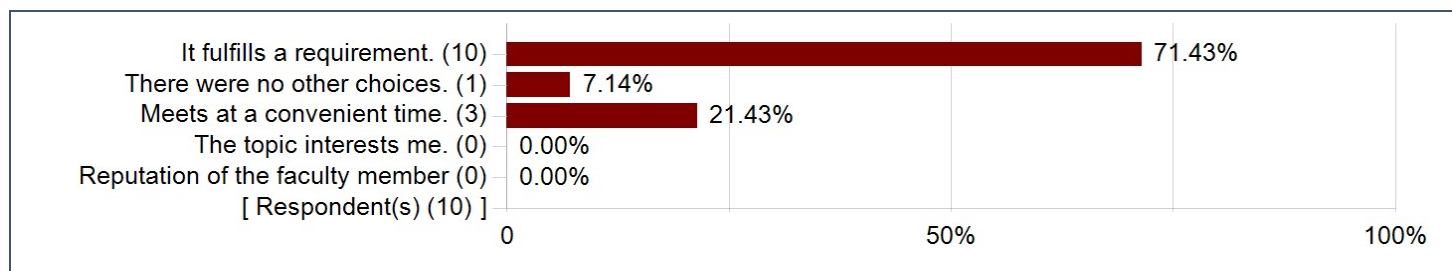
## Prior to starting this class, your interest level was?



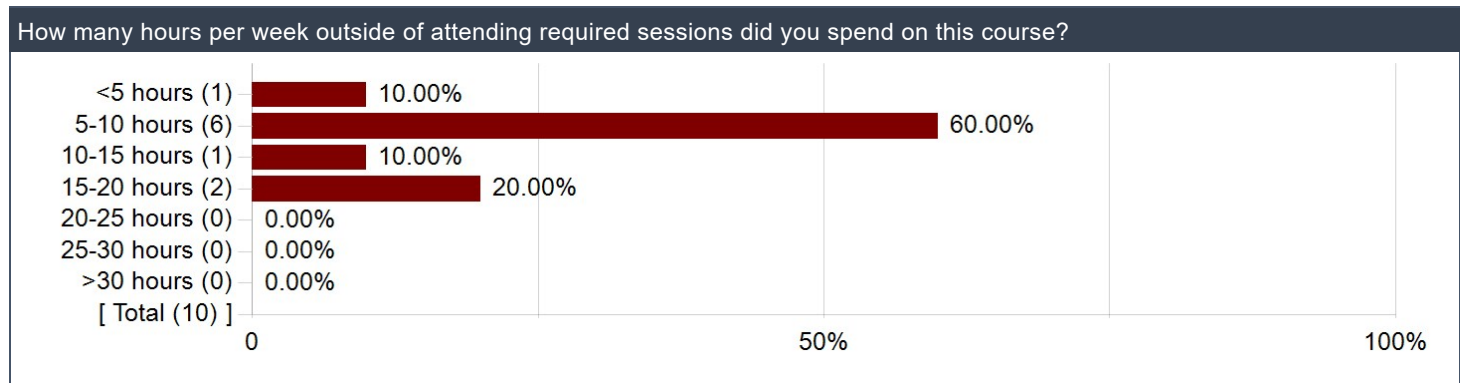
## Now that this class is over, your interest is?



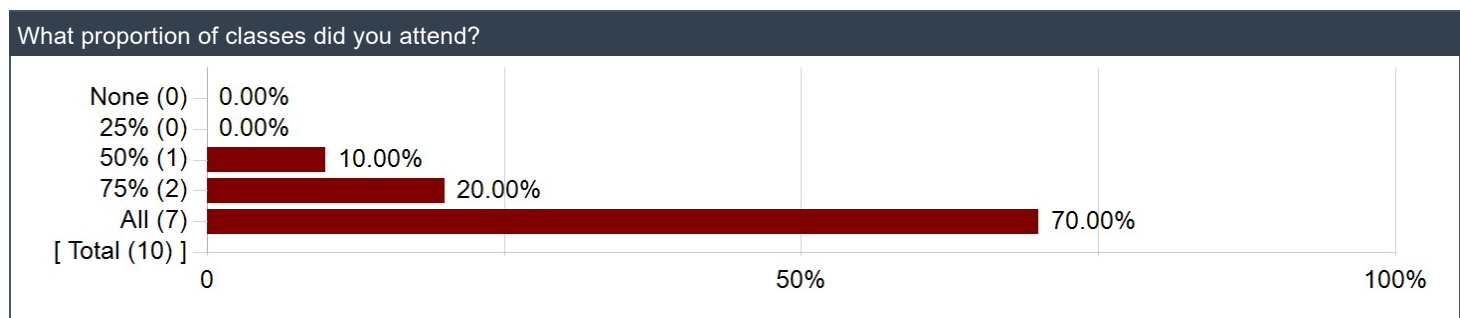
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
hard but okay
difficult
a hard class which was made more challenging by unclear notation and lack of published solutions
Very difficult and abstract





# ECON 21020 2 - Econometrics - Instructor(s) - Eric Richert

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **12**

Number of Responses: **4**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Monday, June 17, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
stats review, linear regression, assessing model fit, instrumental variables

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
the course content seems great. It's a nice balance of mathematical rigor and intuition. However, Richert was not a great professor. Nice guy, but I got the impression that he cares more about his research than teaching, and as a result things weren't explained very clearly.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
Class time enhanced my ability to succeed in graded assignments.	3.67	4.00	0.00%	33.33%	0.00%	33.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
My work was evaluated fairly.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I felt respected in this class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

**I would recommend this course to:**

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

**Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?**

Comments
When he would slow down and explain things, he did a good job. The problem is I think he looks at the material from his own perspective, and not from the perspective of a student learning it for the first time, and thus he states things that may be obvious to him, but appear out of nowhere for student.

**What could the instructor modify to help you learn more?**

Comments
See above

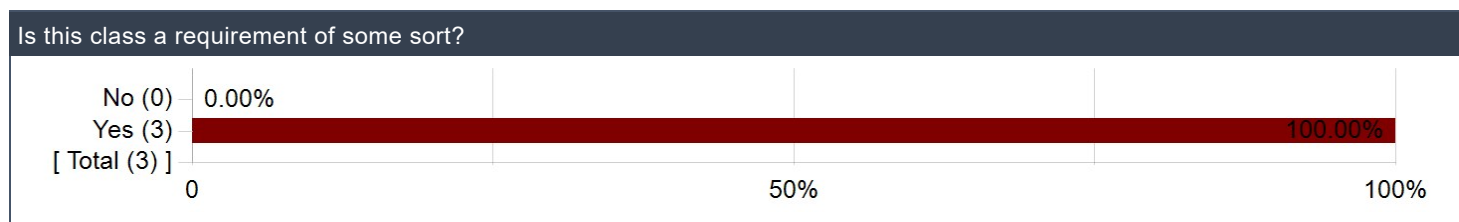
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Presented lectures that enhanced your understanding.	3.67	4.00	0.00%	33.33%	0.00%	33.33%	33.33%	0.00%
Facilitated discussions that were engaging and useful.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%

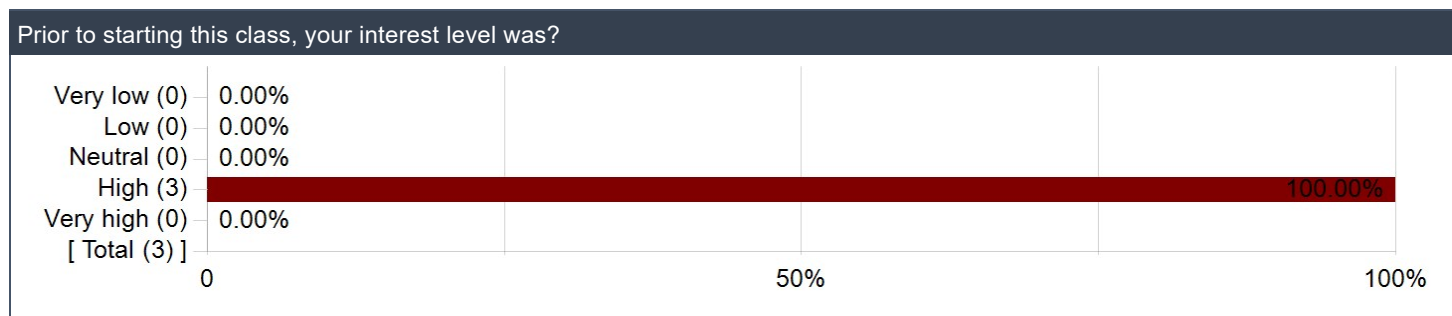
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

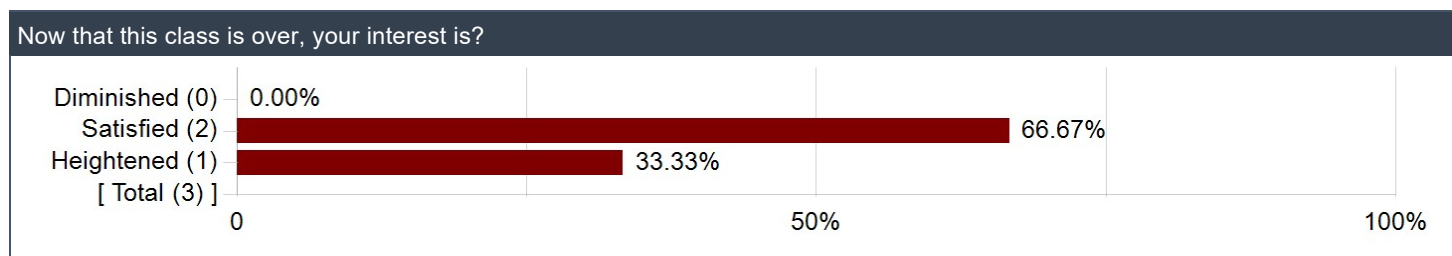
## Is this class a requirement of some sort?



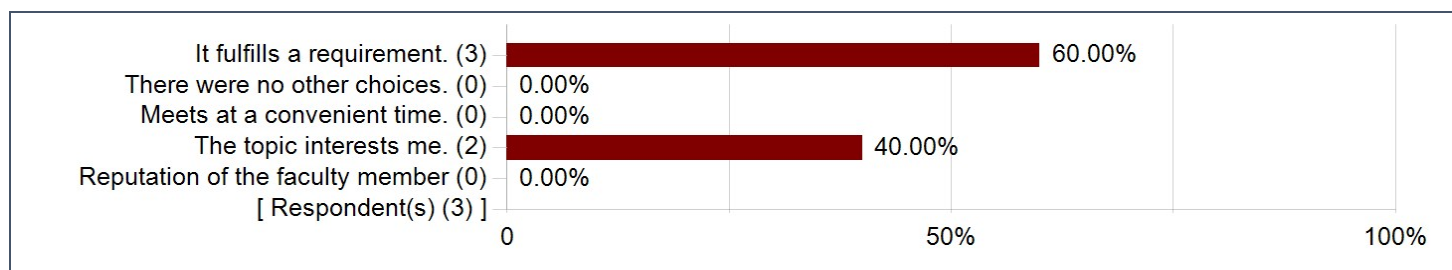
## Prior to starting this class, your interest level was?



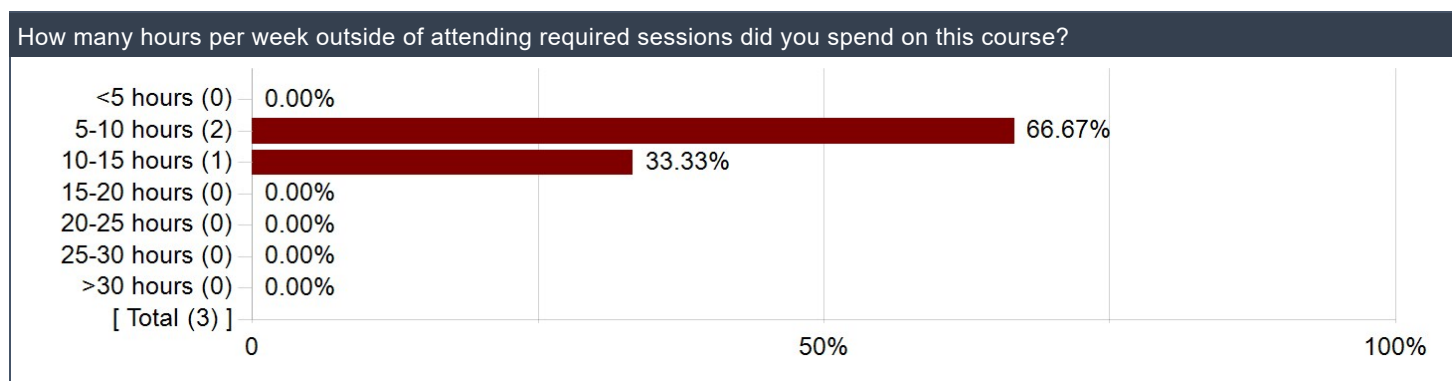
## Now that this class is over, your interest is?



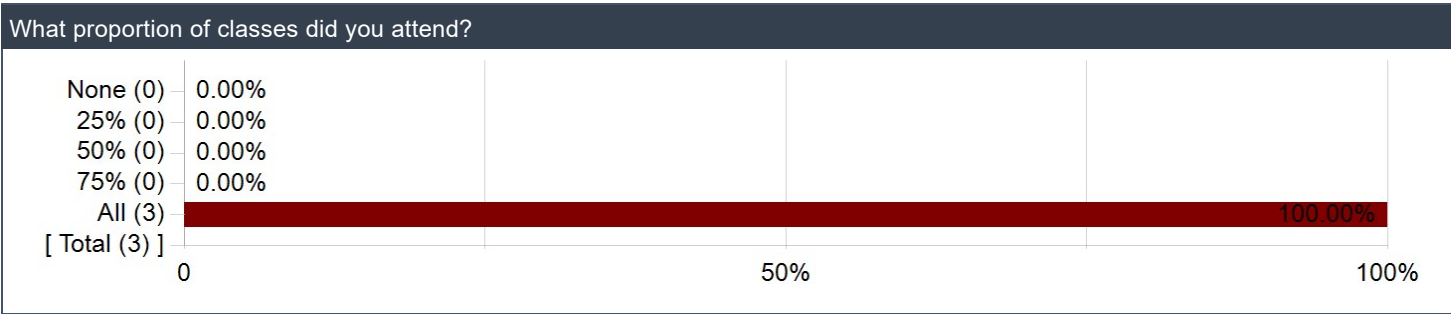
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

Took STAT 244 and STAT 251. First couple weeks are quite easy, but then became pretty hard.