

# INR3933: Politics of International Law | (Covid) Syllabus

Summer B 2020



|             |                |               |  |
|-------------|----------------|---------------|--|
| Instructor: | Joshua Scriven | Email:        | <a href="mailto:jscriven@fsu.edu">jscriven@fsu.edu</a> |
| Classroom:  | Online         | Class Time:   | M–F 11:00–12:15  |
| Office:     | Online         | Office Hours: | MW 12:30–13:45   |

■ “[T]he blood of millions of men, numberless and unprecedented sufferings, useless slaughter and frightful ruin, are the sanction of the covenant which unites you in a solemn pledge which must change the future history of the world.” –Address of his Holiness Pope Paul VI to the United Nations (Oct. 4, 1965)

## Course Description

In this course, students will use a combination of prerecorded lectures, tutorial sessions, group presentations, short quizzes, and an interactive simulation to cover topics in international law (IL) distributed across four modules:

1. What is international law and where is it found?
2. Actors in international law: who takes part?
3. When does international law apply?
4. How is international law applied?

## Learning Objectives

This one-semester course is intended to:

1. introduce the fundamentals of IL and its relationship with domestic law;
2. improve your understanding of the role of IL and international organizations;
3. familiarize you with the legal principles governing the creation, rights, and duties of subjects of IL;
4. help you analyze the interplay of legal customs, and norms which govern diplomacy and treaties;
5. examine circumstances where law is absent or deficient in maintaining stability and peaceful interactions;
6. discuss whether IL has been beneficial to the human and global environment.

## Required Textbook

Dixon, Martin, Robert McCorquodale, and Sarah (2011). *Cases and materials on international law*. Oxford University Press.

## Covid-related Adjustments

This accelerated 6-week course was originally designed for in-person classroom meetings five (5) days a week, but will now be delivered on-line without daily meetings. I have sought to incorporate features of both synchronous (live) and asynchronous (delayed) interaction to best facilitate learning, while accounting for the special circumstances students might now face. If a student needs additional accommodations, this should be indicated **in writing** within the first 2 weeks of the semester. All links to external sites such as Zoom and office appointments, can be found on the course’s Canvas homepage.

## Grades

### Composition

Your final course grade is a combination of scores according to the table shown below. Additional explanations for each component can be found on the *Assignments* tab on Canvas.

#### *Quizzes & Final Exam*

Each module has a short quiz which can be completed at any time before the final day of the semester. Quizzes and the final exam are open-book. The Final is completed as a group assessment with a single answer sheet is submitted per group, along with and evaluations of each other's contribution.

#### *Group Presentation*

Each class group must present on an approved topic of significance to contemporary international legal and political discourse.

#### *Simulation Grades*

Each student is given both a individual grade for a research paper and a grade shared by every member of their group for the practical, live interaction portion of the exercise.

#### *Tutorial Guides & Discussion*

Each module has a tutorial session, where students must submit topics beforehand which influence the direction of discussions and quizzes for that module. For each discussion, students must engage each other during the live session. An alternative assignment is available. Students contributions are evaluated by both the professor and fellow group members.

### Scales

This course uses the grading scale displayed here. Due dates are rare, but when they do exist, they should be adhered to. Assignments will receive a deduction of 5 percent for each day they are late (i.e., SMTWRFA). Students are expected to complete missing assignments before seeking any extra credit (offered to the entire class). Extra credit will not be assigned within the last two weeks of the semester.

Table 1: Grade Composition and Grading Scale

| Component               | Proportion | Grade | Range   | Grade | Range   | Grade | Range   |
|-------------------------|------------|-------|---------|-------|---------|-------|---------|
| Quizzes                 | 30%        |       |         | A     | >92%    | A-    | 90%-92% |
| Final Exam              | 10%        | B+    | 87%-89% | B     | 83%-86% | B-    | 80%-82% |
| Group Presentation      | 20%        | C+    | 77%-79% | C     | 73%-76% | C-    | 70%-72% |
| Simulation (Group)      | 15%        | D+    | 67%-69% | D     | 63%-66% | D-    | 60%-62% |
| Simulation (Individual) | 10%        | F     | <60%    |       |         |       |         |
| Tutorial Guides         | 5%         |       |         |       |         |       |         |
| Tutorial Discussion     | 10%        |       |         |       |         |       |         |
| Total                   | 100%       |       |         |       |         |       |         |

## Course Policies

### Student Responsibility Highlights

- Students should log on to Canvas at least once a day to check for course updates.
- Student should review module readings and lectures before tutorial sessions.
- Students should contribute equally to group work and identify classmates who do not.
- Students will not disrespect each other's religious, cultural, political, or ideological beliefs.
- Students will accept each other's right to reasonably debate religious, cultural, political, or ideological beliefs of any kind.<sup>1</sup>

### Rules for On-line Interaction

- You should be fully dressed as if you were physically attending a university class.
- Caring for dependents is **not** considered distracting. Should the need arise, you are allowed to have people or pets **quietly sit** with you during video-enabled Zoom meetings.
- Keep microphones on mute, unless you are answering or offering a question.
- Please use the nonverbal features available to you on Zoom, where possible.
- You may also silently use gestures you would normally use in a physical classroom environment, such as raising your hand.
- **Remember: sarcasm is fine; joke within reason; and sexual harassment is a thing. Our on-line communications might not be conveyed as positively as our in-class interactions might.**

### Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

## University Policies

### University Attendance Policy

I do not take attendance in this course. Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

### Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations [Links to an external site.](#))

### Americans With Disabilities Act

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the Student Disability Resource Center (SDRC) 108 Student Services Building | Florida State University | (850) 644-9566 (voice) | (850) 644-8504 (TDD) | Email: [sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu)

<sup>1</sup>Here, a reasonable argument must present at least one statement for and one against your chosen point of view.

## Class Schedule and Readings

The class schedule is found on the *Syllabus* page on Canvas. They correspond to the readings below.

### Module 01, 05/11 & 05/12 ~ Nature & Sources | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 1 & 2

*Cases | 4 Readings*

Military and Paramilitary Activities in and against Nicaragua (Nicaragua v United States)

Paquete Habana

The Lotus

Maritime Delimitation and Territorial Questions Between Qatar and Bahrain Case (Qatar v Bahrain)

### Module 02, 05/14 & 05/15 ~ Treaties & Domestic Law | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 3 & 4

### Module 03, 05/18 & 05/19 ~ International Personality | 3 Readings

**Video: What are the sources of International Law?**

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 5, 7 & 8

Kolb, Robert (2014). *The Relationship between the International and the Municipal Legal Order: Reflections on the Decision no 238/2014 of the Italian Constitutional Court*. <http://www.qil-qdi.org/relationship-international-municipal-legal-order-reflections-decision-no-2382014-italian-constitutional-court/>.

*Cases | 2 Readings*

Trendtex Trading Corporation v Central Bank of Nigeria

North Sea Continental Shelf Cases (Federal Republic of Germany v Denmark; FRG v The Netherlands)

### Module 04, 05/21 & 05/22 ~ International Human Rights Law | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 6

### Module 05, 06/01 & 06/02 ~ Responsibility & Immunity | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 9 & 11

### Module 06, 06/04 & 06/05 ~ Law of the Sea | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 10

*Cases | 5 Readings*

Saudi Arabia v. Nelson

Verlinden BV v. Central Bank of Nigeria

Walters V. Industrial And Commercial Bank Of China

Gleissner V. Air China Airlines Limited

Trendtex Trading Corporation v Central Bank of Nigeria

### Module 07, 06/08 & 06/09 ~ International Economic law | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 13

### Module 08, 06/11 & 06/12 ~ International Criminal Law | 1 Readings

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 14

## **Module 09, 06/15 & 06/16 ~ The Use of Force, Collective Security and Peacekeeping | 1 Readings**

Dixon, McCorquodale, Williams - Cases & Materials on International Law Chapters 15