

Grid

A new way to change the layout

Grid

- You can use grid to place your content in columns.
- You need to define a *parent* element and give it *children* elements.

Parent Element

- **Step 1:**
 - **Set display to grid**
- **Step 2:**
 - **Set grid-template-columns to number and size of columns**
- **Step 3:**
 - **Set justify-content**

One column grid

```
div {  
    display: grid;  
    grid-template-columns:  
    500px;  
}
```

Two column grid

```
div {  
    display: grid;  
    grid-template-columns: 50%  
50%;  
}
```

Three column grid

```
div {  
    display: grid;  
    grid-template-columns: 25%  
25% 25%;  
}
```

justify-content

- You may want to adjust the default layout of the children with justify-content
- Some of the possible values are:
 - start, end, center, stretch, space-around, space-between, space-evenly
- [CSS Tricks: justify-content](#)

Modifying the child elements

- **Best practice is to not hardcode the width of the children elements**
- **Use a fluid measurement to make the most of the parent structure**

Positioning the children elements

- The children elements will automatically fall into the next available space
- You can move the element using:
 - `grid-column-start`
 - `grid-column-end`

Review

- This is just a very high-level overview of grid.
- Other popular properties include:
 - grid-template-rows, align-items, row-gap, column-gap, etc.
- Using Inspect Element will help you make the most of the options.
- Learn more at [A Complete Guide to CSS Grid](#)

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Flex

**Giving the browser permission to change
your layout**

Flex / Flexbox

- You can use flex if you want to let the browser resize your elements based on the screen size
- You need to define a *parent* element and give it *children* elements.

Parent Element

- **Step 1:**
 - **Set display to flex**
- **Step 2:**
 - **Set flex-wrap to wrap or nowrap**
- **Step 3:**
 - **Set flex-direction to row or column**
- **Step 4:**
 - **Set the justify-items and/or align content**

Default flex

```
div {  
  display: flex;  
}
```

Using wrap

```
div {  
  display: flex;  
  flex-wrap: wrap;  
}
```

Changing the layout direction

```
div {  
  display: flex;  
  flex-direction: column;  
}
```


Adjusting the spacing

```
div {  
  display: flex;  
  flex-direction: column;  
  justify-content: center;  
}
```

justify-content

- You may want to adjust the default layout of the children with justify-content
- Some of the possible values are:
 - flex-start, flex-end, center,, space-around, space-between, space-evenly
- [CSS Tricks: justify-content](#)

But.....

- You use justify-content when the direction is row.
- If you are using direction column you will want to use align-content instead.
- Some of the possible values are:
 - start, end, center, stretch, space-around, space-between, space-evenly
- [CSS Tricks: align-content](#)

Review

- This is just a very high-level overview of flex.
- There are many more options including
 - flex-flow, row-gap, align-items, shrink, grow, order
- Using Inspect Element will help you make the most of the options.
- Learn more at [A Complete Guide to Flexbox | CSS-Tricks](#)

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Styling Links and Lists

Anchor Links

- Links can take on all of the usual styles as well as *text-decoration*

This is a link

This is a link

```
a {  
  display: block;  
  font-weight: bold;  
  color: #ffffff;  
  background-color:  
#0006CC;  
  width: 200px;  
  text-align: center;  
  padding: 4px;  
  text-decoration: none;  
}
```

“Buttons”

- Many designers try to make their links look like buttons.
- Be semantic, if you want a button use the `<button>` element instead.

```
<button>Click Me!</button>
```



Click Me!

States

- **Some links are blue, some are purple, etc. Why???**
 - **a:link:** a normal, unvisited link
 - **a:visited** has been visited
 - **a:hover** activated by mouse
 - **a:focus** activated with the keyboard
 - **a:active** is being clicked

Precedence of Rules

- **a:hover MUST come after a:link**
- **a:visited and a:active MUST come after a:hover**

Styling Lists

- **Number of properties beyond font, margin, etc.**
 - **list-style-type**
 - **list-style-image**
 - **list-style-position**
 - **list-style**

list-style-type

- **list-style-type**

- **ordered lists**

- **lower-roman, upper-roman, decimal, decimal-leading-zero, upper-alpha, lower-alpha, hebrew, armenian,**

1. Knight Rider
2. A-Team

```
ul {  
    list-style-type: upper-  
alpha;  
}
```

- A. Knight Rider
- B. A-Team

List styles

- **list-style-type**
 - **unordered lists**
 - **Override the default marker with circles, discs, or squares**
- **list-style-image**
 - **Use a custom image instead of traditional marker**

```
ul {  
  list-style-image: url('icon.gif');  
}
```

Review

- At this point you have learned how to write rules for the *tags*.
- Embrace the many tools that are available to help you design your site.
- <http://chrispederick.com/work/web-developer/>
- <http://css3generator.com/>
- Do web search for “Developer Tools”

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.



Advanced Selectors

Styling Specific Objects

- We have focused on *type* selectors.
- What if you don't want to style *all* of the links, just some? Or just some of the lists?
- CSS gives you options

CSS Selectors

- **Some selectors follow the DOM**
- **Descendant selectors (nav a)**
 - **Style all of the anchor links inside a nav tag**
- **Child selectors (nav > a)**
 - **more constraining The anchor elements must be a child of the nav, no intermediate tags, e.g. paragraph**
- **Adjacent sibling (h1 + o)**
 - **elements must be at same level and follow each other**

id Selectors

- **# id selector**
 - **Used to identify a single element in the DOM.**
 - **Was used extensively for <div id = “header”>, <div id=“footer”>, etc.**
 - **There is a small movement to move the use of id OUT of CSS**

```

```

```
#mainLogo {  
    border: 5px solid #0006CC;  
    margin: 0 auto;  
}
```

class Selector

- **. class selector**
 - **Used to identify an element in the DOM that is part of a special class of items**
 - **Think of thumbnail images, all of the links that are in the navigation, your social media images, etc....**

```
.thumb {  
  border: 1px solid #0006CC;  
  width: 20%;  
}
```

```
  
  

```

classes vs. ids

- **Syntax is “.” and “#”**
- **classes can be used multiple times**
- **id should be unique**
- **Think of images and navigation bars**
 - **Format numerous (but not all) images the same way**
 - **Visually signify the current page**

Narrowing the Scope

- As you get more advanced pages, you will want to narrow the scope of the of action
- **p.main** → paragraphs using main class
- header **img.special** → paragraphs inside header that use special class

Expanding the scope

- You can combine elements with a comma
 - **p, h1, #main, .special**{...rules to apply to all of them...}
- Review : What happens when there are multiple rules for the same selector?
 - When there are conflicts, use the one processed most recently
 - UNLESS a rule has **!important**

Whew!!!

- **We have actually covered a lot in this short video**
- **Know that each of these ideas can merge. One element can have many classes and ids associated with it**

```
<li class="special early dark" id="main"></li>
```

- **Browser “starts at the top” and applies each rule, sometimes overriding earlier rules.**

The Good News

- You can use style sheets from others to style your code, just by adding class!!
- You can override style sheets from others just by rewriting the class, or making your own version of it and linking it last.

Review

- **Type selectors can be combined to narrow the scope of where rules are applied**
- **An id is used to specify a specific element in a page**
- **Classes can be used to associate elements that should be treated in a similar manner**

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Attribute Selectors

Attribute Selectors

- **Universal**
 - * applies styling to every element on the page
 - Ackk!! Try this!
- **Attribute Selectors**
 - `a[href='info.html']`
- **PseudoClasses**
- **Pseudo Elements**

Attribute selectors

- You may want to search the DOM for certain elements that have an attribute you are looking for
 - All the images that use gif files.....
 - All of the images that have empty alt text....
 - All of the links that go to government sites....

Using Operators

- Operators can be used to find those attribute values you are looking for

^ : match the beginning exactly

a [href^='http://umich']

\$: match the end exactly

img[src\$ = '.png'] ? apply to .png images

***** : wildcard

a [href*='umich']

Review

- **Type selectors can be combined to narrow the scope of where rules are applied**
- **An id is used to specify a specific element in a page**
- **Classes can be used to associate elements that should be treated in a similar manner**

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Browser Capabilities

Designing for Consistent Appearance

Browsers Differ

- **Even though browsers are moving to a consistent implementation of HTML, they differ in display and adherence.**
- **It is your responsibility to make sure your page works for a wide audience.**

Handling Stylistic Differences

- “Easiest” way to eliminate browser differences is to use a default style sheet
- Default style sheets reset all of the values for the page
- Will make your page look worse!

Handling Unsupported Properties

- **Not all browsers support all HTML5 tags**
- **Not all browsers support all CSS3 properties**
- **Browser prefixes (or vendor prefixes) provide a quick fix for handling unsupported CSS3 options.**

Browser Prefixes

- **-webkit-: Android, Chrome, iOS, Safari**
- **-moz-: Firefox**
- **-ms-: Internet Explorer**
- **-o-: Opera**

Often Unsupported Properties

- **column-count**
- **border-radius**
- **gradient**
- **Sites such as <http://caniuse.com/> will tell you when you need to use prefixes**

Automated Ways to include Prefixes

- For now, add the prefixes by hand
- There are ways to automate the addition of prefixes
 - Editor add-ons (You have most of the control)
 - Use outside programs to dynamically add appropriate prefix based on browser

Review

- **Default style sheets remove stylistic differences**
 - **Should default style sheet be internal or external?**
 - **Where should it go in relation to other style sheets?**
- **Browser prefixes can help remove some differences caused by unsupported options**
 - **Shouldn't be overused**

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Code Together

Background Images and Opacity

Background Images

- If an image is purely decorative you may want to add it as a background-image rather than using an image tag.
- The syntax is:

```
background-image: url('file_path');
```

Complementary Properties

```
/* Set a background color */  
background-color: black;  
  
/* Set a specified height */  
height: 500px;  
  
/* Center the image */  
background-position: center;  
  
/* Resize the background image  
background-size: cover;
```


Opacity

- The opacity property specifies the transparency of an element.
 - 0 is completely transparent
 - .5 is the halfway mark
 - 1 is the default opacity.
- When applied to an element it changes *everything*, not just the background-image.

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Designing for Accessibility

POUR

Overview

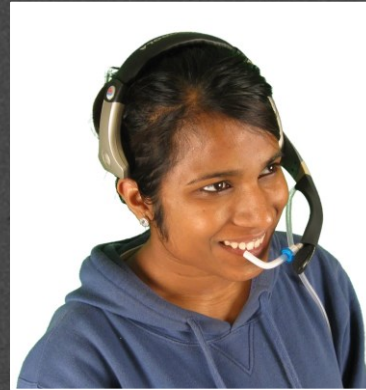
- The content of your page should be in the HTML.
- It is tempting to add content via colors, images, etc.
- Follow the POUR guidelines
 - Perceivable, Operable, Understandable, Robust

Perceivable

- **Provide text alternatives for images**
- **Provide captions and transcripts for video and audio**
- **Use correct semantic markup so content can be presented in different ways**
- **Make it easier for users to see content by using good color contrast**

Operable

- **All functionality available from the keyboard!**
- **Users have control over timing and limits**
- **Do not cause seizures (don't flash content)**
- **Provide ways to help users navigate, find content, and determine where they are**



Understandable

- **Economical and plain use of language**
- **Text supplemented with illustrations, videos, and other formats where appropriate (i.e., use good Universal Design)**
- **Navigation, information structure are discernable and consistent**
- **Make pages operate in predictable ways**
- **Help users avoid and correct mistakes**

Robust

- Is your site functional across various technologies (smart phone, screen reader, laptop, pensticks, etc..)?
- Syntax errors that don't affect visual presentation may hamper assistive technology and accessibility tools
- Adhering to W3C standards ensures future compatibility
- Validate your code at validator.w3c.org and wave.webaim.org

Review

- **Accessibility starts with proper HTML tags**
- **Styling can actually make it HARDER for some people to access the information**
- **Get into the early habit of utilizing accessibility tools**
- **“Cool” new style should not be at the cost of accessibility**

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.

Homework Two

Advanced Selectors and Display

Objective

- **Build on your earlier work to use more advanced styling**
- **Include "Skip to main content" links to improve accessibility.**

Getting Started

- **You must complete the first Peer Graded Assignment before you can begin this one.**
- **You can alter your previous styling choices but I assume those changes are complete.**

Before and After

- End of Week One
- End of Week Two

Primary Elements Changed

- **li**
- **nav**
- **ul**
- **images (using advanced selectors)**
- **divs (using classes)**

Primary Properties Changed

- **display** (inline-block, grid, flex)
- **width**
- **list-style-type**
- **grid-template-columns**
- **justify-content** and **align-items**
- **row-gap**
- **flex-wrap**

Peer grading

- **Grades will be based on level of completion**
- **Some aesthetics will come into play this time. It is important that things are not “squished” together**
- **Proper standards do apply**
- **You can specify your preferred screen size for grading.**

© Colleen van Lent
University of Michigan
School of Information

Unless otherwise noted, this work is licensed under the
CC BY-NC 4.0 license.