= 1, the extent to which they explain the equation depends on the audience. In introductory arithmetic, such proofs help explain why 0 @.@ 999? =

1 but 0 @.@ 333 ? < 0 @.@ 34 . In introductory algebra , the proofs help explain why the general method of converting between fractions and repeating decimals works . But the proofs shed little light on the fundamental relationship between decimals and the numbers they represent , which underlies the question of how two different decimals can be said to be equal at all .

Once a representation scheme is defined, it can be used to justify the rules of decimal arithmetic used in the above proofs. Moreover, one can directly demonstrate that the decimals 0 @.@ 999? and 1 @.@ 000? both represent the same real number; it is built into the definition. This is done below.

= = Analytic proofs = =

Since the question of $0\@.@$ 999? does not affect the formal development of mathematics, it can be postponed until one proves the standard theorems of real analysis. One requirement is to characterize real numbers that can be written in decimal notation, consisting of an optional sign, a finite sequence of one or more digits forming an integer part, a decimal separator, and a sequence of digits forming a fractional part. For the purpose of discussing $0\@.@$ 999?, the integer part can be summarized as b0 and one can neglect negatives, so a decimal expansion has the form <formula>

It should be noted that the fraction part, unlike the integer part, is not limited to a finite number of digits. This is a positional notation, so for example the digit 5 in 500 contributes ten times as much as the 5 in 50, and the 5 in 0 @.@ 05 contributes one tenth as much as the 5 in 0 @.@ 5.

= = = Infinite series and sequences = = =

Perhaps the most common development of decimal expansions is to define them as sums of infinite series . In general :

<formula>

For 0 @.@ 999 ? one can apply the convergence theorem concerning geometric series : If <formula> then <formula>