The Judd School (usually known simply as Judd) is a grammar school in Tonbridge , Kent , southeast England . It was established in 1888 at Stafford House on East Street in Tonbridge , where it remained for eight years before moving to its present location on Brook Street , in the south of the town . Founded by the Skinners Company , it was named after 16th century merchant Sir Andrew Judde , whose endowment helped fund the school . The Skinners ' Company maintains close links with the school and makes up the majority of the governing body .

There are 1019 students in the school aged 11 to 18; the lower school is all boys, but of 350 students aged 16? 18 in the sixth form, up to 60 are girls. The first headmaster was William Bryant, who oversaw the transition to the present site before his retirement in 1908. The headmaster as of 2015 is Robert Masters, who has occupied the post since September 2004 and is the seventh headmaster of the school.

Judd pupils generally take ten General Certificate of Secondary Education (GCSE) tests in Year Eleven (aged 15 ? 16) , and they have a choice of four or five A @-@ levels in the sixth form . An Office for Standards in Education , Children 's Services and Skills (Ofsted) inspection in 2007 graded The Judd School as " outstanding " , and league tables published by the Daily Telegraph based on 2013 A @-@ level results rank Judd as the second best (or best , if independent schools are excluded) school in Kent . In 2013 , The Sunday Times newspaper ranked The Judd School as the 12th best state secondary school (for pupils aged 11 ? 16 , with an optional two further years of education in sixth form) in the country . The majority of students go on to higher education following the completion of their A @-@ levels at the end of Year Thirteen (aged 17 ? 18) , and in 2011 , one in five Year 13 students gained an Oxbridge offer .

In September 2004, the school was designated a music and mathematics specialist school, which means it receives additional funding for those subjects. In 2007, the school was invited to become a High Performing Specialist School, and in April 2008 was successful in attaining science specialism status. As mathematics is automatically included under a science specialism, the school selected English to be included under the first specialism. The Judd School is now a music with English and science with mathematics specialist school.

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= = History = =
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= = = Early years : 1888 ? 1918 = = =

The Judd School was established in 1888, but the need for a secondary school to supplement Sir Andrew Judd 's Grammar School (now known as the famous Public School : Tonbridge School) was acknowledged as early as 1870, after it was revealed that only one in 200 of its students was the son of a Tonbridge tradesman. Tonbridge School was founded in 1553 by Sir Andrew Judd, who made a fortune in the Muscovy fur trade during the 16th century. His endowment was left in the hands of the Skinners Company, who agreed to fund the establishment of a commercial school in Tonbridge in 1875. However, the Charity Commissioners? empowered by the 1869 Endowed Schools Act to govern the establishment of charitably funded schools? directed that the £ 20 @,@ 000 provided by The Skinners ' Company for this cause be taken to neighbouring Tunbridge Wells, where it was used to establish The Skinners ' School in September 1887.

Demand persisted for a similar school in Tonbridge ; in July 1888 , William J. D. Bryant , previously an assistant master at Tonbridge School , was named headmaster of Sir Andrew Judd 's Commercial School , which opened on 17 September at Stafford House in East Street , Tonbridge . The funds were provided by a loan of £ 13 @,@ 000 repaid over the next 20 years with income from the Judd Foundation (of which The Skinners ' Company were trustees) , which rapidly increased when the leases on the Sandhills Estate in London were renewed in 1906 . The school also benefited from at least £ 500 per year from the Judd Foundation , after funding for Tonbridge School was reduced . Although established on a tentative basis , the school 's early success led to its move

to a larger, purpose @-@ built site in south Tonbridge in 1896.

William Bryant retired as headmaster in 1908 and was replaced by John Evans , appointed in preference to the 217 other applicants for the post . Previously headmaster of Ashford Grammar School , Evans took up his new position at the conclusion of the autumn term . He oversaw a period of change and modernisation , including the transition from gas to electric lighting , and the introduction of a house system in 1909 . Soon after the outbreak of the First World War the school was requisitioned by the War Office to house two brigades , from Folkestone and Aldershot . In 1917 , the school Cadet Corps was established , which within one month consisted of 120 students . The following year , and according to Taylor (1988) " much to the Headmaster 's distaste " , the first female teachers were appointed after the deaths of several male members of staff .

= = = Inter @-@ war years : 1919 ? 1939 = = =

In June 1919 , soon after the passage of Education Act 1918 , the school successfully applied for grant @-@ earning status and became partly state @-@ funded . As a consequence , it became necessary to introduce a composite governing board (including public representatives) and to offer free places , equal to 25 percent of the normal number of admissions . In 1925 , the school saw its first students enter the Oxbridge universities and changed its name to simply The Judd School . Evans retired in 1928 and was replaced by Welshman Cecil Lloyd Morgan who beat 164 other applicants to a job which carried an annual salary of £ 650 . He oversaw a change in the curriculum such that each form was divided into two streams , of which one took Latin , the other more vocational subjects . Morgan continued as many of the Judd customs as long as he could , including the tradition of donating £ 20 per year to send a Barnardo boy to Australia or Canada .

= = = Second World War : 1939 ? 1945 = = =

The outbreak of the Second World War on 3 September 1939 delayed the commencement of the Autumn Term until trenches could be dug at the school . To avoid the bombing raids , 369 students of the Westminster City School in London were evacuated to The Judd School in the relative safety of Tonbridge . Initially , each school used the facilities three days per week , but Taylor (1988) notes that " imaginative timetables " enabled all Judd pupils to attend five days a week by the end of 1941 . The Westminster boys were instructed to further evacuate to Exmouth , Devon in July 1944 , but ended up fleeing back to London . In a bombing raid that same year a rocket shell exploded in a neighbouring field , destroying more than 200 panes of glass and numerous doors and windows . By the end of the war , 60 former pupils had lost their lives , and 48 were decorated . On 31 December 1944 , The Judd School became the first in the country to be awarded the status of a voluntarily aided grammar school in new legislation brought in by the Butler Education Act , which meant it received state funding , but could continue to select pupils by ability .

= = Post @-@ war years : 1945 ? 1986 = = =

Francis Hillier Taylor , previously senior history master at The Skinners ' School , was appointed as Morgan 's successor at the end of the spring term in 1946 , a position that attracted 321 applications . During his tenure , Taylor significantly expanded the school facilities : in 1948 , the headmaster 's living quarters were converted to include a secretaries office , waiting room and medical inspection room (the headmaster moved to neighbouring Brook House , which was purchased by The Skinners 'Company) . In 1955 , new geography rooms were constructed , followed three years later by a new gymnasium . Although not first used until two years later , a swimming pool was constructed in 1964 at the cost of £ 9 @,@ 000 . Taylor also introduced some major curriculum changes , including the introduction of new subjects such as rural biology and zoology .

Denis Rendall took over in 1970, at a time when the future of the school was under threat from the Circular 10 / 65, which proposed the abolition of grammar schools, which select pupils according to their academic ability, in favour of the comprehensive schools, which are non @-@ selective state

funded schools . He oversaw the building of the new art and crafts department building , currently the R.E. block , which opened in May 1974 , and the purchase of a neighbouring detached house , 10 Brook Street , by the Kent Education Committee . Known as "Lawton 's ", this building is now used by the economics and business departments and for music technology . Rendall experienced a high turnover of staff : 31 teachers were at the school in the year of his arrival , and 43 joined and left the school between 1970 and 1986 . He increased the number of female staff from zero to seven during his tenure , and the student body grew from 463 to 746 during these years .

= = = Recent years : 1986 ? present = = =

Rendall was succeeded in 1986 by Keith Starling , who further developed and expanded the school to celebrate its centenary ; the £ 2 million Cohen Building was constructed in 1991 , followed by a £ 1 @.@ 4 million music centre in 1995 . More recent developments include the Library Building , built in 2002 , and a new sports hall in 2003 ; much of the construction funds was raised by parents . After Starling 's retirement in 2004 , Robert Masters was appointed as his replacement and oversaw the school 's transition to music and maths specialist status in 2004 . Following an "outstanding "result in a 2007 Ofsted inspection , the school was invited to become a High Performing Specialist School and in April 2008 was successful in attaining science specialism status . As mathematics is automatically included under a science specialism , the school selected English to join music under the first specialism . Mr Masters also organised the building of the school 's all @-@ weather pitch , which was completed in 2006 .

= = Governance = =

The Judd School foundation document , which was approved by Queen Victoria on 15 October 1889 , stipulated that the Board of Governors had right of appointment and dismissal of the headmaster , who has the same powers over the rest of the staff . Major decisions were made by The Skinners 'Company , but its powers were restricted by the Charity Commissioners , who were granted considerable powers under the Endowed Schools Act . Soon after the First World War , in the wake of the Education Act 1918 , the Burnham Scale of teachers salaries came into force and the school was forced to enter into negotiations with the Kent Education Committee to meet the increased expenditure ; the Court of The Skinners 'Company approved the school becoming grant earning in June 1919 . It became necessary to appoint a composite governing body , a third of them public representatives nominated by the Kent Education Committee , who also had some control over school affairs . Subsequently a fee of one guinea was paid to those who attended meetings of the governing body , the first of which was held on 4 February 1920 , at Skinners 'Hall in London .

After applying for voluntary aided status , the school was required to adopt new Articles of Government on 31 December , 1944 . It became the first school in the country to be awarded the dual control of state funding and limited independence . The Kent Education Committee funded free dinners for some pupils , travel and maintenance grants and created a common entrance exam . The current governing body consists of a chair and vice chair , ten foundation governors (elected by the Worshipful Company of Skinners) , three parent governors , two Local Education Authority (LEA) governors , three staff governors , an education officer and clerk , education assistant , assistant clerk and the headmaster .

= = School structure = =

The majority of the school 's first pupils joined from Gordon House, which was a successful private school on Hadlow Road run by T. E. Grice; after it was decided that the two schools should not compete, Grice was appointed deputy headmaster of The Judd School. On the opening day, 40 boys were in attendance, rising to 50 by the end of the first term and to 115 in 1902. In 1917, the school had 244 pupils, which increased to 308 over the next 11 years, and reached 376 in 1935. In 1952, 380 boys were on the roll, which included 42 sixth form students. Under Denis Rendall,

the school experienced a strong growth in numbers; in 1970, there were 463 pupils, increasing to 689 in 1978, and to 742 in 1986. At the last Ofsted inspection in 2007, The Judd School had 933 students. According to the school, as of 2010 the student body is made up of 935 students: 625 in the lower school and 310 in the sixth form, including about 60 girls. Many students come from affluent backgrounds and very few require free school meals; the number of students with disabilities, learning difficulties and special educational needs is well below the national average. The majority of students go on to higher education at the end of Year Thirteen.

The house system was first established in 1909, when there were three houses: Alpha, Beta and Gamma, each of which had a house master and captain. Boys remained in the same house for their entire school career, and would be joined by any siblings. Every year, the houses competed for the House Shield; points were awarded for all forms of competitions, from sword dancing to vaulting. In 1914, house colours were introduced; purple for Alpha, green for Beta, and scarlet for Gamma. As the student body increased, a fourth house? Delta? was formed in 1917, for which the colour was yellow. The house system was abolished in the 1980s, but re @-@ introduced in September 2008, with houses named after notable alumni. The four houses are: Duke (after Neville Duke), Hodge (after Donald Hodge), Lewin (after Terence Lewin) and Powell (after Cecil Frank Powell).

= = = Lower school = = =

In its early years , boys entered the school mainly from local elementary (now known as primary) schools from ages eight onwards ; at that time , the maximum age of a pupil was 16 , although any boy who reached this age during the course of a term was permitted to remain until the end of that term . In 1908 , a government inspection noted that the average pupil remained at the school for three and a half years and left the school between the ages of 14 and 15 , and that 20 percent of the intake held scholarships . The lower school as it is today was first established by the " Five Year Plan " following a government inspection in 1933 . In 1944 , following the Butler Education Act , entrance to the school was gained through a common entrance exam , aged 11 or 12 ; five boys offered themselves for each place , and most came from local primary schools . Prior to the establishment of the sixth form , The Judd School passed several boys to Tonbridge School , or other grammar schools , to complete their education to the age of 18 or 19 ; £ 20 was paid as a leaving scholarship .

As of 2010, the lower school has an annual intake of around 125 boys at the beginning of Year Seven (aged 11). The lower school (Years 7 ? 11) is 625 students (all boys) strong, for whom the school uniform consists of a navy blazer accompanied with the school badge on the breast pocket, with grey trousers and a grey or white shirt. Socks must be dark, and shoes must be black. Shirts must be worn with a tie, which varies according to the house in which the student is placed; green for Powell, blue for Lewin, purple for Hodge and red for Duke.

= = = Sixth form = = =

The Judd School sixth form can be said to have been established as early as 1903? in the wake of the Education Act of 1902? when the Pupil Teachers Scheme was born and The Judd School was used a training centre for young teachers. However, normal pupils above the age of 16 were not permitted until 1919; previously special permission from the governors was required to stay on beyond this age. A 1952 government inspection stated that 42 students were in the sixth form. Judd 's sixth form has significantly grown over the last decade, consisting of 308 students at the last Ofsted inspection in 2007. A minimum of 40 offers per year will be made to external applicants; girls are admitted in Year Twelve (aged 16) and make up about 16 percent of the sixth form. The sixth form has its own Common Room in the main school building, including a dedicated cafeteria and study area.

Boys may wear a dark grey or black suit , plain black , grey or navy V @-@ neck sweater and a scarf of a plain colour . Girls may wear plain tailored suits (skirt or trousers) in black , navy or dark

grey . Shirts may be plain grey , blue or white . There is a sixth form house tie available , although girls may choose to wear a pin badge instead .

In July 1904, The Judd School participated in the Pupil Teachers Scheme on an experimental basis. Established in the 1902 Education Act, students would receive a normal secondary education, before receiving two years training, splitting their time between a Pupil Teachers Centre and practical experience at elementary and secondary schools. The experiment was dropped soon after the First World War. When the school became grant earning in 1919, the additional funds meant teachers received pensions under the School Teachers 'Superannuation Act of 1918. In 1970, 31 staff taught 463 boys; 45 taught 745 in 1988. According to the 2009 school prospectus, there are 71 teaching staff, 20 visiting music staff and 36 additional support, administration and maintenance staff.

= = Admission = =

The Judd School opened as a day school for local pupils living with their parents , between the ages of eight and 16 . According to the foundation document , the conditions of entry were possession of a " good character " and " sufficient health " ; sons of freemen of The Skinners ' Company were given preference when the number of applicants exceeded the places available . During his tenure , William Bryant attempted to extend admission to boarders and estimated the costs to be £ 50 per term (including fees) , but the Board of Governors rejected the idea . However , when a lack of public transport made day @-@ to @-@ day travel to the school impractical , boys were permitted to lodge from neighbouring villages and would stay at masters ' homes or at hostels approved by the governors . Entry to the school was conditional upon a pupil passing an entrance exam , which would vary according to the age of the boy . However , the foundation document stipulated that every boy had to be able read , write from dictation and perform sums in the " first four simple rules of Arithmetic , with the multiplication table " .

In 1944, The Butler Education Act confirmed The Judd School as a grammar school, at which time it applied for voluntarily aided status, which required it to abolish fees under the principle of universal free education. The school was required to offer entrance via an entrance examination, now known as the Eleven Plus, which pupils take aged 10 or 11, depending on their date of birth. Provision was made for pupils to enter aged 13 or 14, for those that had failed the test two years earlier. While defining the school @-@ leaving age as 15, the act granted the government the power to raise the age to 16 " as soon as the Minister is satisfied that it has become practicable ", which happened in 1973.

Admission continues to be via the Eleven Plus examination; The Judd School complies with the Co @-@ ordinated Admission Scheme which is administered by the Kent Local Authority. All pupils must have gained a selective place through the Eleven Plus and placed The Judd School as a preference on their application form. Because the school is usually over @-@ subscribed, priority is given to students in Local Authority Care in the first instance. Students are then ranked according to their aggregate scores in the Eleven Plus, and the distance from a students home to the school (as the crow flies) is used as a tiebreaker.

Pupils are also admitted to the sixth form aged 16 or 17 , for which similar criteria is applied . External students must have at least five predicted A * GCSEs and will be given conditional offers based on how high their predicted grades are . In the event of over @-@ subscription , priority will be given to internal applicants , followed by external applicants in Local Authority Care . Students are then ranked according to their predicted or actual GCSE results , and the distance to school is again used as a tiebreaker . Should entrance be refused for any reason , parents have a statutory right of appeal , which is heard by the governors of the school . In 2007 , the school was ordered to pay compensation to two pupils after it was deemed that they did not receive fair appeals because of what the Local Government Ombudsman deemed " inappropriate links " between the appeals

panel and the governors.

= = = Fees = = = =

The foundation document stipulated that fees were to be fixed by the governors and could range from £ 4? 8 per year; in 1888, the fees charged were £ 7 / 10s per year. Provision was made for the allocation of scholarships to the value of the tuition fees for one in every ten boys in the school; one @-@ half of the scholarships were arranged by the governors and awarded only to boys who had spent three years education in a public elementary school. Around the turn of the 20th century, an attempt was made to attract younger boys into the school by reducing fees for those under the age of 12 from £ 2 / 20s to £ 2 per term.

In July 1919 , the school applied for grant @-@ earning status , and as a result 25 percent of the places became free . As part of this change , the fee structure was changed to £ 3 / 10s per term , or ten guineas per annum . In 1944 , in accordance with the Butler Education Act , fees were abolished under the principle of universal free education . Parents are encouraged to contribute to The Judd School Development Fund , which raises money for future construction projects . Parents who cannot contribute are required to write a letter of explanation to the headmaster .

= = Curriculum = =

The first prospectus promised " religious instruction in accordance with the principles of the Christian Faith " and the following subjects : reading , writing , arithmetic , geography , history , English (grammar , composition , and literature) , Latin , at least one other foreign European language , mathematics , book @-@ keeping , natural science , drawing , drill , and vocal music . It also said that instruction may also be given " in the use of tools for working in wood " , for which a carpentry shed was placed in the yard of Stafford House . At the turn of the 20th century , 15 subjects were taught and lessons lasted one hour ; school began at nine , and the day included 15 minutes of hymns , prayers and roll calls .

German was first introduced into the curriculum in 1931, the same time at which the school began to offer voluntary after @-@ school art classes . F. H. Taylor attempted to achieve equilibrium in the curriculum between arts and science subjects; he made woodwork and art continuous for an entire term and introduced a geography course for the Higher School Certificate . In 1948 rural biology was added to the curriculum for the first time , for which the headmaster provided a plot of land to be used as a vegetable plot . At the end of that year , an after @-@ school study period was introduced; following the seven normal periods (five in the morning , two in the afternoon) , students were to either begin their homework , or attend a school society . However , the 1950s saw a definite swing towards maths and science , and a subsequent increase in staffing in those departments . In 1957 , zoology and botany was taught at A @-@ level for the first time , and physics and chemistry replaced rural biology at O @-@ level (now replaced by the GCSE) .

As of 2010 , the school follows the National Curriculum in Years 7 ? 11 and offers a broad range of GCSEs (national exams taken by students aged 14 ? 16) and A @-@ levels (national exams taken by pupils aged 16 ? 18) . The school has no affiliation with a particular religious denomination , but religious education is given throughout the school , and boys may opt to take the subject as part of their GCSE course . Although morning assemblies take place and are Christian in nature , they are non @-@ denominational . Students participate in a number of educational visits and excursions throughout their school career and Year Eleven students participate in a nine @-@ day work experience programme . The curriculum comprises English and Drama , Mathematics , French , Latin , History , Geography , Physics , Chemistry , Biology , Art , Music , Design Technology , Religious Education , Physical Education (P.E.) and Games and Personal , Social and Health Education (P.S.H.E.) . In the second year German is added and in Mathematics , students are divided based on their ability . The use of Information Technology is central to all teaching and is taught as a discrete subject in Years 7 and 8 . Boys usually take ten subjects for GCSE , English (Language and Literature) , Mathematics , a foreign language , all three separate sciences or Dual

Certificate Science, supplemented by three other subjects from those listed above.

In the sixth form , pupils study five AS @-@ level (the equivalent of half an A @-@ level qualification) subjects for one year , which may include General Studies and usually continue with three or four subjects to A @-@ level . A wide choice of subjects is offered at A @-@ level : English , French , German , Latin , Classical Civilisation , Art , Design and Technology , Music , Geography , History , Economics , Government and Politics , Business Studies , Mathematics , Further Mathematics , Physics , Chemistry , Biology , Religious Studies and P.E. Most combinations of subjects can be accommodated . All students participate in a games activity on a Wednesday afternoon .

The school year runs from September to July , split across three terms : the autumn term (September to December) , spring term (January to April) and the summer term (April to July) . Students receive two weeks off for Christmas and Easter , a six @-@ week summer break , and three " half term " breaks .

= = = Examination = = =

Until the establishment of the General Certificate of Education , exams were set once a year by an external examiner (s) appointed by the governors, who reported in writing on the general proficiency of pupils, as well as the condition of the school. A 1902 report by examiner Dr Wormell found that the curriculum was "sufficient to help those few capable of rising to something higher by providing a bridge between elementary school and grammar school". He criticised the absence of German tuition and the fact that more than half the students came "feebly taught from country districts". The headmaster would also submit a written report to the governors.

In 1951 , the school adopted the General Certificate of Education , but students were barred from taking any exams before the age of 16 , which meant that many students left school without any qualifications because of the sheer necessity of leaving school to contribute to household income . The system became more rational in time , but often pupils were taking O @-@ levels and A @-@ levels simultaneously . As of 2010 , the school offers GCSEs to students in the lower school , and AS / A @-@ levels to students in the sixth form . Under Rendall , exam pass rates at A @-@ level increased from 67 @.@ 5 percent in 1970 , peaking at 95 percent in 1984 before decreasing slightly to 92 percent in 1987 . O @-@ level / GCSE results have similarly improved , reaching a peak of 88 percent pass rate in 1978 . League tables published by the BBC based on 2008 A @-@ level results rank Judd as the fourth best school in Kent . According to the BBC , in 2009 A @-@ level students achieved an average of 999 @.@ 2 QCDA points , against a national average of 739 @.@ 1 and 100 percent of students achieved five or more grade C results (or equivalent) at GCSE , including Maths and English . In its league table of the 500 best state secondary schools in the United Kingdom , The Sunday Times ranked The Judd School 27th .

= = Extra @-@ curricular activities = =

School clubs and societies include various language clubs , sport clubs , musical activities , politics and debating societies , a Voluntary Service Unit , Young Enterprise and many others . Students may also participate in the Duke of Edinburgh 's Award Scheme . Now defunct school societies have included a Young Farmers Club , Jazz Society , Science Society , Stamp Club , Literary and Debating Society , and the League of Nations Union .

Extra @-@ curricular musical opportunities include: Choir, Junior Singers, Chamber Choir, Judd Brass, Big Bands, String Orchestra, Concert Band, Symphony Orchestra and Junior Orchestra; students give up to 40 concerts per year. Instrumental lessons are available through the school, for which a charge is made. Organised drama at the school began at the latest in 1929, with performances including Richard II and Julius Caesar. Despite the minimum of theatrical equipment, Taylor (1988) notes that "much has been achieved" and at times the headmaster himself took a leading role.

The school cadet corps, a national program now known as the Combined Cadet Force, was

formed towards the end of 1917 and 120 cadets were recruited within a month . The governors provided £ 25 towards their initial expenses , and volunteers contributed haversacks , water bottles , dummy rifles and trips to summer camp . Training initially took place on the Tonbridge School rifle range . By 1952 , the number of volunteer cadets had fallen to 90 . During the 1970s , numbers averaged about 150 cadets . The school 's Combined Cadet Force currently comprises both an Army and a Royal Air Force Section with a total establishment strength of 120 cadets , who meet on Friday afternoons following a full school day . Membership remains voluntary , and boys can join from Year Nine (aged 13 ? 14) .

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At lower school level , there are regular games for " A " and " B " teams in most sports , so that many of the students have the chance to represent the school ; in Year Seven there are even " C " , " D " , " E " and " F " rugby matches from time to time . There is also a programme of inter @-@ house competitions , including one designed specifically for those who are not school team players . The main games are rugby football , cross @-@ country and basketball during the winter months , and cricket , tennis and athletics during the summer term .

The school adopted the rugby code of football in 1923 , at which time it was played on soccer pitches; the first games against other schools were played during the 1925 ? 26 season , and rugby was played by all students by 1927 . As of 2010 , " A " and " B " rugby teams play against the likes of Tonbridge School , RGS High Wycombe , Whitgift School and local grammar schools . The biggest sporting rivalry in the Judd sporting calendar is the annual match against The Skinners 'School , played on the second Saturday of October , alternating between Southfields and the Yeomans pitches . In recent years crowd numbers have swelled to 1 @,@ 000 supporters on occasions . The fixture is notorious for generating noisy , passionate , support with fans from both sides interacting in a humorous and banterous manner . Boys are often rewarded for their efforts with international tours and rugby sevens is also played at the school . In the 2008 ? 09 season the under @-@ 15 rugby team advanced to the final of the national schools Daily Mail Cup at Twickenham on 1 April 2009 but lost 11 ? 34 to Millfield . Football had been played at the school since its foundation and in 1908 , despite the inadequacy of the school 's pitches , was the primary winter game . However , by 1925 rugby was the predominant winter sport , and three years later soccer balls were banned from the school .

Burgess (2000) notes that The Judd School has a " fine reputation for its cricket teams " , and as the primary summer game , the sport remains popular today . During the 1890s , the cricket balls used by the team were made in Tonbridge . The Judd School offers cricket academies from Year Eight (aged 12 ? 13) onwards , with training available all year round in the four indoor nets within the Sports Hall . In 2004 , the school 's cross country team became the first school in a decade to end the dominance of public schools Winchester College and St Albans School at the Knole run in Sevenoaks . The school cross country squad have an annual training camp in Lanzarote in December , which acts as both a reward for effort and a valuable warm @-@ weather training camp in preparation for January 's Knole Run . The school holds weekly matches against local schools as well as competing in the National Schools Cup at both junior and Intermediate level . During lunchtime and after school practice sessions for other athletics events , including the high jump , discuss and javelin , are offered for pupils of all ages . School teams compete in other sports such as basketball , tennis and hockey .

= = Property = =

= = = Stafford House = = =

Upon its foundation, when ? according to Green (1990)? it was said to be a "temporary expedient", the school was based at Stafford House, in East Street in the centre of Tonbridge.

Previously used by private tutor Isaac Fleming in 1878, it was a building whose central urban position was , Taylor (1988) said , a " major asset , and possibly the only one " ; Headmaster Bryant "bore its numerous shortcomings, its bricked ambience and grasslessness". Positioned in a narrow street and originally designed for 20 boarders, traffic noise, awkward arrangement and low pitch of the classrooms and the distance of the school from its playing fields made the building far from ideal . It underwent repairs and alterations to the value of £ 300 , carried out by a local builder; several partition walls were knocked down to form larger rooms, although this still restricted the bench length in even the widest of the rooms to 9 @-@ foot (2 @.@ 7 m), and 18 pupils. The floor of the main schoolroom was restored and lavatory closets and urinals were installed. Later, a carpentry shed was placed in the yard, and a " Mr Russell " was appointed as its first occupant in October 1889 . " Mr Beeching 's field " was used ? at what Taylor (1988) considered " an extortionate sum "? for games, but it was unavailable for four months of the year when it was used to grow hay. Beeching ended this arrangement in April 1889, at which time the school used the 5 @-@ acre (2 @.@ 0 ha) YMCA field , for £ 20 per year . In June of that year , a shed to house cricket equipment was constructed at the cost of £ 13 / 10s . It was soon decided that there was a need for more " wholesome " surroundings , and it was generally accepted that south Tonbridge would be more suitable for the development of a new school.

= = = Brook Street site = = =

After Bloodshotts field (the current location of Tonbridge Grammar School) was rejected as an inferior site , " Mr Deacon 's Field " in Haysden Lane (now Brook Street) was acquired from Sir Edmund Hardinge 's trustees for £ 240 per acre , a total of £ 2 @,@ 059 . At one point owned by Sir Andrew Judd , the site consisted of 8 acres (3 @.@ 2 ha) of land , which according to Taylor (1988) sloped " gently from the road to the rear of the site " . Plans , by Campbell Jones , were submitted to the headmaster in July 1883 ; they included a covered playground , red @-@ bricked buildings incorporating local sandstone , Broseley roof tiles and a small basement housing a boiler . The construction was carried out by Messrs Turners of Watford , and total construction costs were £ 8 @,@ 637 . Nearly two years later , on 27 April 1895 , the Foundation Stone was laid , at which time Lewis Boyd Sebastian , Master of The Skinners ' Company performed a small ceremony . Opened in March 1896 , the building featured an oak Neo @-@ Georgian fleche surmounting an Oregon pine hammer @-@ beamed roof . The principal entrance was carved by Messrs Lornie of London and featured shields bearing the coat of arms of Sir Andrew Judd and the company , the only architectural flourish allowed by the low budget .

In addition to the "schoolroom", which was larger than the Town Public Hall, the building consisted of a dining hall (cum gymnasium), the masters common room to the east and a block of six classrooms to the west. The headmaster 's house was completed at the same time as the main school building, and had five bedrooms wired with electric bells, and a bathroom plumbed with hot and cold water. In November 1920, an organ was built at a cost of over £ 1 @,@ 000, and placed in the schoolroom as a memorial to the old boys and masters who died in the First World War. A new gymnasium was constructed after a 1956 survey deemed its predecessor economically irreparable. Accompanied by the construction of three hard tennis courts, it was opened by Sir Benjamin Brodie in 1958, but lacked adjoining changing rooms, washing facilities and office facilities for members of the physical education staff.

Now known as "Lawton 's ", 10 Brook Street was purchased during the early 1970s using funds provided by the Kent Education Committee , after whose chairman the building is now named . A £ 2 million classroom and technology building (the " Cohen Building ") , together with two new science laboratories , was opened in 1991 . A new music centre , financed by voluntary donations , was opened in 1995 and a schoolroom annexe followed in 1997 . The most recent developments are a library / classroom building in 2002 , a new sports hall in 2003 and an all @-@ weather pitch in 2006 . The Atwell Building , formerly known as the " Maths @-@ Geography Block " , opened in 2009 after suffering delays after the original building contractor went out of business . The school grounds have sufficient space for two rugby pitches and training grids in the winter months , or a

200 @-@ metre (660 ft) running track , and a cricket ground (with nets) for summer . There are also three asphalt tennis courts , an air rifle range used by the school 's Combined Cadet Force , and an open @-@ air swimming pool .

= = = Yeoman 's fields = = =

The "Yeoman 's fields " site was purchased after a government inspection in 1933 recommended the school seek more land . The site consists of 6 @.@ 8 acres (2 @.@ 8 ha) of level , dry land that requires little conditioning , making it ideal for the full @-@ sized rugby pitches , which came into regular use in 1935 . Previously part of meadlow land termed the " Townlands " , it was purchased by the Kent Education Committee from the Town Wardens and soon equipped with hedges , lavatories and a pavilion . In 1939 , trenches were dug in the field in preparation for the Second World War .

On the 26 April 2016, it was revealed that the "Yeoman's fields" site had been sold to help fund a new set of playing fields, which will be situated near Lower Haysden Lane. The new playing fields will tackle the issue of increasing student numbers and provide four rugby pitches, a cricket square and artificial strip and car parking in the 26 acres of land. This has caused some controversy in the Tonbridge community as the proposed development will be situated in an Area of Outstanding Natural Beauty.

= = Notable former pupils = =

Former pupils notable for their military careers are Neville Duke , a World War Two fighter pilot; Donald Hodge , one of the last surviving veterans of the First World War , and Terence Lewin , former Chief of the Defence Staff and Admiral of the Fleet . Sportsmen alumni include professional rugby player Martin Purdy and David Fulton , former captain of the Kent County Cricket Club . Other notable former students are Cecil Frank Powell , winner of a Nobel Prize in physics; Humphrey Burton , former head of BBC Music; Bernard Hailstone , a Royal portrait painter; Ronald Ralph Williams , former Bishop of Leicester and Guy Hands , chief executive officer of Terra Firma Capital Partners . Tom Greatrex MP and Shadow Scotland Office Minister , who represented the constituency of Rutherglen & Hamilton West , attended Judd between 1986 and 1993 .