# Helping

## A cosy serious game that teaches healthy wellbeing habits

### PROJECT GOALS

- o Investigate how character actions and storytelling affect audiences
- o Use these techniques to create a fun game to encourage better mental health practices

#### INTRODUCTION

**88.2%** of people feel that their **mental health** and emotional wellbeing could be improved.<sup>[1]</sup>

Helping uses principles of educational games and psychology to create an enjoyable experience that offers both immediate escapism and longer term healthy habit forming to support users' mental wellbeing.





#### **DISCUSSION**

The game design of *Helping* follows the **Conceptual Framework of Serious Games**<sup>[2]</sup>, combining game mechanics with learning outcomes.

The learning outcomes in this instance are:

- o Learn about nature based therapies
- o Practise therapeutic and wellbeing skills

**Soft visuals** and **cosy branching narrative** options make the experience calm and immersive, providing an attractive way to spend time whilst simultaneously learning how to better support their own mental health.

#### **CONCLUSIONS**

The finished product demonstrates how serious games can be created to improve users mental health in both the long and short term.

The delivered game is a vertical slice of what the concept could be with more development.

In future, it could be expanded to include:

- o Additional characters to interact with
- More interconnecting storylines
- o Range of therapeutic approaches



**END RESULT** 

A relaxing, story-centric game which teaches players about therapy inspired healthy habits

Josie Wood
www.josie-makes-stuff.co.uk

1. Josie Wood, 2021, 'Media and Mental Health' Survey results

 Yusoff, Amri & Crowder, Richard & Gilbert, Lester & Wills, Gary. (2009). A Conceptual Framework for Serious Games.



