



Adventure Trail Seeker Record Book

ACKNOWLEDGEMENTS

Adventure Trail Seeker Record Book is an official national publication of Camp Fire to support its national program for children in third grade.

Camp Fire is an equal opportunity and affirmative action employer.

© 2001 Camp Fire
All rights reserved.
Revised 2012.

This publication shall not be reproduced, stored in a retrieval system or transmitted whole or in part by any means, electronic, mechanical, photocopied, recorded or otherwise without permission from Camp Fire unless noted. Requests for permission to reproduce anything other than the forms should be addressed to Camp Fire's communications department.

Item No. D04800
Published by:
Camp Fire
National Headquarters
1100 Walnut Street, Suite 1900
Kansas City, Missouri 64106
Telephone: 816 285 2010
Fax: 816 284 9444
E-mail: info@campfire.org
www.campfire.org

Welcome to Camp Fire

Are you ready for an adventure?

Do you like to:

Make friends

Learn new skills

Solve mysteries

Try new things

Enjoy nature

Help people

Do crafts and art projects

Use your imagination

Play games

Are you ready to:

Play basketball

Clean up a park

Be in a parade

Make a rocket

Experiment with science

Invent something new

Welcome to Adventure Trail Seekers.

As a Trail Seeker, you will join other third grade children to have fun and learn new things about yourself, your community and the environment. You will learn about Camp Fire symbols and traditions. You will learn how things work and how to use your special skills to learn more about things that interest you. You will work together with your group to earn beads and emblems that signify your group's achievement in Camp Fire. You can earn some of these things on your own, too. It's up to you.

Are you new to Camp Fire? If you are, we are glad you are going along the adventure trail with us. You will be able to begin Trail Seeker activities right away.

This book is your guide to the fun and excitement ahead this year as you enjoy many Camp Fire adventures. Start your journey here. Write your name, the date, where you live and what Camp Fire council your group is in.

Name: _____

Date: _____

City: _____

Camp Fire council: _____

Take care of this book. It is your guide to your Trail Seeker adventures. You will use it at meetings and on your own at home. It is a good place to keep track of your accomplishments and write down your Camp Fire experiences and memories. This record book has five sections: Camp Fire Basics, the Trail Seeker Award, It's Up to You, Projects and Link-Ups, My Accomplishments. You will move through each of these sections as you go through the year. Here is a preview of each section.

**Camp Fire Basics**

Camp Fire has a long history of traditions and symbolism. This section of the record book will tell you more about what Camp Fire is, and it will introduce you to some of the important things to know that make Camp Fire unique.

The Trail Seeker Award

You start the year as a candidate for the Trail Seeker Award. To earn this award you will complete fun and interesting projects, work on community service, participate in your council's product sale and do something out-of-doors.

It's Up to You

You will learn how to participate as a member or leader of a group. This section offers a road map to find your way to successful group work.

Projects and Link-Ups

Most Camp Fire activities are done in a small group, but lots of children work on Projects and Link-Ups on their own. You don't have to belong to a group to be in Camp Fire. Many Projects have work sheets that go along with the activity. This section of your record book will be used to keep these worksheets and Link-Up project plans. Your leader or guide will give them to you when you do the activity. At the end of the year, you will be able to see how much you learned and will remember the fun you had.

My Accomplishments

You earn beads and emblems for activities you do in Camp Fire. This section of your record book is the place for you to keep track of your accomplishments. This will give you a complete record of all of the things that you did to earn the beads and emblems.

Camp Fire Promise

Young people want to shape the world.
Camp Fire provides the opportunity to find their
spark, lift their voice, and discover who they are.
In Camp Fire, it begins *now*.
Light the fire within

Watchword

The Camp Fire Watchword is “Wohelo.” Charlotte Gulick, one of Camp Fire’s founders, originated this word using the first two letters in the words “work,” “health” and “love.” The word Wohelo is often used as a greeting or password between Camp Fire friends.

The Camp Fire Commitment

“Give Service” is the Camp Fire Commitment. Helping others has always been a very important part of Camp Fire. You can give service by doing projects with your group. You show you care when you offer to help out at home or at school, or when you listen and give comfort to friends when they need it most.





Camp Fire Trivia

What does Wohelo mean?

Who chose the words that make up Wohelo?

What is the Camp Fire commitment?

Camp Fire Trails

Camp Fire activities are organized into five activity areas called ***trails***. They are:

- Trail to Knowing Me
- Trail to Family and Community
- Trail to Creativity
- Trail to the Environment
- Trail to the Future

You Belong to Camp Fire

Being in Camp Fire means:

- Making friends*
- Having fun*
- Learning new things*
- Being proud of what you do and who you are*
- Working together*
- Being both a leader and a follower*
- Sharing experiences*
- Solving problems*

Being in Camp Fire also means you belong to a group. You have fun, you make things, you plan projects, you work together, you help each other and you're recognized for your accomplishments.

Whether you are working individually or in a Camp Fire group, you work with guides who care about you and who help you. There may be several parents or adult friends who help you accomplish your goals in Camp Fire.

Our Group



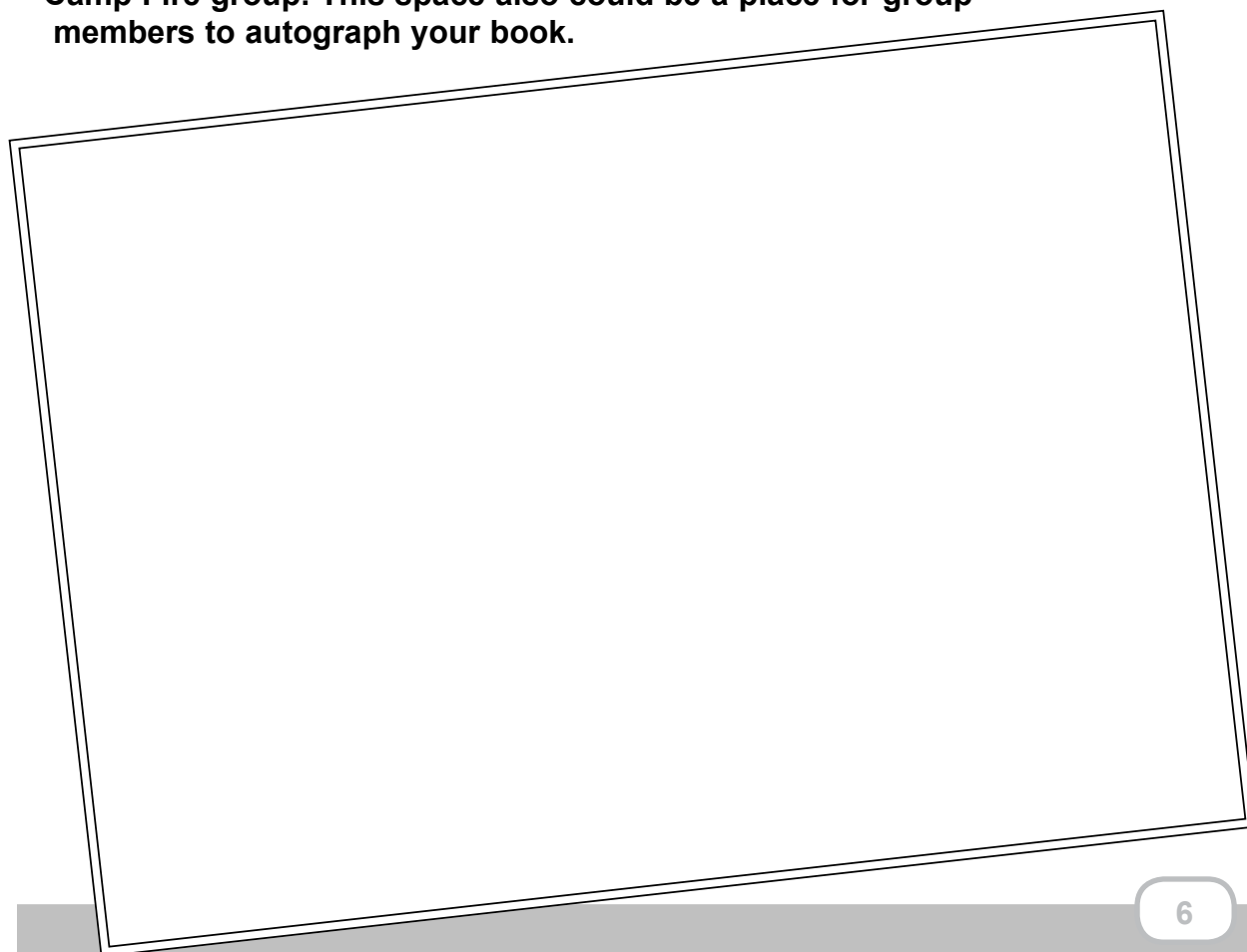
My Camp Fire leaders or guides: _____

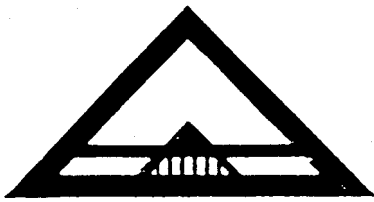
My contact's phone number: _____

Names of Camp Fire group members: _____

Being a Trail Seeker

You can put a photograph in the space below or draw a picture of your Camp Fire group. This space also could be a place for group members to autograph your book.





The Adventure program is for children in third, fourth and fifth grade. All children in the Adventure program earn beads and emblems when they work on activities and projects. Each grade level in Camp Fire Adventure program has a name.

Third Graders are known as Trail Seekers.

Fourth Graders are known as Wood Gatherers.

Fifth Graders are known as Fire Makers.

Trail Seeker is the project for third graders on the Adventure trails. When you join Trail Seekers you receive an emblem to show that you are a candidate for Trail Seeker. At the end of the year, if you have completed the requirements, you will receive the Trail Seeker emblem.

The Trail Seeker Award

Being in Camp Fire is fun, no matter what you earn. By learning more about Camp Fire and doing additional activities, you can earn the Trail Seeker Award. You can decide to earn the Trail Seeker Award either by yourself, or with your group. You will need an adult who can help you with the requirements. This can be a group leader, a parent or any adult who wants to share the trails with you. If you decide not to work on the Trail Seeker Award you will still be able to earn beads and emblems from doing activities and projects.

To earn your award you will travel along the Camp Fire trails, making “trail stops” along the way to learn more about yourself and Camp Fire. You will do fun and interesting projects, help out in your community, participate in your council’s product sale and do something out-of-doors. Each of these trail stops is an important part of your Camp Fire experience this year. The trail stop activities do not need to be done in any certain order, but they all need to be finished by the end of the school year. If you choose not to earn the Trail Seeker Award, you still can do all the activities with your group. It will be fun, no matter what you choose.

The Trail Seeker Award has seven trail stops that will take about nine months to complete. You must do all of these within the school year to earn the award.

TRAIL SEEKER TRAIL STOPS

1. Learn the Trail Seeker’s Desire.
2. Complete one project from each of the five trails.
3. Help plan and participate in a service project.
4. Participate in your council’s product sale.
5. Participate in a camping or outdoor community event.

6. Know the story of Camp Fire.
7. Choose a Camp Fire name.

Trail Stop 1: Learn the Trail Seekers Desire

Trail Seeker's Desire

I desire
To seek the way
That shall become
A delight to my heart,
For it will bring me
To the fire of human kindness
Lighted by those
Who have gone before me
On the Camp Fire trail

Adapted from the original by Theodore A. Harper

The Trail Seeker's Desire is a very special poem. Read it out loud and practice saying the words. You might want to learn the Trail Seeker's Desire by heart.

Draw a picture or write down in your own words, what the Trail Seeker's desire means to you.

Trail Stop 2: Complete one project from each of the five trails

Your group will have fun doing projects together. There are 18 projects for Trail

WHAT THE TRAIL SEEKER'S DESIRE MEANS TO ME . . .



Seekers to do. Look in the *Projects and Link-Ups* section of this book for a list of them.

You will receive a certificate or a voucher for one bead for each meeting to show that you completed an activity. When you finish the project, you will receive a trail emblem, showing which trail the project was in.

Trail Stop 3: Help plan and participate in a service project

Helping in your community is an important, fun and worthwhile part of Camp Fire.

Here are the projects that I did from each trail to earn the Trail Seeker Award:

Trail to Knowing me _____

Trail to Family and Community _____

Trail to Creativity _____

Trail to the Environment _____

Trail to the Future _____

You already may have already done a service project for your council. As a Trail Seeker you can plan a service project with your Camp Fire group members.

Do “A Gift of Giving” project with your group. This project teaches you how to choose, plan and complete a project. Here are some ideas that might interest you. Can you think of others?

- Clean up a park or playground near where your group meets.
- Recycle cans and give the proceeds to a local charity.
- Collect food, clothing or other needed items for homeless shelters or community food banks.
- Plan a holiday program or make holiday cards for a nursing home or senior center in your neighborhood. You could sing songs, play musical instruments or do a skit. If you make cards, deliver them in person and arrange

ahead of time for your group to hand them out to residents. Think about doing something for the center or nursing home on a regular basis.

Find out from your council if there are council service projects you or your group could participate in.

Here is the project I did to help in the community:

Trail Stop 4: Participate in your Council's Product Sale

Your Camp Fire council supports your group in lots of ways. The council trains leaders, offers special events and activities and represents you in the community where you live. These things cost money, and one of the ways the council raises the necessary funds is through the annual product sale. Camp Fire groups can help keep the council strong by selling the products that your council chooses. To earn the Trail Seeker Award you must participate in the sale. Your group also could help advertise the sale in your neighborhood. Your Camp Fire contact will explain what is expected of you to complete this trail stop.

Date of my council's sale _____ I sold: _____

Trail Stop 5: Participate in a camping or outdoor community event

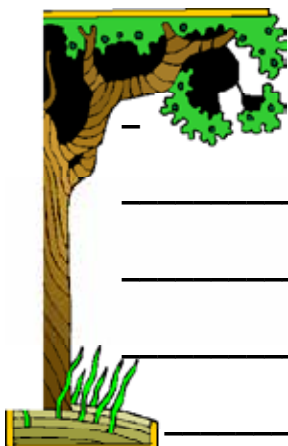
Outdoor activities are a great part of Camp Fire's history. You have lots of choices of outdoor activities to complete this trail stop. Either with your group or as an individual you can choose a camping or outdoor community event to be part of.

Here is what I did outdoors: _____

Date: _____



Trail Stop 6: Know the story of Camp Fire.



A memory of this project that I will keep is:

Do
you

know the Camp Fire story? Do one of these activities to help you find out. Your group can make up your own activity to help you learn more about the Camp Fire story.

- Find members of your community who belonged to Camp Fire many years ago. Ask your leader to invite them to a meeting to talk to your whole Camp Fire group. Explain to them what Camp Fire is like now. Ask them to tell what it was like when they were members.
- Read the first three chapters of *Wo-He-Lo, The Camp Fire History*. It is available through the *Camp Fire Official Merchandise Catalog* or through your council. Write about, draw pictures or make a tape about what you learned.
- Write a skit about Camp Fire founding. Use information you find in this book or in *Wo-He-Lo*. Do your skit for others.
- Celebrate the founding of Camp Fire in a special way. Do the Camp Fire birthday project, called Celebrate Camp Fire. Your group could hold a special party on Camp Fire's Birthday, March 17.
- Find out about the history of your Camp Fire council or the council camp. Talk to people who were a part of its beginning. Some councils have an emblem you can earn if you learn about the history of your council or local Camp Fire founders.

The activity I did about Camp Fire was: _____

Date: _____

Here is what I found out about Camp Fire:





Trail Stop 7: Choose a name

Throughout the history of Camp Fire children have chosen a special name that represents who they are and what is important to them. The name you choose will remain with you as long as you are in Camp Fire. These names have come from many sources, including American legends and beliefs about the world.

Your Camp Fire name is special because it tells all about the person you are or want to be. You might choose words that describe good qualities you have or would like to have – like being helpful, curious or fun to be with. Your name might tell others about your skills. Maybe you are good at art or sports. You might use your name to tell what you want to be – a swimmer, a writer, a scientist. Your Camp Fire name might describe things you would like to have, such as lots of friends or success.

When do you use your Camp Fire name? You can use it at meetings and ceremonies. You can answer roll call at meetings with your Camp Fire names. For ceremonies, your leader may use your Camp Fire name when calling you into a circle. You also can sign letters and cards to your Camp Fire friends with your special name.

How do you choose this special Camp Fire name? Here are some ways to do it. Can you think of a word or words that tell about you? Counselors at camp sometimes choose camp names that way. The name to describe you could be Happy, Funny, Speedy or Sport. You could choose the name of an animal that has qualities you admire such as a lion, cougar or dinosaur, or a character from a book, movie or TV show that you like.

You also could choose a name that describes your own best qualities, such as “Good Friend, Good Idea Person, Team Player or Hard Worker.” Use this worksheet to help you think of ideas for your Camp Fire name.

Another way to choose a name is to pick one from another country or culture. Many Camp Fire members choose words from other cultures such as Native American

**What I like to Do**

**What I'm Like**

Animals or Character I Like

**How I Feel**

Indian languages for their names, as did the very first members of Camp Fire at the Gulick's summer camp in 1910. For example, you might like the Dakota Indian word Wahanka, which means to do different things well. If you are choosing your name from a culture, learn about the culture and its language before you choose the name.

If you are of African heritage or are interested in African culture, you might like an African name. Your name might be Nilaja, which means peaceful and friendly in Swahili. Ask your school or neighborhood librarian to help you find a book about other languages and cultures, or talk to someone who knows about the culture that interests you. If you would like to choose a name from your family culture, ask your parents, grandparents or other family members for ideas.

Or, you can create a brand new word out of parts of other words. Only you and your Camp Fire friends will know the meaning of it. Remember Wohelo. It's a special kind of Camp Fire word. You can use the letters from words that describe you to create a name the way Charlotte Gulick created Wohelo.

Here's an example of how to do it. If you love nature and being outdoors or you want to help protect nature, use the words "nature" and "lover" to create your name...

NALO: NAture LOVer. If you want to be a person who believes in peace, love and



health, you could use these words to make a name. PEace, LOve and HEalth could be used to create the name PELOHE.

Scramble letters to make your name or scramble letters in the words “friend” and “helper” to create the name ELF, Friend, hELper.

Your leader also will help you think about your Camp Fire name. Take your time when choosing your name. Don’t rush your decision. You may decide to change your name later on – that’s OK. Your Camp Fire name is for you to use and enjoy.

Use the space below to brainstorm ideas for your Camp Fire name.

When you have decided on your Camp Fire name, record it here.

MY CAMP FIRE NAME _____

Congratulations! You have learned about yourself, your community and Camp Fire at each of the Trail Seeker trail stops. You are ready to receive the Trail Seeker Award. But there are lots more adventures in store for you. You can continue to earn beads and emblems by working on other projects on the Camp Fire trails. Look in the *Projects and Link-Ups* section for more fun activities.

I AM A TRAIL SEEKER!

I received my Trail Seeker Award on _____

WORKING TOGETHER

There are many jobs to be done in a group. Some of the time you may be in charge



of getting a job done. Whether you are being a leader or following a leader, you have important things to do.

Working together isn't always easy. Here are some ideas to help you work together in your group.

Checklist for being in charge!

- Make sure all the jobs get done.
- Encourage others to do a good job.
- Show everyone you appreciate what they do.
- Make sure everybody gets a chance to talk.
- Listen carefully and try to understand what other people have to say.
- Make sure everyone is involved.
- Respect the ideas of others and different ways of getting jobs done.

When you're a member of the group, rather than the person in charge, you have an important job, too.

Checklist for members:

- Volunteer for jobs that need to be done.
- Do your job well and on time.
- Cooperate with the person in charge.
- Listen carefully to what is being said.
- Share your ideas.
- Ask questions if you don't understand.

Being a member of a group means you have to give a little and take a little. You may not always get to do what you want to do. **Group members won't agree on everything all the time. People do have different opinions. But remember, you can disagree with someone and still like that person!** Also remember to be patient with yourself and other Camp Fire friends as you learn to do new things.

Making Things Happen

It takes planning to make things happen. If you arrange with your friends to meet after school together, it takes planning. You decide when and where to meet. You decide what you are going to do together.

It takes lots of planning to get things done in your Adventure group. Your leader plans some of the things you do at your meetings. He or she helps you do the planning for other things you want to do. You plan things together with your Camp Fire friends. You might plan a camping trip, a service project or a Camp Fire celebration.

Dream Up Some Ideas for Group Projects

Can you think of something you would like to see your Adventure group plan? Maybe you would like to plan a skating party, organize a recycling project, or plan a campout.

Draw a picture or write down ideas below of something fun you would like to help your group plan.

PROJECTS AND LINK-UPS

There are 18 projects for Trail Seekers to complete, each related to one of the five

Here are some projects I would like to do:





Camp Fire trails.

Trail to Knowing Me

Friends and Feelings

- Real Feel Wheels
- Friend Puzzles
- Many Hands

Peer Proof

- Behavior Buddies
- Don't Put Up with Put-Downs!
- How I Feel...

Creative Communications

- Body Talk
- Tale Telling
- Communication Tech

Fitness

- Let's Get Physical
- Obstacle Course
- A Matter of Taste

Trail to Family and Community

My Family

- You Were Born Where?
- That's My Family
- Family Treasures
- Across and Down
- My Future Family

Learning to Lead

- Planning for Success
- Planning Together
- Youth Planned Meeting

Symbols and Signs

- Community Symbols
- Our Camp Fire Group
- Wish Upon a Star
- It's American

A Gift of Giving

- Where Can We Help?
- What Needs to be Done?
- Just Do It!

Trail to Creativity

Arts in Culture

- Rain Sticks

- Dreamcatchers

- Sandpainting
- Sweet Treats

Imagine This!

- Show Your Feelings
- Act it Out
- Bring it to Life

My Photo Cube

- Plan and Choose
- Sand and Glue
- Varnish and Finish

Trail to the Environment

Map It

- Find the Object
- On the Road
- Pizza Map

Nature: Old and New

- In Awe of Animals
- Create Your Own Fossils
- Home Sweet Habitat
- What's Inside?

Fantastic Pets

- Animal Discoveries
- Animals Need Us, Too!
- Guest Speaker

Trail to the Future

Basketball

- The Story of Basketball
- Teach Me the Rules
- Getting in Shape

Science Wonders

- Energy All Around
- Centrifugal Forces
- Equal and Opposite Forces

Someone's in the Kitchen

- What's That Taste?
- It's a Plan
- All American Food
- Muffin Magic

Fun and Games

Here are some projects I would like to do:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Link-Ups

Chances are, you are involved in other activities besides Camp Fire. Having a lot of interests is a great way to learn about the things that you are good at and that might interest you in the future. Link-Ups offer you the opportunity to earn Camp Fire recognition for your other activities. To earn a Link-Up recognition, you will decide on an area like performing or creative arts or sports. A New Challenges Link-Up can be earned if you have a hobby or topic of special interest that you would like to explore. You could earn a New Challenges Link-Up for leadership if you have a leadership position at school or another organization.

To do a Link-Up, you will make a plan for your project, set a goal and carry out your plan. You will keep a record of what you did and will share it with your Camp Fire friends to earn Link-Up recognition. The following Link-Up projects are included here, followed by a planning sheet. You must complete the planning sheet for each Link-Up you earn. When it is completed your leader or guide will give you a special emblem.

Performing Arts
Creative Arts
New Challenges
Sports



Performing Arts

Do you take dance lessons? Belong to a musical or drama group that puts on public performances? Sing in a choir at your place of worship? Take piano or voice lessons? If music, dance or drama is part of your life, then you'll enjoy this Link-Up in Performing Arts.

Here's what you do:

1. First decide which of the performing arts you wish to work in. You may already take lessons or be a part of a performing arts group. Or, you might get involved in a performing art just for this project.
2. Make a plan for your project. Think about how much time you spend on this performing art. Plan to spend about 50 hours completing this project. This includes the time you spend taking lessons, practicing and performing.
3. With the help of an adult, set a goal for yourself. Your instructor or director can help you with this. What new skills do you want to learn? How much better do you want to become? Your goal will depend on what performing art you are involved in and what your skills are right now.
4. Decide how you will keep a record of what you do and learn. Your record may be a practice log or pictures of your performance. Or, you may record your performance on video or audio tape.
5. Carry out your plan. Learn, practice, perform and have fun. Talk about your progress with your instructor or director. Record what you do and learn.
6. Share what you are doing with your Camp Fire friends. You might demonstrate a new skill you've learned, invite them to a performance or just talk about your performing art.

Ask an adult like your leader, guide, instructor or parent to help you complete and carry out your plan. You can do more than one Link-Up project in a performing art if you wish. You might do one in a different performing art or set higher goals in the same performing art.

Creative Arts

Do you take drawing lessons? Are you learning how to take or develop photographs? Are you interested in pottery, weaving or sculpture? Any creative arts lessons you are taking outside of Camp Fire can become part of the Creative Arts Link-Up project.

**Here's what you do:**

1. First decide which of the creative arts you wish to work in. You may already take lessons or want to learn more about a particular art just for this project.
2. Make a plan for your project. Think about how much time you spend on this art. Plan to spend about 50 hours completing this project. This includes the time you spend taking lessons, working on your own or exhibiting work.
3. With the help of an adult, set a goal for yourself. Your art instructor can help you. What new skills do you want to learn? How much better do you want to become? Your goal will depend on what creative art you are involved in and what your skills are right now.

4. Decide how you will keep a record of what you do and learn. Your record may be pictures of you working at your art, or you may want to set aside space to display your artwork.
5. Carry out your plan. Learn more about your art and have fun. Talk about your progress with your instructor or director. Record what you do and learn.
6. Share what you are doing with your Camp Fire friends. You might demonstrate a new skill you've learned, invite them to view your artwork or just talk about your creative art.

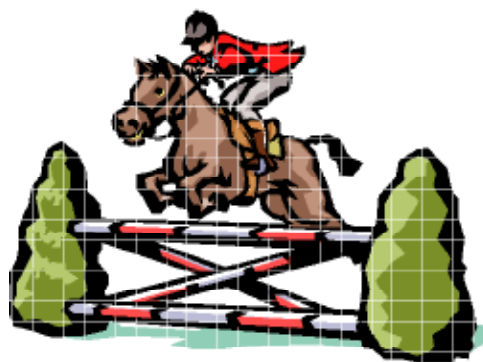
Your leader, art instructor or parent can help you complete and carry out your plan. You can do more than one Link-Up project in a creative art if you wish. You might do one in a different creative art or set higher goals in the same creative art.

Sports

If you compete or take lessons in a sport, here's a Link-Up project just for you. Any sport will do – soccer, football, gymnastics, basketball or others.

Here's what you do:

1. First, decide what sport you will work on. You may already be on a team, or you may join a team or take lessons just for this project.
2. Now make a plan for your project. Think about how much time you spend on a sport. Plan to spend 50 hours to complete this project. This includes the time you spend taking lessons, practicing, performing and competing.
3. With the help of an adult, set a goal for yourself. Your coach or teacher can help you. What new skills do you want to learn? How much better do you want to become? How fast do you want to be? Your goal will depend on the sport you are involved in and what your skills are right now.
4. Decide how you will keep a record of what you do and learn. Your record may be in pictures taken of your performances.
5. Now carry out your plan. Learn, practice, compete and have fun. Talk about your progress with your teacher or coach. Record what you do and learn.
6. Share what you are doing with your Camp Fire group. You might demonstrate an easy skill, invite everyone to a game or just talk about your sport.



Your leader, teacher or coach can help you complete and carry out your plan. You can do more than one Link-Up project in a sport if you wish. Just keep setting your goals higher and higher. And you can link up in more than one sport.

New Challenges

Are you taking a course in something of special interest to you? Do you have a hobby that you devote many hours to? Do you hold a leadership position? Then this New Challenges Link-Up is for you.

With the New Challenges Link-Up you can link up your special interests that do not fit under the other Link-Up topics: Performing Arts, Creative Arts and Sports. Perhaps religious activities, a computer course, a science fair project or leadership training might be possible Link-Up topics.

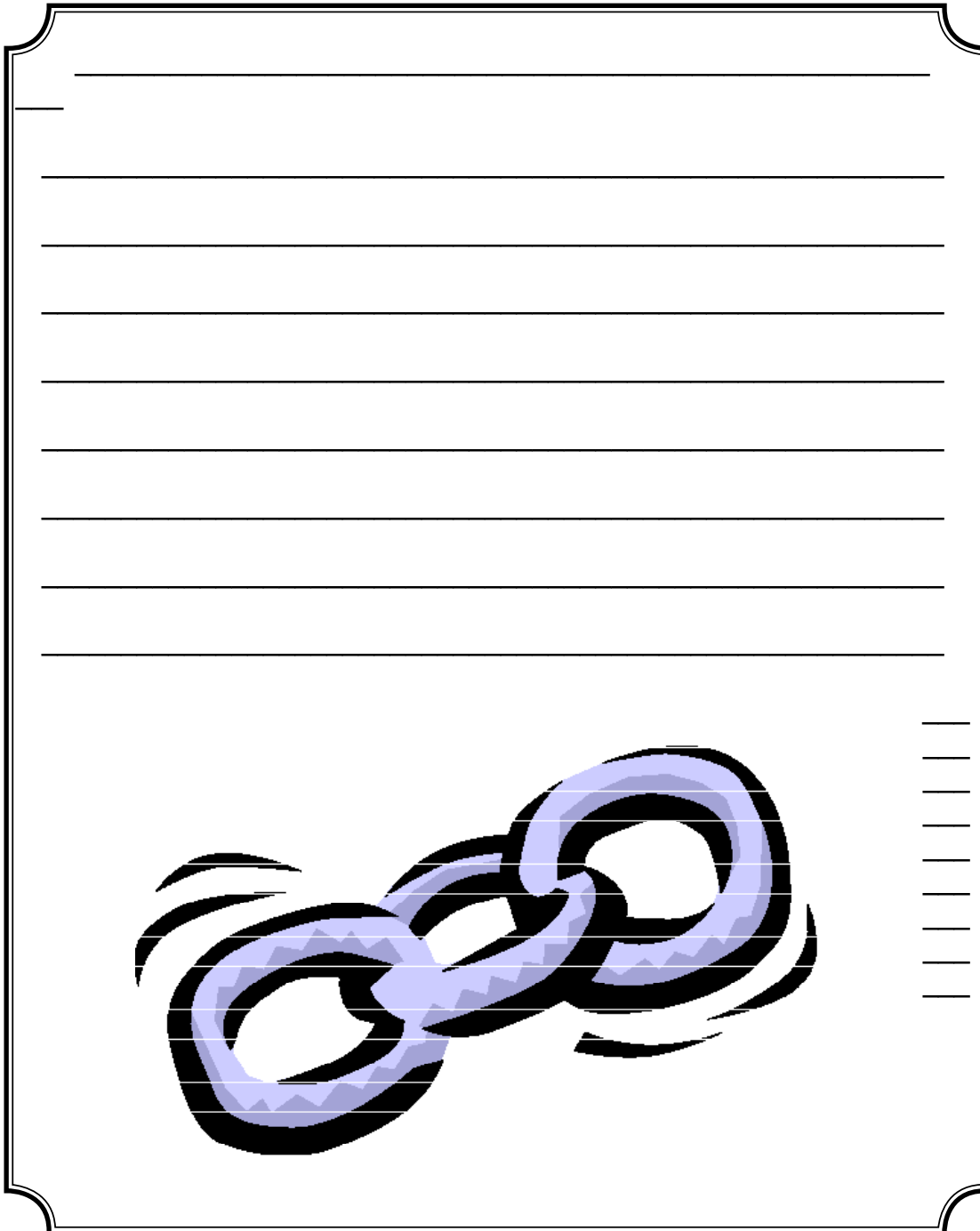


Here's what you do:

1. First decide what topic area you want to work on. Talk to your leader, guide or parent. Together you can decide if the interest you have can become a Link-Up project. To do this, your interest should be something in which you can:
 - Set goals and improve skills
 - Practice, take lessons or compete
 - Have the opportunity to work with instructors or other experts
2. Make a plan for your project. Think how much time you spend on this interest. Plan to spend 50 hours to complete this project. This includes the time you spend taking lessons, practicing, using skills or competing.
3. With the help of an adult, set a goal for yourself. Your instructor, parent or a program specialist may help you with this. What new skills do you want to learn? How much more do you want to know? Your goal will depend on your interest and your skill right now.
4. Decide how you will keep a record of what you do and learn. Your record may be a daily log of the time spent in your interest or pictures taken of you doing activities related to your hobby.
5. Now carry out your plan. Learn, practice, compete and challenge yourself! Talk about your progress with your instructor or consultants. Record what you do and learn.
6. Share what you are doing with your Camp Fire friends. You might demonstrate skills, show pictures or talk about your experiences.

Your leader, instructor, parent or program specialist can help you complete and carry out your plan. You can do more than one New Challenges Link-Up if you wish. You can learn more in a different interest area or set higher goals in the same interest area.

In the space below list some of the Link-Up Projects that you would like to do and explain what interests you about each project.



**Camp Fire Link-Up Project Plan and Record**

(Make a copy of this page if you want to do more than one Link-Up)

Name of Link-Up _____

I want to link up Camp Fire and _____

I am starting this project on _____

This is what I plan to do and for how long: _____

This is what I want to do to be better. This is my goal: _____

This is how I will keep a record of this project: _____



Here is a drawing, photograph or story of me doing my project:

This is how I shared my project with my Camp Fire friends: _____

I received my _____ Link-Up emblem on _____



Signature of adult who helped me: _____



Trail Seeker Reflection Form

What I Did _____

What was hard or easy? Explain how or why.

What was fun? Explain how or why.

How did it make me feel?

How can I use what I learned in Camp Fire, in school or at home?

What was the best part of this year? _____



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?



Replay Pages

Project: _____

Dates: _____

What I did: Write or draw what you did at the meeting.

What I learned: _____

What do I want to remember about this project?
