Graduate School of
Biomedical Sciences

Spring 2023 Course Evaluation Report for

MPH0413: Introduction to Epidemiology Data Analysis with R

Instructor(s): Eliza Rechtman

75% (12/16)
Response Rate

Evaluation Period: Friday, March 24, 2023 to Saturday, April 1, 2023

Term	Dept	MPH0413: Introduction to Epidemiology Data Analy..
2023SP	MPH	☐ Show history

MPH0413: Introduction to Epidemiology Data Analysis with R, 2023SP
Course Evaluation

75%
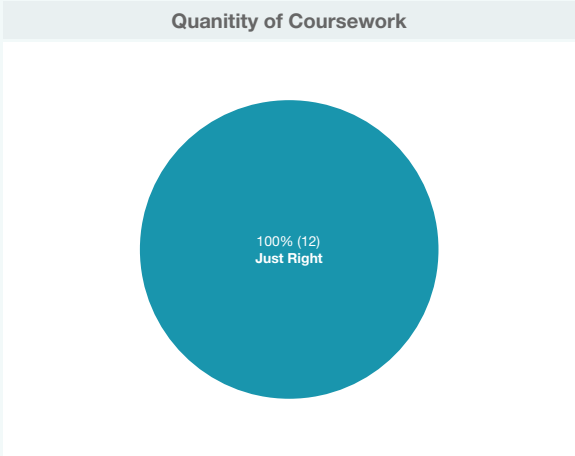(12 out of 16)
Enrolled Students Responded

Mean Value
Please provide an overall rating for
MPH0413: Introduction to Epidemiology Data Analysis with R, 2023SP

Very Dissatisfied (1).... Very Satisfied (5)

4.67 / 5

Please indicate the extent to which you agree with the following:

	Mean by Course	Mean by Dept	Mean across GSBS
1.1: Course learning objectives were clearly stated	4.84 / 5	4.56 / 5	4.48 / 5
1.2: Course content allowed me to meet the learning objectives	4.77 / 5	4.46 / 5	4.39 / 5
1.3: Instructional methods (lectures, small groups etc.) faciliated learning	4.84 / 5	4.39 / 5	4.34 / 5
1.4: Assessments were fair and transparent	4.88 / 5	4.41 / 5	4.36 / 5
1.5 : I received helpful feedback on my work	4.88 / 5	4.22 / 5	4.16 / 5
1.6: Faculty created a supportive and engaging learning environment	4.89 / 5	4.41 / 5	4.43 / 5
1.7: Guest lecturers made a valuable contribution to the course	4.63 / 5	4.57 / 5	4.47 / 5

Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1), N/A (0)*

All N/A Values excluded from calculated mean

Quanity of Coursework

100% (12)
Just Right

	By Course:	By Department: MPH	Across GSBS
Too Little		2.3% (24)	2.3% (66)
Just Right	100.0% (19)	87.0% (920)	87.1% (2,453)
Too Much		10.7% (113)	10.5% (297)

Diversity and Accessibility

Mean Value
I am satisfied with the diversity of course instructors/TAs/guest lecturers, etc., based on gender, race, and ethnicity.

Strongly Disagree (1) .... Strongly Agree (5)

4.9 / 5

8% (1)
Agree

92% (11)
Strongly Agree

Did you experience any barriers in accessing or understanding course material?

Yes	No
17% (2)	83% (10)

Did you experience any barriers in accessing instructors or faculty?

Yes	No
	100% (12)

Were there any missed opportunities to address diversity, racism, or bias through course content?

Yes	No
	100% (12)

MPH0413

Strengths: What did you like best about this course?

- Ease of teaching
- Professor and teaching assistant were co operative
- learning how to code with R studio in professional settings... eg. using dplyer, tidyverse and ggplots
- live coding, active feedback
- Dr. Elza and Dr. Joselyn were extremey humble, approachable and helpful throughout the course. In-person lectures were key for this class
- The instructor were so good in their subject

Areas for improvement: How would you improve this course?

- Condense the first 4 courses. I think asynchronous for the "introduction" would have been good to learn more about modeling near the end of the course.
- this course should be taught for more than a term and include advance levels once the beginner level is achieved
- No room for improvement

Do you have any other comments or feedback about this course?

- very well designed and well taught by two course directors.
- 3 credits for this course seemed slightly more, it was appropriate as 1 credit course in the past.
- No

I am satisfied with the diversity of course instructors/TAs/guest lecturers, etc., based on gender, race, and ethnicity. Please explain your answer

- Diversity was achieved
- Good