

LEVEL A2.1 FINAL REVIEW

Name:	:	
Date:		
Schedu	lule:	

LISTENING

- 1. Listen to the podcast. Choose the correct options to complete the sentences.
 - 1. Sofia's course taught people how to
 - a. become a soldier.
 - b. survive in the wild.
 - c. deal with danger.
 - 2. Sofia took the course because she
 - a. knew someone whose plane has crashed.
 - b. wanted to meet people with different jobs.
 - c. wanted to learn skills for dangerous situations.
 - 3. The most important thing Sofia learned was how to
 - a. get water to drink.
 - b. find food in the wild.
 - c. make a shelter.
 - 4. Sofia doesn't want to hunt animals because
 - a. it's too difficult.
 - b. she doesn't eat meat.
 - c. they frighten her.
 - 5. Sofia learned how to use the sun to
 - a. walk in a straight line.
 - b. cross rivers safety.
 - c. see where she was walking.
 - 6. Sofia learned how to get help by
 - a. being prepared.
 - b. waving to people.
 - c. lighting a fire.





VOCABULARY

1. Complete the sentences with the words in the	box.
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		in	last	ago	yesterday	at
	1.	I studied Englis	h mornii	ng. Then I watched	TV.	
	2.	We enjoyed you	ır partyı	night. It was great!		
	3.	Eddy meets her	friends	7 pm after work.		
	4.	I live in Madrid	1995.			
	5.	She started her	new job five year	·s		
2.	Ma	tch the definition	ns with the inver	ntions, 1-8 and a-h.		
	1.	We use this to w	ash our clothes.		a. micro	owave
	2.	We use this to cle	ean the carpets.		b. (cloth	es) dryer
	3.	We use this to ta	ke photos.		c. GPS	
	4.	We use this to co	ook food very qui	ckly.	d. vacuu	um cleaner
	5.	We use this to ke	eep food very, ve	ry cold.	e. dishw	vasher
	6.	We put this in ou	ır car to help us v	with directions.	f. washi	ng machine
	7.	We use this to di	ry clothes.		g. freeze	er
	8.	We use this to w	ash cups, plates,	and dishes.	h. digita	al camera
3.		tch the vocabular	ry words to its m	eaning.		
	1.	bashed			_ new method, idea	_
	2.	development			_ strike hard and v	iolently
	3.	ground			_ solid surface	
	4.	ingenious			_ cause to grow	
	5.	innovation			_ clever, original, a	nd inventive
4.	Rea	nd and match.				
	1.	literacy			a person who is ta	ught by anot
	2.	tuition			the ability to read	and write
	3.	pupil			having the ability	to get others
	4.	flying colors			teaching individua	al students or
	5.	inspirational			most extreme, grea	atest





5. Match the two columns and form compound nouns.

1.	sun	corn	
2.	pop	rise	
3.	after	dog	
4.	news	noon	
5.	bull	paper	

6. Match each word with its definition.

1. set sail	a.	A traveller on a ship, train, or in a taxi, car, bus, etc.
		but not the driver, pilot, or crew.
2. deck	b.	A feeling of being amazed by something impressive
		or frightening.
3. addition	C.	When a boat or ship starts its journey (trip).
4. voyage	d.	A floor of a ship that stretches for the full length of
		the ship.
5. passenger	e.	A long journey (trip) by sea or in space
6. expertise	f.	Great, great skill or knowledge in a particular field.
7. awe-inspiring	ø.	A person or thing added or joined.

GRAMMAR

1. Complete Rafael's postcard with the simple past of the verbs in parentheses.

We 1 (get) here sa	fely yesterday. T	he trip
2(be) fine. Danie	l's dad 3_	(me
us at the airport and 4	(drive) us to	
In the evening we 5	_ (go) to the mo	
way, we 6(stop) at		V103. OV1
(have) some pizza. We 8	(get) home	after
midnight-I'm very tired today!	1909 7.0772	- uj cer
Love from Rafael		





2.	Choose the correct verb	and complete the sentence	es with the verbs in the l	oox. Simple Past.
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		live	play	listen	work	want	
1.	In this last job,	Гопу	_ at a ba	ınk.			
2.	We	_ to the news on t	he radi	0.			
3.	She	_ in Berlin in a gr	eat apa	rtment.			
4.	Lena	to go out, but	her frie	nds were	busy.		
5.	They	tennis in the p	ark yes	terday.			
Ch	eck the box belo	w and choose the	e correc	t impera	tive for	each sente	ence.
	close	speak	cup	oper	1	call	don't yell
1.		your opinion is ir	nportar	nt			
2.	Please	, it is not ne	ecessary	. I can lis	ten to y	ou.	
3.		the window, plea	se. It is	too cold.			
4.	the door, someone is knocking.						
5.	a taxi for me, please.						
Co	mplete the sente	ences using the <u>co</u>	ompara	<u>tive</u> form	of the	adjectives	in parentheses.
1.	It's too noisy he	ere. Can we go to	a		(quiet)	place?	
2.							

5. Choose the correct options to complete the sentences. Superlatives

The accident could have been _____ (bad) than it was.

_____ (nervous) in my exam yesterday than Mark.

1. She is *the happiest / happiest / most happy* person I know.

Your work is _____ (good) than mine.

3.

4.

- 2. This is *most terrible / the terrible / the most terrible* hotel in the world.
- 3. How far is *most close / the closest / closer* subway station?
- 4. He was always *the cleverest / the most clever / cleverer* boy in the class.
- 5. We walked down *the narrowest / most narrow / narrowest* street in the city.





6.	Complete the sentences with the correct form of the verbs	given, use	e <i>Will</i> or <i>Be</i>	going	to

1.	Look out! The car! (crash)	
2.	me to carry my luggage? (you / help)	
3.	We have changed our plans; we to France. (not	go)
4.	I think I the bus to school today. (take)	
5.	Dad, I promise I late tonight. (not be)	
Fil	l in the blanks using just, already and yet.	
1.	Have you been to America?	
2.	Do you hear the noise? The train has arrived.	
3.	No. Your cousin hasn't come to the party	
4.	Jenny has not tasted the new dessert	
5.	I am a very lucky person. I have visited many places.	

7.

