

Feedback Report

Student: Bad Student Assignment: History WWII Essay File: Bad History Essay.pdf

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Overall Feedback

The essay identifies several key factors that contributed to World War II but needs to develop a clearer, more consistent argument about the extent to which World War I was the main cause. Focus revision on providing specific historical evidence and analyzing the connections between World War I and other contributing factors.

ENCOURAGEMENT

You have identified important historical factors, and the next step is to deepen your engagement with them through more specific evidence and analysis.

PRIORITY IMPROVEMENTS

1. Strengthen the thesis statement to directly address 'to what extent' and maintain this focus throughout the essay.
2. Integrate specific historical evidence (dates, names, statistics, treaties, events) to support all claims and move beyond general descriptions.

NEXT STEPS

1. Before drafting again, create an outline where each point is a specific claim supporting your thesis, and list the evidence you will use for each claim.
2. For every piece of evidence you include, write at least two sentences explaining how it supports your argument and connects back to your thesis.

Feedback by Criteria

UNDERSTANDING OF THE DEMANDS OF THE QUESTION

AREAS FOR GROWTH

[The essay identifies World War I and other factors as potential causes but does not engage deeply with the nuanced phrase 'to what extent'. The argument is presented as a simple 'yes, it was a cause' or 'no, it wasn't' rather than exploring the issue more fully and addressing the 'what extent' instead. If World War I was basically the main cause of World War II, then explore the relationship, something like: While World War I was a significant cause, other conditions that paved the way for World War II factors such as mention another key factor, the signing of the Treaty of Versailles, the Treaty of Versailles or the failure of the League of Nations] played a crucial, and arguably equally significant, role in its outbreak." "For each cause you mention, explicitly state how it relates to the aftermath of World War I. For example, when discussing the Treaty of Versailles, explain how its punitive nature was a direct consequence of World War I and how that consequence then fueled resentment that contributed to World War II.]

PRESENTATION OF ARGUMENT

STRENGTHS

- The essay attempts to present distinct points, such as the Treaty of Versailles, the League of Nations, and the Great Depression, as reasons for World War II.

AREAS FOR GROWTH

[**SUGGESTIONS**] "The central argument shifts throughout the essay, starting with a dual assertion ('basically the main cause... and also not really') and concluding with a more generalized statement that 'World War I was the cause of World War

[I] Develop at least one supporting statement for this prediction that you will defend throughout the essay. This

Historians have known since the 1970s that Britain had been secretly supporting the PLO during the 1970s.

HISTORICAL KNOWLEDGE AND USE OF EVIDENCE
clearly demonstrates that it supported our thesis that the early postwar world was a) in its essence the same as the state of affairs prior to the war, and b) in its nature terms of the Treaty of Versailles a direct consequence of World War I, which fostered deep

The essay correctly identifies the Treaty of Versailles, the League of Nations, and the Great Depression as detail, providing specific evidence and analysis to support it. For instance, instead of saying 'Germany had to pay

money,' specify the reparations amounts and explain *why* this was so destabilizing.]

AREAS FOR GROWTH

[The historical knowledge is superficial and lacks specific details. For example, the essay mentions Germany 'had to pay money' and 'lost land' but does not provide specific figures for reparations or name the territories lost, nor

Ques 10: In fact, the specific gravity of water is 1.0. Explain.

ANALYSIS OF QUESTION

representatives of the historical knowledge project and its values as it was originally planned, and yet still piece together a history that is not only the legacy of negotiations (read and hoping) directly supported by the right wing. For example, pastific

stating the other nations also fail to explain how this economic burden contributed to political instability and extremist [11] "lesses his approach is predominantly descriptive, stating what happened without deeply examining why."
SUGGESTIONS Germany."
happened or how it connected to the question of World War I's causality.", "The essay identifies potential causes

b) For each of the key diseases ask yourself how and why they became prevalent instead of just saying the Treaty of Versailles made Germany "afraid" explain how's specific (see see War Guilt Clause because territorial losses)

underneath the bangs and why each bang occurs is a significant and natural explanation rather than a general comparative analysis. Discuss how the consequences of World War I (e.g., unstable new nations, economic disruption, unresolved territorial disputes) created fertile ground for other causes like the rise of aggressive

Most sentences are complete and understandable.", "Structure your analysis around the 'extent' of World War I's responsibility. You could argue, for instance, that World War I was the 'primary' cause by creating the necessary

[There are several grammatical errors, such as run-on sentences ('World War I ended in 1945 and after that without the context of the post-WWII world.').]

"Reworded sentence fragments are usually grammatically correct stuff bleeped out, this making 'Breaky-Bloq' complex sentences shorter, more digestible, doctored appropriately." "Pay close attention to common usage

they were angry they wanted revenge and punishment needs improvement, particularly with communication usage, especially sentences that are separated by commas. Separators introduce such spelling mistakes such as "Pro the act voice also carefully for any spelling mistakes. Consider using a spell checker tool but it also read through it yourself to catch errors it

ANSWER: *What is your favorite thing to read through it yourself? Is there one?*

Essay Question: To what extent was World War I the main cause of World War II?

World War I was basically the main cause of World War II and also not really because a lot of other stuff happened too.¹ and after that countries were still fighting

and mad at each other which eventually led to World War II. Many people did not like each other

start another war so he

could make Germany powerful again. This is why World War II started. If Germany was not mad then World War II might not have happened.

Another reason was that the League of Nations did not work ⁴ Countries just ignored it and invaded other places. This

shows that people did not really care about peace. Also the Great Depression happened and everyone was poor. ⁵

World War I caused World War II because it happened first and made countries mad at each other. ⁶ Hitler

and other leaders wanted power and land so they decided to fight. World War II then started and lasted for a long time and affected many countries.

In conclusion, World War I was the cause of World War II because it happened before and caused problems. There were also other causes like Hitler and the economy and the League of Nations. All of these things together made World War II happen and that is why it started.

1 HISTORICAL KNOWLEDGE AND USE OF EVIDENCE

This statement contains a significant factual error regarding the end date of World War I. ' Historical arguments must be built upon accurate factual information. ' Verify and correct the end date of World War I to ensure historical accuracy.

2 HISTORICAL KNOWLEDGE AND USE OF EVIDENCE

This explanation of the Treaty of Versailles' impact on Germany lacks specificity. ' To effectively support the argument, historical evidence needs to be precise and detailed. ' Instead of stating Germany 'had to pay money and lost land,' provide specific examples of reparations or territories ceded to illustrate the impact and Germany's anger.

3 PRESENTATION OF ARGUMENT

This cause-and-effect statement is overly simplistic and lacks depth in explaining the motivations for war. ' Effective arguments require exploring the complexities of historical motivations and avoiding generalizations. ' Expand on the 'revenge' motive by explaining how this anger translated into specific political or military actions that contributed to WWII.

4 ANALYSIS OF QUESTION

This assessment of the League of Nations is descriptive rather than analytical. ' To meet the demands of the question, the essay needs to analyze *why* the League failed and *how* this failure contributed to WWII. ' Provide specific examples of the League's ineffectiveness (e.g., specific crises it failed to address) and explain the direct link between its failure and the outbreak of WWII.

5 PRESENTATION OF ARGUMENT

This is a generalization about economic hardship and war that needs to be more historically contextualized. ' Arguments should be grounded in specific historical circumstances and avoid broad, unqualified statements. ' Connect the Great Depression to Germany's specific economic and political situation, explaining how widespread poverty and anger were exploited by Hitler to gain power and initiate aggression.

6 HISTORICAL KNOWLEDGE AND USE OF EVIDENCE

This phrase is vague and lacks the precision expected in historical analysis. ' Arguments need to be supported by specific historical actors, events, and concepts. ' Replace 'problems with governments and leaders and stuff like that' with specific details about the political instability, ideologies, or leadership decisions that fueled the conflict.

