

Daeyoung Lim

## Chapter 10. $L^p$ Spaces

**Question 10-1.** If  $1 < p < \infty$  and  $a \geq 0, b \geq 0$ , prove that

$$ab \leq \frac{a^p}{p} + \frac{b^q}{q}, \quad (1)$$

with equality if and only if  $a^p = b^q$ .

*Proof.* Let  $b$  be fixed and define a function

$$f(a) = ab - \frac{a^p}{p} \quad (2)$$

and maximize the function using elementary calculus.

$$\begin{aligned} f'(a) &= b - a^{p-1} = 0 \\ a &= b^{1/(p-1)} \end{aligned}$$

Therefore, the function is maximized when  $a = b^{1/(p-1)}$ . Plugging in,

$$\begin{aligned} f(b^{1/(p-1)}) &= b^{p/(p-1)} - \frac{b^{p/(1-p)}}{p} \\ &= \frac{p-1}{p} b^{\frac{p}{p-1}} \end{aligned}$$

is the maximum value. Therefore, we can conclude that

$$ab - \frac{a^p}{p} \leq \frac{b^q}{q} \quad (3)$$

by defining  $q = p/(p-1)$ . □

**Question 10-2.** Assume  $1 < p_k < \infty$  for  $k = 1, \dots, N$ , and  $\sum_{k=1}^N 1/p_k = 1$ . Prove that

$$\left| \int_X f_1 f_2 \cdots f_N d\mu \right| \leq \|f_1\|_{p_1} \|f_2\|_{p_2} \cdots \|f_N\|_{p_N}. \quad (4)$$

*Proof.* If  $N = 2$ , the problem is reduced to the classical Hölder's inequality. Therefore, we will assume 4 holds for some  $N > 2$  and then show that it also holds for  $N + 1$ . First, let us define

$$q^{N+1} = \frac{p_{N+1}}{p_{N+1} - 1}$$

and for  $i = 1, \dots, N$ , define

$$r_i = p_i \cdot \left(1 - \frac{1}{p_{N+1}}\right).$$

Then

$$\begin{aligned} \frac{1}{p_{N+1}} + \frac{1}{q_{N+1}} &= 1 \\ \sum_{i=1}^N \frac{1}{r_i} &= 1 \\ q_{N+1} \cdot r_i &= p_i. \end{aligned}$$

Applying Hölder's inequality to  $f = \prod_{i=1}^N f_i$  and  $g = f_{N+1}$ , we find:

$$\int_X \left| \prod_{i=1}^{N+1} f_i \right| d\mu \leq \|f_{N+1}\|_{p_{N+1}} \cdot \left\| \prod_{i=1}^N f_i \right\|_{q_n} \quad (5)$$

$$= \|f_n\|_{p_n} \cdots \left( \int_X \prod_{i=1}^N |f_i^{q_{N+1}}| d\mu \right)^{1/q_{N+1}} \quad (6)$$

$$\leq \|f_{N+1}\|_{p_{N+1}} \cdot \left( \prod_{i=1}^N \|f_i^{q_{N+1}}\|_{r_i} \right)^{1/q_{N+1}} \quad (7)$$

$$= \prod_{i=1}^{N+1} \|f_i\|_{p_i} \quad (8)$$

□

**Question 10-3.** Assume in Hölder's inequality  $f \geq 0$ ,  $g \leq 0$ , and

$$\int_X f g d\mu = \|f\|_p \|g\|_q.$$

Prove that  $f(x)^p = g(x)^q$   $\mu$ -a.e., to within a multiplicative constant.

*Proof.* If is true, then it also indicates

$$\int_X \bar{f} \bar{g} d\mu = 1$$

where  $\bar{f} = \frac{f}{\|f\|_p}$  and  $\bar{g} = \frac{g}{\|g\|_q}$ . It also translates to

$$\int_X \bar{f} \bar{g} d\mu = \frac{1}{p} \int_X \bar{f}^p d\mu + \frac{1}{q} \int_X \bar{g}^q d\mu.$$

Therefore,  $\bar{f} \bar{g} = \bar{f}^p/p + \bar{g}^q/q$   $\mu$ -a.e. Since this is a case of *Young's inequality*, the equality holds if and only if  $\bar{f}^p = \bar{g}^q$   $\mu$ -a.e. □

**Question 10-7.** Suppose  $1 \leq p < r < q < \infty$ . Prove that  $L^p \cap L^q \subset L^r$ .

*Proof.* Since  $\frac{1}{q} < \frac{1}{r} < \frac{1}{p}$ , there exists a unique  $\theta$  such that

$$\frac{1}{r} = \frac{\theta}{p} + \frac{1-\theta}{q}.$$

The number  $\theta$  satisfies  $0 < \theta < 1$  and equals

$$\theta = \frac{\frac{1}{r} - \frac{1}{q}}{\frac{1}{p} - \frac{1}{q}}, \quad 1 - \theta = \frac{\frac{1}{r} - \frac{1}{p}}{\frac{1}{q} - \frac{1}{p}}.$$

It follows that  $1 = \frac{r\theta}{p} + \frac{r(1-\theta)}{q}$  which indicates that  $p/(r\theta)$  and  $q/(r(1-\theta))$  are conjugate exponents. Thus by Hölder's inequality,

$$\|f\|_r = \|f^\theta f^{1-\theta}\|_r \quad (9)$$

$$= \|f^{r\theta} f^{r(1-\theta)}\|_1^{1/r} \quad (10)$$

$$\leq \left( \|f^{r\theta}\|_{\frac{p}{r\theta}} \|f^{r(1-\theta)}\|_{\frac{q}{r(1-\theta)}} \right)^{1/r} \quad (11)$$

$$= \left( \|f\|_p^{r\theta} \|f\|_q^{r(1-\theta)} \right)^{1/r} \quad (12)$$

$$= \|f\|_p^\theta \|f\|_q^{1-\theta} < \infty. \quad (13)$$

Therefore,  $L^r$  norm is also finite for all  $f \in L^p \cap L^q$ .  $\square$

**Question 10-13.** Suppose  $1 \leq p < r < \infty$ . Prove that  $L^p \cap L^\infty \subset L^r$ . Moreover, show that if  $f \in L^p \cap L^\infty$ , then

$$\|f\|_r \leq \|f\|_p^{p/r} \|f\|_\infty^{1-p/r}.$$

*Proof.* By the definition of  $\|f\|_\infty$ ,  $|f(x)| \leq \|f\|_\infty$   $\mu$ -a.e.. Therefore,

$$\begin{aligned} |f(x)|^{r-p} &\leq \|f\|_\infty^{r-p} \\ |f|^{r-p} |f|^p &\leq \|f\|_\infty^{r-p} |f|^p \\ \int |f|^{r-p} |f|^p d\mu &\leq \|f\|_\infty^{r-p} \int |f|^p d\mu \\ \left( \int |f|^r d\mu \right)^{1/r} &\leq \|f\|_\infty^{1-p/r} \left\{ \left( \int |f|^p d\mu \right)^{1/p} \right\}^{p/r} \\ \|f\|_r &\leq \|f\|_\infty^{1-p/r} \|f\|_p^{p/r}. \end{aligned}$$

$\square$

## For the journal

We have similar environments for Theorems, Exercises, and Challenge Problems.

**Theorem 1.32.** You should restate the theorem here.

*Proof.* Insert your proof here. □

**Exercise 1.22.**

*Proof.* □

**Challenge Problem 1.14.**

*Proof.* □

## Writing in math mode

When you want to write something in “math mode”, you should enclose it in dollar signs:  $x + y = a^2 + b^2$ . If it’s an important equation and you want to set it off, you can do it like this:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

If you have a chain of deductions, you can line them up like this. (The ampersand & tells it where to line up—usually you will want it right before the equals sign. You should have an ampersand in each line. The double-backslash `\\` tells it to move to the next line.)

$$\begin{aligned} 2x &= 2y - 10 \\ x &= y - 5 \\ z + x &= y - 5 + z \end{aligned}$$

If you want to include justifications, one way is like this:

$$\begin{aligned} 2x &= 2y - 10 && (A5) \\ x &= y - 5 && (A4) \\ z + x &= y - 5 + z && (W) \end{aligned}$$

You can also include words:

$$\begin{aligned} 2x &= 2y - 10 && \text{by commutativity} \\ x &= y - 5 && \text{since } y \text{ is the GCD} \\ z + x &= y - 5 + z && \text{because 2 is prime} \end{aligned}$$

Here are some symbols that might come up in the homeworks and journals (but remember you can view the source of the scripts and homeworks on the course webpage).

Let  $x \in \mathbb{Z}[i]$  and  $y \in \mathbb{Q}[i]$ . Then  $x^2 + y^2 \in \mathbb{Q}[i]$ . If you have two numbers  $n_1 \in \mathbb{Z}$  and  $n_2 \in \mathbb{Z}$ , then you should be satisfied. Many students don't have it so good. You can ask whether  $n_1 < n_2$ , or even if  $n_1 \leq n_2$ . I wonder if  $a|b$ ? Greek letters:  $\alpha, \beta, \gamma, \pi, \Gamma, \Delta$ .

Maybe you want to talk about the set  $S = \{x \in \mathbb{Z} | x^2 = 2\}$ , or maybe the set  $T = \{x \in \mathbb{Z} | x^2 \text{ is even}\}$ . Did you notice that  $S \subseteq T$ ? It's also true that  $S \neq T$ .

You might need to write fractions like  $\frac{p}{q}$ , or even  $\frac{a}{a^2+b^2}$ . If this fractions are too small, you can display them like this (see how I made those big parentheses?):

$$\left(\frac{p}{q}\right) \cdot \left(\frac{t}{u}\right) = \frac{a}{a^2 + b^2}$$

If you can't figure out a symbol, you should google "Detexify". All you have to do is draw the symbol using your mouse, and it tells you the latex command.