## **J233**Coding for Journalists

Soo Oh

**PROMPTS** 

Answer Poll Everywhere prompt:

https://pollev.com/soooh

Download all the files from <a href="https://journ233.github.io">https://journ233.github.io</a>

## start Zoom recording

### Agenda

Announcements

Mid-semester survey results

Homework review

Pandas, continued

#### **BREAK**

Pandas, continued

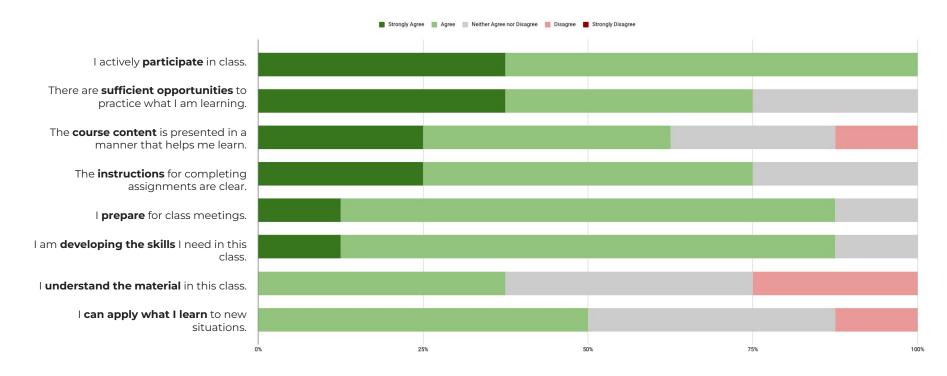
Homework

#### **Announcements**

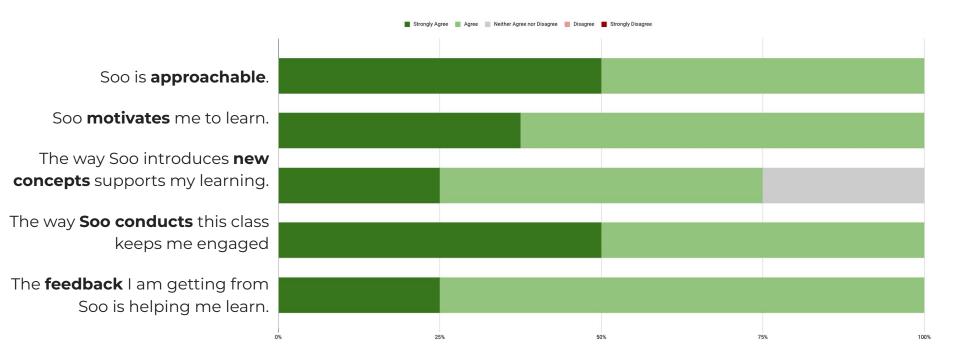
I'm going to be asking you to select your final project data for next week's homework assignment (due in two-ish weeks).

## Mid-semester survey results

#### Mid-semester survey results



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#### Mid-semester thoughts from Fall 2022

That Soo can explain things a little slower.

It will be better to slow down and give students more time to ask questions more often.

If we could **slow down** sometimes in class that would be helpful. Also perhaps **sharing the lecture notebook/having the notes be embedded in the notebook**.

slow down the class...

Why is there always something in the homework that is not covered in classes?

If the difficulty level can be distributed more broadly.

More in-class practice, like little quiz/poll questions.

More opportunities to work through problems and assignments in class

I think this will be done later, but I would like to **work on project work examples in class** too to help with understanding the processes.

Maybe adding in some more resources? Like the code-academy courses, maybe if there were more tutorials shared about the content covered in class, it would be helpful.

I hope there'll be more data-related workshops or invite some speakers.

More guidance on the final project?

#### What's most helpful

**in-class group exercises with the paper** are helping me so much. It's more effective for me to get hands-on experience during class to get **real-time feedback** 

going over the answers after

the slides and class website with an agenda

**in class activities**, where we're given an assignment then we have to work on figuring out the code in our groups, are the most helpful for me

**going after all of our answers** and the way the answer can be correct is really helpful for me in understanding the topics more

when we **review a concept** in a group more than once

**Homework** helps a lot! It pushed us to review the lecture and practice what we learned.

**in-class exercises with the paper pieces**. It's helped reinforce that what I am doing in the homework is correct and builds memorization for the next assignment.

#### interactive session we did with the paper

I think **application** is the thing that helps me most to learn. It's hard for me to feel invested in learning new things when I'm unsure of its **relevance**.

The pollev questions and the group exercises. Soo's explanations and comments on what we submitted is super helpful.

when we do **group activities** and try to solve more than just one problem. **working with others** just helps retain the information better

#### What's the most difficult

When the **lecture goes on for long** without getting a chance to practice. Lecture is helpful, but I really need that **in-class practice** in addition to it. Sometimes lecture will get long, and I'll start to lose focus on the material.

There are just some things that I don't get it. So like when we get introduced to something and then we have to do it for homework, it can be hard because a lot of the times I don't get it until we **practice it in class**.

sometimes I am completely lost but **don't know where to** start to get clarification because the lessons go so fast.

grasping the anatomy of loops and when to NOT define a function within them

Sometimes I find the concepts a little confusing because I am **not able to understand their real-life applications** 

I just feel like **the material is tough**, and the building blocks are a very hard thing to grasp, because they aren't super relevant in and of themselves. So it's **hard to see concrete application.** 

I guess **the coding itself is the most difficult** part. The fact that most of us did not have any coding background makes Python harder.

Having difficulties in quickly getting an idea of how to code for a specific prompt (e.g., for loop, while loop) and sometimes even though I spent lots of time on certain prompt and did it successfully when doing homework, I might not be able to do it next time. So I guess I still need more practice.

### Suggestions

**Going over homework problems** that were difficult for the majority of the class

More in-class exercises

**Reviewing old concepts** or the material from the lecture before. I think it would be helpful before we jump into new concepts

More in class activities for the hard to understand concepts

**Reviewing topics** at the end of the lesson

I think more **example questions embedded in the lecture** that you walk through with us collectively as a class would be helpful

I think it would be more helpful to understand how we would be using the skills we are learning in **data analysis**, we haven't gotten to that part yet and we are already halfway through the class!

I think the information is just hard, and **there's no real way to make it any easier**. Not helpful even in the slightest, but it's what I've got

I sometimes felt that the card games that we try to use paper cards to form the coding are not that useful. I kind of just put everything together, but did not really understand the logic behind it

Maybe giving us more **practice prompts that we could do outside of class** and explaining more on how we could use what we learn in a **practical setting**, since sometimes I have no idea of where and how I can use the code we learned for a real project or in the workplace

#### I wish Soo knew that...

- ... these are **hard concepts**, and we need more practice
- ... some of these topics are really **hard** to understand
- ... we are trying our best but please **slow down**!!!
- ... sometimes the **homework** makes understanding harder because they seem different from the ones we work on in class
- ... I'd like to have a jupyter notebook of all the homework answers after they've been graded for future reference and study purposes

- ... I want to better understand the **practical applications** of the things we are learning
- ... I would like to know more about in what ways Python or any other tools are useful in the industry or workplaces
- ... this is such a deep and existential question. I guess I'd say that I wish Soo knew that I'm determined to understanding this if it's the last thing I do
- ... her efforts are appreciated



... she is amazing!



... I love her class!

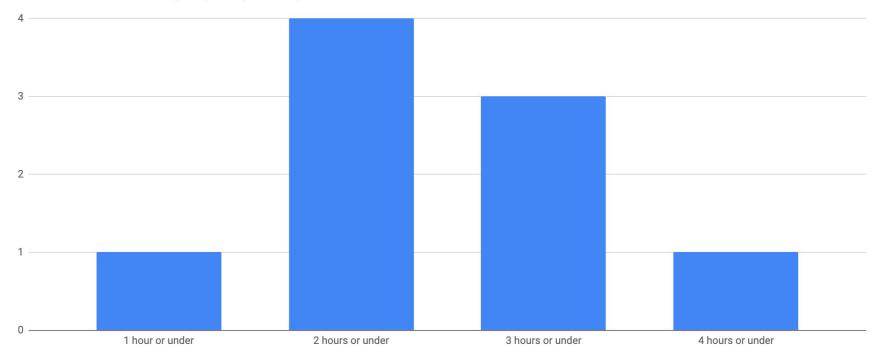


# What questions do you have?

### Homework Review

#### How much time spent

Week of 1023: students grouped by time spent outside of lecture and office hours



#### Review

ChatGPT

Oakland 311 calls

New ChatGPT guideline: If you use Al tools for help, **include your original code**.

Then, give me a **short explanation** of how your original code differs from the Al version. Your explanation doesn't have to be in complete sentences. It can be in a list format if that's helpful.

#### Review

ChatGPT

Oakland 311 calls

I reviewed and graded about half the assignments, and folks did pretty well!

- What did you notice about the Oakland 311 calls?
- What was similar to the Berkeley dataset?
- What was different?

Do you want to go through the homework? (Not sure if we need to do a line-by-line assessment, BUT if you have particular questions, let's talk about it.)

## Break

REMINDER TO 500: GO TO LIBRARY ON BREAK b/c DOE CLOSES AT 9!!!!

Meet back in 15 minutes.

□:□□ **p.m.** 

## start Zoom recording



## Pandas, continued

Download and open lecture1030.ipynb

## Homework

https://journ233.github.io

please help clean up: close windows, return tables, etc.